

Executive Meeting Agenda
April 29, 2025, at 1:30 PM
(Immediately following the Finance meeting)
Zoom Meeting

Meeting ID: 828 6018 5386 Passcode: 301368

<https://us06web.zoom.us/j/82860185386?pwd=BWjLMNPmjDU47IbfogzKDafjEmnN3t.1>

Members are reminded of conflict-of-interest provisions. In declaring a conflict, please refrain from voting or discussing and declare the following information: 1) Your name and position on the Board, 2) The nature of the conflict, and 3) Who will gain or lose as a result of the conflict. Please also fill out form 8B prior to the meeting.

PAGE		
1.	Call to Order	Laurie Sallarulo, Chair
2.	Roll Call	Melody Martinez, Board Liaison
3.	Chair Report	Laurie Sallarulo, Chair
4.	CEO Report	2 Renee Jaffe, CEO
5.	Consent Agenda 1. Approve March 4, 2025, Committee meeting minutes 2. EXC256CA1 – Authorize Sole Source award posting and purchase for Teachstone CLASS-related material and training for FY26 preliminary budget 3. EXC256CA2 – Authorize Sole Source posting for INCENTIVE\$ from Children’s Forum 4. EXC256CA3 – Authorize Sole Source award posting for 211	4 10 11 15 Laurie Sallarulo, Chair
6.	Regular Business 1. EXC256RB1 – Approve Contract Amendment to the Children’s Services Council Vulnerable Populations FY24/25 Program Agreement pending legal review 2. EXC256RB2 – Legislative Update	25 28 Christine Klima, CAO Renee Jaffe, CEO
7.	FYI • FYI-1 Contract List • FYI-2 Board Engagement Calendar • FYI-3 Legislative Bill Tracker • FYI-4 Board Calendar FY 24/25 • FYI-5 Board Committee Member List FY 24/25 • FYI-6 FY 24/25 Executive Committee Meeting Attendance • FYI-7 Glossary of Terms	30 32 34 38 39 40 41
8.	Unfinished Business New Business – EXC256NB1 - IRS Matters from the CEO Matters from the Committee Matters from our Partners Public Comment	
9.	Next Executive Committee Meeting: June 3, 2025	
10.	Adjourn	

CEO Report

Executive Committee – April 29, 2025

School Readiness Enrollment Update

Based on our recent enrollment freeze, we were projecting our census of SR children to decrease from October's number of 15,275 children to approximately 11,873 by June through attrition of approximately 425 per month.

We are happy to report that our enrollment outlook has improved, given we had expected to have to drop our census to less than 12,000 earlier this fiscal year. Because of a number of one-time funding awards discussed at the last board meeting, we have been able to enroll children again. Despite some major setbacks throughout the last month because of significant challenges and issues caused by a badly implemented update to the EFS system, our extraordinary staff was still able to enroll families into the School Readiness program. We paid for 14,504 children in March, and as of April 18th, we had 2,037 children on the waitlist. We plan to pull approximately 700 children from the list this week.

EFS Mod Update

On March 20th, 2025, the DEL IT team migrated all provider, family, and staff accounts to a newer version of the EFS mod system. This migration was implemented to enhance overall system efficiency and security. Single Sign-On (SSO) was activated to ensure that parents, providers, and staff use a single login to access multiple applications.

Following the release, the ELC portals experienced quite a few issues that impacted the ability of users to log in and perform standard functions. Specific problems included loss of access to tasks that were previously available, session timeout issues, and widespread login difficulties. These issues affected staff, providers, and parents alike.

While some issues remain, a significant number have already been addressed. Remarkably, despite the disruptions and challenges, staff were still able to ensure that provider payments were processed on time.

Most of the remaining issues are currently affecting parents, particularly those who are unable to claim or sign into their accounts. ELC Staff will continue to collaborate with DEL to fully resolve all portal related problems and assist all parents as needed.

VPK Update

As of April 18th, 2025, we have approved 14,321 VPK school-year applications (FY 24-25), and we have 12,745 children who have now enrolled in VPK. The Florida Statewide Estimating Conference estimated earlier this year that Broward would have 12,815 school year participants. We will continue to keep you updated throughout the year as to our ability to meet or exceed this estimate.

January 1st began the new enrollment period for next school year's VPK programming. To date we have approved 7,401 VPK applications for the next school year.

ELC Broward's State of Childcare Event

Unfortunately, we had to postpone ELC's State of Childcare event earlier this year due to a lack of response. We have now rescheduled for May 20th. This year's event's primary audience is our local match funding partners. Locally, we receive match funding from approximately 20 municipalities, the Children's Services Board, Broward County government, and United Way. We plan to discuss how we fared during the legislative session, enrollment and quality, and the impact and importance of our local match partners. At this point, all of you have received your invitations, and we look forward to seeing you at the event!

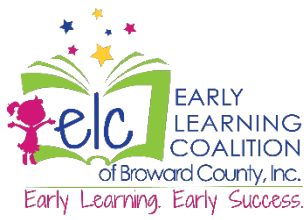
Great News... Top Workplace 2025

We have received confirmation that for the fourth year in a row, ELC of Broward has been named a South Florida Top Workplace by the South Florida Sun Sentinel. Companies chosen for recognition were determined through an employee survey conducted by Energage. The survey measures qualities such as company leadership, communication, appreciation, direction, working environment, managerial skills, wages and benefits.

The Top Workplace Awards Event will be held on Wednesday, May 7th at the Fort Lauderdale Marriott Coral Springs Hotel & Convention Center. Additionally, ELC will be recognized when the results are published on Sunday May 11th in the Sun Sentinel.

Board Private Sector Members

To increase Board membership, we need your assistance in helping to recruit new private sector board members. We did send out an updated flyer and list of roles and responsibilities to the members.



Early Learning Coalition of Broward County, Inc.

Executive Committee Meeting Minutes (Immediately following the Finance meeting)

March 4, 2025, at 1:30 PM

Virtual Meeting

Members in Attendance	Chair, Laurie Sallarulo; Dawn Liberta; Michael Asseff; Monica King; Cindy Arenberg-Seltzer; Amoy Reid
Members Absent (Excused)	Renee Podolsky
Members Absent (Unexcused)	
Staff in Attendance	Renee Jaffe, CEO; Christine Klima, CAO; Judith Merritt, COO; Howard Bakalar, CPO; Hubert Cesar, CIO; Melody Martinez, Board Liaison & Executive Assistant; Lizbeth DelVecchio, Executive Assistant & Special Projects Coordinator; Allison Metsch, Sr. Director of Education & Quality; Amy Moore, Sr. Director of Family Services & Customer Services; Ancel Pratt III, Sr. Director of Communications & Outreach; Andres Calero, Accountant; Kasey LaFrance, Contracts Administration Manager; Magdalena Laino, Quality Assurance Manager; Megan DeGraaf, Purchasing & Procurement Specialist; Reinier Potts, Financial Analyst; Roy Persaud, Accountant; Sandra Paul, Sr. Director of Provider Reimbursements; Stephanie Landreville, Controller
Others in Attendance	Jacob Horowitz, Legal Counsel

Item	Action/Discussion
Welcome & Call to Order	Chair Laurie Sallarulo called the meeting to order at 2:04 PM. The roll was called, and a quorum was established.
Chair Report	Chair Laurie Sallarulo reported that she has no updates at this time.
CEO Report	CEO Renee Jaffe thanked staff and board members who attended the BECE conference on Saturday, February 22. We received a lot of positive feedback.
Consent Agenda 1. Approve January 28, 2025, Committee meeting minutes	A Motion was made by Dawn Liberta and Seconded by Cindy Arenberg-Seltzer to approve the Consent Agenda. The Motion was unanimously approved. Motion Passed.
Regular Business 1. EXC255RB1- Authorize staff to amend FY25 Scholastic Inc Agreement for Bookworms. 2. EXC255RB2 – Approve Related Party Sponsorship for Broward Healthy Start Coalition	<u>Scholastic Inc. Broward Bookworms Supply and Shipping Services Agreement</u> A Motion was made by Cindy Arenberg-Seltzer and Seconded by Dawn Liberta to Authorize staff to amend the FY25 Agreement with Scholastic Inc. for Broward Bookworms Supply and Shipping Services to increase the total amount of the Agreement by \$75,000 to \$275,000 for services through June 30, 2025, pending legal review. The Motion was unanimously approved. Motion Passed. <u>Related Party Purchase</u>

	<p>A Motion was made by Cindy Arenberg-Seltzer and Seconded by Michael Asseff to Approve FY2025 Related Party Sponsorship for Broward Healthy Start Coalition Maternal and Child Health Conference</p> <p>The Motion was unanimously approved. Motion Passed.</p> <p><u>Abstentions:</u></p> <ul style="list-style-type: none"> • Monica King abstained from the vote due to her position as the CEO of Broward Healthy Start Coalition, Inc. • Dawn Liberta abstained from the vote due to her role as a Board member of Broward Healthy Start Coalition, Inc.
3. EXC255RB3 – Authorize the Chair to execute Amendment to FY25 Revenue Agreement with Children’s Forum for Broward Help me Grow Program	<p><u>The Children’s Forum Help Me Grow Program FY25 Revenue Agreement</u></p> <p>A Motion was made by Dawn Liberta and Seconded by Cindy Arenberg-Seltzer to Authorize the Chair to execute an Amendment to FY25 Revenue Agreement with the Children’s Forum for the Broward Help Me Grow Program when it becomes available, pending legal review.</p> <p>The Motion was unanimously approved. Motion Passed.</p>
Unfinished Business	None
New Business	<p>In the absence of a quorum in the Finance Committee, the members agreed to refer the following motions to the Executive Committee for presentation and approval, with the intention of subsequently presenting them at the Board Meeting.</p> <p>Finance Committee Chair Cindy Arenberg-Seltzer brought forth the following Motion:</p> <p>A Motion was made by Finance Committee Chair Cindy Arenberg-Seltzer and Seconded by Dawn Liberta to Approve Budget Amendment # 4 with the addition of any funding that is received from the State to accept the revenue and have an equal offsetting budget for additional slots. The Motion was unanimously approved. Motion Passed.</p> <p>A Motion was made by Finance Committee Chair Cindy Arenberg-Seltzer and Seconded by Monica King to Approve January 2025 Interim Financial Statements, Pending Approval of an Annual Audit Performed by a Qualified Independent Certified Public Accountant. The Motion was unanimously approved. Motion Passed.</p>
Matters from the CEO	None
Matters from the Committee	None
Public Comments	There was no discussion.
Next Meeting	<u>April 29, 2025</u>
Adjourn	Meeting adjourned at 2:21 PM by Cindy Arenberg-Seltzer and seconded by Dawn Liberta.

These minutes contain the action items of the Board meeting of the Early Learning Coalition of Broward. They do not include all of the Committee’s discussions or comments on each matter or issue raised during the meeting. A tape recording of the meeting is held in the Coalition office. Corrections from the Committee will be taken before approval at the next meeting.

FORM 8B MEMORANDUM OF VOTING CONFLICT FOR COUNTY, MUNICIPAL, AND OTHER LOCAL PUBLIC OFFICERS

LAST NAME—FIRST NAME—MIDDLE NAME Liberta, Dawn		NAME OF BOARD, COUNCIL, COMMISSION, AUTHORITY, OR COMMITTEE Early Learning Coalition of Broward	
MAILING ADDRESS 810 Inverrary Blvd, Suite 101		THE BOARD, COUNCIL, COMMISSION, AUTHORITY OR COMMITTEE ON WHICH I SERVE IS A UNIT OF:	
CITY Lauderhill, FL 33319		<input type="checkbox"/> CITY <input checked="" type="checkbox"/> COUNTY <input type="checkbox"/> OTHER LOCAL AGENCY	
COUNTY Broward		NAME OF POLITICAL SUBDIVISION: Broward	
DATE ON WHICH VOTE OCCURRED 03/04/2025		MY POSITION IS: <input checked="" type="checkbox"/> ELECTIVE <input type="checkbox"/> APPOINTIVE	

WHO MUST FILE FORM 8B

This form is for use by any person serving at the county, city, or other local level of government on an appointed or elected board, council, commission, authority, or committee. It applies equally to members of advisory and non-advisory bodies who are presented with a voting conflict of interest under Section 112.3143, Florida Statutes.

Your responsibilities under the law when faced with voting on a measure in which you have a conflict of interest will vary greatly depending on whether you hold an elective or appointive position. For this reason, please pay close attention to the instructions on this form before completing the reverse side and filing the form.

INSTRUCTIONS FOR COMPLIANCE WITH SECTION 112.3143, FLORIDA STATUTES

A person holding elective or appointive county, municipal, or other local public office **MUST ABSTAIN** from voting on a measure which inures to his or her special private gain or loss. Each elected or appointed local officer also is prohibited from knowingly voting on a measure which inures to the special gain or loss of a principal (other than a government agency) by whom he or she is retained (including the parent organization or subsidiary of a corporate principal by which he or she is retained); to the special private gain or loss of a relative; or to the special private gain or loss of a business associate. Commissioners of community redevelopment agencies under Sec. 163.356 or 163.357, F.S., and officers of independent special tax districts elected on a one-acre, one-vote basis are not prohibited from voting in that capacity.

~~For purposes of this law, a "relative" includes only the officer's father, mother, son, daughter, husband, wife, brother, sister, father-in-law, mother-in-law, son-in-law, and daughter-in-law. A "business associate" means any person or entity engaged in or carrying on a business enterprise with the officer as a partner, joint venturer, coowner of property, or corporate shareholder (where the shares of the corporation are not listed on any national or regional stock exchange).~~

ELECTED OFFICERS:

In addition to abstaining from voting in the situations described above, you must disclose the conflict:

PRIOR TO THE VOTE BEING TAKEN by publicly stating to the assembly the nature of your interest in the measure on which you are abstaining from voting; *and*

WITHIN 15 DAYS AFTER THE VOTE OCCURS by completing and filing this form with the person responsible for recording the minutes of the meeting, who should incorporate the form in the minutes.

APPOINTED OFFICERS:

Although you must abstain from voting in the situations described above, you otherwise may participate in these matters. However, you must disclose the nature of the conflict before making any attempt to influence the decision, whether orally or in writing and whether made by you or at your direction.

IF YOU INTEND TO MAKE ANY ATTEMPT TO INFLUENCE THE DECISION PRIOR TO THE MEETING AT WHICH THE VOTE WILL BE TAKEN:

- You must complete and file this form (before making any attempt to influence the decision) with the person responsible for recording the minutes of the meeting, who will incorporate the form in the minutes. (Continued on other side)

APPOINTED OFFICERS (continued)

- A copy of the form must be provided immediately to the other members of the agency.
- The form must be read publicly at the next meeting after the form is filed.

IF YOU MAKE NO ATTEMPT TO INFLUENCE THE DECISION EXCEPT BY DISCUSSION AT THE MEETING:

- You must disclose orally the nature of your conflict in the measure before participating.
- You must complete the form and file it within 15 days after the vote occurs with the person responsible for recording the minutes of the meeting, who must incorporate the form in the minutes. A copy of the form must be provided immediately to the other members of the agency, and the form must be read publicly at the next meeting after the form is filed.

DISCLOSURE OF LOCAL OFFICER'S INTEREST

I, Dawn Liberta, hereby disclose that on March 4, 20 25;

(a) A measure came or will come before my agency which (check one)

- ☐ inured to my special private gain or loss;
- ☐ inured to the special gain or loss of my business associate, _____;
- ☐ inured to the special gain or loss of my relative, _____;
- ☒ inured to the special gain or loss of Healthy Start Coalition of Broward County, by whom I am retained; or
- ☐ inured to the special gain or loss of _____, which is the parent organization or subsidiary of a principal which has retained me.

(b) The measure before my agency and the nature of my conflicting interest in the measure is as follows:

EXC255RB2 - Approve FY2025 Related Party Sponsorship for Broward Healthy Start Coalition Maternal and Child Health Conference

I abstain as I sit on the Board of Healthy Start Coalition, Inc.

3/5/2025
Date Filed

Dawn Liberta
Signature

NOTICE: UNDER PROVISIONS OF FLORIDA STATUTES §112.317, A FAILURE TO MAKE ANY REQUIRED DISCLOSURE CONSTITUTES GROUNDS FOR AND MAY BE PUNISHED BY ONE OR MORE OF THE FOLLOWING: IMPEACHMENT, REMOVAL OR SUSPENSION FROM OFFICE OR EMPLOYMENT, DEMOTION, REDUCTION IN SALARY, REPRIMAND, OR A CIVIL PENALTY NOT TO EXCEED \$10,000.

FORM 8B MEMORANDUM OF VOTING CONFLICT FOR COUNTY, MUNICIPAL, AND OTHER LOCAL PUBLIC OFFICERS

LAST NAME—FIRST NAME—MIDDLE NAME King, Monica	NAME OF BOARD, COUNCIL, COMMISSION, AUTHORITY, OR COMMITTEE ELC of Broward - Executive
MAILING ADDRESS 4620 N SR 7, Suite 102	THE BOARD, COUNCIL, COMMISSION, AUTHORITY OR COMMITTEE ON WHICH I SERVE IS A UNIT OF: <input type="checkbox"/> CITY <input checked="" type="checkbox"/> COUNTY <input type="checkbox"/> OTHER LOCAL AGENCY
CITY COUNTY Lauderdale Lakes Broward	NAME OF POLITICAL SUBDIVISION:
DATE ON WHICH VOTE OCCURRED 3/4/25	MY POSITION IS: <input checked="" type="checkbox"/> ELECTIVE <input type="checkbox"/> APPOINTIVE

WHO MUST FILE FORM 8B

This form is for use by any person serving at the county, city, or other local level of government on an appointed or elected board, council, commission, authority, or committee. It applies equally to members of advisory and non-advisory bodies who are presented with a voting conflict of interest under Section 112.3143, Florida Statutes.

Your responsibilities under the law when faced with voting on a measure in which you have a conflict of interest will vary greatly depending on whether you hold an elective or appointive position. For this reason, please pay close attention to the instructions on this form before completing the reverse side and filing the form.

INSTRUCTIONS FOR COMPLIANCE WITH SECTION 112.3143, FLORIDA STATUTES

A person holding elective or appointive county, municipal, or other local public office **MUST ABSTAIN** from voting on a measure which inures to his or her special private gain or loss. Each elected or appointed local officer also is prohibited from knowingly voting on a measure which inures to the special gain or loss of a principal (other than a government agency) by whom he or she is retained (including the parent organization or subsidiary of a corporate principal by which he or she is retained); to the special private gain or loss of a relative; or to the special private gain or loss of a business associate. Commissioners of community redevelopment agencies under Sec. 163.356 or 163.357, F.S., and officers of independent special tax districts elected on a one-acre, one-vote basis are not prohibited from voting in that capacity.

For purposes of this law, a "relative" includes only the officer's father, mother, son, daughter, husband, wife, brother, sister, father-in-law, mother-in-law, son-in-law, and daughter-in-law. A "business associate" means any person or entity engaged in or carrying on a business enterprise with the officer as a partner, joint venturer, coowner of property, or corporate shareholder (where the shares of the corporation are not listed on any national or regional stock exchange).

ELECTED OFFICERS:

In addition to abstaining from voting in the situations described above, you must disclose the conflict:

PRIOR TO THE VOTE BEING TAKEN by publicly stating to the assembly the nature of your interest in the measure on which you are abstaining from voting; *and*

WITHIN 15 DAYS AFTER THE VOTE OCCURS by completing and filing this form with the person responsible for recording the minutes of the meeting, who should incorporate the form in the minutes.

APPOINTED OFFICERS:

Although you must abstain from voting in the situations described above, you otherwise may participate in these matters. However, you must disclose the nature of the conflict before making any attempt to influence the decision, whether orally or in writing and whether made by you or at your direction.

IF YOU INTEND TO MAKE ANY ATTEMPT TO INFLUENCE THE DECISION PRIOR TO THE MEETING AT WHICH THE VOTE WILL BE TAKEN:

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APPOINTED OFFICERS (continued)

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IF YOU MAKE NO ATTEMPT TO INFLUENCE THE DECISION EXCEPT BY DISCUSSION AT THE MEETING:

- You must disclose orally the nature of your conflict in the measure before participating.
- You must complete the form and file it within 15 days after the vote occurs with the person responsible for recording the minutes of the meeting, who must incorporate the form in the minutes. A copy of the form must be provided immediately to the other members of the agency, and the form must be read publicly at the next meeting after the form is filed.

DISCLOSURE OF LOCAL OFFICER'S INTEREST

I, Monica King, hereby disclose that on March 4, 20 25

(a) A measure came or will come before my agency which (check one)

- ☐ inured to my special private gain or loss;
- ☐ inured to the special gain or loss of my business associate, _____;
- ☐ inured to the special gain or loss of my relative, _____;
- ☒ inured to the special gain or loss of Broward Healthy Start Coalition by whom I am retained; or
- ☐ inured to the special gain or loss of _____, which is the parent organization or subsidiary of a principal which has retained me.

(b) The measure before my agency and the nature of my conflicting interest in the measure is as follows:

EXC255RB2- Approve FY2025 Related Party Sponsorship for Broward Healthy Start Coalition Maternal and Child Health Conference

\$1,500 Monica Figueroa King/ Broward Healthy Start Coalition SPonsorship for a Help me Grow Program Outreach Booth

I Abstain as I am the CEO of Broward Healthy Start Coalition Inc.

Date Filed

3/4/25

Signature

Monica F. King

NOTICE: UNDER PROVISIONS OF FLORIDA STATUTES §112.317, A FAILURE TO MAKE ANY REQUIRED DISCLOSURE CONSTITUTES GROUNDS FOR AND MAY BE PUNISHED BY ONE OR MORE OF THE FOLLOWING: IMPEACHMENT, REMOVAL OR SUSPENSION FROM OFFICE OR EMPLOYMENT, DEMOTION, REDUCTION IN SALARY, REPRIMAND, OR A CIVIL PENALTY NOT TO EXCEED \$10,000.

ITEM/MEETING:	EXC256CA1 / Executive Committee
DATE:	April 29, 2025
SUBJECT:	FY 2026 Sole sourced award for Teachstone CLASS related materials and training
FOR ACTION:	YES
RECOMMENDED ACTION:	Authorize staff to issue a sole sourced award posting and purchase order for Teachstone CLASS-related materials and training pending DEL approval and approval of the FY26 preliminary budget.
FINANCIAL IMPACT:	Total cost not to Exceed \$100,000 FY26
ELC STAFF LEAD	C. Klima

Background:

The Division of Early Learning (DEL) requires all Coalitions to use CLASS® (Classroom Assessment Scoring System) to conduct program assessments of childcare classrooms in accordance with Florida Statutes 1002.82(2)(n) and Rule 6N-4.740, F.A.C. Teachstone, Inc. is the sole proprietary provider and developer of the CLASS® assessment tool and is the only authorized provider of CLASS related content, resources, certifications, and training services.

The Coalition has procured CLASS materials and trainings exclusively from Teachstone over the past several years to support the professional development of its staff and to ensure childcare providers are aligning with national standards in early childhood education.

Current Status:

Teachstone is releasing a new version of the CLASS tool that will be effective starting FY26, which will require additional trainings for both staff and providers. A list of training and materials needed is below, along with an estimated count of items/sessions and the cost. The proposed award total cost for FY26 is Not to Exceed \$100,000.

Item/Training	Price	Estimated Items/Sessions	Estimated Cost
CLASS Score Sheets	\$17	395	\$6,715
CLASS Dimension Guides	\$22	375	\$8,250
CLASS Certification Training ELC Staff	\$10,000	8	\$80,000
Subtotal			\$94,965
Teachstone 5% Project Admin Fee			5,000
Total Cost Not to Exceed:			\$100,000

The sole-sourced award process is as follows.

1. Post a 'Notice of Intended Single Source Purchase' on our website for a period of fifteen (15) calendar days.
2. Post a 'Notice of Intended Decision to Enter into a Single Source Contract' for 72 hours following the initial posting period.
3. Request approval from DEL to issue the sole-sourced purchase order.
4. Issue purchase order.

Recommended action:

Authorize staff to issue a sole-sourced award posting and purchase order for Teachstone CLASS-related materials and training pending DEL approval and approval of the FY26 preliminary budget.

Supporting Documents

None

ITEM/ MEETING:	EXC256CA2 / Executive Committee
DATE:	April 29, 2025
SUBJECT:	Children's Forum FY26 Subrecipient Services – Sole Source Posting
FOR ACTION:	YES
RECOMMENDED ACTION:	Authorize staff to issue a Sole Sourced posting for INCENTIVE\$ program services from Children's Forum in FY26 pending Board approval of Preliminary FY26 budget.
FINANCIAL IMPACT:	FY 26 Total Estimated Cost Not to Exceed \$958,974
ELC STAFF LEAD	C. Klima

Background Information:

For more than 10 years ELC has partnered with the Children's Forum, the sole licensee in Florida for the North Carolina-Based Child Care INCENTIVE\$® Program as a sole-sourced vendor to administer the program in Broward County. Early Childhood Educator INCENTIVE\$, formerly known as Child Care WAGE\$® in Florida, rewards early childhood educators with financial incentives based on their education and continuity of employment. By retaining the early childhood workforce, INCENTIVE\$ provides children with more stable teacher-child relationships and better-educated teachers. In FY25, the Forum reported providing over 420 participants with Wage Supplements in the first 6 months of the grant year.

The Coalition has determined that the Children's Forum is a sole-sourced vendor based on the following:

- Children's Forum holds the sole license to administer the INCENTIVE\$ program in Florida for all participating counties.
- The INCENTIVE\$ Program is affiliated with the Child Care WAGE\$® Project and is licensed by the Child Care Services Association of Chapel Hill, North Carolina, to the Children's Forum exclusively. The Children's Forum administers the INCENTIVE\$ Program through agreements with local Early Learning Coalitions and other entities.

Current Status:

The FY26 budget is projected to remain unchanged from the prior year:

Projected FY 25-26 Budget not to Exceed:

INCENTIVE\$ Support to providers	\$748,000 (78%)
Program Support	\$163,025 (17%)
Admin	\$47,949 (5%)
Total	\$958,974

The sole-sourced award process is as follows.

1. Post a 'Notice of Intended Single Source Purchase' on our website for a period of fifteen (15) calendar days.
2. Post a 'Notice of Intended Decision to Enter into a Single Source Contract' for 72 hours following the initial posting period.
3. Request approval from DEL to issue the sole-sourced purchase order.
4. Request Board Authorization to Negotiate an Agreement following Board approval of the FY26 Preliminary Budget in June.

Recommended Action:

Authorize staff to issue a Sole Sourced posting for INCENTIVE\$ program services from Children's Forum in FY26 pending Board approval of Preliminary FY26 budget.

Supporting Documentation:

1. Documentation of Sole Source for Services

Basic Agreement Between
Child Care Services Association
and
The Children's Forum, Inc.

To ensure quality and consistency of salary supplement programs using the Child Care WAGES® name, logo and materials, the following guidelines and criteria must be met by the administrative home. This agreement with The Children's Forum, Inc. will be in effect from September 1, 2023 to August 31, 2025 and may be renewed for successive terms unless terminated by Child Care Services Association (CCSA) or The Children's Forum, Inc.

The Children's Forum, Inc., as an agency that will administer Early Childhood Educator INCENTIVES\$ FLORIDA, agrees to do the following:

Programmatic

1. Develop and maintain a child care salary supplement model that rewards early educators for achieving higher levels of education and for staying in the same child care setting.
2. Collaborate with child care teachers, family child care providers, child care directors and other appropriate organizations and funders to implement Early Childhood Educator INCENTIVES\$.
3. Establish or continue an Early Childhood Educator INCENTIVES\$ Advisory Committee.
4. Create, maintain and update as necessary an Early Childhood Educator INCENTIVES\$ FLORIDA policy and procedural manual using the provided manual as a base.
5. Create a partnership between Early Childhood Educator INCENTIVES\$ FLORIDA, the INCENTIVES\$ participants and their employers that supports the ongoing receipt of salary supplements for eligible recipients.
6. Serve a diverse provider population that represents the population of child care providers in the community or state.
7. Ensure that Early Childhood Educator INCENTIVES\$ FLORIDA has the basic components of:
 - graduated salary supplements paid directly to recipients;
 - linkage of supplements to a retention period in the same child care program of no less than six months; and
 - linkage of supplements to attained levels of education.
8. Evaluate the effectiveness of the Early Childhood Educator INCENTIVES\$ FLORIDA yearly, focusing on input from recipients and program outcomes in terms of continuing education and retention.
9. Make programmatic changes based on the findings of the yearly evaluations.
10. Read, support, implement and adhere to the T.E.A.C.H. Early Childhood® National Center Core Values and Guiding Principles and share them with staff.
<https://www.teachechnationalcenter.org/about-the-center/core-values-principles/>
11. Identify Early Childhood Educator INCENTIVES\$ as a Child Care WAGES® Affiliate on all public relations materials distributed about Early Childhood Educator INCENTIVES\$, including materials on The Children's Forum, Inc.'s website or similar electronic formats. Ensure that all Early Childhood Educator INCENTIVES\$ marketing materials have the following language included somewhere on the document: Early Childhood Educator INCENTIVES\$ is a Child Care WAGES® Affiliate and licensed program of Child Care Services Association.
12. Use the CCSA/WAGES\$ database as the mechanism to operationalize and collect data on the program, its participants, outputs and outcomes.
13. Ensure that all INCENTIVES\$ staff meet educational requirements for their positions per Center guidance.
14. Report any changes in Early Childhood Educator INCENTIVES\$ FLORIDA management personnel within 30 days of loss or change of such personnel, with the understanding that such changes will likely result in the requirement for participation in training provided by the Center.

15. Work toward continuous quality improvement for operating a high-quality Child Care WAGES® Affiliate.

General Administration

16. Accept and act on all reasonable recommendations made by Child Care Services Association to ensure that the integrity and goals of the Child Care WAGES® Program and its Affiliates are maintained.
17. Provide the Center with a mid-year and final report.
18. Pay the costs and fees associated with:
 - consultation services as outlined in the License Fee Schedule.
 - acquiring this license to use the Child Care WAGES® Program name and logo or to be its Affiliate, program materials, and the Child Care WAGES® Program database.
19. Continue to function as a not-for-profit agency, without a conflict of interest, while administering Early Childhood Educator INCENTIVES\$ FLORIDA.
20. Submit to the Center for approval any newly created materials The Children's Forum, Inc. produces that bear the Early Childhood Educator INCENTIVES\$ Program logo.
21. Submit to the Center for approval any Early Childhood Educator INCENTIVES\$ Program materials that have been modified for use in Florida if the modification reflects programmatic, and not merely geographic or stylistic, changes. Any changes to existing supplement scales must be submitted for approval to the Center prior to use.
22. Contact the Center if The Children's Forum, Inc. learns of any group's unauthorized use of Child Care WAGES® Program trademarks or materials.
23. Provide an original bound copy or an electronic copy as a direct email forward of the original email sent from the auditor to the agency of The Children's Forum, Inc.'s audit and any accompanying management letters or reports annually and require Early Childhood Educator INCENTIVES\$ FLORIDA Advisory Committee members and The Children's Forum, Inc.'s Board of Directors sign annual conflict of interest statements. Any findings, weaknesses or issues identified in a management letter must be addressed through a corrective action statement provided to Child Care Services Association within 60 days of the issuance of the audit.
24. Require Early Childhood Educator INCENTIVES\$ FLORIDA Advisory Committee members and The Children's Forum, Inc.'s Board of Directors to sign annual conflict of interest statements.
25. Schedule, complete and pay associated costs for programmatic accountability activities as deemed necessary by the Center. The Center will notify you in advance as to specific due dates.
26. Respond to the Center's periodic requests for information and data in a timely manner.
27. Provide the Center with continual remote access to the WAGES\$/INCENTIVES\$ database for monitoring and technical assistance purposes. The Center will provide the specific due dates for annual database reviews in advance. Should the review suggest a folder monitoring is necessary, provide the requested folders.

Child Care Services Association, as the agency that developed and holds the copyrights and trademarks for the Child Care WAGES® Program, agrees to:

1. Authorize, upon payment of established start-up and annual licensing fee determined by budget size and billed each January, The Children's Forum, Inc. to use the Child Care WAGES® database and materials for their salary supplement program for child care professionals in Florida. The fee entitles The Children's Forum, Inc. to acquire this license to use the name, logo, database and materials during this contract period. Future contract periods will be determined based on compliance with terms of the agreement and acceptable performance in operating the program.
2. Be available for consultation services to facilitate the development of policies and procedures for Early Childhood Educator INCENTIVES\$ FLORIDA. The need for additional consultation services will be mutually established or, if a provisional agreement is in place, required by the

Center.

3. Make recommendations to The Children's Forum, Inc., based on communication, consultation, programmatic accountability activities and review of reports, about Early Childhood Educator INCENTIVES\$ FLORIDA.

It is further understood by both parties that:

1. Child Care Services Association reserves exclusive rights to license Child Care WAGES\$[®] Program trademarks to other groups and to allow other groups to use the Child Care WAGES\$[®] Program materials.
2. The Children's Forum, Inc.'s license is subject to The Children's Forum, Inc. maintaining the quality of Early Childhood Educator INCENTIVES\$ as required by this agreement.
3. The Children's Forum, Inc. cannot grant any third party any rights to use the Child Care WAGES\$[®] Program trademarks or materials.
4. The Children's Forum, Inc. cannot use the Child Care WAGES\$[®] Program trademarks except in association with the particular services or materials specified in the agreement.
5. CCSA has the right to use any materials developed by Early Childhood Educator INCENTIVES\$ FLORIDA.
6. The Child Care WAGES\$[®] Program or INCENTIVES\$ name, logo, database or materials cannot be used for a for-profit child care salary supplement program.
7. Child Care Services Association holds the exclusive rights to represent the Child Care WAGES\$[®] Program nationally. The Children's Forum, Inc. may promote Early Childhood Educator INCENTIVES\$ FLORIDA only within Florida, unless prior approval has been granted by the Center.
8. Child Care Services Association has the right to terminate this agreement if The Children's Forum, Inc. breaches any of the terms of this agreement.
9. The Children's Forum, Inc. and Child Care Services Association have the right to terminate the agreement for any reason giving the other party 90 days notice.
10. If the agreement is terminated, this license to use the Child Care WAGES\$[®] database and materials will be revoked.

DocuSigned by:

Kristi Snuggs

048DF322C248405...

Child Care Services Association Authorized Agent

8/23/2023

Date

President, Child Care Services Association
Title

DocuSigned by:

[Signature]

0797D320947F43D...

The Children's Forum, Inc. Authorized Agent

President and Chief Executive Officer

Title

8/23/2023

Date

ITEM/MEETING:	EXC256CA3 / Executive Committee
MEETING DATE:	April 29, 2025
SUBJECT:	211 Broward FY26 Sole Sourced Vendor posting
FOR ACTION:	Yes
RECOMMENDED ACTION:	Authorize staff to issue a sole sourced award posting for 211-Broward pending DEL approval and approval of the FY26 preliminary budget.
FISCAL IMPACT:	FY26 Total estimated not to Exceed \$125,000
ELC STAFF LEADS	C. Klima

Background Information:

In May 2024 the Board approved a proposal to wind down our sub-recipient agreement with First Call for Help d/b/a 211- Broward (211 Broward) by December 31, 2024 and initiate a sole sourced Vendor Services Agreement starting January 1, 2025 to better align the contracted scope of work and deliverables with the way the actual delivery of services has evolved over the past five years. On January 1, 2025, Coalition staff executed the Vendor Services Agreement for an initial six-month period to end on June 30, 2025.

The Coalition has determined that 211 Broward is a sole sourced vendor based on the following:

- 211 Broward is the sole FCC-designated 211 resource for community services in Broward County.
- 211 Broward holds the exclusive license to operate in Broward County using the three-digit FCC designated dialing number.
- 211 Broward is the only 24/7 comprehensive agency that provides support services for individuals seeking crisis intervention assistance and/or information and referral services needed for supporting Coalition services in an emergency.

Current Status:

In order to continue services in FY26 for term beginning July 1, 2025 to June 30, 2026, the Coalition must initiate the sole sourced award process as follows: Post a 'Notice of Intended Single Source Purchase' on our website for a period of fifteen (15) calendar days.

1. Post a 'Notice of Intended Decision to Enter into a Single Source Contract for 72 hours following the initial posting period.
2. Request approval from DEL to issue the sole-sourced purchase order.
3. Request Board Authorization to Negotiate an Agreement following Board approval of the FY26 Preliminary Budget in June.

Recommendation:

Authorize staff to issue a sole sourced posting and Vendor Services Agreement for 211-Broward pending DEL approval and approval of the FY26 preliminary budget.

Supporting Documentation:

- Documentation of Sole Sourced Determination

PricewaterhouseCoopers LLP
1155 Peachtree Street
Atlanta GA 30309
Telephone (404) 870 1100
Facsimile (404) 870 1239
Direct phone (404) 870-1123
Direct fax (404) 870-1262

First Call for Help of Broward, Inc.
Kathleen Gent
President/CEO
16 SE 13th Street
Ft. Lauderdale, FL 33316

31 January 2001

Dear Kathleen:

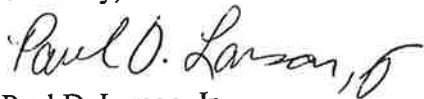
This letter is to confirm our receipt of your request and cashier's check on behalf of First Call for Help of Broward, Inc. for abbreviated dialling (N11) service in the Fort Lauderdale basic local calling area in the State of Florida. Your request for N11 service has resulted in the allocation of the 211 number in the Ft. Lauderdale basic local calling area in the State of Florida.

This allocation comes as a result of FCC order 00-256 adopted July 26, 2000. Please note that the 211 code is currently in use in the Ft. Lauderdale basic local calling area. The current user will have six (6) months from the date they are notified of this assignment to discontinue their service and vacate the 211 code.

Please contact your BellSouth Account Representative to initiate the service request order to begin the process of establishing the service. The cashier's check will be submitted to Mr. Eric McCall of BellSouth Telecommunications, Inc. and will be applied to the charges associated with establishing the service.

If you have any questions regarding this confirmation and allocation or the process forward, please do not hesitate to contact me at (404) 870-1123 or Eric at (404) 927-8077.

Sincerely,



Paul D. Larson, Jr.

Assurance Business Advisory Services

cc: Mr. Eric McCall, BellSouth Telecommunications, Inc.
Mr. Danny Flynn, BellSouth Telecommunications, Inc.
Mr. Robert Lattimore, PricewaterhouseCoopers – Atlanta

Appendix C: Excerpts of FCC Rule 00-256A1 - Assigning 211 Dialing Codes For Use by Community Information and Referral Services

Before the
Federal Communications Commission
Washington, D.C. 20554

In the Matter of)	
)	
Petition by the United States Department of)	NSD-L-99-24
Transportation for Assignment of an Abbreviated)	
Dialing Code (N11) to Access Intelligent)	
Transportation System (ITS) Services Nationwide)	
)	
Request by the Alliance of Information and Referral)	
Systems, United Way of America, United Way 211)	NSD-L-98-80
(Atlanta, Georgia), United Way of Connecticut, Florida)	
Alliance of Information and Referral Services, Inc., and)	
Texas I&R Network for Assignment of 211 Dialing)	
Code)	
)	
The Use of N11 Codes and Other Abbreviated Dialing)	
Arrangements)	
)	CC Docket No. 92-105
)	

THIRD REPORT AND ORDER AND ORDER ON RECONSIDERATION

Adopted: July 21, 2000

Released: July 31, 2000

Petition for Assignment of an N11 Code for Access to Information and Referral Services

Background

- On May 28, 1998, the Alliance of Information and Referral Systems, the United Way of America, United Way 211 (Atlanta, Georgia), United Way of Connecticut, Florida Alliance of Information and Referral Services, Inc. and the Texas I&R (Information and Referral) Network (collectively, Information and Referral Petitioners), filed a petition for nationwide assignment of an abbreviated dialing code for access to community information and referral services (Information and Referral Petition).¹ The Information and Referral Petitioners contend that there is

¹ The Petition requested the 211 code. Request by the Alliance of Information and Referral Systems, United Way of America, United Way 211 (Atlanta, Georgia), United Way of Connecticut, Florida Alliance of Information and Referral Services, Inc., and the Texas I&R Network for Assignment of 211 Dialing Code (Information and Referral

a demonstrated need for an easy to remember, easy to use abbreviated dialing code that will enable persons in need to be directed to services providing free information and referrals to community service organizations. Petitioners argue further that assigning an N11 code to such services would provide an important adjunct to the codes that the Commission has already assigned to meet other public needs.² The Information and Referral Petitioners cite to a range of human needs not addressed by either the 911 code or police non-emergency 311 code such as housing assistance, maintaining utilities, food, finding counseling, hospice services and services for the aging, substance abuse programs, or dealing with physical or sexual abuse.³ The Information and Referral Petitioners state that there is strong interest in several states for developing an N11 code for this purpose,⁴ and that the tools exist to do so. The Information and Referral Petitioners contend that assigning an N11 code for such purposes is in the national interest, and commenters overwhelmingly support the proposal.⁵

Discussion

- We find that the Information and Referral Petitioners have demonstrated sufficient public benefits to justify use of a scarce public resource,⁶ and we therefore assign 211 to be used for access to community information and referral services. Individuals facing serious threats to life, health, and mental well being have urgent and critical human needs that are not

Petition). In response, the Commission issued a public notice for comment on their petition. *See* Request by Alliance of Information and Referral Systems, United Way of America, United Way 211 (Atlanta, Georgia), United Way of Connecticut, Florida Alliance of Information and Referral Services, Inc., and the Texas I&R Network for Assignment of 211 Dialing Code, *Public Notice*, DA 98-1571, NSD File No. L-98-80 (rel. Aug. 6, 1998).

² The Information and Referral Petitioners contend that assignment of 211 would compliment existing uses of 911 for emergency services and the assignment of 311 for police non-emergency uses in the *N11 First Report and Order*. Information and Referral Petition at 5-6.

³ *See id.* at 6.

⁴ In an *ex parte* dated February 22, 2000, representatives of the Information and Referral Petitioners provided Commission staff with an updated state-by-state status of 211, indicating that 211 was active in at least one locality in Connecticut and a thirteen-county area in Atlanta, Georgia. The Information and Referral Petitioners also indicated that petitions for 211 had been filed with local public utility commissions in three other states (Massachusetts, Ohio and Wisconsin) and a county in Michigan. In addition, 211 petitions had been approved in three other states (Alabama, North Carolina and Utah), with statewide information and referral models developed in three others (Florida, Texas and Virginia). Six states had made no commitment on 211, with the remaining considering 211 to some degree for access to community information and referral services.

⁵ *See, e.g.*, Linda Daily Comments (letter from private citizen stating, “[w]hether it’s a mammogram, substance abuse services, therapeutic recreation for a disabled child, or 1 of more than 4,000 human services, the issue is the same. No one knows where to start.”); Ameritech Comments at 1 (supporting Information and Referral Petition as meeting FCC policy of limiting national assignment of unused N11 codes for public purposes).

⁶ We reject arguments to the contrary. *See, e.g.*, CinBell Comments at 2.

addressed by dialing 911 for emergency assistance or 311 for non-emergency police assistance. For example, the Information and Referral Petitioners present a call summary prepared by United Way 211 (based in Atlanta) for the year 1997, which indicates that seven percent of the calls to United Way 211 involved immediate shelter needs, 20 percent involved rental/mortgage assistance needs (for example, threatened eviction), 16 percent involved utility issues, critical in inclement weather, and nine percent involved the need for food.⁷ The remaining calls presented issues relating to counseling, medical aid, prescription assistance, physical and sexual abuse, and potential suicide. Other less urgent situations, also not addressed by 911 service or the current 311 service, might involve persons needing child care solutions, aging and hospice services, adolescent activities, educational programs, support groups, legal assistance, child and spousal abuse counseling, substance abuse programs, and other needs vital to the welfare of individuals, families, and communities.⁸

- We believe that the Information and Referral Petitioners have shown a public need exists for an easy to use, easy to remember N11 code to efficiently bring community information and referral services to those who need them, providing a national safety network for persons to get access readily to assistance. Therefore, we find that the public interest standard has been met here. We are persuaded by the Information and Referral Petitioners' assertion that, with a large number of toll-free telephone numbers, confusion is inevitable and the increased margin for error in dialing eleven digits creates obstacles to use of community information and referral services, particularly in urgent situations.⁹ Moreover, as the Information and Referral Petitioners also point out, this confusion is not resolved when directory assistance for toll-free numbers is used, because directory assistance for toll free numbers lists entries by name, but not service or need category. We also are persuaded that local numbers are not viable alternatives because they are difficult to distinguish from the myriad of other local businesses and community services numbers, and may not be of service to travelers and the recently relocated, who often need temporary assistance. Moreover, people with mental or physical limitations would benefit from the use of a three-digit nationwide number, rather than having to dial various and different seven or ten digits to get access to help. We also note that the number of people served by the information and referral organizations that make up the Information and Referral Petitioners is quite large. The United Way 211 (Atlanta, Georgia and the thirteen-county surrounding area) provides free (bilingual) service 24 hours a day, seven days a week to a

⁷ Information and Referral Petition at 6.

⁸ *Id.*

⁹ *Id.* at 11.

population of more than three million people.¹⁰ In Connecticut, Infoline provides access to community resources throughout the state.¹¹ In Texas, regional data centers – 24-hour data centers linked to the 100 community information centers and each other – are being established to provide comprehensive health and human service information, allowing 18 million residents to have information about vital services across the state.¹² In Florida, information for about 40 percent of the state's counties are represented in search and data features that have been included in an integrated database, uploaded on the Florida Alliance of Information and Referral Service Internet site.¹³ The designation of a uniform national code would simplify access to information from these and other sources and would make such information readily available to new members of communities as well as existing local citizens.

- We believe that providing access to community information and referral services using 211 has many benefits. Individuals will now have an easy to remember nationwide number to call when they need non-emergency help. Unlike 311, which is being used in some communities to provide access to non-emergency police services,¹⁴ the range of services that will be available using 211 is of a much broader scope. We are mindful that the Commission in the *N11 First Report and Order* gave local jurisdictions discretion to use 311 for access to government services that might, in some instances, overlap the services to be provided using 211. We are not convinced, as are some commenters, that this will cause confusion among callers as to which N11 code should be used to access what type of information.¹⁵ To the contrary, we believe that the extensive education campaign that the Information and Referral Petitioners and others have undertaken to publicize the use of 211 has and will continue to eliminate any potential confusion. The Information and Referral Petitioners have invested significant resources in publicizing the use of the 211 code in some areas of the country, and we

¹⁰ *Id.* at 7, 14. We also note that the United Way 211 database includes public and private agencies and programs in the Atlanta region, not just United Way member agencies or those supported by United Way funding. *Id.*

¹¹ *Id.* at 4.

¹² *Id.* at 8.

¹³ *Id.*

¹⁴ According to the Community Oriented Policing Services (COPS) Office at the U.S. Department of Justice, a number of communities have implemented 311 for access to non-emergency police services with the assistance of funds provided by the Department of Justice. These include Baltimore, Maryland; Dukes County, Massachusetts (Martha's Vineyard); Rochester, New York; Miami, Florida; Houston, Texas; City of Los Angeles, California <www.lacity.org>; Pasadena, South Pasadena, California; and Birmingham, Alabama. Other communities also have implemented 311, including Dallas, Texas; Chicago, Illinois; Washington, D.C.; San Jose, California; Hampton, Virginia; and San Antonio, Texas.

¹⁵ See National Telephone Enterprises, Inc. Comments at 6; SBC Communications, Inc. Comments at 1-2.

have already seen an enormous amount of support for efforts to implement access to community information and referral services using 211 at the state and local level from citizens, government officials, and organizations that provide help to others.¹⁶ Thus, we believe that access to community information and referral services using 211 will provide a vital adjunct to existing 311 services. We also believe that 211 service for access to community information and referral services will provide a useful adjunct to 911 service by further reducing calls to 911 that do not require immediate dispatch of police, fire, or medical personnel.¹⁷

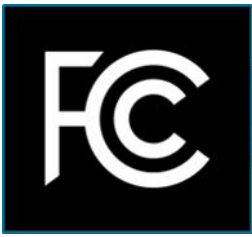
- We therefore assign 211 to be used to provide access to community information and referral services. Similar to the Commission's national assignment in the *N11 First Report and Order* of 311 for access to non-emergency police and other government services,¹⁸ we direct that, when a provider of telecommunications services receives a request from an entity (e.g., the United Way) to use 211 for access to community information and referral services, the telecommunications provider must: (1) ensure that any entities that were using 211 at the local level prior to the effective date of this Order relinquish use of the code for non-compliant services, and (2) take any steps necessary (such as reprogramming switch software) to complete 211 calls from its subscribers to the requesting entity in its service area.¹⁹ The 211 dialing code is currently in use in Atlanta, Georgia and parts of Connecticut, and we expect communities across the country will be able to make similar transition to 211. We expect community service organizations to work cooperatively to ensure the greatest public use of this scarce resource. Finally, we will reexamine deployment of community information and referral services using 211 five years after the effective date of this Order to determine whether this resource is being utilized in the manner and to the extent anticipated by the Information and Referral Petitioners. As with 511, if 211 is not being used on a widespread basis for access to community information and referral services, we may consider designating the 211 code for other uses, or removing the exclusive assignment for community information and referral services.

¹⁶ See, e.g., Area Agency on Aging Comments at 1; Ask-2000 Comments at 1; Chris Bell, Houston Council Member, Comments at 1; Big Bend Hospice Comments at 1; Border Families are Valued Project Comments at 1; Brazos County Community Council Comments at 1; Mary Brennan, Florida House of Representatives, Comments at 1; The Bridge Comments at 1; Houston Mayor Lee P. Brown Comments at 1; The City of Calgary Comments at 1; The City of Atlanta, Georgia Comments at 1; Capital Area Healthy Start Coalition Comments at 1; Center for Advocacy for the Rights and Interests of the Elderly Comments at 1; HelpLine Comments at 1; Information and Referral Midland Comments at 1-2; Center for Information and Crisis Services, Inc. Comments at 1.

¹⁷ See *N11 First Report and Order*, 12 FCC Rcd at 5595, para. 36; see also discussion of IAFC Petition at para. 25, *infra*.

¹⁸ *Id.* at 5615, para. 83. See also para. 5, *supra*.

¹⁹ *Id.* at 5615, para. 84.



Dial 211 for Essential Community Services

In many states, dialing “211” provides individuals and families in need with a shortcut through what can be a bewildering maze of health and human service agency phone numbers. By simply dialing 211, those in need of assistance can be referred and sometimes connected to appropriate agencies and community organizations.

Dialing 211 helps direct callers to services for, among others, the elderly, the disabled, those who do not speak English, those having a personal crisis, those with limited reading skills, and those who are new to their communities.

211 is available to approximately 309 million people, which is 94.6 percent of the total U.S. population. 211 covers all 50 states, the District of Columbia, and Puerto Rico. To find out whether 211 services are offered in your area and to obtain more information, visit 211.org.

How 211 Works

211 works a bit like 911. Calls to 211 are routed by the local telephone company to a local or regional calling center. The 211 center’s referral specialists receive requests from callers, access databases of resources available from private and public health and human service agencies, match the callers’ needs to available resources, and link or refer them directly to an agency or organization that can help.

Types of Referrals Offered by 211

- **Basic Human Needs Resources** – including food and clothing banks, shelters, rent assistance, and utility assistance
- **Physical and Mental Health Resources** – including health insurance programs, Medicaid and Medicare, maternal health resources, health insurance programs for children, medical information lines, crisis intervention services, support groups, counseling, and drug and alcohol intervention and rehabilitation
- **Work Support** – including financial assistance, job training, transportation assistance, and education programs
- **Access to Services in Non-English Languages** – including language translation and interpretation services to help non-English-speaking people find public resources (Foreign language services vary by location)
- **Support for Older Americans and Persons with Disabilities** – including adult day care, community meals, respite care, home health care, transportation, and homemaker services
- **Children, Youth and Family Support** – including child care, after-school programs, educational programs for low-income families, family resource centers, summer camps and recreation programs, mentoring, tutoring, and protective services
- **Suicide Prevention** – referrals to suicide prevention help organizations. Callers can also dial the following National Suicide Prevention Hotline numbers, which are operated by the

Substance Abuse and Mental Health Services Administration of the US Department of Health and Human Services:

- 1-800-273-TALK (1-800-273-8255)
- 1-800-SUICIDE (1-800-784-2433)
- 1-888-SUICIDE (1-888-784-2433)
- 1-877-SUICIDA (1-877-784-2432) (Spanish)

Those who wish to donate time or money to community help organizations can also do so by dialing 211.

FCC Consumer Help Center

For more information on consumer issues, visit the FCC's Consumer Help Center at fcc.gov/consumers.

Alternate formats

To request this article in an alternate format - braille, large print, Word or text document or audio - write or call us at the address or phone number at the bottom of the page, or send an email to fcc504@fcc.gov.

Last Reviewed: 12/31/19



Find Help Near You

Simply call 211 to speak to someone now, or search by location for online resources and more contact information.

broward

Search

2-1-1 Broward



Call 211 or (954) 537-0211



Text your zip code to 898-211



Search for resources online

Available 24/7/365 in 180 Languages



[View more results](#)

Contact Us

Please refresh this page to search multiple locations.

Contact 211@www.unitedway.org to update search results.

Powered by People

Thousands of staff and volunteers across the country make sure 211 is available 24/7 to help you or someone you care about. Each one of us has our own story, and our own reason for doing this important work.

ITEM/ MEETING:	EXC256RB1 / Executive Committee
DATE:	April 29, 2025
SUBJECT:	Children's Services Council Vulnerable Populations Budget Amendment
FOR ACTION:	YES
RECOMMENDED ACTION:	Approve a Contract Amendment to the Children's Services Council Vulnerable Populations FY24/25 Program Agreement pending legal review
FINANCIAL IMPACT:	FY25 Original Amount \$4,258,171 <u>Budget Increase +\$2,775,000</u> Total Cost not to Exceed \$7,033,171
ELC STAFF LEAD	C. Klima

Background

The Children's Services Council (CSC) Vulnerable Populations Program funds childcare services for exceptionally vulnerable children ages birth to 5 (not yet in kindergarten) in remarkably vulnerable populations throughout Broward County that are not otherwise eligible for the School Readiness program. Vulnerable Populations Program children are referred for immediate services from several CSC funded family support and other programs. Families that turn out to be eligible for School Readiness are transferred as soon as possible thereafter to keep slots available for new referrals. The Agreement runs on the CSC fiscal year October 1 - September 30 and is on track to reach approximately 700 children each month.

For the past two contract years, CSC added \$824,000 in supplemental funding for the program each year because State of Florida School Readiness funding began to level off and fewer Vulnerable Population Program children were being transferred out. However, after the pace of referrals to the Vulnerable Populations Program remained high and the availability of School Readiness funding for transfers out remained low, it became clear that additional funding would be needed to cover a \$2,775,000 projected in the FY24/25 Vulnerable Population Contract.

Current Status

On April 17, 2025, the CSC Board approved a \$2,775,000 budget increase to cover the projected higher costs, bringing the total Vulnerable Populations Contract amount to \$7,033,171 for FY24/25.

The basic scope and purpose of the Agreement will remain unchanged, but the eligibility rules may be updated to lower the cost of the Program going forward. Coalition legal counsel will review the draft for legal sufficiency prior to Coalition signature.

Recommended Action

Staff Recommend the Executive Committee approve a Contract Amendment for a \$2,775,000 Budget Increase to the Children's Services Council FY24/25 Vulnerable Populations Program Agreement pending legal review.

Supporting Documents

Contract Fact Sheet

CSC OF BROWARD COUNTY

Vulnerable Population Financially Assisted Childcare – Contract Fact Sheet

The information provided in this document identifies the major contract components including: cost; scope of work; deliverables and goals. The document is provided for ease of review, but it is not the approved contract. A copy of the full contract is available upon request.

CONTRACT NAME:	Children’s Services Council of Broward County Vulnerable Population Financially Assisted Childcare Program
CONTRACT NUMBER:	23-2581
POINT OF CONTACT:	Madeline Jones, MSW Children’s Services Council of Broward County 6600 West Commercial Boulevard Fort Lauderdale, FL 33319 954-377-1000
BUDGET AMOUNT:	\$4,258,171.00
METHOD OF PAYMENT:	This is a revenue generating contract for which the ELC is reimbursed for units (days) of child care services
PAYMENT SCHEDULE:	Monthly
TERM:	October 1, 2024 – September 30, 2025 with up to 2 renewal options
ANTICIPATED NUMBER OF PARTICIPANTS:	384
SCOPE OF WORK:	<p>The funding will allow the ELC to provide financial assistance for quality child care “slots” for children from birth to age 5 (not yet in kindergarten) living in exceptionally vulnerable families throughout Broward County. Families that are eligible shall receive childcare quickly to:</p> <ul style="list-style-type: none"> • Prevent further breakdown of what may already be difficult family situations, • Help families in becoming or remaining economically self-sufficient, and • Prepare preschool aged children to be successful in school.
DELIVERABLES:	<p>Units of child care. Services are to be provided at legally operating child care facilities that meet at least one of the following wherever possible through parent choice:</p> <ul style="list-style-type: none"> • Accredited Child Care Facilities with “Gold Seal” status as determined by the Florida Department of Children and Families (DCF). • Participating in the Children’s Services Council of Broward County’s Positive Behavioral Interventions and Supports (PBIS) program. • Participating in the PROVIDER’s School Readiness Program Assessment with a CLASS® score of 3.5 or higher.

<p>The PROVIDER is required to submit participant performance measure data within the time frames and formats specified by the CSC. The PROVIDER shall also report any barriers and/or noteworthy activities experienced in performance measure achievement occurring during the term of this Agreement, as required. Performance measures and related processes are subject to change at the discretion of the CSC in response to changes in service delivery (e.g., response to natural disasters or events that impact typical service provision).</p>				
<p>DESIRED RESULT: Children are ready to succeed in school.</p>				
<p>Results-Based Accountability utilizes data to improve performance outcome measures to achieve the desired customer result. When applied, performance measurement answers the following key questions:</p>				
Key Question	Performance	Council Goal	Evaluation Tool	Admin Schedule
How Much Did We Do?	# of children receiving quality child care.	413	ELC monthly report	Analyzed monthly
	Funding allocation utilized.	Per contract	SAMIS Data	Monitored by CSC Program Services
How Well Did We Do It?	% of children remaining in quality child care for a minimum of 6 months with regular attendance.	80%	ELC monthly report	Analyzed monthly
	Data Integrity	95%	GAMIS Quality Assurance Report	Analyzed on a semi-annual schedule
Is Anybody Better Off?	% of parents/caregivers who report benefits by receiving childcare services (e.g., respite, pursue/maintain opportunities for employment, therapeutic treatment, etc.).	80%	A descriptive survey from the initial referral process & survey conducted with parent/caregiver at redetermination	Semi-Annual data submission
	% of families with no verified abuse findings during program participation.	85%	This outcome is to be measured collaboratively between CPIS and CSC	Analyzed on a semi-annual schedule

ITEM/ MEETING:	EXC256RB2 / Executive Committee
DATE:	April 29, 2025
SUBJECT:	Legislation Update
ELC STAFF LEAD	R. Jaffe

Current Status

The 2025 Florida Legislative Session is in its 8th week and scheduled to end May 2nd. While there are a few early learning related bills we are following, the most noteworthy are House Bill 859 and Senate Bill 1382 which revise the definition of “economically disadvantaged” and propose moving from using the Federal Poverty Level (FPL) to State Median Income (SMI) when determining eligibility to better align the benchmark with Florida’s economy. Below are highlights of these companion bills and their differences.

- House Bill 859 (Rep. Tramont): Revises SR eligibility threshold to the greater of 50% of the state median income (SMI) **or** 150% of the federal poverty level (FPL). Current eligibility is set at 150% FPL, which is \$46,800 for a family of four (with two parents) while 50% SMI is \$49,000 for the same family size. So, depending on family size could slightly increase the threshold.
- Senate Bill 1382 (Sen. Alexis Calatayud/R-Miami): Revises SR eligibility with a proposed increase to include families with incomes below 65% of State Median Income (SMI). Moving to 65% SMI would move eligibility threshold to \$63,725 for a family of four (with two parents) and is equivalent to FPL of 157%.

For this policy to become law, the differences in bills need to be resolved, which is currently taking place behind the scenes. Both bills have made their way through all required committee meetings favorably and now need to be heard on the (House and Senate) Floors of each chamber a final vote. The House bill is scheduled to be heard on the floor on 4/24/25.

While ELC Broward believes increasing the eligibility threshold is a great thing for Broward families, we strongly believe that all Coalitions must first be sufficiently funded to serve families at the current eligibility threshold once that investment is made, should the eligibility threshold increase it would also require an additional SR investment. Without first securing sufficient funding in the current system, coalitions could face less funding for families who meet the current eligibility threshold as well as risk local disenrollments and an increase in children on the SR waitlist and wait times.

While the bills above have taken a spotlight this year, just as important for Broward has been the priority to ensure our SR base funding (for child enrollments) is sufficient to meet the needs of our community. This would require the implementation of a new funding methodology passed during last year’s legislative session but not implemented due to timing. The new methodology requires that SR base allocations be determined by Florida’s Office of Economic Demographic Research (EDR) utilizing multiple factors including current and historic enrollments and FTEs and shared at an SR Estimating Conference hearing that takes place in August and March each year. Utilizing this new methodology from the estimating conference in March (2025), the forecast had ELC Broward requiring additional funding. Based on this data both the House and Senate proposed budgets for FY 25/26 had ELC with a substantial increase in SR funding, which is great news. Unfortunately, the bad news is that both chambers cut the state early learning budget (the House by \$120 million and Senate by \$60 million), which puts our base funding once again in jeopardy.

ELC Broward, along with the Association for Early Learning Coalitions (AELC), have been meeting with local and statewide legislators, House and Senate Leadership, legislative aides/staff, and key legislators who have been champions of early learning to educate and advocate for restoration of the School Readiness budget and provide a better understanding related to an increase in SR eligibility threshold.

ELC Broward is also monitoring a few other early learning bills including one that revises the criteria for early learning children with special needs to be eligible for additional accommodations in childcare programs and mandates additional training for early educators aiding children with special needs in their classrooms. Another bill we are watching streamlines licensing and background screening requirements for childcare programs. We will continue to keep you posted on relevant bills and the status of ELC Broward's SR base funding. Please see a listing of all 2025 early learning legislative bills (with summaries) in the FYI section of this packet for more information.

Supporting Documents

- Legislative Bill Tracker FYI-3

ELC Broward Contract List 2024-2025

Funder or Vendor Name	Amount	Purpose	Type	Term	Status	Contract Number
Division of Early Learning	\$152,758,400	School Readiness, VPK	Revenue	7/1/24-6/30/25	Active	EL095
A.D. Henderson Foundation	\$289,103	Peer Support Specialists	Revenue	7/1/24-6/30/26	Active	224007
A.D Henderson	\$70,000	Food and Training Support	Revenue	10/23/24-9/30/25	Active	224031
United Way	\$136,500	SR Match Funds	Revenue	7/1/24-6/30/25	Active	1718-04-06-01
City of Pompano Beach	\$20,000	SR Match Funds	Revenue	10/1/24-9/30/25	Active	Match Contract
City of Hollywood	\$15,000	SR Match Funds	Revenue	10/1/24-9/30/25	Active	Match Contract
City of Fort Lauderdale	\$100,000	SR Match Funds	Revenue	10/1/24-9/30/25	Pending	Match Contract
Broward County	\$2,342,795	SR Match & Special Needs	Revenue	10/1/24-9/30/25	Active	23-CP-CSA-3516-01
Children's Services Council	\$3,592,850	Financially Assisted Child Care	Revenue	10/1/24-9/30/25	Active	23-2580
Children's Services Council	\$4,258,171	Vulnerable Populations	Revenue	10/1/24-9/30/25	Active	23-2581
Children's Forum	\$200,000	Developmental Support -Help Me Grow	Revenue	12/2/24-6/30/25	Active	24-528-HMGFA-04
Children's Forum	\$958,974	INCENTIVE\$ Program	Sub Recipient Agreement	7/1/24-7/30/25	Active	ELCB1-FY25
First Call for Help/211 Broward	\$62,550	Community Referral Services	Vendor	1/1/25-6/30/25	Active	ELCB38
Allison Gonzalez CLASS Observer	\$30,250	CLASS Assessor	Vendor	10/1/24-9/30/26	Active	ELCB33
Lianne Betancourt CLASS ASSESSOR	\$9,500	CLASS Assessor	Vendor	10/1/24-9/30/26	Active	ELCB32
Maria Lopez CLASS Observer	\$30,250	CLASS Assessor	Vendor	10/1/24-9/30/26	Active	ELCB34
BlueJean Software, Inc.	\$15,000	Hosting and Support Services	Vendor	7/1/24-6/30/26	Active	ELCB23
Bryan, Miller, Olive, Attorneys	\$25,000	Labor and employment legal services	Vendor	7/1/24-6/30/25	Active	ELCB4-R1
Causetech DBA Achieve	\$10,448	Website Hosting	Vendor	7/1/24-6/30/26	Active	ELCB25
Comcast	\$4,583.64	Internet Services	Vendor	7/1/24-6/30/25	Active	-----
CPR954 LLC	\$15,000	CPR Training for Providers	Vendor	8/15/24-6/30/26	Active	ELCB30
Webauthor	\$184,992.00	CCR&R Software	Vendor	7/1/2024-6/30/2026	Active	ELCB24
WEBAUTHOR	\$250,000.50	Web Hosting Service	Vendor	5/01/2024-9/30/26	Active	ELCB7
FL Dept of Law Enforcement	\$1,556/yr	LiveScan Service (est. annual cost)	Vendor	10/29/18-Ongoing	Active	-----
Goren, Cherof, Doody, Ezrol, PA	\$100,000	Legal Services	Vendor	7/1/24-6/30/25	Active	POC 22-5024-00-FY25
Abila	\$10,845	MIP Service Contract	Vendor	6/20/24-6/19/25	Active	-----
Intermedia	\$61,542.96	Cloud Base Communication Services	Vendor	9/16/24-9/15/27	Active	ELCB31
Klausner, Kaufman, Jensen, Levinson	\$25,000	Retirement Plan legal services	Vendor	7/11/24-6/30/25	Active	ELCB3-R1
Citrin Cooperman	\$31,775	Tax Advisors	Vendor	10/16/24-10/15/29	Active	ELCB35

Citrin Cooperman	\$258,661	<i>Auditors</i>	Vendor	10/16/24-10/15/29	Active	ELCB36
Maro Polo Learning, Inc.	\$285,012	<i>Learning Technology</i>	Vendor	5/1/24-9/20/25	Active	ELCB88
Scholastic	\$275,000	<i>Supply and Distribution of Children's Books</i>	Vendor	7/1/24-6/30/26	Active	ELCB27
Sorenson Consulting, Inc.	\$29,000	<i>Professional Development Training</i>	Vendor	8/15/24-6/30/25	Active	ELCB19-R1
Age of Learning	\$269,500	<i>Online Development Training</i>	Vendor	5/15/24-11/15/25	Active	ELCB22
ADP	\$33,522	<i>Payroll Processing</i>	Vendor	Ongoing	Active	
One Beat	\$12,000	<i>CPR Training for Providers</i>	Vendor	8/1/24-7/31/26	Active	ELCB29
Business Leadership Institute for Early Learning	\$30,000	<i>Business courses for childcare center providers</i>	Vendor	01/01/25-06/30/25	Active	ELCB37
School Board Broward County	\$12,605.51/yr	<i>Gulfstream Early Learning Ctr</i>	Lease	9/5/22-9/4/25	Active	
Crown Center	\$517,993	<i>Office Lease (est. annual cost)</i>	Lease	7/16/18-12/16/28	Active	4852-0671-1913.3
Sharp	\$35,000	<i>Copier and Printer Rental</i>	State Term PO	11/1/20-9/1/25	Active	101-0018142
AT&T	\$95,000	<i>Cell Phones and Hot Spots</i>	State Term PO	7/1/24-6/30/25	Ongoing	-----
School Board of Broward County	\$0	<i>Community Partnership</i>	MOU	1/20/21-6/1/43	Active	
Brown & Brown	\$0	<i>Information Sharing Agreement</i>	MOU	8/1/20-7/31/26	Active	
Broward County	\$0	<i>Crisis Intervention & Support</i>	MOU	11/18/20-11/17/25	Active	
Child Abuse Prevention-CAPTA	\$0	<i>Interagency Referrals Cooperation</i>	MOU	9/1/21-8/31/26	Active	
Seventeenth Circuit Court	\$0	<i>Cooperation Agreement</i>	MOU	6/23/20-Ongoing	Active	
University of Florida	\$0	<i>Data Use Agreement</i>	MOU	1/1/19-Ongoing	Active	
Women In Distress	\$0	<i>Community Partnership</i>	MOU	6/21/21-6/1/24	Pending	


Legend:

Bolded Items: Recently Added/Updated

Grayed Out: Past Events

Board Engagement Calendar FY 24-25

Childcare Small Business Site Visits

***Please email Melody Martinez at Mmartinez@elcbroward.org if you would like to RSVP for a site visit.**

Date	Childcare Center Name	Address	Time
Sep. 17, 2024	My First Learning Center	2116 Garfield St., Hollywood, FL 33020	9:30 AM – 11:00 AM
Oct. 8, 2024	Kinder Clues Academy (CANCELLED)	11880 W State Rd. 84 Suite D1 & D2, Davie, FL 33325	9:30 AM – 11:00 AM
Dec. 17, 2024	Hollywood Preschool (CANCELLED)	6523 Taft St, Hollywood, FL 33024	9:30 AM – 11:00 AM
Jan. 14, 2025	International Montessori Kids	602 Anderson Cir., Deerfield Beach, FL 33441	9:30 AM – 11:00 AM
Feb. 11, 2025	Kinder Clues Academy	11880 W State Rd. 84 Suite D1 & D2, Davie, FL 33325	9:30 AM – 11:00 AM
Mar. 11, 2025	Hollywood Preschool	6523 Taft St. Hollywood, FL 33024	9:30 AM – 11:00 AM
Apr. 30, 2025	Craft Learning Center	4000 N State Rd 7 #106, Lauderdale Lakes, FL 33319	9:30 AM - 11:00 AM

Monthly PLAN Meetings

ELC Broward: 1475 W. Cypress Creek Rd., Suite 301, Fort Lauderdale, FL 33309

Date	Location	Time
Aug. 21, 2024	ELC Broward, Training Room	10:00 AM – 12:00 PM
Sep. 18, 2024	ELC Broward, Training Room	10:00 AM – 12:00 PM
Oct. 16, 2024	ELC Broward, Training Room	10:00 AM – 12:00 PM
Nov. 20, 2024	ELC Broward, Training Room	10:00 AM – 12:00 PM
Dec. 18, 2024	ELC Broward, Training Room	10:00 AM – 12:00 PM
Jan. 15, 2025	ELC Broward, Training Room	10:00 AM – 12:00 PM
Feb. 19, 2025	ELC Broward, Training Room	10:00 AM – 12:00 PM
Mar. 19, 2025	ELC Broward, Training Room	10:00 AM – 12:00 PM
Apr. 16, 2025	ELC Broward, Training Room (CANCELLED)	10:00 AM – 12:00 PM
May 21, 2025	ELC Broward, Training Room	10:00 AM - 12:00 PM
Jun. 18, 2025	ELC Broward, Training Room	10:00 AM - 12:00 PM

Read For the Record/ Model Classroom Ribbon Cutting

***Please email Lizbeth DelVecchio at Ldelvecchio@elcbroward.org if you would like to RSVP for our Read for the Record Event.**

Date	Location	Time
Oct. 17, 2024	ELC Broward, Model Classroom	10:30 AM – 12:00 PM

ELC Broward's Annual State of Childcare Event

***Please email Lizbeth DelVecchio at Ldelvecchio@elcbroward.org if you would like to RSVP to this event.**

Date	Location	Time
May 20, 2025	ELC Broward, Training Room	9:00 AM – 11:00 AM

A Day in "K"indergarten

***Please email Lizbeth DelVecchio at Ldelvecchio@elcbroward.org if you would like to RSVP to our Day in K Event.**

Date	Location	Time
June 4, 2025	Museum of Discovery & Science (401 SW 2nd St, Fort Lauderdale, FL 33312)	5:30 PM – 7:30 PM

Notable Early Learning Conferences

Please Reach out to Melody Martinez at Mmartinez@elcbroward.org if you would like assistance organizing accommodations

Dates	Conference Name	Location	Registration Info
Sep. 17-20, 2024	<i>Division for Early Childhood's 39th Annual International Conference on Young Children with Disabilities and their Families</i>	<i>Hilton Riverside New Orleans, LA</i>	<u>Click to Register</u>
Oct. 16-19, 2024	<i>Council for Professional Recognition CDA – Early Educators Leadership Conference (Leading Career Pathways to Equity)</i>	<i>The Capital Hilton, Washington D.C.</i>	<u>Click to Register</u>
Oct. 16-20, 2024	<i>Florida Association for the Education of Young Children (FLAEYC)</i>	<i>Omni Orlando Resort Orlando, FL</i>	<u>Click to Register</u>
Nov. 6-9, 2024	<i>NAEYC Annual Conference</i>	<i>Anaheim, CA</i>	<u>Click to Register</u>
Jan. 27-30, 2025	<i>National Head Start Winter Leadership Institute</i>	<i>Washington DC</i>	<u>Click to Register</u>
Mar. 6-7, 2025	<i>Rocky Mountain Early Childhood Conference</i>	<i>Denver, CO</i>	<u>Click to Register</u>
Mar. 13-16, 2025	<i>American Montessori Society – The Montessori Event</i>	<i>Denver, CO & Online</i>	<u>Click to Register</u>
Mar. 20-22, 2025	<i>Southern Early Childhood Association Conference</i>	<i>Houston, TX</i>	<u>Click to Register</u>
Apr. 3-5, 2025	<i>Virginia Association for the Education of Young Children (vaeyc)</i>	<i>Richmond, VA</i>	<u>Click to Register</u>
Apr. 7-9, 2025	<i>InterAct CLASS Summit</i>	<i>New Orleans, LA</i>	<u>Click to Register</u>
Apr. 21-25, 2025	<i>National Training Institute on Effective Practices: Addressing Challenging Behavior (NTI) Conference</i>	<i>Tampa, FL</i>	TBA
May 4-7, 2025	Childcare Aware 2025 Symposium	Arlington, VA	<u>Click to Register</u>
May 19-22, 2025	National Head Start Conference	Columbus, OH	<u>Click to Register</u>
May 29, 2025	2025 FL Prosperity & Economic Opportunity Solution Summit	Daytona Beach, FL	<u>Click to Register</u>
Jun. 25-29, 2025	FL Family Childcare Home Association Annual Conference	Clearwater Beach, FL	<u>Click to Register</u>
Jun. 24, 2025	2025 FL Learners to Earners Workforce Solution Summit	Tampa, FL	<u>Click to Register</u>
Aug. 30-31, 2025	International Conference on Play-Based Learning and Early Childhood Curriculum	Sydney, Australia	<u>Click to Register</u>

Early Learning Bills – Legislative Session 2025

[HB 0047 - Child Care and Early Learning Providers](#)

Rep. McFarland



[SB 0738 - Child Care and Early Learning Providers](#)

Sen. Burton



These **similar bills** revise licensing standards for licensed child care facilities & minimum standards & training requirements for child care personnel; require DCF to conduct specified screenings of child care personnel & issue provisional approval of such personnel under certain conditions; revise minimum standards for sanitation & safety of child care facilities; remove provisions relating to educating parents & children about specified topics; remove provisions relating to specialized child care facilities for care of mildly ill children; expand types of providers to be considered when developing & implementing plan to eliminate duplicative & unnecessary inspections; revise requirements for abbreviated inspection plan for certain child care facilities; provide that certain child care facilities are exempt from specified requirements; authorize certain exempt child care facilities to submit application for licensure to department or local licensing agency; requires department & local licensing agency to adopt rules.

[HB 0061 - Use of Campaign Funds for Child Care Expenses](#)

Rep. Skidmore



[SB 0072 - Use of Campaign Funds for Child Care Expenses](#)

Sen. Berman



These **similar bills** authorize candidates to use funds on deposit in his or her campaign account to pay for child care expenses under specified conditions; require candidates to

maintain specified records for specified timeframe; and require candidates to disclose certain child care expenses in campaign finance reports.

[HB 0191 - Instructional Hours for the Voluntary Prekindergarten Education Program](#)

Rep. Edmonds

1

2

3

[SB 0070 - Instructional Hours for the Voluntary Prekindergarten Education Program](#)

Sen. Berman

1

2

3

These **identical bills** revise the instructional hours required to be delivered in the Voluntary Prekindergarten Education Program for school-year and summer programs.

[HB 0531 - Child Care Facility and Program Background Screening Requirements](#)

Rep. Hunschofsky

1

2

3

[SB 0614 - Child Care Facility and Program Background Screening Requirements](#)

Sen. Polsky

1

2

3

These **similar bills** define "recreational enrichment program"; provide such programs are not required to obtain license from DCF; revise remedies DCF may pursue for failure to comply with screening requirements; revise penalty provisions; require DCF, in conjunction with AHCA & FDLE, to develop & maintain statewide background screening public awareness campaign.

[HB 0859 - School Readiness Program](#)

Rep. Tramont



[SB 1382 - Access to School Readiness Programs for Economically Disadvantaged Households](#)

Sen. Calatayud



These **similar bills** revise provisions relating to the school readiness program, including revising the Department of Education's duties for adopting specific program support services to coordinate a comprehensive early learning program; revising duties of early learning coalitions relating to the creation of a uniform waiting list, and revising requirements for the school readiness program plan.

[HB 0877 - School Readiness Program](#)

Rep. Bartleman



[SB 1102 - School Readiness Program](#)

Sen. Calatayud



These **identical bills** revise criteria for children to receive priority for participation in school readiness program; & provide requirements for school readiness program providers to be eligible for specified funding.

[HB 1623 - Early Education Workforce Support](#)

Rep. Nixon



[SB 1780 - Early Education Workforce Support](#)

Sen. Smith



These **similar bills**, cited as the “Early Education Workforce Support and Access Act”; establish the Early Education Workforce Support Pilot Program within the Department of Education for a specified period; provide the purpose of and funding for the program; and provide department and participating provider responsibilities.

**SB 1306 - Exemption from Ad Valorem Taxes
of Child Care Facilities**

Sen. Calatayud

1

2

3

This bill amends Florida Statutes to exempt portions of property used as child care facilities that achieve Gold Seal Quality status from ad valorem taxes.

ELC of Broward County

FY 2024-2025 Board/Committee Meetings Calendar

July 2024							August 2024							September 2024							October 2024							November 2024							December 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5						1	2	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				
January 2025							February 2025							March 2025							April 2025							May 2025							June 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1							1			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30					
														30	31																										

Board

Mon. at 9:30 am

1. Sep 16, 24 at 3p (rescheduled)
2. Oct 14, 24
3. Dec 16, 24
4. Feb 10, 25
5. Mar 10, 25
6. May 12, 25
7. Jun 16, 25

Finance/ Exec

Tues. at 1:30 pm

1. Aug 27, 24
2. Oct 1, 24
3. Dec 10, 24
4. Jan 28, 25
5. Mar 4, 25
6. Apr 29, 25
7. Jun 3, 25

Governance

1. Aug 26, 24 at 1:00 pm
2. Oct 7, 24 at 1:00 pm
3. Dec 3, 24 at 11:30 am
4. Feb 3, 25 at 1:00 pm
5. Mar 3, 25 at 11:30 am
6. May 1, 25 at 11:30 am
7. Jun 9, 25 at 1:00 pm

Nominating

Wed. at 1:00 pm

1. Aug 28, 24 at 1 pm
2. Dec 5, 24 at 12 pm
3. Jan 29, 25 at 1 pm
4. Apr 30, 25
5. Jun 4, 25 at 1 pm

Audit

1. July 29, 24 at 11 am RFP Appl.
2. Aug 27, 24 at 3:30 pm
3. Oct 10, 24 at 3:30 pm
4. Mar 4, 25 at 3:30 pm

Program Review

1. Aug 28, 24 at 11 am
2. Dec 5, 24 at 10 am
3. Mar 3, 25 at 9 am
4. May 20, 25 at 1 pm

Ad-Hoc Fundraising

1. Sep 3, 24 at 12:30 pm
2. Feb 5, 25 at 10:30 am

ELC offices closed for holidays on:

July 4 Independence; Sep 2 Labor; Nov 11 Veterans; Nov 27-28 Thanksgiving; Nov 29 Day after Thanksgiving; Dec 23-25 Christmas; Dec 31 New Years Eve; Jan 1 New Year's Day; Jan 20 MLK; Feb 17 President; May 26 Memorial;

Federal Holidays:

Oct 14 Columbus; Jun 19 Juneteenth;

Holidays:

Oct 2 – Oct 4 Rosh Hashanah; Oct 11 Yom Kippur; Oct 16 – Oct 23 Sukkot; Dec 25 – Jan 2 Hannukah; Mar 5 Ash Wed/Lent; Mar 24 – 28 Spring Break; Apr 18 Good Friday;

ELC of Broward County

Committee Members 2024-2025

COMMITTEE	Member Name	Seat	By Laws
EXECUTIVE 4 needed for a Quorum	Members consist of the Chair, First Vice-Chair, Second Vice-Chair, Secretary, Treasurer, Immediate Past Chair (if applicable) and each of the chairs of the Standing Committees)		
Officer	1 Laurie Sallarulo	Chair	effective 04/2014 - Governor appointment
Officer	2 Dawn Liberta	First Vice Chair/Governance	effective July 2024 (3 year term)
Officer	3 Michael Asseff	Second Vice Chair	effective July 2024 (3 year term)
Officer	4 Monica King	Secretary/PRC Chair	effective July 2024 (3 year term)
Officer	5 Cindy Arenberg Seltzer	Treasurer/Finance Chair	effective July 2024 (3 year term)
	6 Amoy Reid	Nominating Com. Chair	effective July 2024 (3 year term)
	7 Renee Podolsky	Audit Com. Chair	effective July 2024 (3 year term)
FINANCE 4 needed for a Quorum	Members appointed by the Chair. Reports directly to the Board and shall consist of at least (5) five Members EXCLUDING CHAIR. No Term Limits		
	1 Cindy Arenberg Seltzer	Chair	effective 07/01/24
	2 Maria Hernandez	Member	effective 06/14/23
	3 Dawn Liberta	Member (Officer)	effective 02/12/24
	4 Renee Podolsky	Member	
	5 Laurie Sallarulo	Member (Board Chair)	
	6 Zachary Talbot	Member	effective June 2020
PROGRAM REVIEW 5 needed for a Quorum	Members appointed by the Chair. Ad Hoc members with particular expertise may be appointed to assist in the given particular area of program . Reports directly to the Board and shall consist of at least (3) members EXCLUDING CHAIR. No Term Limits		
	1 Monica King	Chair	effective 07/13/22
	2 Cindy Arenberg-Seltzer	Member (Officer)	effective 07/01/22
	3 Richard Campillo	Member	effective 07/01/18
	4 Krystie Castillo	Member	effective 02/12/24
	5 Dawn Liberta	Member (Officer)	effective 02/12/24
	6 Renee Podolsky	Member	effective 05/10/23
	7 Laurie Salarullo	Member (Board Chair)	effective 07/01/18
	8 Ellie Schrot	Member	effective 06/14/23
	9 Amy Hauser	Member	effective 02/10/25
AUDIT 4 needed for a Quorum	Members elected by Board. Consists of at least (5) five Members including Chair. Ad Hoc Members may be appointed to assist in accounting or financial management experience. No more than (1) one Member of the Finance Committee shall be a Member of the Audit Committee and in no event shall the chair of the Finance Committee be a Member of the Audit Committee. No Term Limits		
	1 Renee Podolsky	Chair	effective July 2024 (3 year term)
	2 Ellie Schrot	Member	effective September 2024
	3 Richard Campillo	Member	effective 10/16/23
	4 Monica King	Member	effective 04/07/17
	5 Michael Asseff	Member (Officer)	effective 02/12/24
	6 Traci Schweitzer	Member	effective 02/12/24
GOVERNANCE 4 needed for a Quorum	Members Elected by Board. Consists of at least (5) five Members, EXCLUDING CHAIR. First Vice Chair shall serve as chair of the Governance Committee. No Term Limits		
	1 Dawn Liberta	Chair	effective July 2024 (3 year term)
	2 Michael Asseff	Member (Officer)	effective 06/2020
	3 Kirk Englehardt	Member	effective 09/13/21
	4 Carol Hylton	Member	effective 02/2021
	5 Laurie Sallarulo	Member (Board Chair)	effective 09/15/22
	6 Renee Podolsky	Member	effective 10/06/22
	7 Amoy Reid	Member	effective 10/06/22
NOMINATING 4 needed for a Quorum	Members Elected by Board. Consists of at least (3) three Members who are not Officers of the Coalition . No Term Limits		
	1 Amoy Reid	Chair	effective July 2024 (3 year term)
	2 Sharonda Davis-Bailey	Member	effective 04/27/22
	3 Michael Asseff	Member (Officer)	effective 7/1/24
	4 Laurie Salarullo	Member (Board Chair)	
	5 Julie Winburn	Member	effective 05/2022
AD HOC FUNDRAISING 4 needed for a Quorum Re-established 8/2022 Report to Executive Comm	1 Michael Asseff	Co-Chair (Officer)	Co-Chair effective 06/14/23
	2 Traci Schweitzer	Co-Chair	Co-Chair effective 03/11/24
	3 Krystie Castillo	Member	effective 02/12/24
	4 Kirk Englehardt	Member	effective 09/20/22
	5 Dawn Liberta	Member (Officer)	effective 02/12/24
	6 Amoy Reid	Member	effective 08/10/22
	7 Zachary Talbot	Member	effective 08/30/22
	8 Beverly Batson (Honorary)	Non-Voting Member/ No Quorum	effective 12/16/24



Early Learning Coalition of Broward County
Finance & Executive Committee Attendance Chart FY 2024-2025

QUORUM # NEEDED: 4

	FINANCE	Position	Term Started	Term Exp	Aug-27	Oct-01	Dec-10	Jan-28	Mar-04	Apr-29	Jun-03	TOTAL FY ABSENCES
1	Cindy Arenberg Seltzer	Chair	Jul-24		V	V	V	V	V			0
2	Maria Hernandez	Member	Jun-23		ABS	V	ABS	V	ABS			3
3	Dawn Liberta	Member (Officer)	Feb-24		V	V	V	V	V			0
4	Renee Podolsky	Member			V	V	V	V	ABS			1
5	Laurie Sallarulo	Member (Board Chair)			V	ABS	ABS	V	V			2
6	Zachary Talbot	Member	Jun-20		V	V	V	V	ABS			1

QUORUM # NEEDED: 4

	EXECUTIVE	Position	Term Started	Term Exp	Aug-27	Oct-01	Dec-10	Jan-28	Mar-04	Apr-29	Jun-03	TOTAL FY ABSENCES
1	Laurie Sallarulo	Chair	Apr-14		V	V	ABS	V	V			1
2	Dawn Liberta	First Vice Chair/Governance	Jul-24		V	V	ABS	V	V			1
3	Michael Asseff	Second Vice Chair	Jul-24		V	V	V	V	V			0
4	Monica King	Secretary/PRC Chair	Jul-24		V	ABS	V	V	V			1
5	Cindy Arenberg Seltzer	Treasurer/Finance Chair	Jul-24		V	V	V	V	V			0
6	Amoy Reid	Nominating Com. Chair	Jul-24		V	V	V	V	V			0
7	Renee Podolsky	Audit Com. Chair	Jul-24		V	V	V	V	ABS			1

	Members who left During FY 24 - 25 Term											
	FINANCE	Position	Term Started	Last Day	Aug-27	Oct-01	Dec-10	Jan-28	Mar-04	Apr-29	Jun-03	TOTAL FY ABSENCES
1	Twan Russell	Member		3/11/2025	V	ABS	ABS	ABS	ABS /LM			4
2												
3												
	EXECUTIVE	Position	Term Started	Last Day	Aug-27	Oct-01	Dec-10	Jan-28	Mar-04	Apr-29	Jun-03	TOTAL FY ABSENCES
1												
2												
3												
	V= Virtual Meeting											
	X= Present at meeting											
	ABS= Absent from Meeting											
	P= phone attendance											
	FM= First Meeting											
	LM= Last Meeting											
	Shaded areas - no meeting scheduled											
	O:\Elc of Broward County\Board - Documents\Board- Committee & Board Meetings\Executive Finance\FY 2024-2025											

Except for Chair an Officers term is for two years. No officer may hold the same elected position for more than (2) term of two years

FYI - ELC Broward Glossary of Terms (August 2019)

Rev. 7/2019Subject	Acronym	Definition
Ages and Stages Questionnaire®	ASQ	A developmental and social-emotional screening for children from one month to 5 ½ years. Highly reliable and valid, ASQ looks at strengths and trouble spots, educates parents about developmental milestones, and incorporates parents' expert knowledge about their children.
Association of Early Learning Coalitions	AELC	The Association of Early Learning Coalitions (AELC) is an organization comprised of 31 Early Learning Coalitions throughout the State of Florida. The AELC supports the role of the Early Learning Coalitions to develop and administer a comprehensive school readiness program and voluntary pre-kindergarten program that prepares preschool children to succeed in school and in life. Each Early Learning Coalition's service area is as unique as the population it serves, with some Coalitions serving a single county while others are serving two to seven counties.
Billing Group	BG	<p>An eligibility category that aligns with Chapter 411, Florida Statutes, which describes the different groups or defined categories of children served; a category of direct service costs. The following defines the various billing groups:</p> <p>BG1 – At Risk Populations: School readiness services for a child in a family that is: referred for investigation by the Broward Sheriff's Office (BSO); under the supervision of ChildNet (in home, foster care or relative/no relative placement); in the custody of a parent who is homeless, as verified in law; in the custody of a parent who is the victim of domestic violence, residing in a certified DCF shelter or; actively participating in a diversion program as required by law.</p> <p>BG3 – Temporary Assistance for Needy Families (TANF), also referred to as Temporary Cash Assistance (TCA) Families who are receiving TCA, and subject to the federal work requirements.</p> <p>BG3R – Relative Caregiver Child who is in receipt of the Relative Caregiver (RCG) payment, who is adjudicated by a Florida court and placed in the home of a relative through ChildNet.</p> <p>BG5 – Transitional Child Care (TCC) Family that is transitioning from the receipt of TCA (from a workforce program) into employment, as defined by law.</p> <p>BG8 – Income Eligible Family that is economically disadvantaged. Parent must meet income and work requirements, which include employment, educational activities or disability.</p> <p>CSC – Children's Services Council Vulnerable Populations Program Eligibility mirrors the Income Eligible (BG8) criteria. Other conditions may be set by CSC, on an as needed (case-by-case) basis.</p>
Categories Exempt from Licensing		Certain religious affiliated and non-public schools may be exempt from licensure but must register with Broward County and receive approval prior to operating. Programs for children grades six and above and summer day camps for elementary school aged children are exempt from licensure.
Center-Based Child Care Provider		A provider licensed or authorized as license-exempt to provide care and education of children in a nonresidential setting for fewer than 24-hours a day per child.
Child Assessment		<p>An individual assessment performed on each child for the purpose of measuring the child's growth in specific developmental domains. Child care providers who perform this detailed assessment can be reimbursed at a higher rate per child.</p> <p>Teaching Strategies Gold (TSG) is one of three ongoing assessment tools that is approved by OEL for child care providers to receive a Quality Performance Incentive Differential. TSG helps teachers observe children during regular everyday activities, plan for their development and assess their needs. Training is needed to become a reliable observer in the tool.</p>
Child Care Development Fund	CCDF	The federal Child Care and Development Fund (CCDF) is an aggregate of several funding sources that is distributed in block grants by the federal government to the states and territories. The majority of the funds are to be used to provide child care services to families who meet certain income and need criteria. A portion of the funding (at least 4 percent of the block grant amount) is to be used for activities to improve the quality of child care. Another portion (not to exceed 5 percent of the block grant amount) is to be used to pay for costs of administering the CCDF. The purpose of the CCDF is to increase the availability, affordability, and quality of child care services.
Child Care Development Plan		Every two years, states and territories receiving CCDF funds must prepare and submit to the federal government a plan detailing how these funds will be allocated and expended.

Child Care Licensing		The child care licensing program is a component of the services provided by Department of Children and Families. The program is accountable for the statewide licensure of Florida's child care facilities, specialized child care facilities for the care of mildly ill children, large family child care homes and licensure or registration of family day care homes. The purpose of the program is to ensure a healthy and safe environment for the children in child care settings and to improve the quality of their care through regulation and consultation. The department ensures that licensing requirements are met through on-going inspections of child care facilities and homes, thus preventing the continued operation of substandard child care programs
Child Care Resource and Referral Program	CCR&R	The Child Care Resource and Referral Network is dedicated to helping families find answers to their questions regarding how to identify quality child care and early education programs. The CCR&R program also conducts a search for providers that meet the specific needs of the family; the CCR&R program also provides information and community resources that may benefit the entire family.
Children's Services Council	CSC	A Children's Services Council is a local government body that oversees funding for programs and services that improve the lives of children and their families. Chapter 125 of Florida Statutes governs the creation and operation of a Children's Services Council, commonly referred to as a CSC. Florida is the only state in the nation that empowers communities to create a local government with the sole purpose of investing in the well-being of families.
Child Development Associate	CDA	A nationally recognized early childhood professional credential awarded to individuals who successfully complete the nationally established requirements of the CDA program to work with young children.
Classroom Assessment Scoring System™	CLASS	The Classroom Assessment Scoring System™ (CLASS™) is an observational tool that provides a common lens and language focused on classroom interactions that boost student learning. This tool is used as the basis for the State of Florida's Quality Rating System, and CLASS scores are used to calculate payment differentials for child care facilities serving subsidized children.
Continuing Education Units	CEUs	A measure used to track continuing education; in general, a CEU is defined as 10 clock hours of participation in a recognized continuing education program with qualified instruction and sponsorship through an accrediting CEU body.
Enhanced Field System Modernization	EFS Mod	The billing system currently in use for early learning programs.
Environment Rating Scales	ERS	<p>The Early Childhood Environment Rating Scales are designed to assess process quality in an early childhood or school age care group. Process quality consists of the various interactions that go on in a classroom between staff and children, staff, parents, and other adults, among the children themselves, and the interactions children have with the many materials and activities in the environment, as well as those features, such as space, schedule and materials that support these interactions. Process quality is assessed primarily through observation and has been found to be more predictive of child outcomes than structural indicators such as staff to child ratio, group size, cost of care, and even type of care, for example child care center or family child care home (Whitebook, Howes & Phillips, 1995).</p> <p>There are four environment rating scales, each designed for a different segment of the early childhood field:</p> <p>(ECERS-R) The Early Childhood Environment Rating Scale-Revised (ITERS-R) The Infant/Toddler Environment Rating Scale-Revised (FCCERS-R) The Family Child Care Environment Rating Scale-Revised (SACERS) The School-Age Care Environment Rating Scale</p>
Federal Poverty Guidelines	FPL	The set minimum amount of gross income that a family needs for food, clothing, transportation, shelter and other necessities. In the United States, this level is determined by the Department of Health and Human Services. FPL varies according to family size. The number is adjusted for inflation and reported annually in the form of poverty guidelines. Public assistance programs, such as Medicaid in the U.S., define eligibility income limits as some percentage of FPL. The poverty guidelines are typically issued every February and correspond to the year in which they are issued.
Florida Child Care Professional Credential	FCCPC	Florida Child Care Professional Credential (FCCPC)," pursuant to Section 402.305(3)(b), F.S., is a department approved training program that consists of a minimum of 120 hours of early childhood instruction, 480 contact hours with children ages birth through eight (8) and at least two (2) methods of formal assessment that offers two (2) areas of certification; "Birth Through Five (formerly the department approved CDA Equivalency training programs)" and "School-Age (formerly the Florida School-Age Certification)."
Florida Kindergarten Readiness Screener	FLKRS	The Florida Kindergarten Readiness Screener (FLKRS) is administered to assess the readiness of each child for kindergarten. The FLKRS assessment is the Star Early Literacy®, which is an online, adaptive instrument that students complete independently in approximately 15-20 minutes. The assessment covers 3 main domains: Word Knowledge and Skills, Comprehension Strategies and Constructing meaning, and Numbers and Operations.

Florida Administrative Code	FAC	The Florida Administrative Code is the official compilation of the administrative rules and regulations of state agencies.
Florida Child Care Professional Credential	FCCPC	Florida Child Care Professional Credential (FCCPC)," pursuant to Section 402.305(3)(b), F.S., is a DCF approved training program that consists of a minimum of 120 hours of early childhood instruction, 480 contact hours with children ages birth through eight (8) and at least two (2) methods of formal assessment that offers two (2) areas of certification; "Birth Through Five (formerly the department approved CDA Equivalency training programs)" and "School-Age (formerly the Florida School-Age Certification)."
Florida Department of Children and Families	DCF	A state agency of Florida. The Department provides social services to children, adults, refugees, domestic violence victims, human trafficking victims, the homeless community, child care providers, disabled people, and the elderly.
Florida Department of Economic Opportunity	DEO	A state agency of Florida. The Department promotes economic opportunities for Floridians through workforce, community, and economic development strategies.
Florida Department of Education	DOE	A state agency of Florida. The Department governs public education and manages funding and testing for local educational agencies (school boards).
Florida Department of Health	DOH	A cabinet level agency of the state government, headed by a state surgeon general who reports to the governor. The Department is responsible for protecting the public health and safety of the residents and visitors of the state of Florida.
Florida Office of Early Learning	OEL	The Office of Early Learning is the lead agency for the administration of state and federal child care funds and partners with 31 Early Learning Coalitions, the Redlands Christian Migrant Association, and others to deliver a comprehensive early learning system of services statewide.
Florida Sunshine Law		The "Sunshine Amendment," adopted by Florida voters through a constitutional initiative in 1976 as Article II, Section 8, Florida Constitution, contains standards of ethical conduct and disclosures applicable to public officers and employees; it also requires the Legislature to adopt the code of ethics (see Code of Ethics definition above).
Gold Seal		<p>In 1996, the Florida Legislature established the Gold Seal Quality Care program to acknowledge child care facilities and family day care homes that are accredited by nationally recognized agencies and whose standards reflect quality in the level of care and supervision provided to children. In addition, the Legislature established provisions for Gold Seal providers participating in the subsidized child care program, a.k.a. school readiness and early Learning, to receive a higher reimbursement per child, than providers not receiving a Gold Seal designation.</p> <p>In 1999, the Legislature revised the program to provide tax incentives through the Department of Revenue or county tax appraiser for participating in the Gold Seal Quality Care Program. Since then, the Legislature has revised the maximum amount of the reimbursement. Currently, the rate differential cannot exceed 20% above the reimbursement rate established by the local early learning coalition, a.k.a. the local school readiness coalition.</p>
Home Instruction for Parents of Preschool Youngsters	HIPPY	Home Instruction for Parents of Preschool Youngsters (HIPPY) is an evidenced-based program that works with families in the home to support parents in their critical role as their child's first and most important teacher.
Inclusion		The principle of enabling all children, regardless of their diverse abilities, to actively participate in natural environments in their communities, including early care and education settings.
Inclusion/Warm Services		These services educate and assist childcare providers with any special needs concerns regarding the children they are serving, particularly children with disabilities and other special health care needs. These services also provide training and consultation on issues such as managing challenging behaviors, understanding the American with Disabilities Act, screening and assessment of children with special needs, and adapting home and school environments.
Individual Education Plan	IEP	The plan for individualizing the education of a child over age three with a disability that includes measureable goals and documentation of the child's progress.
Individual Family Service Plan	IFSP	A plan for special services for young children (under three) with disabilities and their families that includes individualized supports and services that will enhance the child's development.
Infant and Toddler Program		The provision of activities to foster brain development in infants and toddlers.
Informal Child Care		Any legal but non-regulated child care, subject to health and safety requirements, that is provided by a relative or non-relative in the child's home or other location.
Licensed Family Child Care Home	FCCH	An individual that provides child care for fewer than 24 hours a day per child, as sole caregiver, in a private residence other than the child's home and meets the state and/or local family child care licensing requirements.
Licensed Large Family Child Care Provider		Two or more people that provide child care for fewer than 24 hours a day per child in a private residence other than the child's home and meet the state and/or local licensing requirements for large family child care homes.

Match		Refers to a statutorily specified percentage of program or project costs that must be contributed by an entity in order to be eligible for State or Federal funding; the value of third-party in-kind contributions and that portion of project or program costs not borne by the State or Federal government
Market Rate		The price that a child care provider charges for daily, weekly, or monthly child care services.
Office of Child Care	OCC	The Office of Child Care (OCC) supports low-income working families by providing access to affordable, high-quality early care and afterschool programs. OCC administers the Child Care and Development Fund (CCDF) and works with state, territory and tribal governments to provide support for children and their families juggling work schedules and struggling to find child care programs that will fit their needs and that will prepare children to succeed in school. The Office of Child Care was established in September 2010 and replaces the former Child Care Bureau. The Office of Child Care partners with states, territories, and tribes to administer the Child Care and Development Fund (CCDF) program.
Other Cost Accumulator	OCA	OCA is a cost accounting system to maintain the collection of costs in an organized and systematic manner.
Professional Development Initiative	PD	A continuum of learning and support activities designed to prepare individuals for work with and on behalf of young children and their families, as well as ongoing experiences to enhance this work, leading to improvements in knowledge, skills, practices, and dispositions.
Performance Funding Project	PFP	In 2014, the Florida Legislature created the Early Learning Performance Funding Project (ELPFP). It was designed to provide performance based funding for School Readiness providers that demonstrate improved: program quality, teacher-child interactions and/or child outcomes. The ELPFP has demonstrated a significant and positive effect on early childhood program quality and child outcomes among at-risk children and the teachers who support them.
Quality Initiatives	QI	Activities that enhance early learning environments and experiences.
Quality Improvement Plan	QIP	A plan created for providers that do not meet the quality threshold as set by rule 6M-4.741 Program Assessment Threshold Requirements for the School Readiness Program. The plan includes 1 to 2 targeted strategies.
Quality Rating and Improvement System	QRIS	A systematic approach to assessing, supporting, improving, and communicating the level of quality in an early care and education setting. The State of Florida currently utilizes CLASS scores as its only measurement of quality in this system, and assesses whether a child care provider can contract with an ELC to provide care to subsidized children on this. The QRIS system also uses CLASS scores to reimburse child care providers on a scale. Child care providers with higher CLASS scores receive higher reimbursement rates.
Registered Family Child Care Provider		An individual that provides child care for fewer than 24 hours a day per child, as sole caregiver, in a private residence other than the child's home and meets the state and/or local registered family child care requirements.
Religious Exemption		A child care facility which is an integral part of church or parochial schools conducting regularly scheduled classes, courses of study, or educational programs accredited by, or by a member of, an organization which publishes and requires compliance with its standards for health, safety, and sanitation. Such facilities shall meet minimum requirements of the applicable local governing body as to health, sanitation, and safety and shall meet the screening requirements pursuant to ss. 402.305 and 402.3055. Failure by a facility to comply with such screening requirements shall result in the loss of the facility's exemption from licensure.
School-Age Child Care Provider		A provider licensed or authorized as license-exempt to provide care and education of children who are at least 5 years of age by Sept 1 of the beginning of the school year and who attends kindergarten through grade 5.
School Readiness Program		The School Readiness Act, Chapter 411.01 of the Florida Statutes, School readiness programs are to be full-day, year-round to the maximum extent possible, to enable parents to work and become financially self-sufficient.
Teacher Education and Compensation Helps	T.E.A.C.H.	A scholarship program, which provides educational scholarships and financial incentives to caregivers and administrators of early childhood programs, family day care homes, and large family child care homes.
Temporary Assistance for Needy Families	TANF	Temporary Assistance for Needy Families (TANF) is one of the federal assistance programs. It began on July 1, 1997, and succeeded the Aid to Families with Dependent Children (AFDC) program, providing cash assistance to indigent American families with dependent children. This cash benefit is often referred to simply as "welfare." TANF was created by the <u>Personal Responsibility and Work Opportunity Act</u> instituted in 1996. The Act provides temporary financial assistance while aiming to get people off of that assistance, primarily through employment. The reform granted states wide discretion of how to distribute TANF entitlements.
Utilization Report		This is a management tool that is system which provides year to date expenditures of dollars by category. This data allows for funding projections, based on actual, projected and historical data, to determine if spending is on target or if adjustments may be needed.

Voluntary Prekindergarten Program	VPK	A constitutional amendment passed by Florida's voters in Nov. 2002, required a voluntary prekindergarten program for all four-year-old children. VPK is a program designed to prepare four-year-olds for kindergarten and build the foundation for their educational success. The program allows a parent to enroll his or her eligible child (four years old by September 1 and residing in Florida) in a free VPK program. The program is voluntary for children and providers.
Wait List		"Waiting list" means a list of children waiting for potential enrollment in the school readiness program once funding is available. The list is a record of the names of parent(s), the names and dates of birth of their children, waiting list date and anticipated eligibility and priority category for seeking school readiness services.