

Early Learning Coalition of Broward County, Inc.

Executive Committee Meeting Agenda

March 29, 2022 – 1:30 pm

Virtual Meeting

Meeting ID: 873 0049 1888 Passcode: 093552

Zoom Meeting Access: <https://us06web.zoom.us/j/87300491888?pwd=Z0tHTHdmWjVqTENwWVNtdTFOUnZuZz09>

Members are reminded of conflict of interest provisions. In declaring a conflict, please refrain from voting or discussion and declare the following information: 1) Your name and position on the Board, 2) The nature of the conflict and 3) Who will gain or lose as a result of the conflict. Please also fill out form 8B prior to the meeting.

		PAGE	
I.	Call to Order		Laurie Sallarulo, Chair
II.	Roll Call		Melody Martinez, Board Liaison
III.	Chair Report		Laurie Sallarulo, Chair
IV.	CEO Report	2	Renee Jaffe, CEO
V.	Executive Committee Consent Agenda		Laurie Sallarulo, Chair
	a. Approve February 1, 2022 Executive Committee meeting minutes	5	
	b. EXEC225CA1 – Approve Sliding Fee Schedule – July 1 2022	7	
	c. EXEC225CA2 – Approve 211 Contract for FY 2023	10	
	d. EXEC225CA3 – Approve Children’s Forum Contract Funding Increase	22	
VI.	Executive Committee Regular Business		
	a. Legal Counsel Interviews/Rating Committee		Christine Klima – CAO
	1 st Vendor Interview @ 2:05pm		
	2 nd Vendor Interview @ 2:20pm		
	3 rd Vendor Interview @ 2:35pm		
	Discussion @ 2:50pm		
	b. EXC225RB1 – Racial Equity Institute – Termination of FY2022 Contract	24	Christine Klima – CAO
VII.	FYI		
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VIII.	Unfinished Business		
	New Business		
	Matters from the Board		
	Matters from the CEO		
	Matters from our Partners		
	Public Comment		
	Next Executive Committee: May 24, 2022 @ 1:30pm		
	Adjourn		

Please Note: Agenda subject to revisions and additions per the discretion of the Chair of the Coalition. Notification will be sent of any such revisions or additions.
Members of the Public: Please sign up at the entry desk for public comments to be made on particular agenda items no later than five minutes after the Coalition meeting has been called to order.

CEO Report

Executive Committee Meeting – March 29, 2022

School Readiness and VPK Enrollment Updates

Staff continues to pull children off the School Readiness (SR) waitlist at an aggressive pace. Lag time between the date of application and the invitation to enroll is now down to only two weeks. The current SR waitlist stands at 568 children. 12,465 children are enrolled in the SR program as of February 1; an increase of 570 children over the past three months.

VPK enrollment for the 2022/2023 school year began in January and staff continues to process applications. We have also launched an outreach effort that includes social media, print advertising, direct emails, fliers to community partner organizations, and a new grass roots awareness campaign. Between the outreach campaign and the hopeful end of the pandemic, we believe VPK numbers will continue to increase for the FY 22/23 VPK year. While it is too soon to project the number of actual enrollments for the upcoming School year, the pace of applications approved is approximately 1,900 higher than at this same time last year. To date, 6,970 applications are now approved.

The American Recovery Plan (ARP):

The Division of Early Learning (DEL) opened its American Recovery Plan (ARP) grant applications February 28th. As reported at the last ELC board meeting, the ARP award amount for ELC Broward is \$62.9 million (of which \$59,864,965 is for provider grants) for the first round of grants, with additional ARP funding awards expected thereafter over the next seven quarters.

Unlike previous grant applications, this application was created in the Provider Portal section of EFS. To support providers in navigating the application, staff rolled out a series of technical assistance webinars almost immediately after it went live and have continued to field questions through a dedicated email, sending the more complicated questions to DEL for answers.

Staff are approving ARP applications on a rolling basis as they come in. As of March 18, 2022 ELC staff have approved a total of 337 ARP provider grant applications for a combined total grant award of nearly \$24 million. Individual provider grant amounts range from \$12,000 to more than \$280,000. Per DEL directive, approved grants will be paid in three equal quarterly installments. The first batch of quarterly payments was issued on March 25, 2022 to 337 providers totaling over \$7.6 million. As of March 23, 2022, there were 120 additional applications approved for the second batch, which will also be paid in three installments with the first payment scheduled to be made on/around last week of March.

Provider Rate Increase Request Pending DEL Approval

In February, the Board authorized staff to request the highest sustainable reimbursement rate increase for non-school aged children that DEL would approve and staff determined that the 75th percentile of the 2021 survey fit the bill. The proposal would raise full time rates for this age group by an average 17% and will affect more than half of the providers serving the youngest children. The increase, if enacted by March 1, will increase School Readiness slot costs by approximately \$2.5 million in FY22 and an estimated \$7.5 million in FY23. Staff estimate that the increase will be sustainable in FY2023. See the Finance Committee packet and the financial statements for additional information.

On March 23rd ELC staff was informed the above proposed rate increase was approved and will go into effect retroactively March 1, 2022.

Broward Above and Beyond

Broward Above and Beyond (BAAB), part of ELC Broward's child care workforce initiative, was created through stimulus dollars to help child care facilities recruit, upskill, and retain staff. Working with approximately 50 child care providers eventually, BAAB provides intensive coaching and skills building, networking opportunities, and career counseling

combined with recruitment and retention bonuses, for all educators employed at the participating provider sites. The program also provides financial incentives for child care provider participation.

BAAB has the majority of staffing for this initiative, and is currently marketing itself to Broward's child care providers through a variety of methods. To date, we have received 31 applications from providers. Program implementation is set to begin mid-April.

BAAB is part of a larger workforce initiative, which includes the promotional campaign for child care careers funded by the Children's Services Council, a job board created on ELC Broward's website, free 45 hour mandatory trainings for all new child care educators, and greatly reduced costs for staff CPR training. An update on the initiative will be presented at the next combined Program Review Committee/Ad Hoc Workforce Initiative Committee, scheduled for April 20th.

Strategic Planning Process

A Consultant has been acquired for the facilitation of the Strategic Planning process and has met with the Ad Hoc Committee and the Board in February. During March they have continued to work and meet with both the ELC Senior Leadership as well as the Ad Hoc Committee. The consultant has conducted one on one meetings with 50% of the board and has surveyed the full Board for feedback which will be utilized in the strategic planning process and Board retreat. A survey of Retreat dates was conducted and Tuesday April 26, was selected, this retreat will be offered in person only. The main purpose of this Retreat is to discuss what has been achieved so far with ELC staff and the Ad Hoc Strategic Planning Committee in order to agree on the direction that has been established and plan on how we will move forward in this direction in order to shape the ELC's future direction.

Legislative Update

As mentioned in an ELC Bulletin from March 15th, the 2022 Legislative Session has come to an end. Below is an overview of the proposed early learning funding increases and a summary of a major early learning bill approved by the House and Senate awaiting the Governor's approval.

- VPK Funding - The base student allocation for VPK was increased by \$317 per child, bringing it to the highest level in the program's history.
- VPK Funding - \$100 million (of federal Covid-19 relief dollars) will be allocated to support per-child supplements for any VPK provider who increases salaries of early educators to at least \$15 an hour.
- School Readiness Funding - The SR budget includes an increase of \$183 million (a breakdown of what this includes will be provided in the near future).
- School Readiness Funding Formula Bill - The House and Senate unanimously approved language that recommends a funding formula to better align provider reimbursement rates with the cost of actual quality child care. The intent of the formula is to allow for higher reimbursement rates across the state to support increased salaries and higher quality child care as well as provide funding to each ELC in more equitable way (across the state). There are some details in the bill that are vague or silent, making it difficult to know the true impact of this well intended bill on the ELC Broward's specific annual funding allocation. We do have some concerns about the language in the bill and how it will be interpreted but will know more once we receive additional guidance/information from DEL. As soon as we better understand the implications and intricacies of this bill we will share with the board.

COVID Home Test Kits

Thanks to the Department of Health in Broward County (special thanks to Renee P!) Broward child care providers had the opportunity to receive home test kits for their staff and their families. We had an overwhelming response to this opportunity, and more than 120 providers signed up to receive just shy of 30,000 test kits. Numbers of kits were apportioned by provider license capacity. Providers picked up their kits the week of March 14th, and we received multiple thank you emails from appreciative directors.

Broward Early Childhood Educators Conference

ELC Broward's annual Early Childhood Educators Conference is scheduled for April 2nd. This will be our second (and hopefully, last) virtual conference. This year's theme, "Built for Success," is meant to inspire and empower the child care workforce coming out of the pandemic. The keynote speaker is Nefertiti B. Poyner, Ed.D, a noted trainer and presenter on the subject of the importance of emotional and social skills in children. She will be joined by our featured speaker, Broward's own Dr. Harleen Hutchinson, Executive Director of the Journey Institute. Dr. Hutchinson currently provides an array of mental health trainings, including trauma informed care trainings, to Broward's child care educator workforce. We hope to see you (virtually) at the conference! If you'd like to attend, please use this link:

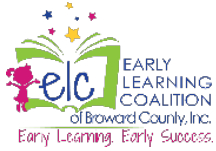
<https://us06web.zoom.us/j/85958026539?pwd=NnZpMm14ZDVsSHQzVW1FMHRPT3RPUT09>

Tablets for VPK Providers

FLDOE has allocated ESSER (Elementary and Secondary School Emergency Relief) funds to the Division of Early Learning (DEL) specifically to assist with VPK coordinated screening and progress monitoring (such as ASQ, ASQ-SE, Child and STAR Early Literacy). ELC Broward has requested 1,500 tablets and headphones from DEL's State Contracted vendor and distribute them to VPK providers. The devices will help to address learning loss resulting from the COVID-19 pandemic and promote gains in early learning. Each VPK provider will receive at least one tablet depending on enrollment.

Partnership with Hard Rock Hotel/OIC of South Florida

ELC Broward has partnered with Newton Sanon, CEO of OIC of South Florida, and the Seminole Tribe to assist Hard Rock/Casino employee with child care options. More specifically we are working with Hard Rock executives to ensure eligible hotel and casino employees have access to both child care subsidies and VPK classes and our Child Care Resources and Referral services. According to Hard Rock executives approximately 5,000 low income employees could potentially be eligible for School Readiness services. Staff is scheduled to conduct onsite presentations at the Hard Rock's Guitar Hotel the first week of April.



Early Learning Coalition of Broward County, Inc.
Executive Committee Meeting Minutes
February 1, 2022 – 1:30 pm
 Virtual Meeting

Members in Attendance	Dawn Liberta; Cindy Arenberg-Seltzer; Twan Russell; Monica King; Khalil Zeinieh; Michael Asseff; Richard Campillo
Members Absent	Chair, Laurie Salarullo
Staff in Attendance	Renee Jaffe, CEO; Christine Klima, CAO; Hubert Cesar, CIO; Howard Bakalar, CPO; Judith Merritt, COO; Allison Metsch, Director of Education & Quality Initiatives; Stephanie Landreville, Controller; Elsy Silvestre, Contract Administrator; Sandra Paul Sr. Director of Provider Reimbursement; Jackie Hudson, Accountant; Lizbeth Juan, Executive Assistant; Melody Martinez, Board Liaison
Others in Attendance	Jacob Jackson,

Item	Action/Discussion
Welcome & Call to Order	Dawn Liberta as Acting Chair called the meeting to order at 2:11 PM. Roll was called, and a quorum was established.
Chair Report	Nothing to report.
CEO Report	CEO reported on the following topics: <ul style="list-style-type: none"> • Acknowledged Jake Jackson, Legal Counsel’s departure and thanked him for all his work with the ELC. His last meeting day will be at the Board meeting Feb 14, 2022. • ARP funding proposal is now in its final phase of review, funds will be available to DEL by 2/9/2022 and then quickly distributed to Coalitions. We will share updates as we get them.
CONSENT AGENDA a. Approve December 7, 2021, Executive Committee meeting minutes	There was a Motion to approve Consent Agenda by Monica King and Seconded by Khalil Zeinieh. Motion Passes. Unanimously approved.
REGULAR BUSINESS a. EXC224RB1 – Approve Scholastic Contract Renewal for Bookworms Program	<p>Christine Klima, CAO went over the scholastic Contract Renewal for FY2022, noting that we are building on the success of the Bookworms pilot program that was carried out last year.</p> <p>There was a Motion to Approve the Scholastic contract renewal for the Broward Bookworms Program for Broward Families pending legal review by Monica King. Seconded by Richard Campillo.</p>

<p>b. EXC224RB2 – Approve Draft Scope of Services for Procurement of a New Legal Services Vendor</p>	<p>Christine Klima, CAO presented the Draft Scope for Procurement of New Legal Services, drawing the Committee’s particular attention to the schedule of events to ensure the members were aware.</p> <p>CEO mentioned that Laurie Sallarulo wanted her to share with the committee that she is in favor of the Executive committee serving as the Rating committee.</p> <p>There was a Motion to Approve Draft Scope of Services for Procurement of a New Legal Services Vendor by Khalil Zeinieh. Seconded by Monica King.</p>
<p>NEW BUSINESS</p>	<p>There was no discussion.</p>
<p>MATTERS FROM CHAIR</p>	<p>There was no discussion.</p>
<p>MATTERS FROM COMMITTEES</p>	<p>There was no discussion.</p>
<p>PUBLIC COMMENT</p>	<p>There was no comment.</p>
<p>NEXT MEETING DATE</p>	<p>March 29, 2022 @ 1:30PM</p>
<p>ADJOURN</p>	<p>A Motion was made by Khalil Zeinieh to adjourn at 2:27 PM.</p>

These minutes contain the action items of the Board meeting of the Early Learning Coalition of Broward. They do not include all the Committee’s discussions or comments on each matter or issue raised during the meeting. A tape recording of the meeting is held in the Coalition office. Corrections from the Committee will be taken prior to approval at the next meeting.

ITEM/MEETING	EXEC225CA1 / EXECUTIVE COMMITTEE
DATE:	March 29, 2022
SUBJECT:	Annual Revision of Federal Poverty Level Sliding Fee Schedule
FOR ACTION:	Yes
RECOMMENDED ACTION:	Approve Revised Sliding Fee Schedule, Effective July 1, 2022
FINANCIAL IMPACT:	None
ELC STAFF LEAD	C. Klima

Background:

Each year, the Division of Early Learning (DEL) requires Early Learning Coalitions to update the schedule of parent co-payments based on revised Federal Poverty Levels (FPL) issued by the Federal Government. Since the updated sliding fee scale will be incorporated into ELC’s annual plan required by OEL, it must be approved by the Board.

The goal of the sliding fee scale is to encourage economic self-sufficiency by gradually increasing the parent’s proportionate share of child care costs without creating a barrier to families’ in receipt of assistance.

Families with incomes at or below 150% of the FPL are eligible to be enrolled from the waiting list into School Readiness subsidized child care. The FPL income limits are shown on the attached scale according to family size highlighted in yellow. However, once a family has been enrolled and is receiving child care services, their income is measured by a different scale, the State Median Income (SMI), which is generally higher. Families may continue to receive services until they reach 85% of the State Median Income. The SMI limits are shown on the scale according to family size in red.

DEL recommends that Coalitions set family copayment rates for families that are at or below 150% of FPL at less than 10% of the family income. Broward’s fees for this group range from approximately .05% at the low end and up to approximately 8.5% of gross annual income for the highest incomes.

Family copayments are waived for families with children who are at risk of child abuse or neglect on a case by case basis.

Current Status:

In March 2022, DEL released the revised income limits based on the most recent Federal Poverty Level and requested that Coalitions update their sliding fees scales. The updated scale is due April 1, 2022 and is pending ELC Board approval.

The updated 2022 scale will leave family co-payments unchanged in most cases and may even result in a decrease for some. No families will experience an increase in co-payments because of the change.

Supporting Documentation:

- Updated Sliding Fee Scale

Sliding Fee Scale for
Effective date

Broward County Coalition
July 1, 2022

**Florida's Division of Early Learning
SLIDING FEE SCHEDULE**

DAILY FEE		----- Annual Gross Income - Number of persons in Family -----															
Full-Time	Part-Time	FPL as indicated unless exceeds	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
0.73	0.55	85% SMI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		50%FPL	6,795	9,155	11,515	13,875	16,235	18,595	20,955	23,315	25,675	28,035	30,395	32,755	35,115	37,475	39,835
1.35	1.01		6,796	9,156	11,516	13,876	16,236	18,596	20,956	23,316	25,676	28,036	30,396	32,756	35,116	37,476	39,836
		75%FPL	10,193	13,733	17,273	20,813	24,353	27,893	31,433	34,973	38,513	42,053	45,593	49,133	52,673	56,213	59,753
2.08	1.56		10,194	13,734	17,274	20,814	24,354	27,894	31,434	34,974	38,514	42,054	45,594	49,134	52,674	56,214	59,754
			13,589	18,309	23,029	27,749	32,469	37,189	41,909	46,629	51,349	56,069	60,789	65,509	70,229	74,949	79,669
4.14	3.11		13,590	18,310	23,030	27,750	32,470	37,190	41,910	46,630	51,350	56,070	60,790	65,510	70,230	74,950	79,670
		FPL	15,855	21,362	26,869	32,376	37,883	43,390	48,896	54,403	59,910	65,417	70,924	76,431	81,937	87,444	92,951
4.91	3.68		15,856	21,363	26,870	32,377	37,884	43,391	48,897	54,404	59,911	65,418	70,925	76,432	81,938	87,445	92,952
			18,121	24,415	30,708	37,002	43,295	49,589	55,883	62,176	68,470	74,764	81,057	87,351	93,645	99,938	106,232
5.52	4.14		18,122	24,416	30,709	37,003	43,296	49,590	55,884	62,177	68,471	74,765	81,058	87,352	93,646	99,939	106,233
		85% SMI														107,508	109,576
		150%FPL	20,385	27,465	34,545	41,625	48,705	55,785	62,865	69,945	77,025	84,105	91,185	98,265	105,345	112,425	119,505
8.33	6.25		20,386	27,466	34,546	41,626	48,706	55,786	62,866	69,946	77,026	84,106	91,186	98,266	105,346	112,426	119,506
			21,177	28,532	35,888	43,243	50,598	57,953	65,308	72,664	80,019	87,374	94,729	102,084	109,439	116,795	124,150
9.53	7.15		21,178	28,533	35,889	43,244	50,599	57,954	65,309	72,665	80,020	87,375	94,730	102,085	109,440	116,796	124,151
		85% SMI	21,970	29,600	37,230	44,861	52,491	60,121	67,752	75,382	83,012	90,643	98,273	105,903	113,534	121,164	128,795
			21,971	29,601	37,231	44,862	52,492	60,122	67,753	75,383	83,013	90,644	98,274	105,904	113,535	121,165	128,796
10.73	8.05		22,762	30,667	38,573	46,478	54,384	62,290	70,195	78,101	86,006	93,912	101,817	109,723	117,628	125,534	133,439
		85% SMI	22,763	30,668	38,574	46,479	54,385	62,291	70,196	78,102	86,007	93,913	101,818	109,724	117,629	125,535	133,440
11.93	8.95		23,554	31,735	39,916	48,096	56,277	64,458	72,638	80,819	89,000	97,181	105,361	113,542	121,723	129,903	138,084
			23,555	31,736	39,917	48,097	56,278	64,459	72,639	80,820	89,001	97,182	105,362	113,543	121,724	129,904	138,085
13.13	9.85		24,346	32,802	41,258	49,714	58,170	66,626	75,082	83,538	91,994	100,449	108,905	117,361	125,817	134,273	142,729
		85% SMI	24,347	32,803	41,259	49,715	58,171	66,627	75,083	83,539	91,995	100,450	108,906	117,362	125,818	134,274	142,730
14.33	10.75		25,142	33,874	42,606	51,338	60,070	68,802	77,534	86,266	94,998	103,730	112,462	121,194	129,926	138,658	147,390
		185%FPL															

15.53	11.65	85% SMI	25,143	33,875	42,607	51,339	60,071	68,803	77,535	86,267	94,999	103,731	112,463	121,195	129,927	138,659	147,391	
			26,161	35,247	44,333	53,419	62,505	71,591	80,677	89,763	97,171	98,849	107,935	117,021	126,107	135,193	144,279	153,365
16.73	12.55		26,162	35,248	44,334	53,420	62,506	71,592	80,678	89,764	98,850	107,936	117,022	126,108	135,194	144,280	153,366	
		200%FPL	27,180	36,620	46,060	55,500	64,940	74,380	83,820	93,260	102,700	112,140	121,580	131,020	140,460	149,900	159,340	
17.93	13.45	85% SMI	27,181	36,621	46,061	55,501	64,941	74,381	83,821	93,261	102,701	112,141	121,581	131,021	140,461	149,901	159,341	
			29,219	39,367	49,515	59,663	69,811	79,959	90,107	95,103	100,255	110,403	120,551	130,699	140,847	150,995	161,143	171,291
19.13	14.35	85% SMI	29,220	39,368	49,516	59,664	69,812	79,960	90,108	100,256	110,404	120,552	130,700	140,848	150,996	161,144	171,292	
			31,257	42,113	52,969	63,825	74,681	85,537	93,036	96,393	107,249	118,105	128,961	139,817	150,673	161,529	172,385	183,241
20.33	15.25		31,258	42,114	52,970	63,826	74,682	85,538	96,394	107,250	118,106	128,962	139,818	150,674	161,530	172,386	183,242	
		85% SMI	35,836	46,863	57,889	68,915	79,942	90,968										

Parents receiving hourly care pay up to the part time fee.

Note: 10% Parent Fee was calculated using 260 days.

Refer to 6M-4.400, F.A.C.

Income 85% State Median Income:Upper threshold for eligibility

2022 LIHEAP Poverty Level (FPL) effective Jul Jan. 12, 2022 IM 2021-03 State Median Income Estimates

Please answer the following questions: 25%

(1) If there is a sibling discount what is the percentage?

(2) If any family pays more than 10% of their gross income for child care, please complete and attach the justification form that explains how the fees will not limit parent access to services. *Please See Plan Amendment*

ITEM/MEETING	EXEC225CA2 – Approve 211 Contract / EXECUTIVE COMMITTEE
DATE:	March 29, 2022
SUBJECT:	211 Broward FY23 Sub Recipient Services—Intent to Award
FOR ACTION:	Yes
RECOMMENDED ACTION:	Approve intent to award Sole Sourced Sub Recipient Agreement for Community Resource Referral Services First Call for Help d/b/a 211 Broward pending Division of Early Learning approval.
FINANCIAL IMPACT:	\$461,092 Pending final approval of the FY 2023 Preliminary Budget
ELC STAFF LEAD	C. Klima

Background Information:

Since July 2019, Community Resource Referral Services First Call for Help d/b/a 211 Broward has been a sole-sourced sub recipient vendor providing community resource referral, call center back up, and customer service training services to the Coalition.

The Coalition has determined that 211 Broward is a sole sourced vendor based on the following:

- 211 Broward is the sole FCC-designated 211 resource for community services in Broward County
- 211 Broward holds the exclusive license to operate in Broward County using the three-digit FCC designated dialing number.
- 211 Broward is the only 24/7 comprehensive agency that provides support services for individuals seeking crisis intervention assistance and/or information and referral services.

Current Status

On June 30, 2022 all available sub-recipient agreement renewal terms will have been used. In order to continue receiving services from 211 Broward seamlessly, staff recommend the Committee and Board approve the Coalition’s intent to award a new sole-sourced sub-recipient Agreement cycle starting July 1, 2022.

Once the Intent to Award is approved by the Board and posted as required by Florida Statutes, the Coalition must then request approval from the Division of Early Learning to enter into a noncompetitive contractual relationship with a contractor under a Federal award, where the contracted cost exceeds Florida’s level II procurement threshold (currently \$35,000) in accordance with 2 CFR 200.320 (f)

Staff will request final approval for the contract terms and budget at the ELC Executive Committee and Board meetings coming up in May and June.

Recommendation:

ELC staff recommends that the Committee approve the intent to award a sole sourced sub recipient agreement to 211 Broward for Community Resource Referral Services in FY2023.

Supporting Documentation:

- Documentation of Sole Source for Services
- Draft Contract Fact Sheet

PricewaterhouseCoopers LLP
1155 Peachtree Street
Atlanta GA 30309
Telephone (404) 870 1100
Facsimile (404) 870 1239
Direct phone (404) 870-1123
Direct fax (404) 870-1262

First Call for Help of Broward, Inc.
Kathleen Gent
President/CEO
16 SE 13th Street
Ft. Lauderdale, FL 33316

31 January 2001

Dear Kathleen:

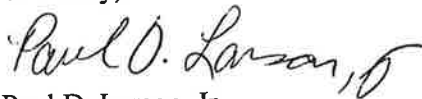
This letter is to confirm our receipt of your request and cashier's check on behalf of First Call for Help of Broward, Inc. for abbreviated dialling (N11) service in the Fort Lauderdale basic local calling area in the State of Florida. Your request for N11 service has resulted in the allocation of the 211 number in the Ft. Lauderdale basic local calling area in the State of Florida.

This allocation comes as a result of FCC order 00-256 adopted July 26, 2000. Please note that the 211 code is currently in use in the Ft. Lauderdale basic local calling area. The current user will have six (6) months from the date they are notified of this assignment to discontinue their service and vacate the 211 code.

Please contact your BellSouth Account Representative to initiate the service request order to begin the process of establishing the service. The cashier's check will be submitted to Mr. Eric McCall of BellSouth Telecommunications, Inc. and will be applied to the charges associated with establishing the service.

If you have any questions regarding this confirmation and allocation or the process forward, please do not hesitate to contact me at (404) 870-1123 or Eric at (404) 927-8077.

Sincerely,



Paul D. Larson, Jr.
Assurance Business Advisory Services

cc: Mr. Eric McCall, BellSouth Telecommunications, Inc.
Mr. Danny Flynn, BellSouth Telecommunications, Inc.
Mr. Robert Lattimore, PricewaterhouseCoopers – Atlanta

Appendix C: Excerpts of FCC Rule 00-256A1 - Assigning 211 Dialing Codes For Use by Community Information and Referral Services

Before the
Federal Communications Commission
Washington, D.C. 20554

In the Matter of)	
)	
Petition by the United States Department of Transportation for Assignment of an Abbreviated Dialing Code (N11) to Access Intelligent Transportation System (ITS) Services Nationwide)	NSD-L-99-24
)	
Request by the Alliance of Information and Referral Systems, United Way of America, United Way 211 (Atlanta, Georgia), United Way of Connecticut, Florida Alliance of Information and Referral Services, Inc., and Texas I&R Network for Assignment of 211 Dialing Code)	NSD-L-98-80
)	
The Use of N11 Codes and Other Abbreviated Dialing Arrangements)	
)	
)	CC Docket No. 92-105
)	

THIRD REPORT AND ORDER AND ORDER ON RECONSIDERATION

Adopted: July 21, 2000

Released: July 31, 2000

Petition for Assignment of an N11 Code for Access to Information and Referral Services

Background

- On May 28, 1998, the Alliance of Information and Referral Systems, the United Way of America, United Way 211 (Atlanta, Georgia), United Way of Connecticut, Florida Alliance of Information and Referral Services, Inc. and the Texas I&R (Information and Referral) Network (collectively, Information and Referral Petitioners), filed a petition for nationwide assignment of an abbreviated dialing code for access to community information and referral services (Information and Referral Petition).¹ The Information and Referral Petitioners contend that there is

¹ The Petition requested the 211 code. Request by the Alliance of Information and Referral Systems, United Way of America, United Way 211 (Atlanta, Georgia), United Way of Connecticut, Florida Alliance of Information and Referral Services, Inc., and the Texas I&R Network for Assignment of 211 Dialing Code (Information and Referral

a demonstrated need for an easy to remember, easy to use abbreviated dialing code that will enable persons in need to be directed to services providing free information and referrals to community service organizations. Petitioners argue further that assigning an N11 code to such services would provide an important adjunct to the codes that the Commission has already assigned to meet other public needs.² The Information and Referral Petitioners cite to a range of human needs not addressed by either the 911 code or police non-emergency 311 code such as housing assistance, maintaining utilities, food, finding counseling, hospice services and services for the aging, substance abuse programs, or dealing with physical or sexual abuse.³ The Information and Referral Petitioners state that there is strong interest in several states for developing an N11 code for this purpose,⁴ and that the tools exist to do so. The Information and Referral Petitioners contend that assigning an N11 code for such purposes is in the national interest, and commenters overwhelmingly support the proposal.⁵

Discussion

- We find that the Information and Referral Petitioners have demonstrated sufficient public benefits to justify use of a scarce public resource,⁶ and we therefore assign 211 to be used for access to community information and referral services. Individuals facing serious threats to life, health, and mental well being have urgent and critical human needs that are not

Petition). In response, the Commission issued a public notice for comment on their petition. *See* Request by Alliance of Information and Referral Systems, United Way of America, United Way 211 (Atlanta, Georgia), United Way of Connecticut, Florida Alliance of Information and Referral Services, Inc., and the Texas I&R Network for Assignment of 211 Dialing Code, *Public Notice*, DA 98-1571, NSD File No. L-98-80 (rel. Aug. 6, 1998).

² The Information and Referral Petitioners contend that assignment of 211 would compliment existing uses of 911 for emergency services and the assignment of 311 for police non-emergency uses in the *N11 First Report and Order*. Information and Referral Petition at 5-6.

³ *See id.* at 6.

⁴ In an *ex parte* dated February 22, 2000, representatives of the Information and Referral Petitioners provided Commission staff with an updated state-by-state status of 211, indicating that 211 was active in at least one locality in Connecticut and a thirteen-county area in Atlanta, Georgia. The Information and Referral Petitioners also indicated that petitions for 211 had been filed with local public utility commissions in three other states (Massachusetts, Ohio and Wisconsin) and a county in Michigan. In addition, 211 petitions had been approved in three other states (Alabama, North Carolina and Utah), with statewide information and referral models developed in three others (Florida, Texas and Virginia). Six states had made no commitment on 211, with the remaining considering 211 to some degree for access to community information and referral services.

⁵ *See, e.g.*, Linda Daily Comments (letter from private citizen stating, “[w]hether it’s a mammogram, substance abuse services, therapeutic recreation for a disabled child, or 1 of more than 4,000 human services, the issue is the same. No one knows where to start.”); Ameritech Comments at 1 (supporting Information and Referral Petition as meeting FCC policy of limiting national assignment of unused N11 codes for public purposes).

⁶ We reject arguments to the contrary. *See, e.g.*, CinBell Comments at 2.

addressed by dialing 911 for emergency assistance or 311 for non-emergency police assistance. For example, the Information and Referral Petitioners present a call summary prepared by United Way 211 (based in Atlanta) for the year 1997, which indicates that seven percent of the calls to United Way 211 involved immediate shelter needs, 20 percent involved rental/mortgage assistance needs (for example, threatened eviction), 16 percent involved utility issues, critical in inclement weather, and nine percent involved the need for food.⁷ The remaining calls presented issues relating to counseling, medical aid, prescription assistance, physical and sexual abuse, and potential suicide. Other less urgent situations, also not addressed by 911 service or the current 311 service, might involve persons needing child care solutions, aging and hospice services, adolescent activities, educational programs, support groups, legal assistance, child and spousal abuse counseling, substance abuse programs, and other needs vital to the welfare of individuals, families, and communities.⁸

- We believe that the Information and Referral Petitioners have shown a public need exists for an easy to use, easy to remember N11 code to efficiently bring community information and referral services to those who need them, providing a national safety network for persons to get access readily to assistance. Therefore, we find that the public interest standard has been met here. We are persuaded by the Information and Referral Petitioners' assertion that, with a large number of toll-free telephone numbers, confusion is inevitable and the increased margin for error in dialing eleven digits creates obstacles to use of community information and referral services, particularly in urgent situations.⁹ Moreover, as the Information and Referral Petitioners also point out, this confusion is not resolved when directory assistance for toll-free numbers is used, because directory assistance for toll free numbers lists entries by name, but not service or need category. We also are persuaded that local numbers are not viable alternatives because they are difficult to distinguish from the myriad of other local businesses and community services numbers, and may not be of service to travelers and the recently relocated, who often need temporary assistance. Moreover, people with mental or physical limitations would benefit from the use of a three-digit nationwide number, rather than having to dial various and different seven or ten digits to get access to help. We also note that the number of people served by the information and referral organizations that make up the Information and Referral Petitioners is quite large. The United Way 211 (Atlanta, Georgia and the thirteen-county surrounding area) provides free (bilingual) service 24 hours a day, seven days a week to a

⁷ Information and Referral Petition at 6.

⁸ *Id.*

⁹ *Id.* at 11.

population of more than three million people.¹⁰ In Connecticut, Infoline provides access to community resources throughout the state.¹¹ In Texas, regional data centers – 24-hour data centers linked to the 100 community information centers and each other – are being established to provide comprehensive health and human service information, allowing 18 million residents to have information about vital services across the state.¹² In Florida, information for about 40 percent of the state's counties are represented in search and data features that have been included in an integrated database, uploaded on the Florida Alliance of Information and Referral Service Internet site.¹³ The designation of a uniform national code would simplify access to information from these and other sources and would make such information readily available to new members of communities as well as existing local citizens.

- We believe that providing access to community information and referral services using 211 has many benefits. Individuals will now have an easy to remember nationwide number to call when they need non-emergency help. Unlike 311, which is being used in some communities to provide access to non-emergency police services,¹⁴ the range of services that will be available using 211 is of a much broader scope. We are mindful that the Commission in the *N11 First Report and Order* gave local jurisdictions discretion to use 311 for access to government services that might, in some instances, overlap the services to be provided using 211. We are not convinced, as are some commenters, that this will cause confusion among callers as to which N11 code should be used to access what type of information.¹⁵ To the contrary, we believe that the extensive education campaign that the Information and Referral Petitioners and others have undertaken to publicize the use of 211 has and will continue to eliminate any potential confusion. The Information and Referral Petitioners have invested significant resources in publicizing the use of the 211 code in some areas of the country, and we

¹⁰ *Id.* at 7, 14. We also note that the United Way 211 database includes public and private agencies and programs in the Atlanta region, not just United Way member agencies or those supported by United Way funding. *Id.*

¹¹ *Id.* at 4.

¹² *Id.* at 8.

¹³ *Id.*

¹⁴ According to the Community Oriented Policing Services (COPS) Office at the U.S. Department of Justice, a number of communities have implemented 311 for access to non-emergency police services with the assistance of funds provided by the Department of Justice. These include Baltimore, Maryland; Dukes County, Massachusetts (Martha's Vineyard); Rochester, New York; Miami, Florida; Houston, Texas; City of Los Angeles, California <www.lacity.org>; Pasadena, South Pasadena, California; and Birmingham, Alabama. Other communities also have implemented 311, including Dallas, Texas; Chicago, Illinois; Washington, D.C.; San Jose, California; Hampton, Virginia; and San Antonio, Texas.

¹⁵ See National Telephone Enterprises, Inc. Comments at 6; SBC Communications, Inc. Comments at 1-2.

have already seen an enormous amount of support for efforts to implement access to community information and referral services using 211 at the state and local level from citizens, government officials, and organizations that provide help to others.¹⁶ Thus, we believe that access to community information and referral services using 211 will provide a vital adjunct to existing 311 services. We also believe that 211 service for access to community information and referral services will provide a useful adjunct to 911 service by further reducing calls to 911 that do not require immediate dispatch of police, fire, or medical personnel.¹⁷

- We therefore assign 211 to be used to provide access to community information and referral services. Similar to the Commission's national assignment in the *N11 First Report and Order* of 311 for access to non-emergency police and other government services,¹⁸ we direct that, when a provider of telecommunications services receives a request from an entity (*e.g.*, the United Way) to use 211 for access to community information and referral services, the telecommunications provider must: (1) ensure that any entities that were using 211 at the local level prior to the effective date of this Order relinquish use of the code for non-compliant services, and (2) take any steps necessary (such as reprogramming switch software) to complete 211 calls from its subscribers to the requesting entity in its service area.¹⁹ The 211 dialing code is currently in use in Atlanta, Georgia and parts of Connecticut, and we expect communities across the country will be able to make similar transition to 211. We expect community service organizations to work cooperatively to ensure the greatest public use of this scarce resource. Finally, we will reexamine deployment of community information and referral services using 211 five years after the effective date of this Order to determine whether this resource is being utilized in the manner and to the extent anticipated by the Information and Referral Petitioners. As with 511, if 211 is not being used on a widespread basis for access to community information and referral services, we may consider designating the 211 code for other uses, or removing the exclusive assignment for community information and referral services.

¹⁶ See, *e.g.*, Area Agency on Aging Comments at 1; Ask-2000 Comments at 1; Chris Bell, Houston Council Member, Comments at 1; Big Bend Hospice Comments at 1; Border Families are Valued Project Comments at 1; Brazos County Community Council Comments at 1; Mary Brennan, Florida House of Representatives, Comments at 1; The Bridge Comments at 1; Houston Mayor Lee P. Brown Comments at 1; The City of Calgary Comments at 1; The City of Atlanta, Georgia Comments at 1; Capital Area Healthy Start Coalition Comments at 1; Center for Advocacy for the Rights and Interests of the Elderly Comments at 1; HelpLine Comments at 1; Information and Referral Midland Comments at 1-2; Center for Information and Crisis Services, Inc. Comments at 1.

¹⁷ See *N11 First Report and Order*, 12 FCC Rcd at 5595, para. 36; see also discussion of IAFC Petition at para. 25, *infra*.

¹⁸ *Id.* at 5615, para. 83. See also para. 5, *supra*.

¹⁹ *Id.* at 5615, para. 84.



Dial 211 for Essential Community Services

In many states, dialing “211” provides individuals and families in need with a shortcut through what can be a bewildering maze of health and human service agency phone numbers. By simply dialing 211, those in need of assistance can be referred and sometimes connected to appropriate agencies and community organizations.

Dialing 211 helps direct callers to services for, among others, the elderly, the disabled, those who do not speak English, those having a personal crisis, those with limited reading skills, and those who are new to their communities.

211 is available to approximately 309 million people, which is 94.6 percent of the total U.S. population. 211 covers all 50 states, the District of Columbia, and Puerto Rico. To find out whether 211 services are offered in your area and to obtain more information, visit 211.org.

How 211 Works

211 works a bit like 911. Calls to 211 are routed by the local telephone company to a local or regional calling center. The 211 center’s referral specialists receive requests from callers, access databases of resources available from private and public health and human service agencies, match the callers’ needs to available resources, and link or refer them directly to an agency or organization that can help.

Types of Referrals Offered by 211

- **Basic Human Needs Resources** – including food and clothing banks, shelters, rent assistance, and utility assistance
- **Physical and Mental Health Resources** – including health insurance programs, Medicaid and Medicare, maternal health resources, health insurance programs for children, medical information lines, crisis intervention services, support groups, counseling, and drug and alcohol intervention and rehabilitation
- **Work Support** – including financial assistance, job training, transportation assistance, and education programs
- **Access to Services in Non-English Languages** – including language translation and interpretation services to help non-English-speaking people find public resources (Foreign language services vary by location)
- **Support for Older Americans and Persons with Disabilities** – including adult day care, community meals, respite care, home health care, transportation, and homemaker services
- **Children, Youth and Family Support** – including child care, after-school programs, educational programs for low-income families, family resource centers, summer camps and recreation programs, mentoring, tutoring, and protective services
- **Suicide Prevention** – referrals to suicide prevention help organizations. Callers can also dial the following National Suicide Prevention Hotline numbers, which are operated by the

Substance Abuse and Mental Health Services Administration of the US Department of Health and Human Services:

- 1-800-273-TALK (1-800-273-8255)
- 1-800-SUICIDE (1-800-784-2433)
- 1-888-SUICIDE (1-888-784-2433)
- 1-877-SUICIDA (1-877-784-2432) (Spanish)

Those who wish to donate time or money to community help organizations can also do so by dialing 211.

FCC Consumer Help Center

For more information on consumer issues, visit the FCC's Consumer Help Center at fcc.gov/consumers.

Alternate formats

To request this article in an alternate format - braille, large print, Word or text document or audio - write or call us at the address or phone number at the bottom of the page, or send an email to fcc504@fcc.gov.

Last Reviewed: 12/31/19



Find Help Near You

Simply call 211 to speak to someone now, or search by location for online resources and more contact information.

broward

Search

2-1-1 Broward

 [Call 211 or \(954\) 537-0211](#)

 [Text your zip code to 898-211](#)

 [Search for resources online](#)

Available 24/7/365 in 180 Languages



[View more results](#)

Contact Us

Please refresh this page to search multiple locations.

Contact 211 @ www.unitedway.org to update search results.

Powered by People

Thousands of staff and volunteers across the country make sure 211 is available 24/7 to help you or someone you care about. Each one of us has our own story, and our own reason for doing this important work.



211 CONTRACT FACT SHEET

The information provided in this document identifies the major contract components including: cost; scope of work; deliverables and goals. The document is being provided for ease of review, but is not the approved contract. A copy of the full contract is available upon request.

CONTRACT NAME: 2-1-1 Broward (First Call for Help of Broward, Inc.)

CONTRACT NUMBER: 211-19-ELC1

POINT OF CONTACT: Frank Isaza, COO
First Call for Help of Broward, Inc.
250 NE 33rd St
Oakland Park, FL 33334

PROCUREMENT: Sole Source February 2019. New Procurement for FY 2022-23

CONTRACT TYPE: Sub Recipient ELC funded

BUDGET AMOUNT: \$461,092

METHOD OF PAYMENT: Cost Reimbursement

PAYMENT SCHEDULE: Monthly

TERM: July 1, 2022 through June 30, 2023

SCOPE OF WORK: To provide resource support, outreach, call routing, customer service training and overflow call answering support to ELC's CCR&R-Customer Service Unit.

DELIVERABLES:

- (1) Updated and Accessible Community Resource Directory for COALITION Clients
- (2) Documented Results of at least 36 Outreach Events
- (3) All CCR&R and COALITION Service-Related Calls Directed to COALITION Certified Counselors
- (4) Seamless Supplemental Community Resource Referrals
- (5) Seamless Coverage for COALITION Customer Service Calls during unplanned closures or ELC staff pre-arranged in-service.
- (6) High Quality Customer Service Training for ELC Staff.

PERFORMANCE MEASURES:

- (1) COALITION CCR&R Counselors will have access to a continuously updated Directory of Community Services in Broward tailored to comply with OEL CCR&R Grant Agreement standards.
- (2) One hundred percent (100%) of callers seeking CCR&R or Other COALITION Services shall be referred to the COALITION for follow up [Measured by Call Traffic Reports and Secret Shopper Inquiries].

- (3)** Coverage of COALITION customer service calls and transfers of calls from the COALITION to CONTRACTOR are handled seamlessly with minimal disruption to COALITION clients. [Measured by Call Traffic Reports and Secret Shopper Inquiries].
- (4)** Ninety-five percent (95%) of COALITION staff participating in CONTRACTOR's Customer Service training series will demonstrate knowledge of new skills and techniques. [Measured by pre and post training knowledge tests].
- (5)** CONTRACTOR. spending forecasts and analyses, and budget management shall result in balanced fiscal year budgets, with no deficit spending and with no significant surplus of funds that have been contracted for services. [Measured by COALITION records].

REPORTS:

- (1)** Monthly Call Traffic and Outreach Event Reports.
- (2)** Customer Service training Pre and Post Tests.

ITEM/MEETING	EXEC225CA3 / Executive Committee
DATE:	March 29, 2022
SUBJECT:	Increase Children’s Forum INCENTIVE\$ Agreement FY 2022
FOR ACTION:	Yes
RECOMMENDED ACTION:	Approve Amendment 1 to Increase \$25,000 to the Children’s Forum INCENTIVE\$ Agreement FY 2022
FINANCIAL IMPACT:	\$25,000 FY2022
ELC STAFF LEAD	C. Klima

Background:

Early Childhood Educator INCENTIVE\$, formerly known as Child Care WAGE\$® in Florida, rewards early childhood educators with financial incentives based on their education and continuity of employment. By retaining the early childhood workforce, INCENTIVE\$ provides children with more stable teacher-child relationships and better-educated teachers. INCENTIVE\$ addresses individual professional development efforts and low wages, but does not affect budgets, regular wages or parent fees within the child care program.

On January 1, 2022, ELC executed a new sub-recipient agreement with The Children’s Forum to Administer the INCENTIVE\$ Wage Supplement program after the previous sub-recipient agreement cycle expired on December 31, 2021. The new agreement included a new, higher scale for the program’s wage supplements that would increase the stipend for most participants with those achieving the highest educational levels benefiting the most. It also included a requirement to notify the Coalition if wage supplement payouts are projected to exceed the contract allocation so that the Coalition may increase the allocation to avoid the need to create a waiting list, if possible.

Current Status:

Children’s Forum has revised their projections for the INCENTIVE\$ Wage supplements based on actual applications received from participants. The line item for wage supplements and the total contract amount will need to be increased by \$25,000 to avoid creating a waiting list for the FY22 contract term.

Recommendation:

ELC staff recommends that the Committee approve the Children’s Forum INCENTIVE\$ Agreement by an additional \$25,000.

Supporting Documentation:

Updated Budget

Children's Forum INCENTIVE\$ Proposed Budget Revision

	Previous	Proposed	Change	Percent Total
Wage Supplements	245,000.00	270,000.00	25,000.00	79%
Program Support	\$ 53,649.50	\$ 53,649.50	\$ -	16%
Administration	\$ 17,031.47	\$ 17,031.47	\$ -	5%
Total Jan-June 2022	<u>\$ 315,680.97</u>	<u>\$ 340,680.97</u>	<u>\$ 25,000.00</u>	100%

ITEM/MEETING	EXC225RB1 – Racial Equity - Termination of REI Contract / EXECUTIVE COMMITTEE
DATE:	March 29, 2022
SUBJECT:	Racial Equity – Termination of Racial Equity Institute Contract
FOR ACTION:	Yes
RECOMMENDED ACTION:	Approve The Termination of the REI Contract/Racial Equity Training
FINANCIAL IMPACT:	None
ELC STAFF LEAD	C. Klima

Background Information:

In June 2021, the ELC Board approved the Racial Equity Institute, LLC (REI) to supply racial equity training services to ELC staff following a public procurement authorized at the April 2021 Board meeting. ELC entered into a contract with REI on October 1, 2021 and two training series were provided to staff in November.

Current Status/Recommendation

On February 28, 2022, the Florida Department of Education directed ELC to terminate its contract with REI effective immediately for the reasons given in the attached letter from Richard Corcoran, Commissioner of Education for the State of Florida.

Supporting Documentation:

- Letter from the Florida Department of Education



Tom Grady, *Chair*
Ben Gibson, *Vice Chair*
Members
Monesia Brown
Marva Johnson
Ryan Petty
Joe York

February 28, 2022

Ms. Renee Jaffe
Executive Director, Early Learning Coalition of Broward County
1475 West Cypress Creek Road, Suite 301
Ft. Lauderdale, Florida 33309

Dear Ms. Jaffe:

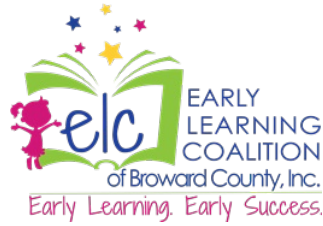
Through the adoption of House Bill 419, the Office of Early Learning was incorporated into the Department of Education as the Division of Early Learning with the aim of fostering a seamless education system. The Department recently barred the teaching of theories which are inconsistent with educational standards adopted by the State Board of Education, including critical race theory. See, Rule 6A-1.094124, Florida Administrative Code. While early learning coalitions are authorized to conduct professional development activities, these activities must be designed to help teachers in their efforts to help children attain the state's educational standards. See, section 1002.84(7), Florida Statutes. Professional development activities that promote theories which are inconsistent with Florida's educational standards do not help children attain the state's educational standards and do not meet the requirements for professional development.

I am writing because it has come to the attention of the Division of Early Learning that the Early Learning Coalition of Broward County (ELC) has contracted with the Racial Equity Institute (REI) to provide professional development training to ELC employees. REI utilizes what it calls the "groundwater" approach to teaching on racial inequity, which appears to rely on critical race theory concepts. As such, the training is inconsistent with the state's educational standards and the requirements for professional development. Please also be aware that Governor DeSantis has announced a legislative proposal to ban critical race theory and the use of any funds for activities associated with the theory.

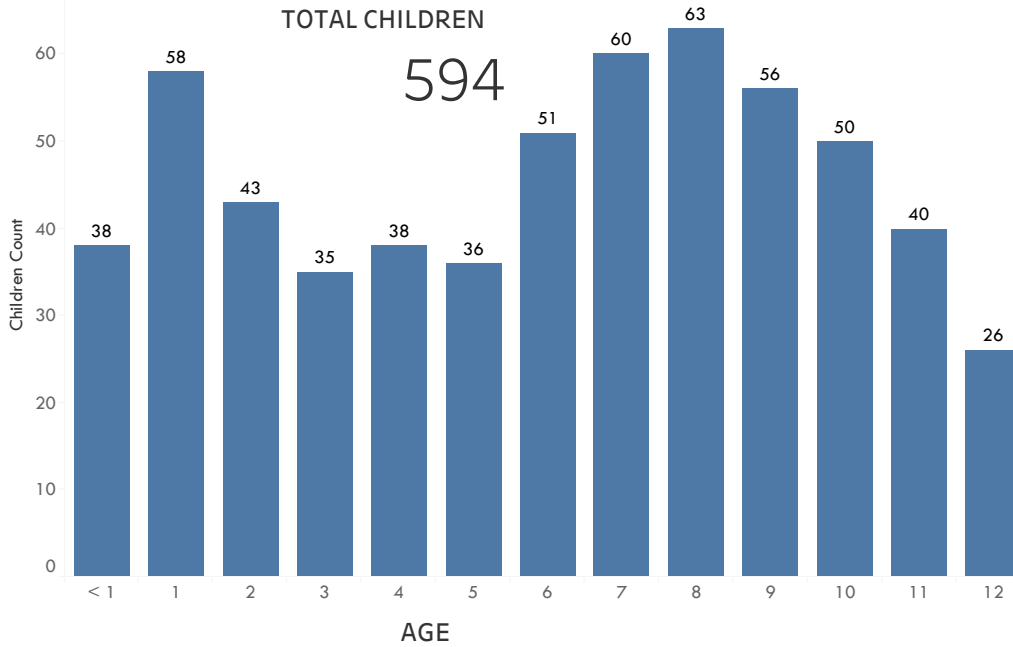
Given these developments, I request that you review your contract with REI and take appropriate action to terminate the contract.

Sincerely,

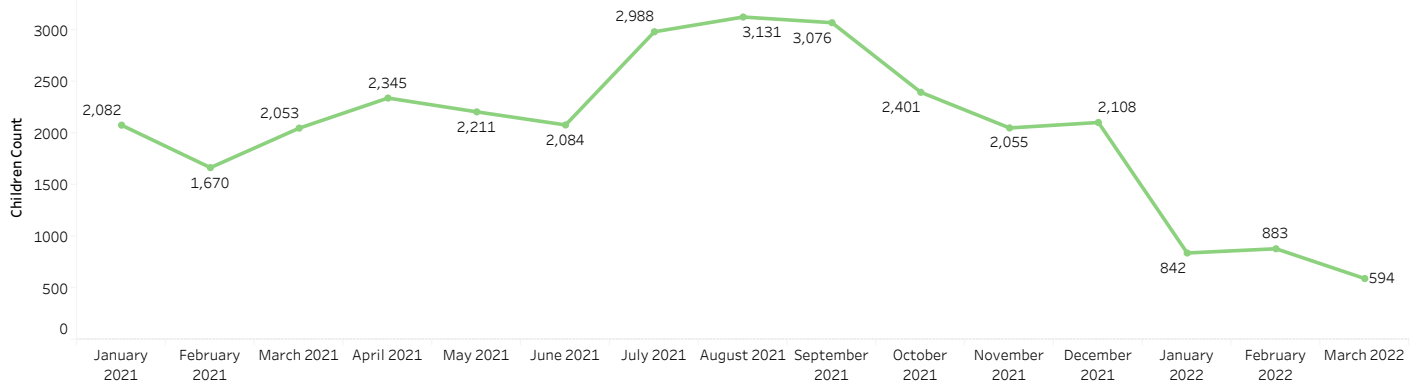
Richard Corcoran



Waiting List Children by Age as of 3/22/2022



Prior Month	Children C..	+/-	%
Jan 2021	2,082	-394	-19%
Feb 2021	1,670	-412	-25%
Mar 2021	2,053	383	19%
Apr 2021	2,345	292	12%
May 2021	2,211	-134	-6%
Jun 2021	2,084	-127	-6%
Jul 2021	2,988	904	30%
Aug 2021	3,131	143	5%
Sep 2021	3,076	-55	-2%
Oct 2021	2,401	-675	-28%
Nov 2021	2,055	-346	-17%
Dec 2021	2,108	53	3%
Jan 2022	842	-1,266	-150%
Feb 2022	883	41	5%
Mar 2022	594	-289	-49%



ELC Broward Contract List 2021-2022

Funder or Vendor Name	Amount	Purpose	Type	Term	Status
Division of Early Learning	\$214,250,809	School Readiness, VPK & PDG	Revenue	7/1/21-6/30/22	Active
Broward County	\$2,342,795	SR Match & Special Needs	Revenue	10/1/21- 9/30/22	Active
Children's Services Council	\$4,592,850	Financially Assisted Child Care	Revenue	10/1/21-9/30/22	Active
Children's Services Council	\$4,017,850	Vulnerable Populations	Revenue	10/1/20-6/30/22	Active
City of Fort Lauderdale	\$50,000	SR Match Funds	Revenue	10/1/21-9/30/22	Active
City of Hollywood	\$7,611	SR Match Funds	Revenue	10/1/21-9/30/22	Active
City of Pompano Beach	\$21,500	SR Match Funds	Revenue	10/1/21-9/30/22	Active
City of Deerfield Beach	\$15,000	SR Match Funds	Revenue	2/15/22-9/30/22	Active
United Way	\$130,000	SR Match Funds	Revenue	7/1/21-6/30/22	Active
Children's Forum	\$225,450	INCENTIVES® Program	Subrecipient	7/1/21-12/31/21	Extended
Children's Forum	\$312,174	INCENTIVES® Program	Subrecipient	1/1/22-6/30/22	Active
First Call for Help/211	\$461,092	Community Referral Services	Subrecipient	7/1/21-6/30/22	Active
Abila	\$6,200.10	MIP Accounting Software	Vendor	6/20/21-6/19/22	Active
Allison Golden	\$10,000	Mental Health Support Training	Vendor	10/1/21-12/31/21	Expired
Chris Becerra	\$10,000	Mental Health Support Training	Vendor	7/1/21-6/30/22	Active
Accessible Comm for the Deaf	\$1,300	Interpretation Services	Vendor	8/13/18 Ongoing	Active
AT&T	\$50,000	Cell Phones and Hot Spots	Vendor	7/1/21-12/19/21	Ongoing
Biometrics4All, INC.	\$840	Live Scan Software Support	Vendor	7/1/21-6/30/22	Active
BlueJean Software, Inc.	\$33,000	Hosting and Support Services	Vendor	7/1/21-6/30/22	Active
Business Leadership Institute	\$50,000	Business Development	Vendor	7/1/21-6/30/22	Active
Causetech DBA Achieve	\$7,988	Website Hosting	Vendor	7/1/21/-6/30/22	Active
CLASS Observers (9)	\$33,500ea	Independent CLASS Observers	Vendor	7/1/21-6/30/22	Active
Comcast	\$4,368	Internet	Vendor	7/1/21-6/30/22	Active
Compensation Resources	\$34,650	Competitive Market Study	Vendor	8/6/21-6/30/22	Active
Crown Center	\$416,078	Office Lease (est. annual cost)	Lease	2/1/19-1/31/29	Active
Devereux Foundation	\$1,525	Prof. Development Provider Training	Vendor	1/25/22-6/30/22	Active
FL Dept of Law Enforcement	\$1,863	LiveScan Service (annual cost)	Vendor	10/29/18-Ongoing	Active
Hillspoint Resources (1 st Day)	\$28,800	Mental Health Support Training	Vendor	10/23/21-12/31/21	Expired
Hillspoint Resources (1 st Day)	\$12,000	Mental Health Support Training	Vendor	3/8/22-6/30/22	Active
Intermedia.net, Inc.	\$21,540	Office 365	Vendor	7/12/21-7/12/22	Active
Jacob Jackson	\$90,000	Legal Services	Vendor	4/1/21-3/31/22	Active
Keefe McCullough, LLP	\$41,800	External Audit Preparation	Vendor	7/1/21-6/30/22	Active
LeBoffe & Associates LLC	\$8,000	Senior Team Retreat/Follow up	Vendor	7/1/21-12/31/21	Expired
NSU	\$34,500	Providers State mandated training	Vendor	12/1/21-6/30/22	Active
One Beat	\$7,200	CPR Training for Providers	Vendor	9/1/21-6/30/22	Active
Piccolo Picasso LLC	\$25,000	Online Learning Platform	Vendor	7/1/21-6/30/22	Active
Racial Equity Institute	\$60,000	Racial Equity Training	Vendor	10/1/21-6/30/22	Active
Revation Systems, Inc.	\$18,000	Telecommunications Services	Vendor	9/15/21-9/30/24	Active
Tripp Scott Attorneys at Law	\$14,000	ERISA Legal Services	Vendor	7/1/2021-6/30/22	Active
Scholastic	\$600,000	Book Worms Reading Packets	Vendor	2/15/22-6/30/22	Active
School Board Broward County	\$10,210.60/yr	Gulfstream Early Learning Ctr	Lease	9/5/19-9/5/22	Active
Sharp (State Term Contract)	\$14,353.12	Copier and Printer Rental	Vendor	11/1/20-9/1/25	Active
Teaching Strategies Gold	\$19,425	Child Assessment Software	Vendor	7/1/21-6/30/22	Active
Teaching Strategies Gold	\$8,120	Teaching Strategies materials	Vendor	2/17/22-6/30/22	Active
The Journey Institute	\$25,500	Mental Health Support Training	Vendor	8/4/21-12/18/21	Expired
Tripp Scott	\$14,000	Legal Services	Vendor	9/20/20-6/30/22	Active
Trusaic	\$6,500	Monthly Fee for up to 500 W2's	Vendor	6/1/21-6/30/22	Active
Webauthor	\$65,000	CRM Software	Vendor	7/1/21-6/30/22	Active
Brown & Brown	\$0	Information Sharing Agreement	MOU	8/1/20-7/31/26	Active
Broward County	\$0	Crisis Intervention & Support	MOU	11/18/20-11/17/25	Active

Funder or Vendor Name	Amount	Purpose	Type	Term	Status
Child Abuse Prevention -CAPTA	\$0	<i>Interagency Referrals</i>	MOU	9/1/21-8/31/26	Active
School Board Broward County	\$0	<i>Community Partnership</i>	MOU	TBD-6/1/2045	Pending
Seventeenth Circuit Court	\$0	<i>Cooperation Agreement</i>	MOU	6/23/20-Ongoing	Active
University of Florida	\$0	<i>Data Use Agreement</i>	MOU	1/1/19-Ongoing	Active
Women in Distress	\$0	<i>Community Partnership</i>	MOU	10/1/21-9/30/22	Active

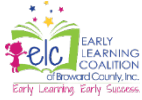


Training Calendar

March 2022

<u>Date</u>	<u>Time</u>	<u>Trainer</u>	<u>Training</u>	<u>Location</u>
Thursday 3/3/2022	7pm – 8:30pm	Debra Cruz & Jasmine Rhinehart, Q&E Coaches, ELC	Helping Children Analyze, Create, and Make Connections: Concept Development in Pre-K	https://elcbroward.webauthor.com/pub/lms/class.cfm?uuid=48F0AD93-5B6D-4A31-9941-CC132EA1EE8E
Monday 3/7/2022	7pm – 8:30pm	Ana Avalos-Atkinson, Q&E Coach, ELC	(Serie de Capacitación para Nuevos Educadores) Práctica Apropiada para el Desarrollo (DAP) Parte 2: Planificación de su horario para bebés y niños pequeños	https://elcbroward.webauthor.com/pub/lms/class.cfm?uuid=97B17F4F-2A92-4631-A2F5-375EEBFACCAC
Thursday 3/10/2022	7pm – 8:30pm	Agnieszka Boddie & Aida Brar, Q&E Coaches, ELC	CLASS with Toddlers: Facilitation of Development and Learning	https://elcbroward.webauthor.com/pub/lms/class.cfm?uuid=C6FE7A32-95B8-45E3-90EE-FFC8CC49A9FB
Tuesday 3/15/2022	7pm – 8:30pm	Ana Avalos-Atkinson, Q&E Coach, ELC	Ser proactivo: Manejo del comportamiento con “CLASS” en Pre-K (Being Proactive: Behavior Management with “CLASS” in Pre-K)	https://elcbroward.webauthor.com/pub/lms/class.cfm?uuid=208D219E-5C61-4AB0-8DAF-7A88B333EDA0
Thursday 3/24/2022	10am – 1pm	Ana Avalos-Atkinson, Q&E Coach, ELC	Phonological Awareness Development for Preschools (Component 1)	ELC Course Reference # 9749
Tuesday 3/29/2022	7pm – 8:30pm	Debra Cruz & Jasmine Rhinehart, Q&E Coaches, ELC	(New Educator Series) Developmentally Appropriate Practice (DAP) Part 3: Circle Time and Centers in Pre-K	https://elcbroward.webauthor.com/pub/lms/class.cfm?uuid=1174D0B7-8E95-43D9-A3BE-3151AAF2F03E
Wednesday 3/30/2022	7pm – 8:30pm	Agnieszka Boddie & Aida Brar, Q&E Coaches, ELC	(New Educator Series) Developmentally Appropriate Practice (DAP) Part 3: Circle Time and Centers with Infants and Toddlers	https://elcbroward.webauthor.com/pub/lms/class.cfm?uuid=DA2F8C2B-CE08-4817-BA06-B5C9466EA888
Thursday 3/31/2022	6:30pm – 8pm	Dr. Danielle Silver, Unicorn Children’s Foundation Clinics, Nova Southeastern University	ABC’s and 123’s of Behavior: Addressing Challenging Behavior in Children	https://elcbroward.webauthor.com/pub/lms/class.cfm?uuid=6430C7D9-6A75-4A9E-8AB1-50C37D016879

All trainings appear on the ELC website on the calendar <https://www.elcbroward.org/events>
If you have questions or need assistance contact elcbtraining@elcbroward.org



FY 21-22 – ELC of Broward County
2021-2022 Board/ Committee Meeting Calendar

July 2021						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021						
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29	30	31				

September 2021						
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October 2021						
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31						

November 2021						
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28	29	30				

December 2021						
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January 2022						
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30	31					

February 2022						
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27	28					

March 2022						
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April 2022						
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24	25	26	27	28	29	30

May 2022						
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29	30	31				

June 2022						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Executive/Finance Meetings

- August 31, 2021, at 1:00p
- November 2, 2021, at 1:30p (Exec)
- November 9, 2021, at 1:30p (Finance)
- December 7, 2021, at 1:30p
- February 1, 2022, at 1:30p
- March 29, 2022, at 1:30p
- April 26, 2022 (if needed) at 1:30p
- May 24, 2022, at 1:30p

Full Board Meeting

- September 13, 2021 at 12p
- November 15, 2021, at 12p
- December 20, 2021, at 12p
- February 14, 2022, at 12p
- April 11, 2022, at 12p
- May 9, 2022 (if needed) at 12p
- June 13, 2022, at 12p

Program Review Committee:
 November 10, 2021 at 1:30PM

Nominating Committee:
 February 4, 2022 at 11:30AM

Governance Committee:

Audit Committee:
 August 31, 2021, at 12:15p
 December 7, 2021, at 1:00p

ELC Offices closed for holidays on:

July 5; Sep 6; Nov 11; Nov 25 and 26; Dec. 24; December 31; Jan 3; Jan 17; Feb 21; May 30

ELC of Broward County

Committee Membership 2021-2022

COMMITTEE	Member Name	Seat	By Laws	
EXECUTIVE	<i>Members consist of the Chair, First Vice-Chair, Second Vice-Chair, Secretary, Treasurer, Immediate Past Chair (if applicable) and each of the chairs of the Standing Committees)</i>			
	Officer	Laurie Sallarulo	Chair	effective 4/2014 - Governor appointment
	Officer	Dawn Liberta	First Vice Chair	effective June 2020
	Officer	Twan Russell	Second Vice Chair	effective June 2020
	Officer	Monica King	Secretary	effective June 2020
	Officer	Cindy Arenberg Seltzer	Treasurer	effective June 2020
		Khalil Zeinieh	Program Review Chair	effective June 2020
		Michael Asseff	Nominating Com. Chair	effective June 2020
		Richard Campillo	Audit Com. Chair	effective June 2020
FINANCE	<i>Members appointed by the Chair. Reports directly to the Board and shall consist of at least (5) five Members. No Term Limits</i>			
		Cindy Arenberg Seltzer	Chair	
		Renee Podolsky	Member	
		Laurie Sallarulo	Member	
		Zachary Talbot	Member	effective June, 2020
		Twan Russell	Member	
		Khalil Zeinieh	Member	effective 9/13/21
		Dawn Liberta	Member	effective 9/13/21
PROGRAM REVIEW	<i>Members appointed by the Chair. Ad Hoc members with particular expertise may be appointed to assist in the given particular area of program. Reports directly to the Board and shall consist of at least (3) members. No Term Limits</i>			
		Khalil Zeinieh	Chair	effective 6/2020
		Laurie Rich Levinson	Member	
		Dawn Liberta	Member	
		Laurie Salarullo	Member	
		Renee Podolsky	Member	
		Richard Campillo	Member	
		Cindy Arenberg-Seltzer	Member	
AUDIT	<i>Members elected by Board. Consists of at least (5) five Members. Ad Hoc Members may be appointed to assist in accounting or financial management experience. No more than (1) one Member of the Finance Committee shall be a Member of the Audit Committee and in no event shall the chair of the Finance Committee be a Member of the Audit Committee. No Term Limits</i>			
		Richard Campillo	Chair	effective 7/1/18
		Michael Asseff	Member	
		Twan Russell	Member	effective 12/9/16
		Monica King	Member	effective 4/7/17
		Beverly Batson	Member	effective 12/19/19
GOVERNANCE	<i>Members Elected by Board. Consists of at least (5) five Members. First Vice Chair shall serve as chair of the Governance Committee. No</i>			
		Dawn Liberta	Chair	effective 6/30/20
		Michael Asseff	Member	effective 6/2020
		Carol Hylton	Member	effective 2/2021
		Laurie Salarullo	Member	
		Kirk Englehardt	Member	effective 9/13/21
NOMINATING	<i>Members Elected by Board. Consists of at least (3) three Members who are not Officers of the Coalition. No Term Limits</i>			
		Michael Asseff	Chair	effective 6/2020
		William Karp	Member	effective 6/2019
		Twan Russell	Member	
		Dr. Amoy Reid	Member	effective 12/19/19
		Kristina West	Member	effective 9/13/21
		Laurie Salarullo	Member	
AD HOC FUNDRAISING established 2/13/20		Michael Asseff	Chair	effective 2/13/20
		Amoy Reid	Member	effective 2/13/20
		Richard Campillo	Member	effective 2/13/20
		Twan Russell	Member	effective 2/13/20
		Kristina West	Member	effective 9/13/21
		Michael Asseff	Member	effective 2/13/20
AD HOC STRAT PLANNING		Kirk Englehardt	Chair	effective 11/2021
		Laurie Salarullo	Member	effective 11/2021
		Cindy Arenberg-Seltzer	Member	effective 11/2021
		Khalil Zeinieh	Member	effective 11/2021
		Ellie Schrot	Member	effective 11/2021
		William Karp	Member	effective 11/2021
		Dawn Liberta	Member	effective 11/2021
		Renee Podolsky	Member	effective 11/2021
		Monica King	Member	effective 12/2021



Executive Finance Committee Attendance Chart FY 2021-2022

QUORUM # NEEDED: 5

Member	Position	Term Started	Term Exp	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
EXECUTIVE															
1 Laurie Sallarulo - CHAIR	Chair				V			P	V		ABS				
2 Dawn Liberta	First Vice Chair	Jun 2020	Jun 2023		V			V	V		V				
3 Twan Russell	Second Vice Chair	Jun 2020	Jun 2023		V			V	ABS		V				
4 Cindy Arenberg Seltzer	Treasurer	Jun 2020	Jun 2023		V			V	V		ABS				
5 Monica King	Secretary	Jun 2020	Jun 2023		V			V	V		V				
6 Khalil Zeinieh	Program Rev. Chair	Jun 2020	Jun 2023		V			ABS	V		V				
7 Michael Asseff	Nominating Chair	Jun 2020	Jun 2023		V			V	V		V				
8 Richard Campillo	Audit Chair	Jul 2018	Jun 2023		V			V	V		V				
FINANCE															
											QUORUM # NEEDED: 5				
1 Cindy Arenberg Seltzer- CHAIR					V			V	V		ABS				
2 Renee Podolsky					P			V	ABS		V				
3 Laurie Sallarulo					V			ABS	V		ABS				
4 Twan Russell					V			ABS	ABS		V				
5 Zachary Talbot					ABS			V	V		V				
6 Khalil Zeinieh		August 2021						V	V		V				
7 Dawn Liberta		August 2021						V	V		V				
V - Virtual present at meeting															
ABS - Absent from Meeting															
FM First Meeting LM Last Meeting															
C- Confirmed Attendance															
P - Via Phone attendance															
Shaded areas - no meeting scheduled															
O:\Board\Board and Committee Meetings\Executive Finance Committee Packets\FY 2021-2022 Exec Finance Committee															

Except for Chair an Officers term is for two years

No officer may hold the same elected position for more than (1) term of two years

FYI - ELC Broward Glossary of Terms (August 2019)

Rev. 7/2019Subject	Acronym	Definition
Ages and Stages Questionnaire®	ASQ	A developmental and social-emotional screening for children from one month to 5 ½ years. Highly reliable and valid, ASQ looks at strengths and trouble spots, educates parents about developmental milestones, and incorporates parents' expert knowledge about their children.
Association of Early Learning Coalitions	AELC	The Association of Early Learning Coalitions (AELC) is an organization comprised of 31 Early Learning Coalitions throughout the State of Florida. The AELC supports the role of the Early Learning Coalitions to develop and administer a comprehensive school readiness program and voluntary pre-kindergarten program that prepares preschool children to succeed in school and in life. Each Early Learning Coalition's service area is as unique as the population it serves, with some Coalitions serving a single county while others are serving two to seven counties.
Billing Group	BG	<p>An eligibility category that aligns with Chapter 411, Florida Statutes, which describes the different groups or defined categories of children served; a category of direct service costs. The following defines the various billing groups:</p> <p>BG1 – At Risk Populations: School readiness services for a child in a family that is: referred for investigation by the Broward Sheriff's Office (BSO); under the supervision of ChildNet (in home, foster care or relative/no relative placement); in the custody of a parent who is homeless, as verified in law; in the custody of a parent who is the victim of domestic violence, residing in a certified DCF shelter or; actively participating in a diversion program as required by law.</p> <p>BG3 – Temporary Assistance for Needy Families (TANF), also referred to as Temporary Cash Assistance (TCA) Families who are receiving TCA, and subject to the federal work requirements.</p> <p>BG3R – Relative Caregiver Child who is in receipt of the Relative Caregiver (RCG) payment, who is adjudicated by a Florida court and placed in the home of a relative through ChildNet.</p> <p>BG5 – Transitional Child Care (TCC) Family that is transitioning from the receipt of TCA (from a workforce program) into employment, as defined by law.</p> <p>BG8 – Income Eligible Family that is economically disadvantaged. Parent must meet income and work requirements, which include employment, educational activities or disability.</p> <p>CSC – Children's Services Council Vulnerable Populations Program Eligibility mirrors the Income Eligible (BG8) criteria. Other conditions may be set by CSC, on an as needed (case-by-case) basis.</p>
Categories Exempt from Licensing		Certain religious affiliated and non-public schools may be exempt from licensure but must register with Broward County and receive approval prior to operating. Programs for children grades six and above and summer day camps for elementary school aged children are exempt from licensure.
Center-Based Child Care Provider		A provider licensed or authorized as license-exempt to provide care and education of children in a nonresidential setting for fewer than 24-hours a day per child.
Child Assessment		<p>An individual assessment performed on each child for the purpose of measuring the child's growth in specific developmental domains. Child care providers who perform this detailed assessment can be reimbursed at a higher rate per child.</p> <p>Teaching Strategies Gold (TSG) is one of three ongoing assessment tools that is approved by OEL for child care providers to receive a Quality Performance Incentive Differential. TSG helps teachers observe children during regular everyday activities, plan for their development and assess their needs. Training is needed to become a reliable observer in the tool.</p>
Child Care Development Fund	CCDF	The federal Child Care and Development Fund (CCDF) is an aggregate of several funding sources that is distributed in block grants by the federal government to the states and territories. The majority of the funds are to be used to provide child care services to families who meet certain income and need criteria. A portion of the funding (at least 4 percent of the block grant amount) is to be used for activities to improve the quality of child care. Another portion (not to exceed 5 percent of the block grant amount) is to be used to pay for costs of administering the CCDF. The purpose of the CCDF is to increase the availability, affordability, and quality of child care services.
Child Care Development Plan		Every two years, states and territories receiving CCDF funds must prepare and submit to the federal government a plan detailing how these funds will be allocated and expended.

Child Care Licensing		The child care licensing program is a component of the services provided by Department of Children and Families. The program is accountable for the statewide licensure of Florida's child care facilities, specialized child care facilities for the care of mildly ill children, large family child care homes and licensure or registration of family day care homes. The purpose of the program is to ensure a healthy and safe environment for the children in child care settings and to improve the quality of their care through regulation and consultation. The department ensures that licensing requirements are met through on-going inspections of child care facilities and homes, thus preventing the continued operation of substandard child care programs
Child Care Resource and Referral Program	CCR&R	The Child Care Resource and Referral Network is dedicated to helping families find answers to their questions regarding how to identify quality child care and early education programs. The CCR&R program also conducts a search for providers that meet the specific needs of the family; the CCR&R program also provides information and community resources that may benefit the entire family.
Children's Services Council	CSC	A Children's Services Council is a local government body that oversees funding for programs and services that improve the lives of children and their families. Chapter 125 of Florida Statutes governs the creation and operation of a Children's Services Council, commonly referred to as a CSC. Florida is the only state in the nation that empowers communities to create a local government with the sole purpose of investing in the well-being of families.
Child Development Associate	CDA	A nationally recognized early childhood professional credential awarded to individuals who successfully complete the nationally established requirements of the CDA program to work with young children.
Classroom Assessment Scoring System™	CLASS	The Classroom Assessment Scoring System™ (CLASS™) is an observational tool that provides a common lens and language focused on classroom interactions that boost student learning. This tool is used as the basis for the State of Florida's Quality Rating System, and CLASS scores are used to calculate payment differentials for child care facilities serving subsidized children.
Continuing Education Units	CEUs	A measure used to track continuing education; in general, a CEU is defined as 10 clock hours of participation in a recognized continuing education program with qualified instruction and sponsorship through an accrediting CEU body.
Enhanced Field System Modernization	EFS Mod	The billing system currently in use for early learning programs.
Environment Rating Scales	ERS	The Early Childhood Environment Rating Scales are designed to assess process quality in an early childhood or school age care group. Process quality consists of the various interactions that go on in a classroom between staff and children, staff, parents, and other adults, among the children themselves, and the interactions children have with the many materials and activities in the environment, as well as those features, such as space, schedule and materials that support these interactions. Process quality is assessed primarily through observation and has been found to be more predictive of child outcomes than structural indicators such as staff to child ratio, group size, cost of care, and even type of care, for example child care center or family child care home (Whitebook, Howes & Phillips, 1995). There are four environment rating scales, each designed for a different segment of the early childhood field: (ECERS-R) The Early Childhood Environment Rating Scale-Revised (ITERS-R) The Infant/Toddler Environment Rating Scale-Revised (FCCERS-R) The Family Child Care Environment Rating Scale-Revised (SACERS) The School-Age Care Environment Rating Scale
Federal Poverty Guidelines	FPL	The set minimum amount of gross income that a family needs for food, clothing, transportation, shelter and other necessities. In the United States, this level is determined by the Department of Health and Human Services. FPL varies according to family size. The number is adjusted for inflation and reported annually in the form of poverty guidelines. Public assistance programs, such as Medicaid in the U.S., define eligibility income limits as some percentage of FPL. The poverty guidelines are typically issued every February and correspond to the year in which they are issued.
Florida Child Care Professional Credential	FCCPC	Florida Child Care Professional Credential (FCCPC)," pursuant to Section 402.305(3)(b), F.S., is a department approved training program that consists of a minimum of 120 hours of early childhood instruction, 480 contact hours with children ages birth through eight (8) and at least two (2) methods of formal assessment that offers two (2) areas of certification; "Birth Through Five (formerly the department approved CDA Equivalency training programs)" and "School-Age (formerly the Florida School-Age Certification)."
Florida Kindergarten Readiness Screener	FLKRS	The Florida Kindergarten Readiness Screener (FLKRS) is administered to assess the readiness of each child for kindergarten. The FLKRS assessment is the Star Early Literacy®, which is an online, adaptive instrument that students complete independently in approximately 15-20 minutes. The assessment covers 3 main domains: Word Knowledge and Skills, Comprehension Strategies and Constructing meaning, and Numbers and Operations.

Florida Administrative Code	FAC	The Florida Administrative Code is the official compilation of the administrative rules and regulations of state agencies.
Florida Child Care Professional Credential	FCCPC	Florida Child Care Professional Credential (FCCPC)," pursuant to Section 402.305(3)(b), F.S., is a DCF approved training program that consists of a minimum of 120 hours of early childhood instruction, 480 contact hours with children ages birth through eight (8) and at least two (2) methods of formal assessment that offers two (2) areas of certification; "Birth Through Five (formerly the department approved CDA Equivalency training programs)" and "School-Age (formerly the Florida School-Age Certification)."
Florida Department of Children and Families	DCF	A state agency of Florida. The Department provides social services to children, adults, refugees, domestic violence victims, human trafficking victims, the homeless community, child care providers, disabled people, and the elderly.
Florida Department of Economic Opportunity	DEO	A state agency of Florida. The Department promotes economic opportunities for Floridians through workforce, community, and economic development strategies.
Florida Department of Education	DOE	A state agency of Florida. The Department governs public education and manages funding and testing for local educational agencies (school boards).
Florida Department of Health	DOH	A cabinet level agency of the state government, headed by a state surgeon general who reports to the governor. The Department is responsible for protecting the public health and safety of the residents and visitors of the state of Florida.
Florida Office of Early Learning	OEL	The Office of Early Learning is the lead agency for the administration of state and federal child care funds and partners with 31 Early Learning Coalitions, the Redlands Christian Migrant Association, and others to deliver a comprehensive early learning system of services statewide.
Florida Sunshine Law		The "Sunshine Amendment," adopted by Florida voters through a constitutional initiative in 1976 as Article II, Section 8, Florida Constitution, contains standards of ethical conduct and disclosures applicable to public officers and employees; it also requires the Legislature to adopt the code of ethics (see Code of Ethics definition above).
Gold Seal		In 1996, the Florida Legislature established the Gold Seal Quality Care program to acknowledge child care facilities and family day care homes that are accredited by nationally recognized agencies and whose standards reflect quality in the level of care and supervision provided to children. In addition, the Legislature established provisions for Gold Seal providers participating in the subsidized child care program, a.k.a. school readiness and early Learning, to receive a higher reimbursement per child, than providers not receiving a Gold Seal designation. In 1999, the Legislature revised the program to provide tax incentives through the Department of Revenue or county tax appraiser for participating in the Gold Seal Quality Care Program. Since then, the Legislature has revised the maximum amount of the reimbursement. Currently, the rate differential cannot exceed 20% above the reimbursement rate established by the local early learning coalition, a.k.a. the local school readiness coalition.
Home Instruction for Parents of Preschool Youngsters	HIPPY	Home Instruction for Parents of Preschool Youngsters (HIPPY) is an evidenced-based program that works with families in the home to support parents in their critical role as their child's first and most important teacher.
Inclusion		The principle of enabling all children, regardless of their diverse abilities, to actively participate in natural environments in their communities, including early care and education settings.
Inclusion/Warm Services		These services educate and assist childcare providers with any special needs concerns regarding the children they are serving, particularly children with disabilities and other special health care needs. These services also provide training and consultation on issues such as managing challenging behaviors, understanding the American with Disabilities Act, screening and assessment of children with special needs, and adapting home and school environments.
Individual Education Plan	IEP	The plan for individualizing the education of a child over age three with a disability that includes measurable goals and documentation of the child's progress.
Individual Family Service Plan	IFSP	A plan for special services for young children (under three) with disabilities and their families that includes individualized supports and services that will enhance the child's development.
Infant and Toddler Program		The provision of activities to foster brain development in infants and toddlers.
Informal Child Care		Any legal but non-regulated child care, subject to health and safety requirements, that is provided by a relative or non-relative in the child's home or other location.
Licensed Family Child Care Home	FCCH	An individual that provides child care for fewer than 24 hours a day per child, as sole caregiver, in a private residence other than the child's home and meets the state and/or local family child care licensing requirements.
Licensed Large Family Child Care Provider		Two or more people that provide child care for fewer than 24 hours a day per child in a private residence other than the child's home and meet the state and/or local licensing requirements for large family child care homes.

Match		Refers to a statutorily specified percentage of program or project costs that must be contributed by an entity in order to be eligible for State or Federal funding; the value of third-party in-kind contributions and that portion of project or program costs not borne by the State or Federal government
Market Rate		The price that a child care provider charges for daily, weekly, or monthly child care services.
Office of Child Care	OCC	The Office of Child Care (OCC) supports low-income working families by providing access to affordable, high-quality early care and afterschool programs. OCC administers the Child Care and Development Fund (CCDF) and works with state, territory and tribal governments to provide support for children and their families juggling work schedules and struggling to find child care programs that will fit their needs and that will prepare children to succeed in school. The Office of Child Care was established in September 2010 and replaces the former Child Care Bureau. The Office of Child Care partners with states, territories, and tribes to administer the Child Care and Development Fund (CCDF) program.
Other Cost Accumulator	OCA	OCA is a cost accounting system to maintain the collection of costs in an organized and systematic manner.
Professional Development Initiative	PD	A continuum of learning and support activities designed to prepare individuals for work with and on behalf of young children and their families, as well as ongoing experiences to enhance this work, leading to improvements in knowledge, skills, practices, and dispositions.
Performance Funding Project	PPF	In 2014, the Florida Legislature created the Early Learning Performance Funding Project (ELPFP). It was designed to provide performance based funding for School Readiness providers that demonstrate improved: program quality, teacher-child interactions and/or child outcomes. The ELPFP has demonstrated a significant and positive effect on early childhood program quality and child outcomes among at-risk children and the teachers who support them.
Quality Initiatives	QI	Activities that enhance early learning environments and experiences.
Quality Improvement Plan	QIP	A plan created for providers that do not meet the quality threshold as set by rule 6M-4.741 Program Assessment Threshold Requirements for the School Readiness Program. The plan includes 1 to 2 targeted strategies.
Quality Rating and Improvement System	QRIS	A systematic approach to assessing, supporting, improving, and communicating the level of quality in an early care and education setting. The State of Florida currently utilizes CLASS scores as its only measurement of quality in this system, and assesses whether a child care provider can contract with an ELC to provide care to subsidized children on this. The QRIS system also uses CLASS scores to reimburse child care providers on a scale. Child care providers with higher CLASS scores receive higher reimbursement rates.
Registered Family Child Care Provider		An individual that provides child care for fewer than 24 hours a day per child, as sole caregiver, in a private residence other than the child's home and meets the state and/or local registered family child care requirements.
Religious Exemption		A child care facility which is an integral part of church or parochial schools conducting regularly scheduled classes, courses of study, or educational programs accredited by, or by a member of, an organization which publishes and requires compliance with its standards for health, safety, and sanitation. Such facilities shall meet minimum requirements of the applicable local governing body as to health, sanitation, and safety and shall meet the screening requirements pursuant to ss. 402.305 and 402.3055. Failure by a facility to comply with such screening requirements shall result in the loss of the facility's exemption from licensure.
School-Age Child Care Provider		A provider licensed or authorized as license-exempt to provide care and education of children who are at least 5 years of age by Sept 1 of the beginning of the school year and who attends kindergarten through grade 5.
School Readiness Program		The School Readiness Act, Chapter 411.01 of the Florida Statutes, School readiness programs are to be full-day, year-round to the maximum extent possible, to enable parents to work and become financially self-sufficient.
Teacher Education and Compensation Helps	T.E.A.C.H.	A scholarship program, which provides educational scholarships and financial incentives to caregivers and administrators of early childhood programs, family day care homes, and large family child care homes.
Temporary Assistance for Needy Families	TANF	Temporary Assistance for Needy Families (TANF) is one of the federal assistance programs. It began on July 1, 1997, and succeeded the Aid to Families with Dependent Children (AFDC) program, providing cash assistance to indigent American families with dependent children. This cash benefit is often referred to simply as "welfare." TANF was created by the <u>Personal Responsibility and Work Opportunity Act</u> instituted in 1996. The Act provides temporary financial assistance while aiming to get people off of that assistance, primarily through employment. The reform granted states wide discretion of how to distribute TANF entitlements.
Utilization Report		This is a management tool that is system which provides year to date expenditures of dollars by category. This data allows for funding projections, based on actual, projected and historical data, to determine if spending is on target or if adjustments may be needed.

Voluntary Prekindergarten Program	VPK	A constitutional amendment passed by Florida's voters in Nov. 2002, required a voluntary prekindergarten program for all four-year-old children. VPK is a program designed to prepare four-year-olds for kindergarten and build the foundation for their educational success. The program allows a parent to enroll his or her eligible child (four years old by September 1 and residing in Florida) in a free VPK program. The program is voluntary for children and providers.
Wait List		"Waiting list" means a list of children waiting for potential enrollment in the school readiness program once funding is available. The list is a record of the names of parent(s), the names and dates of birth of their children, waiting list date and anticipated eligibility and priority category for seeking school readiness services.