



**2009-2010 Annual Presentation  
Turn the CURVE Report**

# **Agenda**

**I. Overview**

**II. Review Agenda**

**III. Contract Performance Outcomes**

**IV. ECE System Turn the Curve Reports**

**V. Questions and Answers**

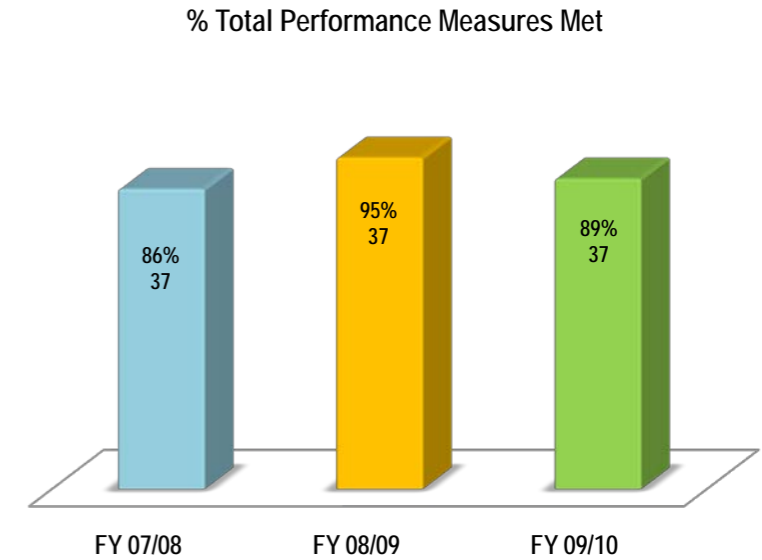
**2009-2010**

**Program Performance**

**Resource and Referral and Family Education and Supports  
ANNUAL OUTCOMES - FY 2009-2010**

**Program Description:** The ELC 1 contract focuses on providing information and referrals in order to raise the level of quality child care in the community by reaching out to parents, teaching them about the importance of quality, providing them with information to help them make informed child care choices, prescreening and linking them to community resources (including the awareness of financial assistance opportunities to afford child care) that strengthen their capacity to care for, advocate for, and address the early learning needs of their children. The ELC 1 contract also provides technical assistance to potential providers to help them to become licensed.

**ELC 1**



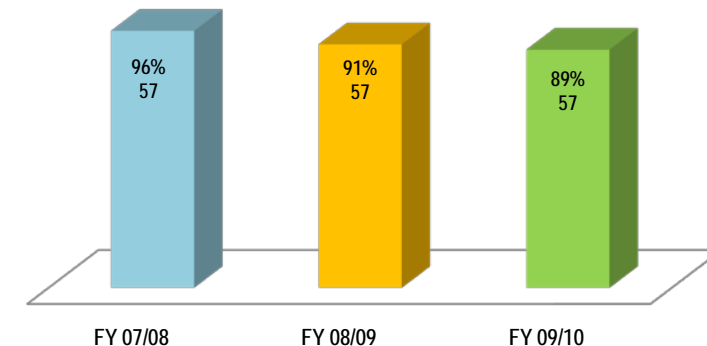
Agency	How Much Did We Do?		How Well Did We Do It?	Is Anybody Better Off?
	Contracted # To Be Served vs Actual # Served FY2009-2010	FY 2009-2010 Utilization % of Budget Utilized	Program Performance	Key Annual Outcome Performance
Family Central Inc. Resource and Referral Services and Family Education Supports	Contracted # To Be Served: 15,000 families Actual # Served: 16,632 families Actual %: 111%	97%	<p>The resource and referral service offered by Family Central was successful providing over 16,000 families, regardless of income, with consumer early care and education and social service linkages to available services in Broward County.</p> <p>This service:</p> <ul style="list-style-type: none"> <li>supported families as they sought child care for their children while they worked or attended school to strengthen their capacity to care for, advocate for, and address the early learning needs of their children;</li> <li>provided maintenance of the EFS data base with over 1,000 providers offering school readiness, Voluntary Pre Kindergarten (VPK), School-age and camp programs for all Broward residents who need such services; and</li> <li>continued outreach and recruitment efforts in the community to ensure parental choice to accessible early care and education programs, including VPK.</li> </ul> <p>During 2009-2010, 11,173 families were pre-screened to determine eligibility for financial assistance for child care, and of those pre-screened, 5,347 were found to be preliminarily eligible and placed on the unified waiting list to attain financial assistance when funds become available.</p> <p>The challenges for 2009-2010 included serving large numbers of customers within the desired timeframe and electronic collection of data for the purpose of validating or accounting for performance outcomes within and across services.</p>	<p>81% of the families that called for resource and referral (R&amp;R) services requested and received consumer education packets, guiding them to be better consumers as they selected quality child care for their children.</p> <p>84% of families who used R&amp;R services were able to identify three (3) quality indicators, strengthening their capacity to select quality child care for their children. [Target 85%]</p> <p>77% of families screened with unmet family needs were successfully linked to, or provided, one or more services and supports that strengthened families and/or enhanced children's social, emotional, physical, cognitive and behavioral development towards early learning. [Target 75%]</p> <p>85% of the families who received R&amp;R services, and who were eligible for financial assistance, were prepared with a provider selection when they arrived at the ELC 2 Service Provider to be determined for eligibility services, enhancing more efficient customer service opportunities. [Target 85%]</p>

## Eligibility Determination, Application Processing, Slot Management and Provider Payment ANNUAL OUTCOMES - FY 2009-2010

**Program Description:** The ELC 2 contract focuses on the eligibility determination, redetermination, and application processing of families receiving financial assistance from School Readiness (SR) funds for the child care provider of their choice and/or participating in the Voluntary Pre-kindergarten (VPK) program; as well as slot management and provider payment for Voluntary Pre-Kindergarten providers and providers serving children of eligible families receiving financial assistance from SR funds.

### ELC 2

% of Total Performance Measures Met

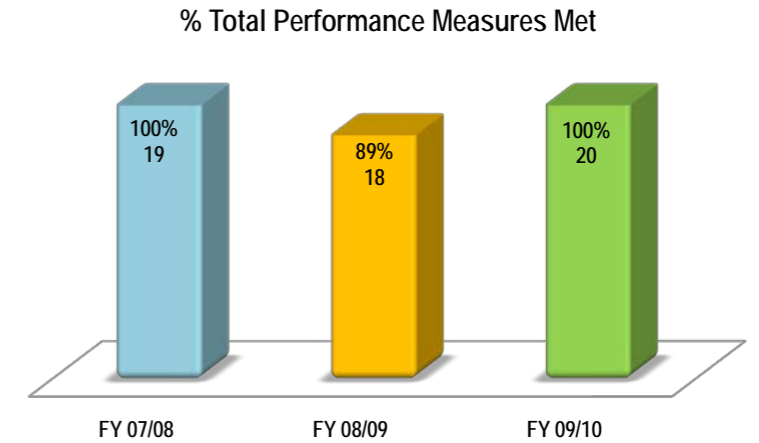


<u>How Much Did We Do?</u>		<u>How Well Did We Do It?</u>		<u>Is Anybody Better Off?</u>
Agency	Contracted # To Be Served vs Actual # Served FY2009-2010	FY 2009-2010 Utilization % of Budget Utilized	Program Performance	Key Annual Outcome Performance
Family Central Inc. <b>Eligibility Determination, Application Processing, Slot Management and Provider Payment</b>	<p><b>SR Contract # To Be Served:</b> 10,500 families <b>SR Actual # Served:</b> 16,284 families <b>Actual % Achieved:</b> 151%</p> <p><b>VPK School Year Contract # To Be Served Monthly:</b> 12,100 children <b>VPK School Year Actual Served Monthly:</b> 12,978 children <b>Actual % Achieved:</b> 107%</p> <p><b>VPK Summer Contract # To Be Served:</b> 1,000 children <b>VPK Summer Actual # Served:</b> 1,505 children <b>Actual % Achieved:</b> 105%</p>	97%	<p>The eligibility determination, application processing, slot management and provider payment approach implemented by Family Central, Inc. was successful, serving 16,284 unduplicated children whose parents were eligible for financial assistance from School Readiness funds, with eligibility, application, and enrollment paperwork processed monthly for an average of 1,411 new children, along with redetermination activities for currently enrolled children.</p> <ul style="list-style-type: none"> <li>Contracting with 671 early care and education providers, who serve children whose families receive financial assistance from School Readiness funds, participated in Provider/Service Agreements which adhere to and support the mission of School Readiness and its quality parameters, and submitted attendance for School Readiness payment processing each month;</li> <li>Serving 12,978 unduplicated children who attended 486 VPK providers during the VPK School Year Program and an additional 1,505 children who attended 126 VPK Providers in the Summer 2010 program, as well as processing attendance for VPK payments each month and ensuring provider paperwork for eligibility;</li> <li>99% of the parents surveyed reported overall satisfaction with services provided and 94% of the School Readiness and/or VPK providers surveyed reported overall satisfaction with services provided to them.</li> </ul> <p>The challenges for 2009-2010, involved ensuring accountability measures that substantiate that:</p> <ul style="list-style-type: none"> <li>Clients in all billing groups were provided the opportunity to make an appointment within seven (7) business days;</li> <li>Service Agreements were in place for 100% of the providers receiving school readiness funds;</li> <li>Post Audit Attendance Monitoring (PAAMs) were completed for 100% of the providers who receive School Readiness and/or VPK funds for FY 2008-2009 and 2009-2010 (2 year period).</li> <li>The collaboration process with the ELC 1 Service Provider for data sharing ensures that all legally operating child care providers in Broward County are identified, offered an opportunity to participate in providing school readiness funded early care and education services, sign a service agreement if interested and if not, ensure the feedback loop exists for the ELC 1 Service Provider to adjust the provider data base to note that the provider is not interested.</li> <li>The electronic collection of data for the purpose of validating or accounting for performance outcomes exists within and across services.</li> </ul>	<p>97% of SR parent eligibility, 99% of SR parent co-payments, and 99% of VPK child eligibility were determined accurately ensuring that funds are allocated according to Florida Statutes and Rules.</p> <p>100% of SR and VPK provider eligibility was determined accurately ensuring that funds are allocated according to Florida Statutes and Rules.</p> <p>72% of the SR clients came to their appointments with proper paper work and their provider selected, reinforcing parental choice and families as active consumers of child care for their children; this is an 8% increase from the previous year. [Target 85%]</p> <p>66% of Broward County providers (671) participated in service agreements and served SR children, adhering to and supporting the mission of School Readiness and its quality parameters, providing a wide variety of available services for parental choice. [Target =70% - Substantially Met at 66%]</p> <p>99% of parents reported overall satisfaction with services indicating well managed operational systems necessary for families to access SR services once families obtain financial assistance; 94% of SR and/or VPK providers reported overall satisfaction with services indicating proper development and implementation of operational systems necessary to serve eligible children and families. [Target 90% parents; 85% providers]</p>

**Quality Improvement Supports  
ANNUAL OUTCOMES - FY 2009-2010**

**Program Description:** The ELC 3 School Board of Broward County contract focuses on early care and education quality improvement supports for early care and education providers in the ELC of Broward County, Inc.'s quality initiatives located in Differential Accountability School Neighborhoods.

**ELC 3  
School Board of Broward County**

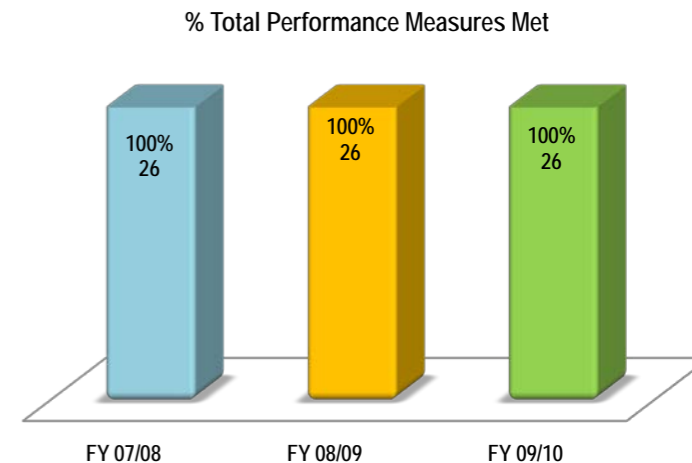


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	Contracted # To Be Served vs Actual # Served FY 2009-2010	FY 2009-2010 Utilization % of Budget Utilized	Program Performance	Annual Outcome Performance
School Board of Broward County (SBBC) - Quality Improvement Supports	<b>Contract # To Be Served:</b> 63 Centers <b>Actual # served:</b> 62 Centers <b>Actual % Achieved:</b> 98%	93%	The quality improvement supports approach implemented by the School Board of Broward County was successfully provided to interested early care and education centers in Differential Accountability School Neighborhoods, offering mentoring and educational services: <ul style="list-style-type: none"> <li>• There were 70 centers recruited, however eight sites withdrew during the course of the year and due to staff turnover, the contractor served 62 centers monthly during the latter half of the year rather than 63 centers throughout the contract year.</li> <li>• 88% of the 17 Providers which participated in the full Star Rating process and received a pre- and post assessment showed an increase in their scores.</li> <li>• The inclusion specialist provided technical assistance to the teachers who served identified or students with potential disabilities.</li> <li>• 437 teachers from 68 early childhood centers attended 47 training activities which were offered by the School Board and on completion received continuing education units (CEUs) for their participation.</li> <li>• 16 early childhood teachers requested assistance toward acquiring their Childhood Development Associate credential (CDA); 7 of the 16 completed their program in the 2009-2010 contract year. Provider meetings were also held and the directors who attended were also awarded CEU's for their attendance.</li> </ul>	89% of early care and education providers that received mentoring services showed a measurable increase in each of the pertinent areas identified in their Quality Improvement Plans, demonstrating growth in understanding and implementing quality elements. [Target 75%]  88% of the providers that received both a pre and a post-test assessment using the Environmental Rating Scales (ERS) showed an increase in their ERS scores, indicating the impact coaching and mentoring services can have in centers committed to improving quality over time (18 months - 3 years).  100% of 180 teachers reported two or more ways in which the knowledge gained in training enhanced the effectiveness of their work. [Target 75%]  86% of students who received a CDA scholarship and mentoring completed CDA components or retained enrollment in the CDA program. [Target 80%]  97% of the early care providers surveyed stated that the feedback provided by the Quality Improvement Supports was useful in implementing the curricula.

**Quality Improvement Supports  
ANNUAL OUTCOMES - FY 2009-2010**

**Program Description:** The ELC 3 Family Central, Inc. (FCI) contract focuses on early care and education quality improvement supports for early care and education providers participating in the ELC of Broward County, Inc.'s quality initiatives including technical assistance, scholarships, and the early care and education resource library activities. Additionally, the development of a training needs analysis and calendar of available educational opportunities are provided.

**ELC 3  
Family Central, Inc.**

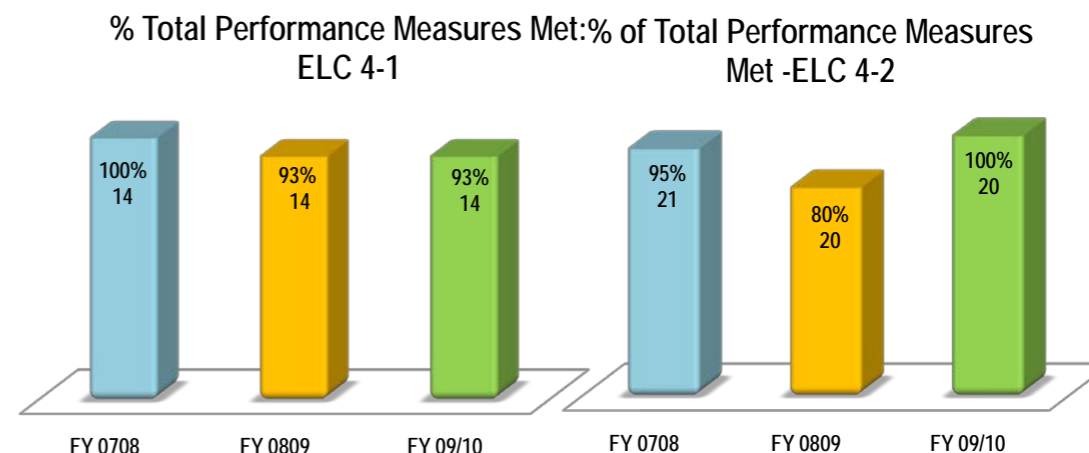


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Family Central Inc. - Quality Improvement Supports	<p>Contract # To Be Served: 128 facilities: 94 Centers &amp; 34 FCCH</p> <p>Actual # served: 140 facilities: 119 Centers &amp; 21 FCCH</p> <p>Actual % Achieved: 109%</p>	93%	<p>The quality improvement supports approach implemented by Family Central was successfully provided to interested early care and education centers, offering coaching and educational services:</p> <ul style="list-style-type: none"> <li>• There were 119 centers and 21 family child care homes participating in Quality Counts and impacting the children and families they served.</li> <li>• 342 practitioners from 123 providers, including 4 homes, participated in additional education supported through the provision of scholarships and benefited from coaching and onsite mentoring to enhance the effectiveness of their work.</li> <li>• 78% of the 50 providers that participated in the full Star Rating process and received a pre- and post assessment showed an increase in their scores.</li> </ul> <p>Additional supports available included:</p> <ul style="list-style-type: none"> <li>• An inclusion specialist who provided technical assistance to interested child care providers,</li> <li>• The early care and education resource library and mobile unit, improving accessibility of classroom resources, internet access, and other ECE resources for 2,053 unduplicated patrons,</li> <li>• Early care and educational opportunities posted on the Broward Training Collaborative to inform the early care and education community of various learning opportunities.</li> </ul> <p>The challenge for 2009-2010 involved the reluctance of Family Child Care Homes to participate in the formal assessments of Quality Counts. This reluctance impacted the number of qualified family child care homes available to receive coaching provided by the ELC 3 component of the system.</p>	<p>78% of the center based providers that received both a pre and post-test assessment using the Environmental Rating Scales showed an increase in their ERS scores, indicating the impact coaching services can have in child care centers committed to improving quality over time (18 months - 3 years).</p> <p>96% of providers served with coaching services who were rated according to the five star protocol, received 3 stars and above indicating at least a baseline level of quality.</p> <p>97% of staff from each provider site which received quality improvement training as a part of their Quality Improvement Plan demonstrated an increase in their knowledge on pre/post tests demonstrating growth in understanding quality elements. [Target 75%]</p> <p>94% of scholarship recipients completed or remained in coursework/class indicating commitment to gain additional education and appreciation for the receipt of financial assistance to attend classes. [Target 90%]</p>

**Quality Assurance Services  
ANNUAL OUTCOMES - FY 2009-2010**

**Program Description:** The ELC 4 contracts focus on ensuring that quality Early Care and Education Services are provided through the Coalition by the implementation of: ELC 4-1: the Coalition approved Quality Rating and Improvement System Rating Protocol (QRIS) for interested early care and education providers in Broward County; and ELC 4-2: the monitoring of Informal Child Care Providers serving children whose families receive financial assistance for child care from School Readiness funds and the monitoring of approved Voluntary Pre-Kindergarten (VPK) Providers in Broward County according to laws, statutes, rules, and policies governing Early Care and Education funds.

**ELC 4-1  
ELC 4-2**



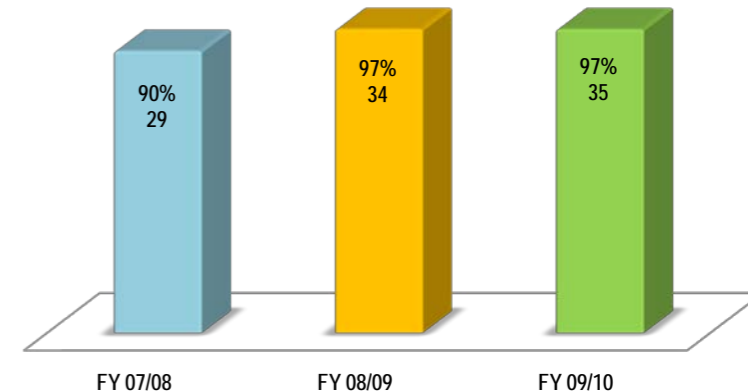
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Agency	Contracted # To Be Served vs Actual # Served FY2009-2010	FY 2009-2010 Utilization % of Budget Utilized	Program Performance	Annual Outcome Performance
Broward County Child Care Licensing and Enforcement- <b>Quality Rating System</b>	<b>Contract # To Be Served:</b> 100 providers rated or preassessed [ <i>Amended to 118 providers with ARRA funds</i> ] <b>Actual # Served:</b> 103 providers rated/preassessed <i>without spending ARRA funds</i> <b>Actual % Achieved:</b> 103%	84%* <i>* ARRA Amended funds were not spent and were rolled into the FY2010-2011 Budget.</i>	The Quality Rating Service offered by Broward County Child Care Licensing and Enforcement successfully conducted pre-assessments or ratings for 101 facilities, with two (2) facilities requesting a re-rating; 27 centers and three (3) family child care home facilities were pre-assessed and 71 facilities received full-star ratings. • Sixteen (16) informational meetings were held throughout Broward County to aid 62 different providers in their understanding of how the Quality Counts System works; sessions related to understanding the Early Rating System (ERS) Assessment Tool/process and one on developing the Quality Counts Portfolio were added to the information workshop opportunities. • Consultant and community linkage agreements were developed to enhance program operations. The challenges for 2009-2010 included coordinating financial data and electronic program data and sharing said data for the purpose of validating or accounting for performance outcomes within and across services.	39% of the 554 legally operating centers (214) and 11% of the 209 licensed Family Child Care Homes (23) that served children birth - school-age in Broward are currently participating in Quality Counts, to assess the level of quality offered to the children and families they serve and develop systems of continuous quality improvement.  87% of the early care and education providers rated in 2009-2010 held Service Agreements to serve children receiving financial assistance from School Readiness funds; 78% served children participating in VPK; and 4% of the early care and education providers were private providers not serving SR or VPK children; all had an interest in gaining a better understanding of the level of quality provided in their facilities.
Broward County Child Care Licensing and Enforcement- <b>Health and Safety and VPK Monitoring</b>	<b>Contract # To Be Served:</b> 229 VPK providers <b>Actual # Served:</b> 231 VPK Providers <b>Actual % Achieved:</b> 101%*	89%	Broward County Child Care Licensing and Enforcement successfully completed onsite monitoring visits of 49% of the VPK facilities providing VPK programs during the fiscal year. • County monitoring staff worked closely with the ELC 2 staff at Family Central, Inc., to ensure providers found out-of-compliance were reviewed for compliance with required Florida Statutes (child/adult ratios, group size, directors' credentials, instructors' credentials and background screening, licensing and/or accreditation status, attendance, and instructional hours of the VPK classroom). The challenges for 2009-2010 included developing communication strategies for the purpose of system improvements and validating or accounting for performance outcomes within and across services.	98% of the selected Voluntary Pre-kindergarten (VPK) Providers (231) received a monitoring visit and 100% of the Voluntary Pre-kindergarten (VPK) Provider inspection reports were in compliance with the minimum State of Florida VPK program standards, ensuring that VPK programs were meeting Florida state standards.

**Child Screening and Assessment Services  
ANNUAL OUTCOMES - FY 2009-2010**

**Program Description:** The ELC 5 contract focuses on child developmental screening (both cognitive and social-emotional) and child assessment services for the young children of families receiving financial assistance from School Readiness funds to attend legally operating early care and education programs.

**ELC 5**

% Total Performance Measures Met

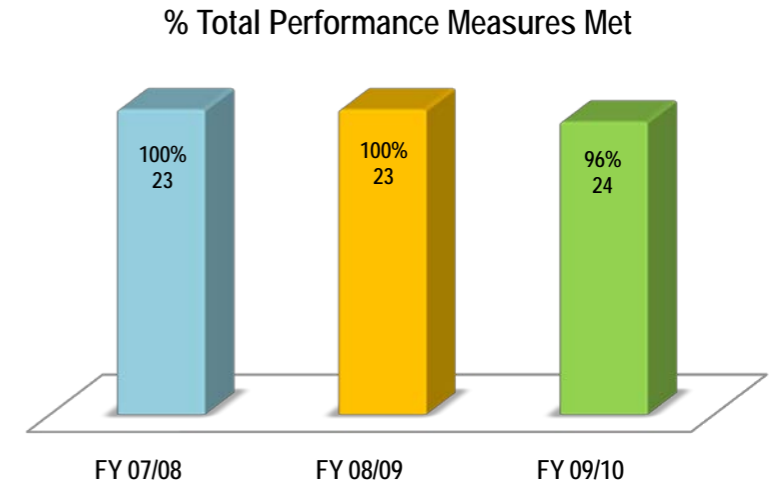


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Agency	Contracted # To Be Served vs Actual # Served FY2009-2010	FY 2009-2010 Utilization % of Budget Utilized	Program Performance	Annual Outcome Performance
Family Central Inc. - Child Screening and Assessment Services	<p><b>Contacted # To Be Served:</b> 5,700 children</p> <p><b>Actual # Served:</b> SR: 6,160 children Waiting List: 42 children</p> <p><b>Actual % Achieved:</b> 108%</p>	97%	<p>The delivery of child development screening and assessments to children whose families receive financial assistance implemented by Family Central was successful, screening 6,160 children (71% of those who were eligible) in attendance at 702 centers in Broward, Dade, and Palm Beach Counties and an additional 42 children who were waiting for financial assistance to afford child care:</p> <ul style="list-style-type: none"> <li>• 92% of the children who were screened for developmental delays were determined to be typically developing children.</li> <li>• The assessment component indicated that 97% of the teachers were able to use assessment results to modify their program and guide curriculum planning, increasing school readiness opportunities for the children in their care.</li> </ul> <p>The challenge for 2009-2010 continued to reflect the reluctance and or difficulties within some families to follow-through by attending appointments for additional early intervention services provided by FDLRS or Early Steps; strategic collaboration with these community organizations is continuing to develop.</p>	<p>61% of 241 parents who gave consent for their children (birth through school-age) to receive a developmental screen and whose children were identified with possible developmental delays and made their referral appointments, (148 children) were linked to early intervention services, increasing their opportunities to be ready for school. [Target 65%]</p> <p>88% of the teachers who completed surveys after attending developmental screening training sessions reported two or more ways they could use the knowledge provided in training to enhance the effectiveness of their work with young children in their classrooms, in providing a developmentally appropriate curriculum to prepare children for school. [Target 75%]</p> <p>72% of the 267 birth to school age children participating in the Child Assessment project received pre and post child assessments to determine their growth toward school readiness during a school year, and 97% of their teachers were able to use assessment results to modify their programs and guide curriculum planning, increasing school readiness opportunities for the children in their care. [Target 75%]</p>

**Home Based Parenting Program: Florida First Start  
ANNUAL OUTCOMES - FY 2009-2010**

**Program Description:** The ELC 6 contract focuses on early care and education home based services delivered through the Florida First Start Program model to low income families with children birth to five years of age. Parent Educators assess the children's development and provide lessons to improve educational outcomes and parenting skills. Social activities and educational opportunities offer family empowerment and self sufficiency.

**ELC 6**



	<u>How Much Did We Do?</u>		<u>How Well Did We Do It?</u>	<u>Is Anybody Better Off?</u>
Agency	Contracted # To Be Served vs Actual # Served FY 2009-2010	FY 2009-2010 Utilization % of Budget Utilized	Program Performance	Key Annual Outcome Performance
School Board of Broward County - Florida First Start	Contracted # To Be Served: 210 families Actual # Served: 240 families Actual %: 114%	89%	The Florida First Start early care and education home based services model offered by the School Board of Broward County was successful, serving 240 low income families with 328 children ages birth to four years of age: <ul style="list-style-type: none"> <li>Services included developmental screening of all children and instructions using the Parents as Teachers (PAT) curriculum when visiting the families in their homes, field trips, parent meetings, and social activities to offer families opportunities to learn child development and parenting skills, as well as family empowerment and self sufficiency.</li> <li>Families surveyed indicated that the various aspects of the program were helpful, enhancing their parenting skills and knowledge of child development.</li> </ul> The challenges for 2009-2010 included collection of appropriate data for the purpose of validating and/or accounting for performance outcomes to determine accurate usage of various program components.	91% of families surveyed indicated that developmental screening information was helpful and assisted them to gain knowledge of child development, enhancing their parenting skills.  100% of families surveyed indicated that the program was helpful and emphasized the importance of books and reading to their children to learn vocabulary and literacy skills.  96% of Parent Knowledge Assessment Tests showed pre to post test gains in parenting knowledge. [Target 80%]  88% of the children enrolled during the contract year receiving developmental screens and referred for further evaluation were linked to FDLRS and received further screening to address identified concerns. [Target 75%]

# **Turn the Curve Reports**

# Turn the Curve Report

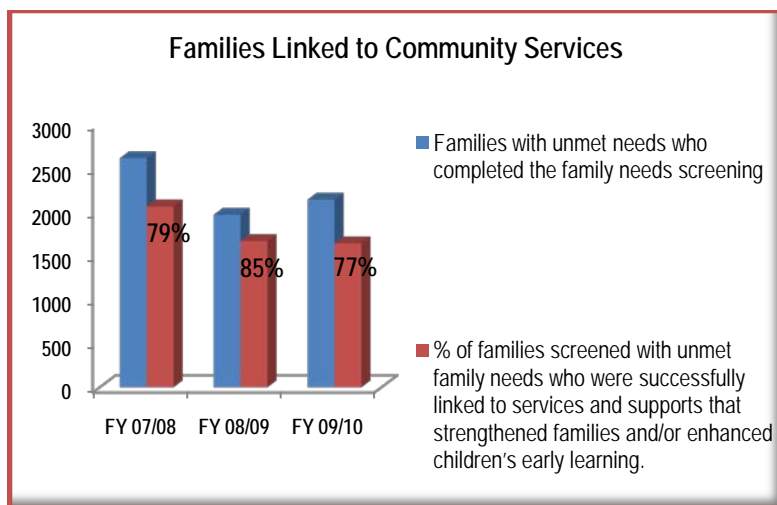
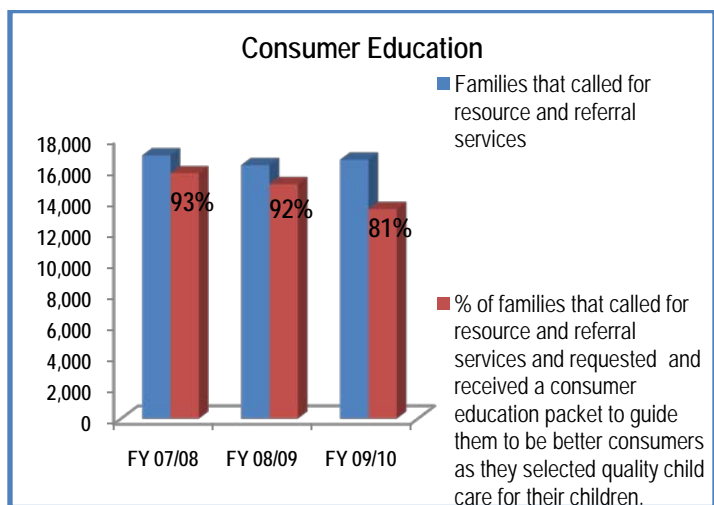
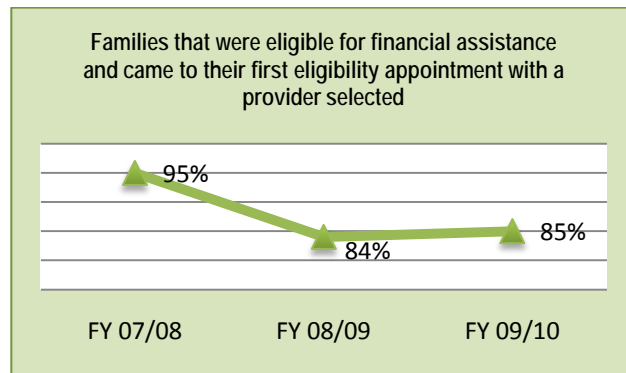
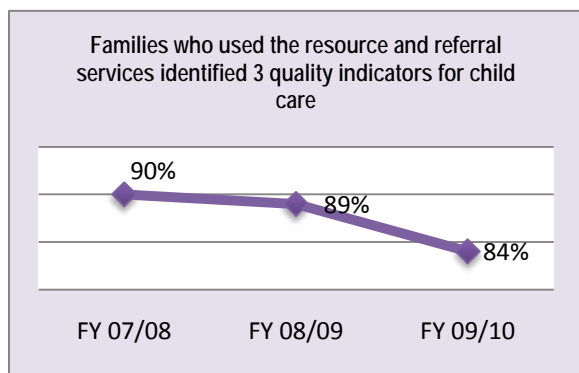
## Resource and Referral and Family Education and Supports ELC 1

**Population Result:** Children are ready to learn and succeed in school

**Service System Result:**

All families, regardless of income, receive assistance to strengthen their capacity to care for, advocate for, and address the early learning needs of their children.

**Performance Measures**



**Story behind the curve:**

- High numbers of clients served each year.
- A single parent family making minimum wage and not receiving financial assistance could expect to pay 45% of their gross income for the care of one child.
- Data reporting continues to be challenging, with multiple manual collection points.
- Changes were made in data collection methodology in 2008-2009 for survey questions for improved data integrity.

**Partners (Active & Potential):**

Parents, Family Central Inc.-Early Care and Education and Family Support Services Departments, School Board of Broward County, Early Care and Education Providers (for-profit, not-for-profit, and faith based centers, family child care homes, camps, school based), Broward County Child Care Licensing and Enforcement, 211 Broward, Children's Diagnostic Center, ChildNet, Workforce One, and KidCare Outreach

# *Turn the Curve Report*

## *Eligibility Determination, Application Processing, Provider Payment, and Slot Management*

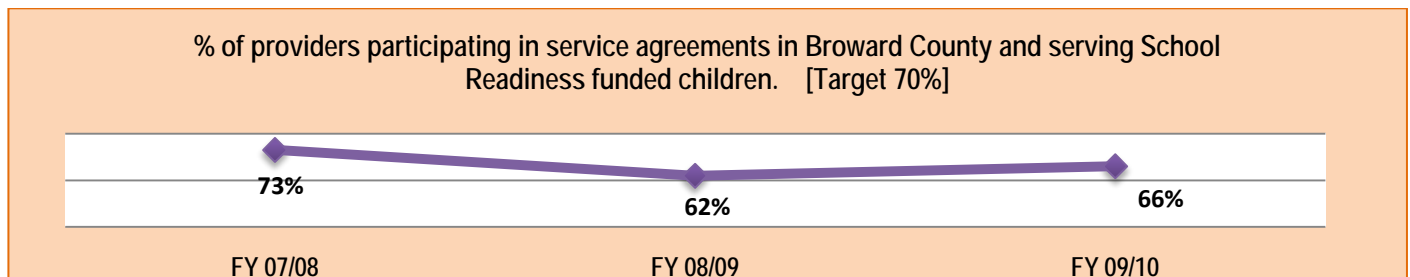
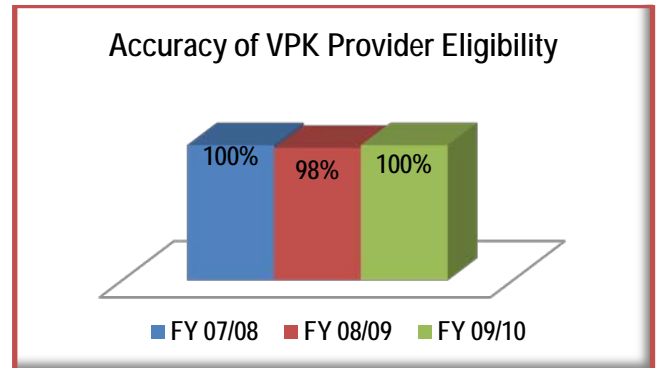
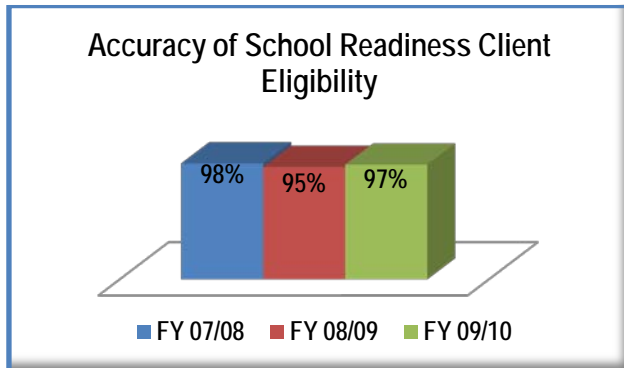
### *ELC 2*

*Population Result: Children are ready to learn and succeed in school*

**Service System Result:**

Eligible families are provided smooth access to financial assistance for School Readiness and Voluntary Prekindergarten (VPK) services, including the availability of a wide variety of legally operating early care and education services from which parents may choose and access to the maximum amount possible of available funding; additionally, School Readiness and Voluntary Prekindergarten providers are supported in maintaining financial viability by the distribution of accurate, on-time payments for services provided.

**Performance Measures:**



**Story behind the curve:**

School Readiness funds are used to assist eligible families to work and/or participate in training, and to provide children with a safe, quality learning environment. VPK funds are used to purchase educational services for eligible four year olds at early care and education programs that meet VPK standards. Current operations of both programs provide strategies to accurately determine eligibility and payment.

**Providers participating in School Readiness Service Agreement** - Provider payments are paid for school readiness services to non-Gold Seal centers and homes at the 2002 Market Rate; Parental Choice determines demographics and numbers of selected providers.

**Partners (Active & Potential):**

Family Central Inc. - Resource and Referral and Family Support Services Departments, Parents, Early Care and Education Providers (for-profit, not-for-profit, and faith based centers, family child care homes, camps, school based), School Board of Broward County, Broward County Licensing and Enforcement, WorkForce One, Broward Sheriff Office, ChildNet, Hispanic Unity, Broward Cities, Broward County Health Department, United Way of Broward County, Children’s Service Council, Wachovia

# *Turn the Curve Report*

## *Quality Improvement Supports*

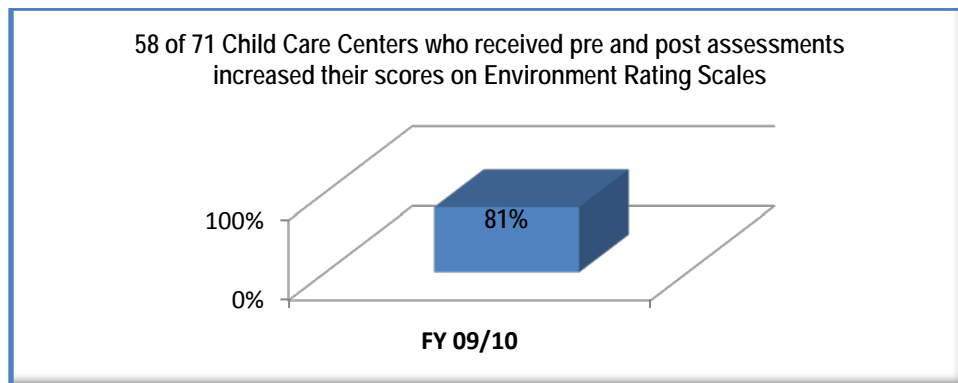
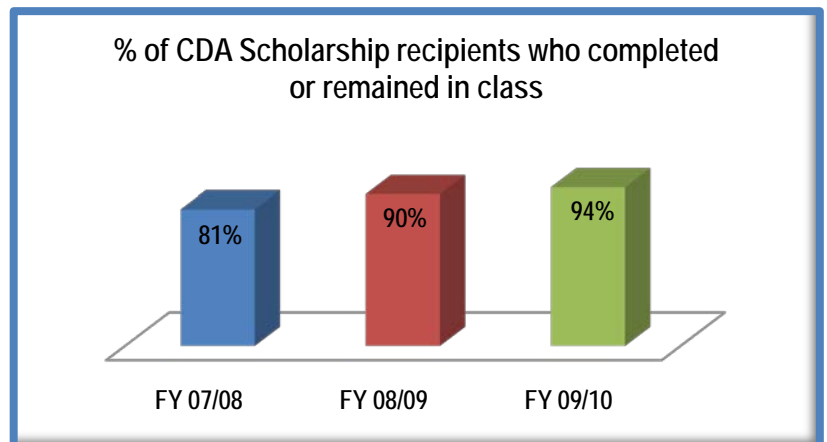
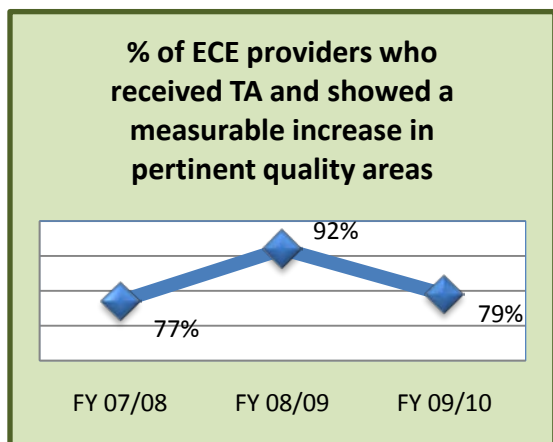
### *ELC 3*

**Population Result:** Children are ready to learn and succeed in school

**Service System Result:**

Child care providers will provide quality services.

**Performance Measures:**



**Story behind the curve:**

- 30% of the child care facilities serving children whose families received financial assistance for their child(ren)'s care, received coaching and mentoring in FY 2009-2010.
- Family child care homes have been reticent to participate in Quality Counts to obtain Quality Improvement supports; thus, the system has been changed for 2010-2011 to encourage greater participation using Industry specific Assessment Tools with an initial self assessment process.
- One hundred and one recipients in 2009-2010 received scholarships to obtain the national Child Development Credential (CDA); 44% accepted mentoring and 94% completed or remained in class.

**Partners (Active & Potential):**

Family Central, Inc., Providers (for-profit, not-for-profit, and faith based centers, family child care homes, camps, school based), Practitioners, Educational Institutions, Foundations

# *Turn the Curve Report*

## *Quality Assurance/Quality Rating*

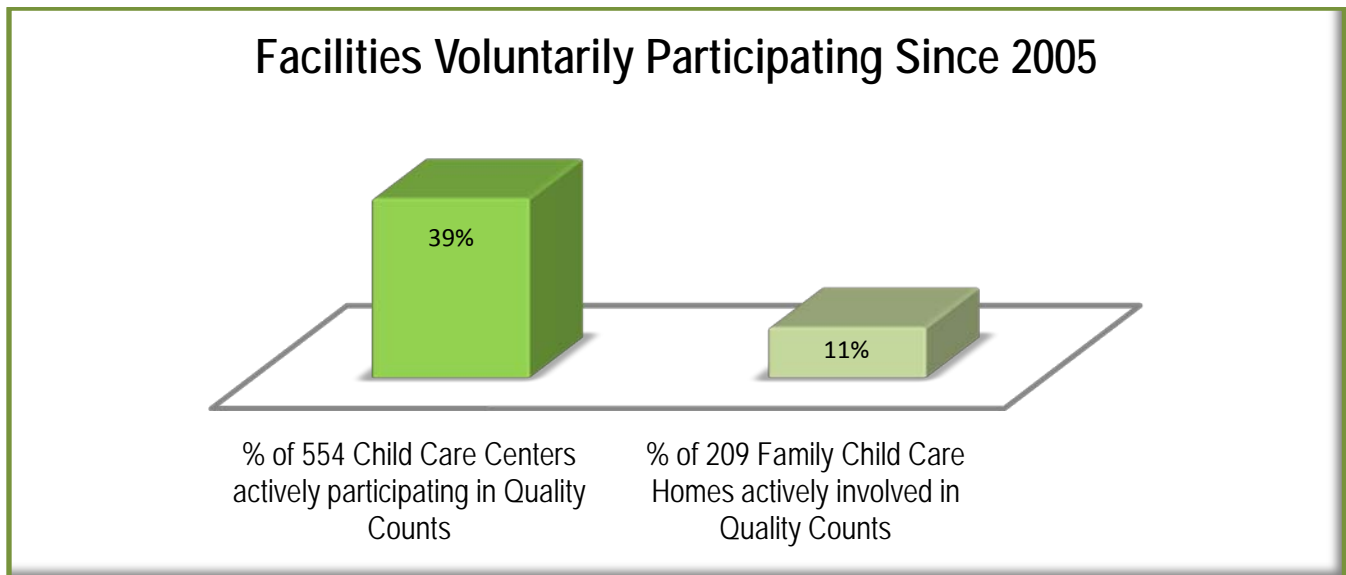
### *ELC 4-1*

**Population Result:** Children are ready to learn and succeed in school

**Service System Result:**

Quality Early Care and Education services are available in Broward communities.

**Performance Measure:**



**Story behind the curve:**

- By the end of year five (5), there were 214 centers and 23 homes participating in Quality Counts.
- As of 6/30/10, over 55% of the participating centers had been rated according to the 5 star rating protocol; 83% received 3 Stars or more and 80% increased their ERS scores from the preassessment period.
- ELC staff is developing a graph that plots the trajectory percent of participating providers over time.

**Partners (Active & Potential):**

Broward County Board of County Commissioners, Family Central Inc., School Board of Broward County, Providers (for-profit, not-for-profit and faith based centers, family child care homes, camps, school based), and Parents

# Turn the Curve Report

## Child Screening and Assessment Services

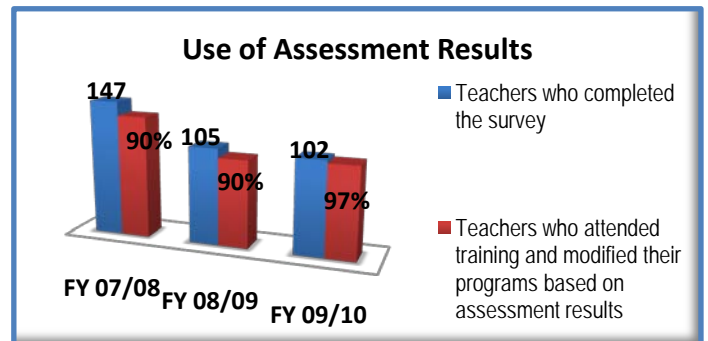
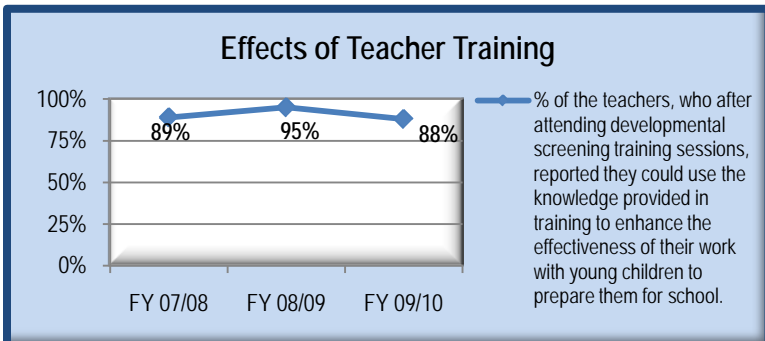
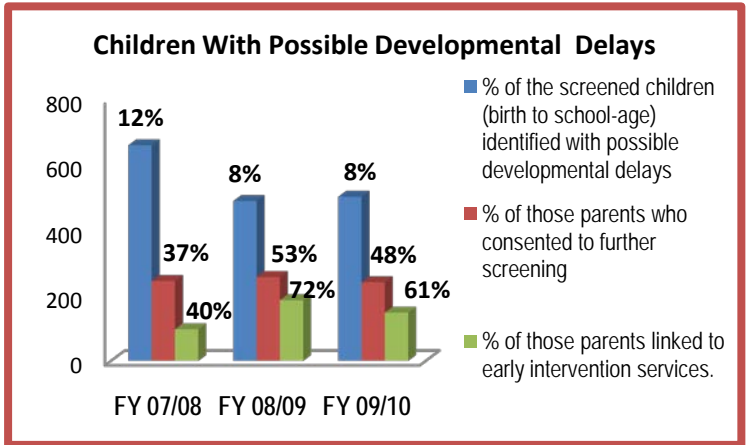
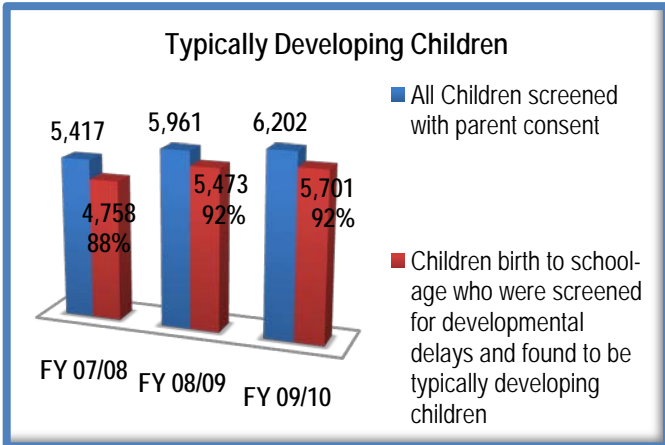
### ELC 5

**Population Result:** Children are ready to learn and succeed in school

**Service System Result:**

Families of children (birth to school-age) receiving School Readiness funds to afford early care and education or those on the waiting list will have access to early screening for developmental issues and support and linkages to community resources to aide in enhancing their children’s development. Additionally, providers involved in the pilot Child Assessment project will use assessment results to guide curriculum.

**Performance Measures:**



**Story behind the curve:**

For the past 3 years, ELC 5 Professionals administered the Brigance developmental screening tool to determine the developmental needs of the children receiving School Readiness funds, as well as worked with a select group of Child Care Providers to guide teachers to assess children’s learning and modify curricula based on child assessment results. Effective FY2010-2011, due to Florida’s initiative to standardize child assessment activities and developmental screening, the Ages and Stages Questionnaire (ASQ) tool, used to screen Broward children served in out-of-county schools since 2007, will be used by teachers/parents to determine the developmental needs of children. The Coalition is waiting for further direction regarding Child Assessments.

**Linking children to further evaluation** - The % of parents providing consent for developmental screening continues to grow; however, families with children needing further screening express challenges to obtaining services including scheduling appointments, travel issues, obtaining time off from work, etc. ELC 5, FDLRS, and CDTC staff continue to work closely to encourage families to participate in the early intervention services available to them.

**Teacher Training** - With the changes to the system in 2010, teacher training will be paramount to the continued growth and success of meeting children’s developmental needs in preparing them for school.

**Partners (Active & Potential):**

Parents, Providers (for-profit, not-for-profit, and faith based centers, family child care homes, camps, school based), Family Central Inc., School Board of Broward County, Child Find (FDLRS & CDTC), Baby SNAC Committee, Healthy Mothers – Healthy Babies, Healthy Start

# *Turn the Curve Report*

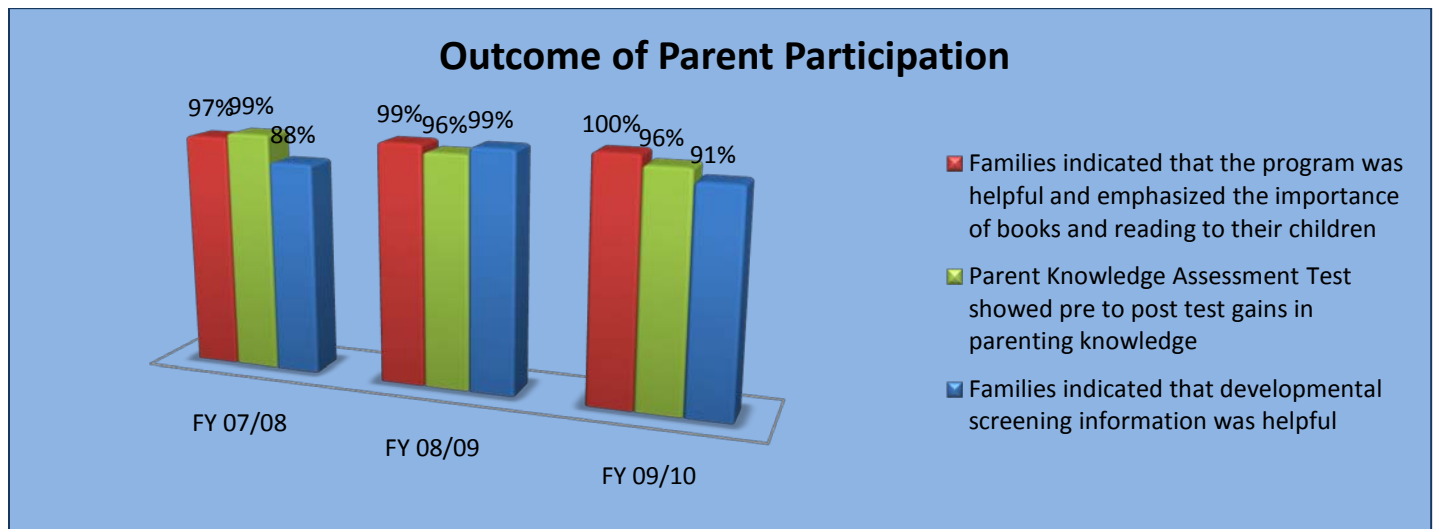
## *Home Based Parenting Program: Florida First Start ELC 6*

**Population Result:** Children are ready to learn and succeed in school

**Service System Result:**

Children are socially, emotionally, physically, cognitively, and behaviorally ready to learn; families have comprehensive early care and education services readily available to them in order to be stable and strong.

**Performance Measures:**



**Story behind the curve:**

- Paraprofessionals, with the supervision of social workers, offer families developmental screening for their children and linkages to community services to empower families and enhance their self sufficiency.
- Families participate in home-based learning sessions for a minimum of six months to enhance their skills as their children’s first teachers and participate in surveys and pre and post tests to determine gains in parent knowledge.
- Turnover in leadership staff has impacted the consistency of data collection, tracking, and reporting.
- Data note: Different families participate each year.

**Partners (Active & Potential):**

Family Central Inc. - Resource and Referral Department, School Board of Broward County, Parents, Community Businesses, Seagull Child Development, Early Head Start, Head Start Programs, and Child Find

**Q&A**

**Thank You  
For Your  
Participation**