Purpose: To collaborate with other early care and education partners to enhance the delivery of comprehensive integrated services and supports for the early care and education system in Broward County.

I. Networking 5 min Partners

II. Welcome and Call to Order 5 min K. Lee Tirpak

III. Review and Approve Agenda 5 min Partners

IV. Review and Approve Minutes 5 min Partners
   March 16, 2016

V. Presentations:
   - Florida Kids Care 15 min Rebecca Miele
     Florida Department of Health in Broward County
   - Movies and Popcorn- The Raising of America Documentary
     Episode #3: “Are We Crazy About Our Kids?” 40 min
   - Where do Child Care Laws and Funds Originate and How does one impact these decisions? 30 min Vance Aloupis

VI. Highlights: 25 min Partners
   ECE System - Question and Answers

VII. New Business 5 min Partners

VIII. Adjourn

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Next Meeting: Wednesday, May 18, 2016
The Raising of America Documentary - Episode #4
**Early Care and Education System Community Partners Meeting**

**QUALITY COUNTS**

*Early Care and Education Continuous Quality Improvement*

Early Learning Coalition of Broward County, Inc.
6301 NW 5th Way, Suite 3400, Fort Lauderdale, FL 33309

Wednesday, April 20, 2016 – 10:00 am
Greater Horizons Academy

**Attendees:** See attached roster: Early Childhood Facilities; Early Childhood Organizations; Consultants

**ELC Staff Attendance:** K. Lee Tirpak, Chief Program Officer, Janice Carter, CRRD, Felicia Walker, Operation Support, ECE Program Specialist: Brian Guerdat.

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<tr>
<th>TOPIC</th>
<th>DISCUSSION</th>
<th>ACTION NEEDED</th>
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<tr>
<td>Welcome and Call to Order</td>
<td>The meeting was called to order at 10:00 a.m. by K. Lee Tirpak, Chief Program Officer of the Early Learning Coalition of Broward County, Inc., who welcomed all in attendance.</td>
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<tr>
<td>Review and Approve Agenda</td>
<td>The April 20, 2016 Meeting Agenda was reviewed and approved by the consensus.</td>
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<tr>
<td>Review and Approve Minutes</td>
<td>Minutes of March 20, 2016: Motion to approve minutes by Magda DeMauro and seconded by Jayne Hafer; Correction to minutes – none. Unanimously approved.</td>
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**PRESENTATIONS**

**CEO Listening Tours**
Ms. Tirpak informed providers that Renee Jaffe, CEO of the Early Learning Coalition of Broward County, Inc. will be implementing listening tours. These tours will provide an intimate forum for providers to share ideas and address concerns. A survey will be distributed to providers to obtain opinions on important questions to discuss in this setting. Providers were asked to take time to complete the survey so this valuable information may be collected.
| **Child Care Resource and Referral Annual Update** | Ms. Tirpak explained that Child Care Resource and Referral services assist parents with identifying quality child care and early education programs and offer customized child care referrals that meet their family’s needs. To provide these families with accurate information, she reminded providers that it is vital that they participate in the annual CCR&R provider update. The update is completed by logging into the ELC Provider Portal and completing the 2015-2016 CCR&R Form. This is the initial step in completing contracts for School Readiness and VPK. |
| **Movies and Popcorn-The Rising of America Documentary: Episode #3: “Are We Crazy About Our Kids”** | Ms. Tirpak engaged the group in viewing episode 3 of the five-part documentary series: *The Raising of America, the Future of our Nation* titled “Are We Crazy About Our Kids?” This episode brings awareness of the classic studies of Perry Preschool and other research, and economic impacts told by Nobel Laureate James Heckman, former Federal Reserve economist Arthur Rolnick and others demonstrating how high-quality early care and preschool yield huge benefits for individuals and society. [http://www.raisingofamerica.org/sites/default/files/Synopsis-Crazy.pdf](http://www.raisingofamerica.org/sites/default/files/Synopsis-Crazy.pdf) |
| **Where do Child Care Laws and Funds Originate and How does one impact these decisions?** | Ms. Tirpak introduced Vance Aloupis, CEO of The Children’s Movement. The purpose of the movement is to educate political, business and civic leaders and parents within the state about the urgent need to make the well-being and education of infants, toddlers and all other children Florida's highest priority. Mr. Aloupis explained that The Children's Movement is the state’s largest advocacy organization focused on early childhood. At the core of their work is equity. They are working to level the field so that every child regardless where they are born has access to the same opportunities. Mr. Aloupis informed providers that the state of Florida just passed the largest budget in the history of the state with over 20 billion dollars slated for education. Of those dollars only 4 percent goes towards School Readiness and VPK funding. Mr. Aloupis stressed that the early learning community must come together in a consolidated effort and express to legislators that this is unacceptable and that they must make early education a greater priority. The early learning community is the force behind the movement. [Vance.Aloupis@childrensmovementflorida.org](mailto:Vance.Aloupis@childrensmovementflorida.org)
The guidelines for childcare laws are outlined by the federal government. The Child Care and Development Block Grant (CCDBG), signed into law by President Obama in 2014, reauthorized the Child Care and Development Fund (CCDF) which offered funding for subsidized child care to eligible families. The CCDBG includes requirements child care providers must meet if they want to accept children who are receiving subsidized childcare. States design their own statutes, and CCDF plans in accordance to this federal framework.

In Florida, the implementation of the new CCDBG regulations is set to begin July 2016. Under this new plan, there are new agencies which will be responsible for each of the major CCDBG regulations. The breakdown of what agency oversees each portion of the new plan is below:

**Outreach and Consumer Education (section 2):** Department of Education/Office of Early Learning

**Subsidy/Financial Assistance (section 3 and section 4):** Department of Education/Office of Early Learning

**Licensing/Monitoring (section 5):** Department of Children and Families/Office of Child Care Regulation

**Child Care Workforce (section 6):** Office of Early Learning

**Quality Improvement (section 7):** Department of Education/Office of Early Learning

**Grantee Accountability/Program Integrity (section 8):** Department of Education/Office of Early Learning

The lead agency which is responsible for administering the CCDF program is the Office of Early Learning (OEL). The Administration for Children and Families will communicate with the OEL regarding official grant correspondence such as grant awards, grant

[Links to relevant documents and resources]
Early Care and Education System Community Partners Meeting

adjustments, Plan approvals, and disallowance notifications.

Funding for subsidized child care comes in part from CCDF funds, but there are other federal and state sources as well. States are able to transfer a portion of TANF (Temporary Assistance for Needy Families) dollars to CCDF to be used for child care. States are also required to provide matching funds and CCDF maintenance-of-effort funds. These matching funds come from general state revenue, and in some cases local county governments and special taxing districts. Funding may also come from private donors, but only to designated separate entities. In Florida, these have been defined as ELCs or other non-profits.*

*Based on the 2014-2015 CCDF Plan for Florida. Here is the breakdown of the 2014/2015 spending:

FY 2014 Federal CCDF allocation (Discretionary, Mandatory and Matching): $254,872,310
Federal TANF Transfer to CCDF: $110,662,021
Direct Federal TANF Spending on Child Care: $96,577,590
State CCDF Maintenance-of-Effort Funds: $33,415,872
State Matching Funds: $71,255,53

Florida KidCare

Ms. Tirpak introduced Rebecca Meile, Florida KidCare Outreach Manager, from the Florida Department of Health in Broward County to provide information about Florida KidCare. Florida KidCare is the State of Florida’s health insurance program that covers children ages 0-18. Ms. Meile gave a Power Point presentation on Florida KidCare School Outreach in Broward County. The following topics were covered:

- Who are the uninsured children in Broward County
- Health Implications for the uninsured
- Florida KidCare Programs
- Florida KidCare Benefits
- Florida KidCare Eligibility


www.floridakidcare.org
Early Care and Education System Community Partners Meeting

- Cost
- Full Pay Option
- Qualified Non-Citizens
- No Wrong Door
- Florida KidCare Eligibility after Affordable Care Act
- KidCare Outreach in Broward

**HIGHLIGHTS**

**Introduction of Special Guest Candidates**

Mr. Tirpak introduced candidate Stephanie Anderson and Tiffany a staffer for candidate Tim Canova; both candidates are running for the US House of Representatives District 23. These two guests responded to the ELC’s invitation that was sent to all candidates running for office in South Florida to join in viewing *The Rising of America Documentary*. Both guests were given the opportunity to introduce themselves and express their views concerning early education.

**Early Learning Performance Funding Project**

Ms. Tirpak encourage provider interested in participating in the Early Learning Performance Funding Project to sign by Friday, April 22, 2016. The project offers bonuses and performance funding throughout the cycle of the project. To be eligible to participate providers must:
- Have a minimum of 30 percent of their birth-5 enrollment made up of children in the School Readiness Program.
- Have no Class I or more than two Class II licensing violations within the last two years.
- Have all of the center’s infant to prekindergarten classrooms agree to participate.
- Agree to have the evaluator conduct assessments.
- Agree to all of the benchmarks and submitting information to OEL.
- Agree to have the director participate in all training.
- Agree to pay for instructors’ access to selected CLASS training or child subscriptions to an online assessment system.

http://www.StephanieAndersonforCongress.com/
https://timcanova.com/
### Early Learning Florida Online Courses

Ms. Tirpak informed providers that summer courses are being offered through Early Learning Florida. Early Learning Florida is an online learning system for early learning practitioners. Upon completion of the program, participants may receive a stipend if they meet all the standards and master the topics.

### Provider Appreciation

In observance of Provider Appreciation Day 2016, the Early Learning Coalition of Broward, will host an Open House on May 5, 2016 at 5:30 p.m. During this event in celebration of the Week of the Young Child, children’s artwork will be displayed.

### 4th Annual Business Institute Conference

The 4th Annual Business Institute Conference will be held on June 11, 2016, at the Fort Lauderdale Convention Center.

### VPK Assessments and Teaching Strategies GOLD post-assessment

Ms. Tirpak reminded providers that Assessment Period 3 (AP3) administration deadlines and online submission deadlines are approaching. She stressed the importance of ensuring that both the VPK Assessment and the Teaching Strategies GOLD post-assessment are completed within the specified timeframes. The consequences for not administering or submitting data by the specified deadlines will result in the provider being removed from eligibility to deliver a VPK education program for a period of 5 years.

### The Florida Child Care Executive Partnership (CCEP) program

Ms. Tirpak encouraged providers who are paying for their employee’s child care to participate in Child Care Executive Partnership (CCEP) program. CCEP is a public-private partnership that helps employers address the needs of a growing segment of their workforce, working parents. Through this partnership, federal and state funding is matched with contributions from local governments, charitable foundations, and private businesses on a dollar-for-dollar basis to provide early education and care services to participating families. This matching strategy effectively doubles the funding available for early education and care subsidies for Florida’s working families.

### Inclusion Warm Line

Debbie Kay, Inclusion Specialist at Family Central, Inc. Ms. Kay informed provider that she is the person responsible for answering the Warm Line. She informed providers that she is there to assist providers with children who are exhibiting challenging behaviors, who have IEPs or IFSPs or have children who are diagnosed or identified as special needs. She is also the person...
Early Care and Education System Community Partners Meeting

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<tr>
<th>Section</th>
<th>Description</th>
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<tr>
<td>who contacts providers after the Ages and Stages assessment if the children fall under monitoring or area of concern.</td>
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<tr>
<td>Broward Association of Education for Young Children (BAEYC)</td>
<td>Jayne Hafer, President of BAEYC announced that they will be having a Teaching Strategies GOLD Workshop at Broward College North Campus on May 5, 2016, at 6:30 p.m. She also announced BAEYC’s 2016 Service Project. They are collecting new and gently used preschool books for children ages 0-5 for local Family Child Care Homes. This book drive will run from April 25 - May 15, 2016. Drop off location for books are Broward College, Andover Academy and Family Central, Inc., and Footprints Boutique is partnering with BAEYC to collect books at their store!</td>
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<tr>
<td>Celebrate El Día de Los Niños/El Día de Los Libros Children's Day/Book Day!</td>
<td>Veronica El día de los niños, el día de los libros Children’s Day/Book Day! is a holiday that has been celebrated in Mexico for many years. Author Pat Mora, wrote the children’s book titled “Book Fiesta” that conveys this holiday. Books along with festive hats were distributed during the meeting. The books will also be distributed to Road to Child Outcomes Centers.</td>
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<tr>
<td><strong>NEW BUSINESS</strong></td>
<td>None</td>
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<td><strong>Public Comments</strong></td>
<td>None</td>
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<tr>
<td><strong>Next Meeting</strong></td>
<td>Wednesday, May 18, 2016 at 10:00 a.m. Greater Horizons Academy, 5750 West Oakland Park Boulevard, Lauderhill, FL 33313</td>
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<td><strong>Adjourn</strong></td>
<td>Meeting adjourned at 12:15pm</td>
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These minutes contain the action items of the ECE System Community Partners Meeting. They do not contain all items discussed. A tape recording of the meeting is held in the Coalition office. Submitted by: Felicia Walker
## Attendance Roster

**EARLY LEARNING COALITION OF BROWARD COUNTY, INC.**  
**EARLY CARE AND EDUCATION SYSTEM COMMUNITY PARTNERS MEETING**

**Location:** Greater Horizons Academy  
**Date:** Wednesday, April 20, 2016  
**FACILITATOR:** K. Lee Tirpak, Chief Program Officer

**Notes:**

### Early Care and Education System Community Partners Meeting

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<tr>
<td>ALEXANDER</td>
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<td>ALOUPIS</td>
<td>VANCE</td>
<td>THE CHILDREN'S MOVEMENT</td>
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<td>ANDERSON</td>
<td>STEPHANIE</td>
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<td>MARYJEAN</td>
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43 EARLY CHILDHOOD FACILITIES
15 EARLY CHILDHOOD ORGANIZATIONS
2 CANDIDATES FOR CONGRESS
The 2014 Florida Legislature created the Early Learning Performance Funding Pilot Project in the 2014-15 General Appropriations Act and directed the Office of Early Learning (OEL) to organize a workgroup of early learning stakeholders who would provide input to OEL on determining the details of the pilot. The project was reauthorized in 2015-16 and has been approved to continue into the 2016-17 fiscal year.

Approximately 400 providers and their instructors will have an opportunity to receive additional funding for improving school readiness program outcomes. The method for allocating funds to early learning coalitions must include:

- A funding differential incentive for high-need populations.
- A professional development system to significantly improve instructor quality.
- A research-based observational system to significantly improve instructor interactions with children.
- Alignment to Early Learning Florida to provide consistency in technical assistance to improve instructor quality.

Providers will be assigned to one of three tiers where specific professional development strategies will occur.

Tier 1 providers will participate in:

- A two-hour Introduction to Classroom Assessment and Scoring System® (CLASS) online module.
- 20 hours of Making the Most of CLASSroom Interactions training.
- Creation of a Professional Development plan.

Tier 2 providers will participate in:

- Implementing a research-based, comprehensive child assessment tool for each child in the School Readiness Program.
- Two Early Learning Florida courses.
- Four technical assistance visits initiated by the local early learning coalition.
- Creation of a professional development plan.

Tier 3 providers will participate in:

- Two Early Learning Florida courses.
- Implementing a research-based, comprehensive child assessment tool for each child enrolled at the site.
- Four technical assistance visits per classroom initiated by the local early learning coalition.
- Creation of a professional development plan.
Classroom Assessment Scoring System

The project will use CLASS, an observation-based program assessment instrument that measures teacher-child interactions in three broad domains: emotional support, classroom organization and instructional support. CLASS has been validated in thousands of classrooms and is used to support research, monitoring, evaluating and professional development efforts nationwide. Each classroom will receive a CLASS observation to measure program outcomes.

High-Need Populations

Providers identified as serving in areas where at least 50 percent of the families are in poverty are eligible for an additional differential payment.

Eligibility and Participant Requirements

Providers agreeing to participate will be assigned to one of three groups: Tier 1, Tier 2 or Tier 3. Each tier of providers will complete a contract with their coalition that outlines expected benchmarks/deliverables. Coalitions will also complete a contract with OEL. To be eligible to participate in the project, providers must:

- Have a minimum of 30 percent of their birth-5 enrollment made up of children in the School Readiness Program.
- Have no Class I or more than two Class II licensing violations within the last two years.
- Have all of the center's infant to prekindergarten classrooms agree to participate.
- Agree to have the evaluator conduct assessments.
- Agree to all of the benchmarks and submitting information to OEL.
- Agree to have the director participate in all training.
- Agree to pay for instructors' access to selected CLASS training (estimated at $95/instructor) or child subscriptions to an online assessment system (estimated around $11 per child in school readiness).

Award Timeline and Benchmarks

Beginning in November 2016, Tier 1 and Tier 2 providers will receive quarterly payments based on meeting benchmarks/deliverables. Award amounts will be calculated on a per-child payment (for children enrolled in the School Readiness Program), based on a fixed percentage increase of the state's average school readiness reimbursement rate for 2-year-old children. A bonus will be awarded at the end of the project to providers that improved their teacher-child classroom interactions from fall to spring as evidenced by CLASS scores.

Payments to providers for successfully completing benchmarks/deliverables will be based on the number of children receiving school readiness services at the center as of August 2016 and calculated as follows:

- A fixed percentage (TBD) increase of the average reimbursement rate.
- A fixed percentage (TBD) increase for high-need providers.
- An end-of-year bonus based on the results of CLASS pre- and post-observations.
- Providers in Tier 3 receive an increase in the per-child reimbursement rate.

How to Apply

Apply online at http://earlylearningfp2016.fdoe.org/Home/Welcome.

2 | Page
Teachers and Directors... 
Serving Children with Special Needs?

Call the Warm-Line
954-724-7540

Warm-Line Services for Childcare Providers

The Inclusion Specialist at Family Central will give providers strategies to support the needs of children in their program with special needs, developmental disabilities, or challenging behaviors.

Get Technical Assistance and Support With:

- Managing Challenging Behaviors
- Adapting the Classroom Environment
- Understanding Inclusion Laws and Regulations (ADA and IDEA)
- Understanding Individual Education Plans (IEP) & Family Service Plans (IFSP)
- Enhancing the Curriculum
- Child Development
- Information on Local Community Resources

Sponsored by the Early Learning Coalition of Broward County, Inc. and the State of Florida, Office of Early Learning $1,830,452 (100%) Federal Funds
WHO ARE THE UNINSURED CHILDREN IN BROWARD COUNTY?

• Broward is 26th in the nation for uninsured children
• Broward ranks 8th in Florida for uninsured children
• It is estimated that there are 48,327 uninsured children in Broward County, with 91 percent between the ages of 5 to 18
• 90% of these children have parents that work, with 3 in 5 living in households having two-parent families
• 16% of these children are eligible for KidCare coverage
• The number of students enrolled in free and reduced lunch increased from 57% in 2012/13 to 62% in 2014/15
KidCare Outreach in Broward

- Funded in partnership with Children’s Services Council (CSC) and the Florida Department of Health in Broward County.
- Currently has partnership with United Way targeting the 33331 zip code (Dorsey Riverbend District)
- Partnership with USF in School Based initiative
- Partnership with Healthy Kids Corporation to create and manage partnerships
- Serve as the local office for Technical issues and enrollment

KidCare Outreach in Broward

- Trained and certified through the Healthy Kids Corporation having years of experience with KidCare and Medicaid
- Access to Healthy Kids/Medicaid account portal to assist families with technical issues and enrollment
- Follow up with clients until the enrollment is complete or the issue is resolved.
- Recently won a national award from “National Association of County & City Health Officials” (NACCHO) for the Free and Reduced Lunch project.

KidCare Outreach in Broward County

Personal Assistance at These Four Sites

1) Department of Health Administration Center
780 SW 24th Street, Ft. Lauderdale, 33305
2) South Regional Health Center
4105 Pembroke Road, Hollywood, 33023
3) Edgar Mills Multipurpose Center
900 NW 9th Ave, Ft. Lauderdale, 33311
4) Lauderdale Lakes WIC Center
44th N. State Road 7, Lauderdale Lakes, 33319
Thank you!!
US DOE AND HHS RELEASE JOINT STRATEGIES TO IMPROVE HEALTH AND EDUCATIONAL OUTCOMES

On January 15, 2016, US Secretary of Health and Human Services Sylvia Burwell and Acting Secretary of Education John B. King released a joint letter renewing their commitment to the belief that every child in our country deserves the opportunity to live a healthy and successful life.

“We know that healthy students are better learners who are more likely to thrive in school and in life. In communities across the country, educators, health care providers, and families are working each day to help children grow into healthy and well-educated adults. They cannot do this alone. This work depends on strong and sustainable partnerships and commitments between health and education agencies at the local, state, and federal levels. …”

“Our collective work is critical to increasing access to health care and quality education that can narrow disparities, promote achievement, and build a reliable system of support for every young person. Schools, for example, can provide on-site screenings to catch health concerns early and health providers can ask questions about school attendance and success during routine physicals and regular checkups. School districts can partner with public health agencies and local hospitals to ensure that all children receive preventive and necessary health care in order to attend school regularly and stay on track toward high school graduation. These partnerships can result in comprehensive care for a sick child, help manage a student’s disabilities or chronic conditions, and make sure a student gets a well-rounded education that includes opportunities for physical activity, nutrition, and health education.”

The key strategies to strengthen the link between health and education outlined in their plan are:

1. Help Eligible Students and Family Members Enroll in Medicaid, CHIP, or the Marketplace.
2. Provide and Expand Reimbursable Health Services in Schools.
3. Provide or Expand Services That Support At-Risk Students, Including Through Medicaid-funded Case Management.
5. Build Local Partnerships and Participate in Hospital Community Health Needs Assessments.

Each of these key strategies is an integral part of the Coordinated School Health approach and its purpose of removing health-related barriers to learning and increasing opportunity for all students to succeed.

To read the letter in total go to http://www2.ed.gov/policy/elsec/uid/secletter/160115.html

The accompanying tool kit Healthy Students, Promising Futures: State and Local Action Steps and Practices to Improve School-Based Health is available at http://www2.ed.gov/admins/lead/safty/healthy-students/toolkit.pdf?platform=web

Inside this issue:

| Health Strategies in School Improvement Plans | 2-3 |
| Tim Powers, Healthy School Champion | 3 |
| Health Strategies (cont.) | 4 |

Assisting students to obtain healthcare coverage is critical to increasing attendance. A recent study found that children who gained access to Medicaid and CHIP as a result of coverage expansions in the 1980s and 1990s were more likely to complete high school and graduate from college than similar children who didn’t have access. In addition, a large body of research finds that when eligible parents get enrolled in Medicaid, their eligible children are more likely to get enrolled and receive necessary preventive care.

Local educational agencies (LEAs) can modify school registration forms and procedures to facilitate increased enrollment of eligible students and family members in Medicaid, CHIP, or subsidized

(continued on page 4)
Inclusion of health strategies in School Improvement Plans (SIP) ensures sustainability and accountability for health related initiatives and may provide an opportunity to access funds to support programs and activities. It's important to remember that health includes physical, mental/emotional and social health. The inclusion of several components of the Coordinated School Health approach into School Improvement Plans is already occurring in most districts. The Florida Department of Education SIP template provides a number of opportunities to include health as a strategy to improve academic performance by removing health related barriers to learning. These strategies serve to reduce rates of absenteeism, increase retention and graduation and provide a positive school climate where students feel safe and respected.

The inclusion of health begins with the mission and vision of the school. Using verbiage that includes removing barriers to learning related to physical, social and mental/emotional health is a good way to set the stage. Individual strategies also provide opportunities to include health. Some examples of where to include health strategies within the SIP using the Florida Department of Education template are:

**Supportive Environment**

*Describe how the school creates an environment where students feel safe and respected before, during and after school* — Creation of a healthy social/emotion climate is a key component of the CSH approach. This includes bullying and violence prevention and character education which are the hallmarks of a Healthy School Environment and Counseling, Psychological and Social Services.

*Describe how the school ensures the social-emotional needs of all students are being met, which may include providing counseling, mentoring and other pupil services* — Counseling, Psychological and Social Services directly relate to this strategy.

*Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system* — Health services and social services play a key role in reducing absenteeism and increasing retention and ultimately graduation.

**Family and Community Involvement**

*Describe how the school works at building positive relationships with families to increase involvement, including efforts to communicate the school's mission and vision, and keep parents informed of their child's progress* — Including parents in the school wellness committee is an opportunity to support this strategy and increase Family Involvement.

*Describe the process by which the school builds and sustains partnerships with the local community for the purpose of securing and utilizing resources to support the school and student achievement* — Inclusion of community organizations related to physical, emotion or social health would include healthcare providers, social service organizations, law enforcement, family support services etc. is a health strategy that is included in both the Counseling, Psychological and Social Services and Community Involvement components of CSH.

**Effective Leadership**

*Describe the process through which school leadership identifies and aligns all available resources (e.g., personnel, instructional, curricular) in order to meet the needs of all students and maximize desired student outcomes. Include the methodology for coordinating and supplementing federal, state and local funds, services and programs. Provide the person(s) responsible, frequency of meetings, how an inventory of resources is maintained and any problem-solving activities used to determine how to apply resources for the highest impact* — The keyword here is ALL available resources. Health resources play a vital role in meeting the needs of students. Examples include health and dental services, school nutrition services (especially breakfast access, summer feeding programs etc.) homelessness resources, character building and bullying prevention are also important resources.

**Public and Collaborative Teaching**

*Describe the school's strategies to encourage positive working relationships between teachers, including collaborative planning and instruction* — This is a great opportunity to include Employee Wellness strategies offered by the district or within the school that reduce stress and create a mutually supportive environment for staff.

(Continued on page 3)
PROVIDING SUSTAINABILITY THROUGH SCHOOL IMPROVEMENT PLANS

Ambitious Instruction and Learning

Describe how the school ensures its core instructional programs and materials are aligned to Florida’s standards. Florida standards include Health Education and Physical Education in accordance with 1003.42 f.s. with required instruction on a number of health topics. These required topics include Effects of Alcohol, Growth and Development, Injury Prevention and Safety, Nutrition, Mental and Emotional Health, Dating Violence and Character Development. A helpful tool can be found at http://palmbeachschools.org/schoolimprovement/ under School Board Policy 2.09 Curriculum Matrix for SB Policy.


Special thanks to Leslie Shugart, Teacher on Assignment, Student Services, St. Johns County Schools for her expertise.

FLORIDA HEALTHY SCHOOL CHAMPION

Tim Powers was selected as the SHAPE Florida and SHAPE America Southern District High School Physical Education Teacher of the Year for 2015-2016. He has been a Physical Education teacher and coach at Eau Gallie High School in Brevard County since 2007.

Mr. Powers strives to help his students understand and internalize the importance of physical activity as it relates to overall health. He believes that students are better able to take care of themselves mentally, physically, and emotionally through quality educational experiences and participation in activities that they can enjoy for a lifetime. His ultimate goal is to graduate students who have the knowledge and skills to lead an active, healthy life.

Tim works very hard to implement standards based lessons and use AVID strategies in his teaching. Mr. Powers participates as a member of his district’s Physical Education Curriculum Writing Team and Physical Education Leadership Team. According to Rachel Winsten, Brevard Public Schools Resource Teacher for Health & Physical Education; “Mr. Powers is an incredible teacher and colleague. To him Physical Education is not just about sports and games, it’s about learning skills and concepts which help students develop a healthy lifestyle. It is amazing to have such an inspiring and dedicated educator recognized at this level.”

The hope for Tim is that his class and his teaching style helps to eliminate the stigma that his class “just PE”. He believes that health and physical education are the most important subjects taught during the school day. According to Mr. Powers, “That fact that the knowledge and skills from my subject area are truly going to be used each and every day for the rest of our students’ lives makes it a necessity not auxiliary.”


Important Reminder

The application period for the Florida Healthy District recognition is open until April 15, 2016 at the close of business. Self-Assessments that are 100% complete will be uploaded and reviewed by a committee of experts in Coordinated School Health and the component areas. Recognition will be announced to superintendents and lead submitters on May 15 followed by a special edition of the Florida Healthy Schools newsletter and email notification to local Departments of Health and Chambers of Commerce.
This newsletter is provided by the Florida Coordinated School Health Partnership (CSHP). CSHP is a grassroots public-private partnership whose members include not-for-profit organizations, businesses, insurance companies, professional associations, child health advocates, and health and education representatives.

Vision: Health literate and health practicing students and staff in all Florida schools.

Purpose: Facilitating the creation of policies and environments that provide students and staff the opportunity to reach their personal potential by means of positive health related decision-making skills and access to health care.

Focus: Our goals focus on reducing/eliminating the barriers to learning and supporting academic achievement.

STRATEGIES TO IMPROVE HEALTH AND EDUCATIONAL OUTCOMES

(continued from page 1)

and reduced cost-sharing plans in the Health Insurance Marketplace. For example, In the Mountain View School District in El Monte, California, helping eligible students enroll in health coverage is a new part of the school registration routine. Working with the Children’s Defense Fund and the American Association of School Administrators (AASA), school administrators embedded a question about health insurance status in the school registration forms that parents complete for every child. For children with no insurance, the school district requested parents’ permission to link them with health care providers who could help with enrollment in Medicaid or other health coverage programs. As a result, over 1,200 uninsured children were referred. The number of students with health insurance has increased dramatically; in addition, attendance increased and has been consistently above 96 percent districtwide for the past three years. Watch Mountain View Superintendent Lillian Maldonado French, describe why connecting students to health coverage is so important.

Florida Best Practices: The Florida Healthy District Self-assessment awards points for sharing information with parents and care givers about Florida KidCare. Family and Community Involvement Standard 1.3 states The district has a mechanism in place to reduce the number of uninsured children by collecting, sharing and disseminating information about Florida KidCare. Up to three points can be earned. The selections are: (1) include KidCare information on school websites that links back to Florida KidCare; (2) include a question on the free and reduced lunch form asking parents if they would like information about Florida KidCare; and (3) the district shares contact information of families that express an interest in KidCare from Florida Healthy Kids.

Several Florida school districts including Osceola and Broward County Schools share information on KidCare Insurance, as a part of their free and reduced lunch application. Broward asks parents if they would like to have their information shared, which is an opt-in option. In Osceola, there is a statement on the application informing parents that they could be eligible for free insurance and uses an opt-out option allowing information to be shared unless the parent elects not to. Below is an example from Osceola County’s Free and Reduced Meals Application:

Medicaid & Health Insurance: Your child may be eligible for other benefits. The school is allowed to share the information on this application with Medicaid. If you do not want this information shared you must tell us by checking the NO block below. Your decision will not affect your child’s eligibility for free or reduced price meals.

To request information or marketing materials to help promote access to healthcare coverage contact Amber Floyd at floydad@healthykids.org
WWW.Friendkidcare.org
Call: 1-800-821-5437
For information about your child's account:
To check on the status of your application:

Kidcare Florida

Are there disadvantages to Florida Kidcare?

Benefits

Applying and Enrolling

2. Select Florida Kidcare.
3. Fill out the application.
4. Submit the application.

Cost

The Good Health Reminder List

Child Health Insurance you can trust
KidCare Enrollment Program

Uninsured Children

- Florida ranks 49th among U.S. states for the number of uninsured children (9.3%)
- Broward County ranks 2nd in Florida Counties for uninsured children (48,217) and 11th among other U.S. counties.
- 12% of Broward County families were living below the poverty level which includes 20.6% of children under age 5 years.
- 90% of these children have one or more parents who work, with three (3) in five (5) living in households with two-parent families and still do not have access to affordable health care coverage. These parents earn too much to qualify for Medicaid but too little to afford private health care coverage or cannot afford employer-based health care coverage.
- In female head of households, 36.3% of children under age 18 live below the federal poverty level.
- The number of students enrolled in free and/or reduced lunch increased from 57% in 2011/12 to 62% in 2014/15.

Return on Investment

Economic and Health Benefits

- Healthy children use fewer costly healthcare services (such as hospitalization) and thus have lower total healthcare costs.
- Parents of healthy children miss fewer workdays than those with ill children. As such, they are less likely to take family medical leave, personal sick leave, or paid time off due to a child’s health problem. They may also be more productive at work because they do not suffer stress related to caregiving.
- Parents with healthy children and adolescents are less likely to leave the workforce or reduce their work hours compared to the parents of children with chronic illnesses or severe disabilities.
- The children and adolescents of today are the workforce of tomorrow. Many chronic diseases, for example obesity and mental illness, put children at risk for a lifetime of health problems. Employers benefit (from lower healthcare costs and improved productivity) when the people in the community or region where they recruit are healthy.
- Among children who used any type of healthcare service, the medical expense was $1,115 per year; children with a special health care need averaged $2,498 per year.
- Children accounted for about 276,000 potentially preventable hospitalizations, totaling $737 million in hospital costs.

Children 0-18 with Medicaid and/or CHIP:

- Pay more in cumulative taxes by age 28.
- Collect less in Earned Income Tax Credit payments.
- Women have higher cumulative wages by age 28.
- 56 cents of each dollar spent on childhood Medicaid will be recouped by the time the children reach age 60.

References

1. Georgetown University Health Policy Institute, Center for Children and Families 2015 Study.
3. 2014 American Community Survey.
4. Florida CHARTS.
DOH-Broward’s Florida KidCare Outreach Unit was recognized in 2015 by the National Association of County and City Health Officials (NACCHO) as a model practice for working with the local school board to identify potential clients to increase enrollment and retention activities.

DOH-Broward’s Florida KidCare Outreach Unit has submitted a model practice application “Using WIC sites to reach the uninsured” in the 2016 NACCHO model practice cycle.

DOH-Broward’s Florida KidCare Outreach Unit has been highlighted by the Robert Wood Johnson Foundation as a successful, effective outreach project that shares best practices and provides lessons learned for potential replication.

KidCare Outreach Staff serve as the primary source for applications and outreach materials for partner programs and agencies that serve potentially eligible populations, including but not limited to: schools, child care centers, after school programs and social service agencies.

KidCare Outreach Staff partner with CareerSource to provide application assistance and community resources to disconnected employees.

When the full pay program increased from $157 per month to $299 per month per child, a number of families, especially ones with multiple children, dropped the coverage but were guided by KidCare staff toward other plausible options.

Effective July 1, 2016, the 5-year waiting period for eligibility for lawfully residing children will be removed.

- Participated at 96 Community Events
- Distributed 6,286 Applications
- Submitted 860 Online Applications
- Identified 2,230 Technical Issues which would have caused loss of eligibility if not corrected
- 2,126 individuals attended public information sessions
- 1,431 or 97% of calls were returned within 48 hours
- 4,955 calls received from families
- 268 calls received from child service agencies
- 100% satisfaction with training/education provided

- Income Eligibility Levels for Children in Medicaid/CHIP, January, 2016 in Florida is 200% up to 300% of the federal poverty level.
- Healthy Kids covers children ages 5 through 19, as well as younger siblings in some locations.
- MediKids covers children ages 1 through 4.
- Children’s Medical Service Network serves children with special health care needs from birth through age 18.

For more information call: (954) INSURES or (954) 467-8737
### Medicaid Federal Poverty Level Guidelines

(Premium Payments are not required for this program)

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<th>Family Size</th>
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<th>133% FPL</th>
<th>158% FPL</th>
<th>200% FPL</th>
<th>Standard 7% Disregard*</th>
<th>Standard 10% Disregard**</th>
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**Notes:**
*Only children aged 1 through 5 receive the standard disregard. All children get the 5% MAGI disregard if needed.

**MAGI – The 5% MAGI disregard is used in a budget only, if it makes a “falling individual” case.

### MediKids, CMS and Healthy Kids Poverty Guidelines

(Premium Payments are required for this program)

<table>
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<tr>
<th>Family Size</th>
<th>Plan Two</th>
<th>Plan Three</th>
<th>Plan Four (HK &amp; MK only)</th>
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<td>200.01% FPL and over Full Pay Premium/Child</td>
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</table>
Fax Sheet/Application Order Form

TO: Rebecca Miele, KidCare Outreach Coordinator

FROM: ______________________________________

DATE: ______________________________________

FAX TO NUMBER: (954) 847-3556

TOTAL NUMBER OF PAGES, INCLUDING COVER: __________

Name of Business/Agency: ______________________________________

Contact Person: ______________________________________

Phone number: ______________________________________

Address: ______________________________________

City & Zip Code: ______________________________________

Indicate the # of Applications Requested: Each box contains 400 applications. You can order either by the box or individual amount of applications.

   English: ________  Spanish: ________  Creole: ________

Other materials Requested:

POSTERS> #: _____  Size (S, M, L): _____  Language (E, S, C): _____

BROCHURES> #: __________ (E) __________ (S) __________ (C)

Plastic HOLDERS for brochures and applications> #: ________

(These cannot be mailed, only picked up or dropped off)

If having an event participants expected

*Depending on size/amount of request, items will be mailed or dropped off within 10 business days.

Signature of Recipient: ______________________________________

If interested in a presentation for your staff or families you serve, please call Rebecca Miele at (954) 467-4700 ext. 4030 to set up a time/date. I am available evenings and weekends to provide information about the program, answer questions, distribute applications, and attend community events such as health fairs.
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"Union offers great flexibility and gives you choices so you can achieve your goals. Having faculty mentors, being able to transfer in credits, and having three start-times each year is important when you are trying to go back to school while you are working."

---

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Master of Education (Online, or through brief residencies in Montpelier, VT or North Miami Beach, FL)
Education Specialist (EdS) Certificate (through brief residencies in North Miami Beach, FL)
Certificate of Advanced Graduate Study (CAGS) with concentrations in Psychology & Counseling (through brief residencies in Brattleboro, VT)

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Ph.D. in Interdisciplinary Studies with concentrations in Ethical and Creative Leadership; Public Policy and Social Change; Humanities and Culture; (Brief residencies in Cincinnati, OH)
Doctor of Psychology in Clinical Psychology (Psy.D.) (Brief academic meetings in Cincinnati or Brattleboro, VT)
Doctor of Education (EdD.) (Brief residencies in Cincinnati)

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