

Early Learning Coalition of Broward County, Inc.

Executive Meeting Agenda

March 28, 2023, at 1:30 PM

Zoom Meeting

Meeting ID: 864 3880 4582 Passcode: 304851

<https://us06web.zoom.us/j/86438804582?pwd=T1lyTlJaMHhWanJLTvlttdEFGb2UrQT09>

Members are reminded of conflict-of-interest provisions. In declaring a conflict, please refrain from voting or discussing and declare the following information: 1) Your name and position on the Board, 2) The nature of the conflict, and 3) Who will gain or lose as a result of the conflict. Please also fill out form 8B prior to the meeting.

PAGE		
1.	Call to Order	Laurie Sallarulo, Chair
2.	Roll Call	Melody Martinez, Board Liaison
3.	Chair Report	Laurie Sallarulo, Chair
4.	CEO Report	2 Renee Jaffe, CEO
5.	Consent Agenda 1. Approve January 31, 2023, Committee meeting minutes 2. EXC235CA1 – Procurement of On-Line Recruitment Vendor 3. EXC235CA2 – Procurement of 211 Sole Source Vendor 4. EXC235CA3 – Procurement of Children’s Forum Sole Source Vendor 5. EXC235CA4 – Approve Sliding Fee Schedule – July 2023	4 6 7 20 27 Laurie Sallarulo, Chair
6.	Regular Business	
7.	FYI • FYI-1 Contract List • FYI-2 Board Engagement Calendar • FYI-3 2022/2023 Board Calendar • FYI-4 Board Committee Member List 22/23 • FYI-5 FY 22-23 Executive Committee Meeting Attendance • FYI-6 Glossary of Terms	30 31 33 34 35 36
8.	Unfinished Business New Business Matters from the Board Matters from the CEO Matters from the Committee Matters from our Partners Public Comment	
9.	Next ELC Executive Meeting: <u>May 2, 2023, at 1:30 PM</u>	
10.	Adjourn	

Please Note: Agenda is subject to revisions and additions at the discretion of the Chair of the Coalition. Notification will be sent of any such revisions or additions. **Members of the Public:** Please sign up at the entry desk for public comments to be made on any particular agenda items no later than five minutes after the Coalition meeting has been called to order.

“As per [§286.0105, Fla. Stat.](#) Any person who decides to appeal any decision of the Board with respect to any matter considered at this meeting will need a record of the proceedings and for such purpose, may need to ensure that a verbatim record of the proceedings is made which record includes testimony and evidence upon which the appeal is to be based.”

CEO Report

Executive Meeting – March 28, 2023

School Readiness Enrollment Update

Staff continues to enroll families at a steady pace. Our weekly average of enrollments since the last board meeting is approximately 110 children. Our monthly census of children utilizing School Readiness funding is approaching 15,000. We are now beginning an outreach campaign with Broward College in an attempt to ensure all eligible students are aware of School Readiness services. Since July 1, 2022, the beginning our fiscal year, we have enrolled 4,085 new School Readiness children.

ARPA Grants and Workforce Initiative

To date, Broward ELC has approved a total of \$778,900 that have gone directly to childcare educators for recruitment and training bonuses. An additional \$360,642 have been approved for Continuous Quality Improvement grants for facilities that have earned a 5 or higher on their CLASS score. We are offering trainings weekdays, weeknights, and weekends in an effort to have our workforce maximize both learning opportunities and additional funds. This program, along with almost all ARPA initiatives, will end June 30th. The total amount award for the initiative is \$6.4 million

ASQ & VPK

The ELC continues to make progress in its pilot project of performing Ages and Stages (ASQ) questionnaires in several Voluntary Pre-K sites throughout the county. We are focusing on sites who serve children not previously screened through the School Readiness program. We are curious to see if rates of children showing developmental issues mirrors the rates seen in the School Readiness population which would confirm the benefit and need to screen all VPK children (as we do for School Readiness).

Five schools have been recruited. We are completing the technical aspects of setting the schools up with the ability to access online services. We are currently working with VPK educators to share the screening information with families. We will keep the board posted as to progress and results.

12th Annual Community Care Plan Non-Profit Awards (hosted by 211)

As previously announced the ELC is a finalist for Organization of the Year (along with two other finalists in this category). The award ceremony was on March 3rd. While we were a top three finalist, unfortunately, we did not win, however it was an honor to be a finalist for this category.

Provider Appreciation Day

We are excited to announce this year, the Museum of Discovery and Science has graciously offered to host our Provider Appreciation reception! We are finalizing the date, but the event will likely take place the evening of either May 17th or 18th. As soon as we have details finalized, we will send Providers and the Board an invitation to attend.

Legislative Update

The 2023 Legislative Session is its 3rd week. As of March 21st, Senate Bill (SB) 990, filed by Senator Grall and its companion, House Bill (HB) 1021 filed by Representative McFarland are the only significant early learning bills making their way through the House and Senate. Both bills are comprehensive with over 25 sections. Highlights of the bill are included below but of note is a provision that allows for corporations to obtain tax credits for establishing or operating their own childcare program or making contributions to a child care facility on behalf of their employees. Other provisions include:

- Modifies requirements for Voluntary Prekindergarten (VPK) classroom instructors, program and child assessments, and implementation of the accountability measures for VPK programs

- Prohibits the use of electronic devices in VPK classrooms outside of coordinated screenings and progress monitoring
- Updates VPK program assessment language to include that *“program assessment must be conducted in accordance with the requirements of the assessment provider.”*
- Remove the requirement that additional board appointments be only private sector business members and allows
- ELC to appoint at-large members, both public and private, provided they do not make up more than one-third of the board's composition
- ELC’s may use their own quality dollars to reimburse providers for the copayment portion of the TEACH program
- Establishes a program to deliver intensive reading interventions to VPK students with substantial deficiencies in early literacy
- Provides an exemption from licensing for childcare facilities owned by certain corporations
- Modifies the existing exemptions from special assessments levied by municipalities to include preschools.
- Provides tax credits for:
 - Contributions to childcare facilities by corporations.
 - Startup costs and operational costs for childcare facilities established by corporations.
 - Contributions to childcare facilities on behalf of employees by corporations.

ELC Broward along with Association for Early Learning Coalitions (AELC) members continue to meet with Senator Grall and other legislators to provide feedback and suggested tweaks to provisions in these bills. We will continue to monitor the status of these bills and report back to the Board. In the meantime, anyone looking to read the full text of the bill can be done here: <https://www.flsenate.gov/Session/Bill/2023/990>.

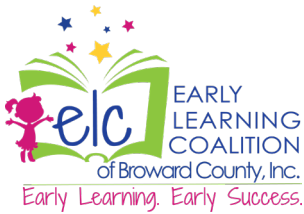
Board Retreat – May 15, 2023

As you all should be aware, we have confirmed our Board Retreat for May 15, 2023, from 9:00am to 2:00pm at the ELC Offices. Carol Wick facilitating the Retreat. She will also be administering the Board and Staff Survey prior to the retreat so that she can present the findings. The agenda is being formalized but we hope that you will find the Retreat both informative and fun. Once the Agenda has been confirmed, you will be provided a copy. As usual we are attempting to obtain a sponsor for the Board Retreat food (breakfast and lunch).

Top Workplace 2023

ELC Broward has been awarded the Top Workplace Award again this year. 90.7% of staff responded to this external survey, which is an amazing response rate. The survey results are analyzed by an independent committee who selects organizations within certain regional areas as well as within business types, in order to select Top Workplaces. The awards ceremony will take place on Wednesday May 3, 2023 (at 6:30 pm), at the Fort Lauderdale Coral Springs Marriott Hotel where we have the opportunity to purchase a table/tickets to attend.

Last year Zachary Talbot was kind enough to donate \$2,000 for the table and Kristina West of PNC Bank donated the \$1608.00 for the quarter page advertisement and plaque, for a total of \$3,608.00. This year the costs are similar for the same package deal it will cost us \$3,650.00, so once again we are in need of a sponsor(s) in order for staff and Board members to attend the event. The deadline for confirmation is April 5th, 2023. Please reach out to Judith Merritt or Renee Jaffe for additional information.



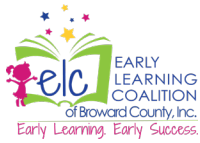
Early Learning Coalition of Broward County, Inc.
Executive Committee Meeting Minutes
January 31, 2023, at 1:30 PM
Virtual Meeting

Members in Attendance	Dawn Liberta; Twan Russell; Monica King; Cindy Arenberg-Seltzer; Michael Asseff; Renee Podolsky
Members Absent	Chair, Laurie Sallarulo
Staff in Attendance	Renee Jaffe, CEO; Christine Klima, CAO; Judith Merritt, COO; Howard Bakalar, CPO; Hubert Cesar, CIO; Melody Martinez, Board Liaison; Lizbeth Juan, Executive Assistant; Amy Moore, Senior Director of Family Services and Customer Services; Reinier Potts, Financial Analyst; Kasey Lafrance, Contracts Administration Manager; Megan DeGraaf, Purchasing and Procurement Specialist; Sandra Paul, Senior Director of Provider Reimbursements; Stephanie Landreville, Controller; Allison Metsch, Senior Director of Education & Quality; Irene Ramos, Office Administrator
Others in Attendance	Julie Klahr, Legal Counsel

Item	Action/Discussion
Welcome & Call to Order	Acting Chair Dawn Liberta called the meeting to order at 2:01 PM. The roll was called, and a quorum was established.
Chair Report	<p>Acting Chair Dawn Liberta mentioned that we have only received 4 of the Mid-Year CEO evaluation.</p> <p>Judith Merritt, COO, explained that we have 2 options, we can take the 4 we currently have and average it based on those 4, then present it to the board for approval. The other option is to ask the COO, to follow up with those who have not submitted the evaluation to please submit and then average that and bring it to the Board for approval.</p> <p>Committee members expressed that 4 responses were insufficient and that we should have more.</p> <p>Cindy Arenberg-Seltzer motioned that four responses are not enough to bring to the board, and should get at least half of the board members to reply and then bring it to the board. Monica King seconded that motion. Unanimously approved. Motion Passes.</p>
CEO Report	CEO reported that the staff has been working diligently to get the workforce initiative going. So far, it is going well. Updated and reminded Board on the upcoming State of childcare event and luncheon.
Consent Agenda a. Approve December 6, 2022, meeting minutes b. EXC234CA1 – Approve Children’s Forum Budget Amendment	There was a Motion to move the Consent Agenda by Monica King and Seconded by Renee Podolsky. Unanimously approved. Motion Passes.

<p>Regular Committee</p> <p>a. EXEC234RB1 – Approve Related Party Purchase for Junior Achievement Event Sponsorship</p>	<p>Twan Russell suggested that if any families come to us because of that event, we should keep a log and track it. This way, if we ever get questioned on this, we can show it on paper.</p> <p>CEO added that for every event, we have a unique QR code that people scan, so this gets tracked.</p> <p>Cindy Arenberg-Seltzer agreed with Twan Russell and would like to see the report added.</p> <p>CAO said it would be added to the action statement when it goes to the Board.</p> <p>There was a Motion to approve Related Party Purchase by Monica King and Seconded by Twan Russell. Unanimously approved. Motion Passes.</p>
Unfinished Business	None
New Business	<p>Michael Asseff reported on the Ad Hoc Fundraising Committee and Nominating Committee regarding the Honorary board members proposal.</p> <p>CEO added that Nominating and Fundraising will start working on lists of whom the board knows and then fundraise. This is up for discussion and will be presented at the Board meeting.</p>
Matters from the Chair	None
Public Comments	There was no discussion.
Next Meeting	March 28, 2023, at 1:30 PM
Adjourn	Meeting adjourned at 2:32 PM

These minutes contain the action items of the Board meeting of the Early Learning Coalition of Broward. They do not include all of the Committee's discussions or comments on each matter or issue raised during the meeting. A tape recording of the meeting is held in the Coalition office. Corrections from the Committee will be taken before approval at the next meeting.



ITEM/MEETING:	EXC235CA1 / Executive Committee
DATE:	March 28, 2023
SUBJECT:	Online Recruitment Services Vendor Selection
FOR ACTION:	YES
RECOMMENDED ACTION:	Approve Vendor Selection and Purchase Order for \$36,000 for Online Recruitment Services
FINANCIAL IMPACT:	Not to exceed \$36,000 FY23
ELC STAFF LEAD	C. Klima

Background:

Over the last several years the Coalition has undergone a large staff expansion, expanding ten-fold from 20 employees to over 200 with over 20 employees being hired within the last three months to meet the needs of our growing programs and enrollment. This expansion has greatly increased our need and usage of online recruit platforms to attract talent and the increasing cost over the years has crossed the \$35k threshold that triggers the need for a formal procurement. On December 12, 2022 the Board approved the authorization of the Coalition to issue an RFP for Online Recruitment services and the RFP was published shortly thereafter.

Current Status:

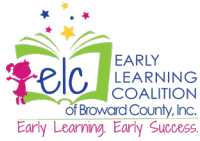
In January 2023, the procurement rating committee selected Indeed to supply the platform and services. Staff requests authorization from the Committee and Board to issue a purchase order in the amount of \$36,000 @\$6k/month from January 2023 through June 30, 2023. Indeed has been the existing vendor for Online Recruitment Services for ELC since inception and the PO will bring us into compliance with State procurement requirements.

Recommended action:

Approve Vendor Selection and Purchase Order for \$36,000 for Indeed Online Recruitment Services January to June 2023.

Supporting Documents

None



ITEM/ MEETING:	EXC235CA2 / Executive Committee
DATE:	March 28, 2023
SUBJECT:	211 Broward FY24 Sub Recipient Services – Intent to Award
FOR ACTION:	YES
RECOMMENDED ACTION:	Approve intent to award Sole Sourced Sub Recipient Agreement for Community Resource Referral Services First Call for Help d/b/a 211 Broward
FINANCIAL IMPACT:	FY 23-24 Budget TBD- Total cost not to exceed \$461,092
ELC STAFF LEAD	C. Klima

Background Information:

In March 2022, the Board voted to renew 211 Broward’s sole-sourced Sub Recipient agreement in the amount of \$462,000. 211 Broward acts as the FCC-designated resource for all other community services in Broward. 211 Broward also provides updated and Accessible Community Resource Directory for Coalition Clients, Documented Results of at least 36 Outreach Events, All CCR&R and COALITION Service-Related Calls Directed to Coalition Certified Counselors, Seamless Supplemental Community Resource Referrals, Seamless Coverage for Coalition Customer Service Calls during unplanned closures or ELC staff pre-arranged in-service, and High-Quality Customer Service Training for ELC Staff.

The Coalition has determined that 211 Broward is a sole sourced vendor based on the following:

- 211 Broward is the sole FCC-designated 211 resource for community services in Broward County
- 211 Broward holds the exclusive license to operate in Broward County using the three-digit FCC designated dialing number.
- 211 Broward is the only 24/7 comprehensive agency that provides support services for individuals seeking crisis intervention assistance and/or information and referral services.

Current Status:

DEL now requires all Coalitions to renew all sole sourced awards over \$35k each year and complete the sole sourced procurement process which includes:

1. Approval from the Board to procure.
2. Posting the notice of intent to award on the ELC website procurement page for 15 business days.
3. Approval from the Board to execute a contract.
4. DEL approval of sole sourced award and of draft contract prior to execution.
5. Contract execution.

Projected FY 23-24 budget goes as follows:

Program	\$336,092 (73%)
Admin	\$125,000 (27%)
Total	\$461,092

Staff will request final approval for the contract terms and budget at the ELC Executive Committee and Board meetings coming up in May and June

Recommended Action:

Approve intent to award Sole Sourced Sub Recipient Agreement for Community Resource Referral Services First Call for Help d/b/a 211 Broward

Supporting Documentation:

1. Documentation of Sole Source for Services
2. Contract Fact Sheet

PricewaterhouseCoopers LLP
1155 Peachtree Street
Atlanta GA 30309
Telephone (404) 870 1100
Facsimile (404) 870 1239
Direct phone (404) 870-1123
Direct fax (404) 870-1262

First Call for Help of Broward, Inc.
Kathleen Gent
President/CEO
16 SE 13th Street
Ft. Lauderdale, FL 33316

31 January 2001

Dear Kathleen:

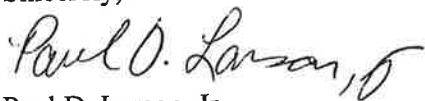
This letter is to confirm our receipt of your request and cashier's check on behalf of First Call for Help of Broward, Inc. for abbreviated dialling (N11) service in the Fort Lauderdale basic local calling area in the State of Florida. Your request for N11 service has resulted in the allocation of the 211 number in the Ft. Lauderdale basic local calling area in the State of Florida.

This allocation comes as a result of FCC order 00-256 adopted July 26, 2000. Please note that the 211 code is currently in use in the Ft. Lauderdale basic local calling area. The current user will have six (6) months from the date they are notified of this assignment to discontinue their service and vacate the 211 code.

Please contact your BellSouth Account Representative to initiate the service request order to begin the process of establishing the service. The cashier's check will be submitted to Mr. Eric McCall of BellSouth Telecommunications, Inc. and will be applied to the charges associated with establishing the service.

If you have any questions regarding this confirmation and allocation or the process forward, please do not hesitate to contact me at (404) 870-1123 or Eric at (404) 927-8077.

Sincerely,



Paul D. Larson, Jr.
Assurance Business Advisory Services

cc: Mr. Eric McCall, BellSouth Telecommunications, Inc.
Mr. Danny Flynn, BellSouth Telecommunications, Inc.
Mr. Robert Lattimore, PricewaterhouseCoopers – Atlanta

Appendix C: Excerpts of FCC Rule 00-256A1 - Assigning 211 Dialing Codes For Use by Community Information and Referral Services

Before the
Federal Communications Commission
Washington, D.C. 20554

In the Matter of)	
)	
Petition by the United States Department of Transportation for Assignment of an Abbreviated Dialing Code (N11) to Access Intelligent Transportation System (ITS) Services Nationwide)	NSD-L-99-24
)	
Request by the Alliance of Information and Referral Systems, United Way of America, United Way 211 (Atlanta, Georgia), United Way of Connecticut, Florida Alliance of Information and Referral Services, Inc., and Texas I&R Network for Assignment of 211 Dialing Code)	NSD-L-98-80
)	
The Use of N11 Codes and Other Abbreviated Dialing Arrangements)	
)	
)	CC Docket No. 92-105
)	

THIRD REPORT AND ORDER AND ORDER ON RECONSIDERATION

Adopted: July 21, 2000

Released: July 31, 2000

Petition for Assignment of an N11 Code for Access to Information and Referral Services

Background

- On May 28, 1998, the Alliance of Information and Referral Systems, the United Way of America, United Way 211 (Atlanta, Georgia), United Way of Connecticut, Florida Alliance of Information and Referral Services, Inc. and the Texas I&R (Information and Referral) Network (collectively, Information and Referral Petitioners), filed a petition for nationwide assignment of an abbreviated dialing code for access to community information and referral services (Information and Referral Petition).¹ The Information and Referral Petitioners contend that there is

¹ The Petition requested the 211 code. Request by the Alliance of Information and Referral Systems, United Way of America, United Way 211 (Atlanta, Georgia), United Way of Connecticut, Florida Alliance of Information and Referral Services, Inc., and the Texas I&R Network for Assignment of 211 Dialing Code (Information and Referral

a demonstrated need for an easy to remember, easy to use abbreviated dialing code that will enable persons in need to be directed to services providing free information and referrals to community service organizations. Petitioners argue further that assigning an N11 code to such services would provide an important adjunct to the codes that the Commission has already assigned to meet other public needs.² The Information and Referral Petitioners cite to a range of human needs not addressed by either the 911 code or police non-emergency 311 code such as housing assistance, maintaining utilities, food, finding counseling, hospice services and services for the aging, substance abuse programs, or dealing with physical or sexual abuse.³ The Information and Referral Petitioners state that there is strong interest in several states for developing an N11 code for this purpose,⁴ and that the tools exist to do so. The Information and Referral Petitioners contend that assigning an N11 code for such purposes is in the national interest, and commenters overwhelmingly support the proposal.⁵

Discussion

- We find that the Information and Referral Petitioners have demonstrated sufficient public benefits to justify use of a scarce public resource,⁶ and we therefore assign 211 to be used for access to community information and referral services. Individuals facing serious threats to life, health, and mental well being have urgent and critical human needs that are not

Petition). In response, the Commission issued a public notice for comment on their petition. *See* Request by Alliance of Information and Referral Systems, United Way of America, United Way 211 (Atlanta, Georgia), United Way of Connecticut, Florida Alliance of Information and Referral Services, Inc., and the Texas I&R Network for Assignment of 211 Dialing Code, *Public Notice*, DA 98-1571, NSD File No. L-98-80 (rel. Aug. 6, 1998).

² The Information and Referral Petitioners contend that assignment of 211 would compliment existing uses of 911 for emergency services and the assignment of 311 for police non-emergency uses in the *N11 First Report and Order*. Information and Referral Petition at 5-6.

³ *See id.* at 6.

⁴ In an *ex parte* dated February 22, 2000, representatives of the Information and Referral Petitioners provided Commission staff with an updated state-by-state status of 211, indicating that 211 was active in at least one locality in Connecticut and a thirteen-county area in Atlanta, Georgia. The Information and Referral Petitioners also indicated that petitions for 211 had been filed with local public utility commissions in three other states (Massachusetts, Ohio and Wisconsin) and a county in Michigan. In addition, 211 petitions had been approved in three other states (Alabama, North Carolina and Utah), with statewide information and referral models developed in three others (Florida, Texas and Virginia). Six states had made no commitment on 211, with the remaining considering 211 to some degree for access to community information and referral services.

⁵ *See, e.g.*, Linda Daily Comments (letter from private citizen stating, “[w]hether it’s a mammogram, substance abuse services, therapeutic recreation for a disabled child, or 1 of more than 4,000 human services, the issue is the same. No one knows where to start.”); Ameritech Comments at 1 (supporting Information and Referral Petition as meeting FCC policy of limiting national assignment of unused N11 codes for public purposes).

⁶ We reject arguments to the contrary. *See, e.g.*, CinBell Comments at 2.

addressed by dialing 911 for emergency assistance or 311 for non-emergency police assistance. For example, the Information and Referral Petitioners present a call summary prepared by United Way 211 (based in Atlanta) for the year 1997, which indicates that seven percent of the calls to United Way 211 involved immediate shelter needs, 20 percent involved rental/mortgage assistance needs (for example, threatened eviction), 16 percent involved utility issues, critical in inclement weather, and nine percent involved the need for food.⁷ The remaining calls presented issues relating to counseling, medical aid, prescription assistance, physical and sexual abuse, and potential suicide. Other less urgent situations, also not addressed by 911 service or the current 311 service, might involve persons needing child care solutions, aging and hospice services, adolescent activities, educational programs, support groups, legal assistance, child and spousal abuse counseling, substance abuse programs, and other needs vital to the welfare of individuals, families, and communities.⁸

- We believe that the Information and Referral Petitioners have shown a public need exists for an easy to use, easy to remember N11 code to efficiently bring community information and referral services to those who need them, providing a national safety network for persons to get access readily to assistance. Therefore, we find that the public interest standard has been met here. We are persuaded by the Information and Referral Petitioners' assertion that, with a large number of toll-free telephone numbers, confusion is inevitable and the increased margin for error in dialing eleven digits creates obstacles to use of community information and referral services, particularly in urgent situations.⁹ Moreover, as the Information and Referral Petitioners also point out, this confusion is not resolved when directory assistance for toll-free numbers is used, because directory assistance for toll free numbers lists entries by name, but not service or need category. We also are persuaded that local numbers are not viable alternatives because they are difficult to distinguish from the myriad of other local businesses and community services numbers, and may not be of service to travelers and the recently relocated, who often need temporary assistance. Moreover, people with mental or physical limitations would benefit from the use of a three-digit nationwide number, rather than having to dial various and different seven or ten digits to get access to help. We also note that the number of people served by the information and referral organizations that make up the Information and Referral Petitioners is quite large. The United Way 211 (Atlanta, Georgia and the thirteen-county surrounding area) provides free (bilingual) service 24 hours a day, seven days a week to a

⁷ Information and Referral Petition at 6.

⁸ *Id.*

⁹ *Id.* at 11.

population of more than three million people.¹⁰ In Connecticut, Infoline provides access to community resources throughout the state.¹¹ In Texas, regional data centers – 24-hour data centers linked to the 100 community information centers and each other – are being established to provide comprehensive health and human service information, allowing 18 million residents to have information about vital services across the state.¹² In Florida, information for about 40 percent of the state’s counties are represented in search and data features that have been included in an integrated database, uploaded on the Florida Alliance of Information and Referral Service Internet site.¹³ The designation of a uniform national code would simplify access to information from these and other sources and would make such information readily available to new members of communities as well as existing local citizens.

- We believe that providing access to community information and referral services using 211 has many benefits. Individuals will now have an easy to remember nationwide number to call when they need non-emergency help. Unlike 311, which is being used in some communities to provide access to non-emergency police services,¹⁴ the range of services that will be available using 211 is of a much broader scope. We are mindful that the Commission in the *N11 First Report and Order* gave local jurisdictions discretion to use 311 for access to government services that might, in some instances, overlap the services to be provided using 211. We are not convinced, as are some commenters, that this will cause confusion among callers as to which N11 code should be used to access what type of information.¹⁵ To the contrary, we believe that the extensive education campaign that the Information and Referral Petitioners and others have undertaken to publicize the use of 211 has and will continue to eliminate any potential confusion. The Information and Referral Petitioners have invested significant resources in publicizing the use of the 211 code in some areas of the country, and we

¹⁰ *Id.* at 7, 14. We also note that the United Way 211 database includes public and private agencies and programs in the Atlanta region, not just United Way member agencies or those supported by United Way funding. *Id.*

¹¹ *Id.* at 4.

¹² *Id.* at 8.

¹³ *Id.*

¹⁴ According to the Community Oriented Policing Services (COPS) Office at the U.S. Department of Justice, a number of communities have implemented 311 for access to non-emergency police services with the assistance of funds provided by the Department of Justice. These include Baltimore, Maryland; Dukes County, Massachusetts (Martha's Vineyard); Rochester, New York; Miami, Florida; Houston, Texas; City of Los Angeles, California <www.lacity.org>; Pasadena, South Pasadena, California; and Birmingham, Alabama. Other communities also have implemented 311, including Dallas, Texas; Chicago, Illinois; Washington, D.C.; San Jose, California; Hampton, Virginia; and San Antonio, Texas.

¹⁵ See National Telephone Enterprises, Inc. Comments at 6; SBC Communications, Inc. Comments at 1-2.

have already seen an enormous amount of support for efforts to implement access to community information and referral services using 211 at the state and local level from citizens, government officials, and organizations that provide help to others.¹⁶ Thus, we believe that access to community information and referral services using 211 will provide a vital adjunct to existing 311 services. We also believe that 211 service for access to community information and referral services will provide a useful adjunct to 911 service by further reducing calls to 911 that do not require immediate dispatch of police, fire, or medical personnel.¹⁷

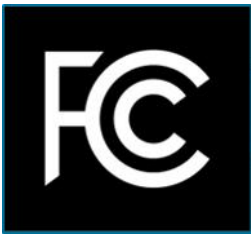
- We therefore assign 211 to be used to provide access to community information and referral services. Similar to the Commission's national assignment in the *N11 First Report and Order* of 311 for access to non-emergency police and other government services,¹⁸ we direct that, when a provider of telecommunications services receives a request from an entity (*e.g.*, the United Way) to use 211 for access to community information and referral services, the telecommunications provider must: (1) ensure that any entities that were using 211 at the local level prior to the effective date of this Order relinquish use of the code for non-compliant services, and (2) take any steps necessary (such as reprogramming switch software) to complete 211 calls from its subscribers to the requesting entity in its service area.¹⁹ The 211 dialing code is currently in use in Atlanta, Georgia and parts of Connecticut, and we expect communities across the country will be able to make similar transition to 211. We expect community service organizations to work cooperatively to ensure the greatest public use of this scarce resource. Finally, we will reexamine deployment of community information and referral services using 211 five years after the effective date of this Order to determine whether this resource is being utilized in the manner and to the extent anticipated by the Information and Referral Petitioners. As with 511, if 211 is not being used on a widespread basis for access to community information and referral services, we may consider designating the 211 code for other uses, or removing the exclusive assignment for community information and referral services.

¹⁶ See, *e.g.*, Area Agency on Aging Comments at 1; Ask-2000 Comments at 1; Chris Bell, Houston Council Member, Comments at 1; Big Bend Hospice Comments at 1; Border Families are Valued Project Comments at 1; Brazos County Community Council Comments at 1; Mary Brennan, Florida House of Representatives, Comments at 1; The Bridge Comments at 1; Houston Mayor Lee P. Brown Comments at 1; The City of Calgary Comments at 1; The City of Atlanta, Georgia Comments at 1; Capital Area Healthy Start Coalition Comments at 1; Center for Advocacy for the Rights and Interests of the Elderly Comments at 1; HelpLine Comments at 1; Information and Referral Midland Comments at 1-2; Center for Information and Crisis Services, Inc. Comments at 1.

¹⁷ See *N11 First Report and Order*, 12 FCC Rcd at 5595, para. 36; see also discussion of IAFC Petition at para. 25, *infra*.

¹⁸ *Id.* at 5615, para. 83. See also para. 5, *supra*.

¹⁹ *Id.* at 5615, para. 84.



Dial 211 for Essential Community Services

In many states, dialing “211” provides individuals and families in need with a shortcut through what can be a bewildering maze of health and human service agency phone numbers. By simply dialing 211, those in need of assistance can be referred and sometimes connected to appropriate agencies and community organizations.

Dialing 211 helps direct callers to services for, among others, the elderly, the disabled, those who do not speak English, those having a personal crisis, those with limited reading skills, and those who are new to their communities.

211 is available to approximately 309 million people, which is 94.6 percent of the total U.S. population. 211 covers all 50 states, the District of Columbia, and Puerto Rico. To find out whether 211 services are offered in your area and to obtain more information, visit 211.org.

How 211 Works

211 works a bit like 911. Calls to 211 are routed by the local telephone company to a local or regional calling center. The 211 center’s referral specialists receive requests from callers, access databases of resources available from private and public health and human service agencies, match the callers’ needs to available resources, and link or refer them directly to an agency or organization that can help.

Types of Referrals Offered by 211

- **Basic Human Needs Resources** – including food and clothing banks, shelters, rent assistance, and utility assistance
- **Physical and Mental Health Resources** – including health insurance programs, Medicaid and Medicare, maternal health resources, health insurance programs for children, medical information lines, crisis intervention services, support groups, counseling, and drug and alcohol intervention and rehabilitation
- **Work Support** – including financial assistance, job training, transportation assistance, and education programs
- **Access to Services in Non-English Languages** – including language translation and interpretation services to help non-English-speaking people find public resources (Foreign language services vary by location)
- **Support for Older Americans and Persons with Disabilities** – including adult day care, community meals, respite care, home health care, transportation, and homemaker services
- **Children, Youth and Family Support** – including child care, after-school programs, educational programs for low-income families, family resource centers, summer camps and recreation programs, mentoring, tutoring, and protective services
- **Suicide Prevention** – referrals to suicide prevention help organizations. Callers can also dial the following National Suicide Prevention Hotline numbers, which are operated by the

Substance Abuse and Mental Health Services Administration of the US Department of Health and Human Services:

- 1-800-273-TALK (1-800-273-8255)
- 1-800-SUICIDE (1-800-784-2433)
- 1-888-SUICIDE (1-888-784-2433)
- 1-877-SUICIDA (1-877-784-2432) (Spanish)

Those who wish to donate time or money to community help organizations can also do so by dialing 211.

FCC Consumer Help Center

For more information on consumer issues, visit the FCC's Consumer Help Center at fcc.gov/consumers.

Alternate formats

To request this article in an alternate format - braille, large print, Word or text document or audio - write or call us at the address or phone number at the bottom of the page, or send an email to fcc504@fcc.gov.




Last Reviewed: 12/31/19






Find Help Near You

Simply call 211 to speak to someone now, or search by location for online resources and more contact information.

2-1-1 Broward

-  [Call 211 or \(954\) 537-0211](#)
-  [Text your zip code to 898-211](#)
-  [Search for resources online](#)

Available 24/7/365 in 180 Languages

[View more results](#)

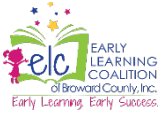
Contact Us

Please refresh this page to search multiple locations.

Contact 211 @ www.unitedway.org to update search results.

Powered by People

Thousands of staff and volunteers across the country make sure 211 is available 24/7 to help you or someone you care about. Each one of us has our own story, and our own reason for doing this important work.



211 CONTRACT FACT SHEET

The information provided in this document identifies the major contract components including: cost; scope of work; deliverables and goals. The document is being provided for ease of review but is not the approved contract. A copy of the full contract is available upon request.

CONTRACT NAME: 2-1-1 Broward (First Call for Help of Broward, Inc.)

CONTRACT NUMBER: POC 23-5040

POINT OF CONTACT: Frank Isaza, COO
First Call for Help of Broward, Inc.
3317 NW 10th Terrace Suite 403
Fort Lauderdale, FL 33309

PROCUREMENT: Sole Source February 2019. New Procurement for FY 2023-24

CONTRACT TYPE: Sub Recipient ELC funded

BUDGET AMOUNT: \$461,092

METHOD OF PAYMENT: Cost Reimbursement

PAYMENT SCHEDULE: Monthly

TERM: July 1, 2023 through June 30, 2024

SCOPE OF WORK: To provide resource support, outreach, call routing, customer service training and overflow call answering support to ELC's CCR&R-Customer Service Unit.

DELIVERABLES:

- (1) Updated and Accessible Community Resource Directory for COALITION Clients
- (2) Documented Results of at least 36 Outreach Events
- (3) All CCR&R and COALITION Service-Related Calls Directed to COALITION Certified Counselors
- (4) Seamless Supplemental Community Resource Referrals
- (5) Seamless Coverage for COALITION Customer Service Calls during unplanned closures or ELC staff pre-arranged in-service.
- (6) High Quality Customer Service Training for ELC Staff.

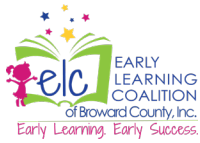
PERFORMANCE MEASURES:

- (1) COALITION CCR&R Counselors will have access to a continuously updated Directory of Community Services in Broward tailored to comply with OEL CCR&R Grant Agreement standards.
- (2) One hundred percent (100%) of callers seeking CCR&R or Other COALITION Services shall be referred to the COALITION for follow up [Measured by Call Traffic Reports and Secret Shopper Inquiries].

- (3)** Coverage of COALITION customer service calls and transfers of calls from the COALITION to CONTRACTOR are handled seamlessly with minimal disruption to COALITION clients. [Measured by Call Traffic Reports and Secret Shopper Inquiries].
- (4)** Ninety-five percent (95%) of COALITION staff participating in CONTRACTOR's Customer Service training series will demonstrate knowledge of new skills and techniques. [Measured by pre and post training knowledge tests].
- (5)** CONTRACTOR. spending forecasts and analyses, and budget management shall result in balanced fiscal year budgets, with no deficit spending and with no significant surplus of funds that have been contracted for services. [Measured by COALITION records].

REPORTS:

- (1)** Monthly Call Traffic and Outreach Event Reports.
- (2)** Customer Service training Pre and Post Tests.



ITEM/ MEETING:	EXC235CA3 / Executive Committee
DATE:	March 28, 2023
SUBJECT:	Children’s Forum FY24 Subrecipient Services – Intent to Award
FOR ACTION:	YES
RECOMMENDED ACTION:	Approve Intent to Award Sole Sourced Sub Recipient Agreement for INCENTIVE\$ program services from Children’s Forum in FY24
FINANCIAL IMPACT:	FY 23-24 Budget TBD- Total cost not to exceed \$1,078,669
ELC STAFF LEAD	C. Klima

Background Information:

For more than 10 years ELC has partnered with the Children’s Forum, the sole licensee in Florida for the North Carolina-Based Child Care INCENTIVE\$® Program as a sole-sourced vendor to administer the program in Broward County. Early Childhood Educator INCENTIVE\$, formerly known as Child Care WAGE\$® in Florida, rewards early childhood educators with financial incentives based on their education and continuity of employment. By retaining the early childhood workforce, INCENTIVE\$ provides children with more stable teacher-child relationships and better educated teachers. In FY23 the Forum has reported providing over 500 participants with Wage Supplements in the first 6 months of the grant year.

The Coalition has determined that Children’s Forum is a sole sourced vendor based on the following:

- Children’s Forum holds the sole license to administer the INCENTIVE\$ program in Florida for all participating counties.
- The INCENTIVE\$ Program is affiliated with the Child Care WAGE\$® Project and is licensed by the Child Care Services Association of Chapel Hill, North Carolina to the Children’s Forum exclusively. The Children’s Forum administers the INCENTIVE\$ Program through agreements with local Early Learning Coalitions and other entities.

Current Status:

DEL now requires all Coalitions to renew all sole sourced awards over \$35k each year and complete the sole sourced procurement process which includes:

1. Approval from the Board to procure.
2. Posting the notice of intent to award on the ELC website procurement page for 15 business days
3. Approval from the Board to execute a contract.
4. DEL approval of sole sourced award and of draft contract prior to execution.
5. Contract execution.

Projected FY 23-24 Budget not Exceed:

INCENTIVE\$ Support to providers	\$841,361 (78%)
Program Support	\$183,375 (17%)
Admin	\$53,933 (5%)
Total	\$1,078,669

Staff will request final approval for the contract terms and budget at the ELC Executive Committee and Board meetings coming up in May and June.

Recommended Action:

Approve Intent to Award Sole Sourced Sub Recipient Agreement for INCENTIVE\$ program services from Children's Forum in FY24

Supporting Documentation:

1. Documentation of Sole Source for Services
2. Contract Fact sheet

EXHIBIT A
Attachment 2
License Agreement

Basic Agreement Between
 Child Care Services Association
 and
 The Children's Forum, Inc.

To ensure quality and consistency of salary supplement programs using the Child Care WAGES® or affiliate name, logo and materials, the following guidelines and criteria must be met by the administrative home. This agreement with The Children's Forum, Inc. will be in effect from September 1, 2021 to August 31, 2023 and may be renewed for successive terms unless terminated by Child Care Services Association (CCSA) or The Children's Forum, Inc.

The Children's Forum, Inc., as an agency that will administer Early Childhood Educator INCENTIVES\$ FLORIDA, agrees to do the following:

Programmatic

1. Develop and maintain a child care salary supplement model that rewards early educators for achieving higher levels of education and for staying in the same child care setting.
2. Collaborate with child care teachers, family child care providers, child care directors and other appropriate organizations and funders to implement the Early Childhood Educator INCENTIVES\$ Program.
3. Establish or continue an Early Childhood Educator INCENTIVES\$ Advisory Committee as set out in the Competency Assessment.
4. Create, maintain and update as necessary an Early Childhood Educator INCENTIVES\$ policy and procedural manual.
5. Create a partnership between Early Childhood Educator INCENTIVES\$, the INCENTIVES\$ participants and their employers that supports the ongoing receipt of salary supplements for eligible recipients.
6. Serve a diverse provider population that represents the population of child care providers in the community or state.
7. Ensure that the Early Childhood Educator INCENTIVES\$ program has the basic components of:
 - graduated salary supplements paid directly to recipients;
 - linkage of supplements to a retention period in the same child care program of no less than six months; and
 - linkage of supplements to attained levels of education.
8. Evaluate the effectiveness of the Early Childhood Educator INCENTIVES\$ yearly, focusing on input from recipients and program outcomes in terms of continuing education and retention.
9. Make programmatic changes based on the findings of the yearly evaluations.
10. Identify Early Childhood Educator INCENTIVES\$ as a Child Care WAGES® Affiliate on all public relations materials distributed about Early Childhood Educator INCENTIVES\$, including materials on The Children's Forum, Inc.'s website or similar electronic formats. Ensure that all Early Childhood Educator INCENTIVES\$ marketing materials have the following language included somewhere on the document: Early Childhood Educator INCENTIVES\$ is a Child Care WAGES® Affiliate and licensed program of Child Care Services Association.
11. Use the Child Care WAGES® database as the mechanism to operationalize and collect data on the program, its participants, outputs and outcomes.
12. Ensure that all WAGES\$ staff meet educational requirements for their positions per Center guidance.
13. Report any changes in Early Childhood Educator INCENTIVES\$ management personnel within 30 days of loss or change of such personnel, with the understanding that such changes will likely result in the requirement for participation in training provided by the Center.
14. Work toward continuous quality improvement in meeting the 16 competencies for operating a high-quality Child Care WAGES® Affiliate.

General Administration

15. Accept and act on all reasonable recommendations made by Child Care Services Association to ensure that the integrity and goals of the Child Care WAGES[®] Program are maintained.
16. Provide the Center with a mid-year program update and an annual report for the entire term of the agreement.
17. Pay the costs and fees associated with:
 - consultation services as outlined in the License Fee Schedule.
 - acquiring this license to use the Child Care WAGES[®] Program name and logo or to be its Affiliate, program materials, and the Child Care WAGES[®] Program database.
18. Continue to function as a not-for-profit agency, without a conflict of interest, while administering Early Childhood Educator INCENTIVES\$.
19. Submit to the Center for approval any newly created materials The Children's Forum, Inc. produces that bear the Early Childhood Educator INCENTIVES\$ Program logo.
20. Submit to the Center for approval any Early Childhood Educator INCENTIVES\$ Program materials that have been modified for use in Florida if the modification reflects programmatic, and not merely geographic or stylistic, changes. Any changes to existing supplement scales must be submitted for approval to the Center prior to use.
21. Contact the Center if The Children's Forum, Inc. learns of any group's unauthorized use of Child Care WAGES[®] Program trademarks or materials.
22. Provide an original bound copy or an electronic copy as a direct email forward of the original email sent from the auditor to the agency of The Children's Forum, Inc.'s audit and any accompanying management letters or reports annually and require Early Childhood Educator INCENTIVES\$ FLORIDA Advisory Committee members and The Children's Forum, Inc.'s Board of Directors sign annual conflict of interest statements. Any findings, weaknesses or issues identified in a management letter must be addressed through a corrective action statement provided to the Center within 60 days of the issuance of the audit.
23. Submit the database for full review annually. The Center will provide the specific due date in advance. Should the review suggest a folder monitoring is necessary, provide the requested folders.
24. Schedule, complete/submit and pay associated costs with the COMPETENCY ASSESSMENT within the license period. The Center will notify you in advance as to specific due date and may potentially require additional monitoring activities.
25. Respond to the Center's periodic requests for information and data in a timely manner.
26. Provide the Center with continual remote access to the WAGES\$/INCENTIVES\$ database for monitoring and technical assistance purposes.

Child Care Services Association, as the agency that developed and holds the copyrights and trademarks for the Child Care WAGES[®] Program, agrees to:

1. Authorize, upon payment of established annual licensing fee determined by budget size and billed each January, The Children's Forum, Inc. to use the Child Care WAGES[®] database and materials for their salary supplement program for child care professionals in Florida. The fee entitles The Children's Forum, Inc. to acquire this license to use the name, logo, database and materials during this contract period. Future contract periods will be determined based on compliance with terms of the agreement and acceptable performance in operating the program.
2. Be available for consultation services to facilitate the development of policies and procedures for Early Childhood Educator INCENTIVES\$. The need for additional consultation services will be mutually established or, if a provisional agreement is in place, required by the Center.
3. Make recommendations to The Children's Forum, Inc., based on communication, consultation visits, competency assessments and review of reports, about Early Childhood Educator INCENTIVES\$.

It is further understood by both parties that:

1. Child Care Services Association reserves exclusive rights to license Child Care WAGES® Program trademarks to other groups and to allow other groups to use the Child Care WAGES® Program materials.
2. The Children’s Forum, Inc.’s license is subject to The Children’s Forum, Inc. maintaining the quality of Early Childhood Educator INCENTIVES\$ as required by this agreement.
3. The Children’s Forum, Inc. cannot grant any third party any rights to use the Child Care WAGES® Program trademarks or materials.
4. The Children’s Forum, Inc. cannot use the Child Care WAGES® Program trademarks except in association with the particular services or materials specified in the agreement.
5. CCSA has the right to use any materials developed by Early Childhood Educator INCENTIVES\$ FLORIDA.
6. The Early Childhood Educator INCENTIVES\$ Program name, logo, database or materials cannot be used for a for-profit child care salary supplement program.
7. Child Care Services Association holds the exclusive rights to represent the Child Care WAGES® Program nationally. The Children’s Forum, Inc. may promote Early Childhood Educator INCENTIVES\$ FLORIDA only within FLORIDA, unless prior approval has been granted by the Center.
8. Child Care Services Association has the right to terminate this agreement if The Children’s Forum, Inc. breaches any of the terms of this agreement.
9. The Children’s Forum, Inc. and Child Care Services Association have the right to terminate the agreement for any reason giving the other party 90 days notice.
10. If the agreement is terminated, this license to use the Child Care WAGES® database and materials will be revoked.

DocuSigned by:

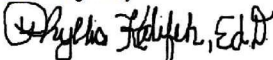
 C51FF00963AA470...

 Child Care Services Association Authorized Agent

8/4/2021

Date

President, Child Care Services Association
Title

DocuSigned by:

 4FB33D7946224B9...

 The Children’s Forum, Inc. Authorized Agent
 President & CEO

8/4/2021

Date

Title



CHILDREN'S FORUM - CONTRACT FACT SHEET

The information provided in this document identifies the major contract components including: cost; scope of work; deliverables and goals. The document is being provided for ease of review but is not the approved contract. A copy of the full contract is available upon request.

CONTRACT NAME: Children's Forum, Inc.

CONTRACT NUMBER: POC 18-5004-00

POINT OF CONTACT: Lori Stegmeyer
Program Director
1211 Governors Square Blvd, Suite 200
Tallahassee, FL 32301

PROCUREMENT: Single Source

CONTRACT TYPE: Sub Recipient

BUDGET AMOUNT: \$676,478

METHOD OF PAYMENT: Invoice

PAYMENT SCHEDULE: Monthly

TERM: July 1, 2023 to June 30, 2024

PARTICIPANT ELIGIBILITY:

Child Care Professionals who work for licensed providers of early care and education who have an executed contract with ELC for School Readiness (SR) services and/or Voluntary Prekindergarten (VPK) services are eligible for Child Care INCENTIVE\$ (formerly known as WAGE\$®) services. Priority given to Broward County teachers who are willing to participate and:

- Have been continuously employed at the same childcare program for a minimum of six months; and
- Work at least 20 hours per week with children ages 0-5 (supplements will be prorated based on a 40-hour work week); and
- Have a formal childcare credential and/or some education beyond a high school diploma; and
- Earn less than \$17.50 per hour as a childcare professional.

SCOPE OF WORK:

Conduct outreach, eligibility verification, technical assistance and administration for funds provided by ELC to supplement the salaries of qualified childcare providers in Broward County. The *Child Care INCENTIVE\$*® Project ("Program") is designed to improve childcare quality by reducing turnover and encouraging the continued education of childcare teachers. The Program provides education-based salary supplements to low-paid childcare teachers working with children between the ages of 0-5.

DELIVERABLES:

Provide written management reports: quarterly, end-of-fiscal year, and a historical cumulative report showing the number of staff in each professional development level, the number who progressed to a higher level from the previous year, the dates, locations, methods and results of outreach, and comparative data from TEACH on scholarships accessed by INCENTIVE\$ participants. Quarterly reports shall include an itemized list of all recipients, date of disbursement and disbursement amounts made against the contract funds.

End-of-fiscal year (annual) report shall include an itemized list of all recipients, date of disbursement and disbursement amounts made against the contract funds. The report shall also include data listing the college or programs that issued degrees to INCENTIVE\$ participants.

**PERFORMANCE
MEASURE:**

The turnover rate of Broward County teachers participating in the Child Care INCENTIVE\$® project will be at least 10% lower than the average turnover rate of all states reported in the National Annual Child Care INCENTIVE\$® report produced by Child Care Services Association of North Carolina.

The INCENTIVE\$® program is promoted and made available to 100% of Broward Child Care Providers that have a School Readiness Contract. INCENTIVE\$® representatives will conduct onsite outreach at least two ELC events for providers such as ELC's PLAN meeting or the Broward Early Care and Education Conference.

ITEM/MEETING	EXC235CA4 / Executive Committee
DATE:	March 28, 2023
SUBJECT:	Annual Revision of Federal Poverty Level Sliding Fee Schedule
FOR ACTION:	Yes
RECOMMENDED ACTION:	Approve Revised Sliding Fee Schedule, Effective July 1, 2023
FINANCIAL IMPACT:	None
ELC STAFF LEAD	C. Klima

Background:

Each year, the Division of Early Learning (DEL) requires Early Learning Coalitions to update the schedule of parent co-payments based on revised Federal Poverty Levels (FPL) issued by the Federal Government. Since the updated sliding fee scale will be incorporated into ELC’s annual plan required by DEL, it must be approved by the Board.

The goal of the sliding fee scale is to encourage economic self-sufficiency by gradually increasing the parent’s proportionate share of childcare costs without creating a barrier to families in receipt of assistance.

Families with incomes at or below 150% of the FPL are eligible to be enrolled from the waiting list into School Readiness subsidized childcare. The FPL income limits are shown on the attached scale according to family size highlighted in yellow. However, once a family has been enrolled and is receiving childcare services, their income is measured by a different scale, the State Median Income (SMI), which is generally higher. Families may continue to receive services until they reach 85% of the State Median Income. The SMI limits are shown on the scale according to family size in red.

DEL recommends that Coalitions set family copayment rates for families that are at or below 150% of FPL at less than 10% of the family income. Broward’s fees for this group range from approximately .05% at the low end and up to approximately 8.5% of gross annual income for the highest incomes.

Family copayments are waived for families with children who are at risk of child abuse or neglect on a case by case basis.

Current Status:

In March 2023, DEL released the revised income limits based on the most recent Federal Poverty Level and requested that Coalitions update their sliding fees scales. The updated scale is due April 1, 2023 and is pending ELC Board approval.

The updated 2023 scale will leave family co-payments unchanged in most cases and may even result in a decrease for some. No families will experience an increase in co-payments because of the change.

Supporting Documentation:

- Updated Sliding Fee Scale

Sliding Fee Scale for
Effective date

Broward County Coalition
July 1, 2023

**Florida Division of Early Learning
SLIDING FEE SCHEDULE**

DAILY FEE		----- Annual Gross Income - Number of persons in Family -----															
Full-Time	Part-Time	FPL as indicated unless exceeds	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
0.73	0.55	85% SMI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		50%FPL	7,290	9,860	12,430	15,000	17,570	20,140	22,710	25,280	27,850	30,420	32,990	35,560	38,130	40,700	43,270
1.35	1.01		7,291	9,861	12,431	15,001	17,571	20,141	22,711	25,281	27,851	30,421	32,991	35,561	38,131	40,701	43,271
		75%FPL	10,935	14,790	18,645	22,500	26,355	30,210	34,065	37,920	41,775	45,630	49,485	53,340	57,195	61,050	64,905
2.08	1.56		10,936	14,791	18,646	22,501	26,356	30,211	34,066	37,921	41,776	45,631	49,486	53,341	57,196	61,051	64,906
			14,579	19,719	24,859	29,999	35,139	40,279	45,419	50,559	55,699	60,839	65,979	71,119	76,259	81,399	86,539
4.14	3.11		14,580	19,720	24,860	30,000	35,140	40,280	45,420	50,560	55,700	60,840	65,980	71,120	76,260	81,400	86,540
		FPL	17,010	23,007	29,004	35,001	40,998	46,995	52,992	58,988	64,985	70,982	76,979	82,976	88,973	94,969	100,966
4.91	3.68		17,011	23,008	29,005	35,002	40,999	46,996	52,993	58,989	64,986	70,983	76,980	82,977	88,974	94,970	100,967
		85% SMI															112,785
			19,441	26,295	33,148	40,002	46,856	53,709	60,563	67,417	74,270	81,124	87,978	94,831	101,685	108,539	115,392
5.52	4.14		19,442	26,296	33,149	40,003	46,857	53,710	60,564	67,418	74,271	81,125	87,979	94,832	101,686	108,540	115,393
		85% SMI												106,401	108,529	110,657	
		150%FPL	21,870	29,580	37,290	45,000	52,710	60,420	68,130	75,840	83,550	91,260	98,970	106,680	114,390	122,100	129,810
8.33	6.25		21,871	29,581	37,291	45,001	52,711	60,421	68,131	75,841	83,551	91,261	98,971	106,681	114,391	122,101	129,811
			22,720	30,730	38,739	46,749	54,759	62,768	70,778	78,788	86,797	94,807	102,817	110,826	118,836	126,846	134,855
9.53	7.15		22,721	30,731	38,740	46,750	54,760	62,769	70,779	78,789	86,798	94,808	102,818	110,827	118,837	126,847	134,856
		85% SMI											104,273				
			23,570	31,879	40,189	48,498	56,807	65,117	73,426	81,735	90,045	98,354	106,663	114,973	123,282	131,591	139,901
10.73	8.05		23,571	31,880	40,190	48,499	56,808	65,118	73,427	81,736	90,046	98,355	106,664	114,974	123,283	131,592	139,902
		85% SMI															
			24,420	33,029	41,638	50,247	58,856	67,465	76,074	84,683	93,292	101,901	110,510	119,119	127,728	136,337	144,946
11.93	8.95		24,421	33,030	41,639	50,248	58,857	67,466	76,075	84,684	93,293	101,902	110,511	119,120	127,729	136,338	144,947
		85% SMI										102,145					
			25,270	34,179	43,087	51,996	60,905	69,813	78,722	87,631	96,539	105,448	114,357	123,265	132,174	141,082	149,991
13.13	9.85		25,271	34,180	43,088	51,997	60,906	69,814	78,723	87,632	96,540	105,449	114,358	123,266	132,175	141,083	149,992
		85% SMI															
			26,120	35,328	44,537	53,745	62,953	72,162	81,370	90,578	99,787	108,995	118,203	127,411	136,620	145,828	155,036
14.33	10.75		26,121	35,329	44,538	53,746	62,954	72,163	81,371	90,579	99,788	108,996	118,204	127,412	136,621	145,829	155,037
		85% SMI									100,017						
		185%FPL	26,973	36,482	45,991	55,500	65,009	74,518	84,027	93,536	103,045	112,554	122,063	131,572	141,081	150,590	160,099
15.53	11.65		26,974	36,483	45,992	55,501	65,010	74,519	84,028	93,537	103,046	112,555	122,064	131,573	141,082	150,591	160,100

		85% SMI	28,067	37,961	47,856	57,750	67,645	77,539	87,434	97,328	107,223	117,117	127,012	136,906	146,801	156,695	166,590
16.73	12.55		28,068	37,962	47,857	57,751	67,646	77,540	87,435	97,329	107,224	117,118	127,013	136,907	146,802	156,696	166,591
		85% SMI								97,889							
		200%FPL	29,160	39,440	49,720	60,000	70,280	80,560	90,840	101,120	111,400	121,680	131,960	142,240	152,520	162,800	173,080
17.93	13.45		29,161	39,441	49,721	60,001	70,281	80,561	90,841	101,121	111,401	121,681	131,961	142,241	152,521	162,801	173,081
		85% SMI							95,761								
			31,347	42,398	53,449	64,500	75,551	86,602	97,653	108,704	119,755	130,806	141,857	152,908	163,959	175,010	186,061
19.13	14.35		31,348	42,399	53,450	64,501	75,552	86,603	97,654	108,705	119,756	130,807	141,858	152,909	163,960	175,011	186,062
		85% SMI															
			33,534	45,356	57,178	69,000	80,822	92,644	104,466	116,288	128,110	139,932	151,754	163,576	175,398	187,220	199,042
20.33	15.25		33,535	45,357	57,179	69,001	80,823	92,645	104,467	116,289	128,111	139,933	151,755	163,577	175,399	187,221	199,043
		85% SMI	36,885	48,235	59,584	70,934	82,283	93,633									

Parents receiving hourly care pay up to the part-time fee.

Note: 10% parent fee was calculated using 260 days.

Refer to 6M-4.400, F.A.C.

Income 85% State Median Income: Upper threshold for eligibility

2023 Poverty Level (FPL) effective January 19, 2023.
LIHEAP IM 2022-04 State Median Income Estimates

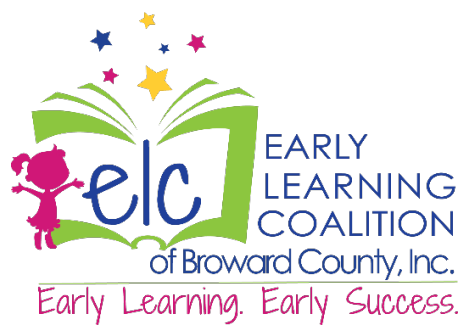
Please answer the following questions:

(1) If there is a sibling discount, what is the percentage?

(2) If any family pays more than 10% of its gross income for child care, complete and attach the justification form that explains how the fees will not limit parent access to services.

FYI 1 - ELC Broward Contract List 2022-2023

Funder or Vendor Name	Amount	Purpose	Type	Term	Status
Division of Early Learning	\$185,821,521	School Readiness, VPK, PDG & Stimulus	Revenue	7/1/22-6/30/23	Active
Broward County	\$2,342,795	SR Match & Special Needs	Revenue	10/1/22- 9/30/27	Active
Children's Services Council	\$3,503,028	Financially Assisted Child Care	Revenue	10/1/22-9/30/23	Active
Children's Services Council	\$2,373,317	Vulnerable Populations	Revenue	10/1/20-9/30/22	Active
City of Fort Lauderdale	\$50,000	SR Match Funds	Revenue	10/1/22-9/30/23	Pending
City of Hollywood	\$10,000	SR Match Funds	Revenue	10/1/22-9/30/23	Active
City of Pompano Beach	\$21,500	SR Match Funds	Revenue	10/1/22-9/30/23	Active
City of Deerfield Beach	\$15,000	SR Match Funds	Revenue	10/1/22-9/30/23	Pending
United Way	\$130,000	SR Match Funds	Revenue	7/1/22-6/30/23	Active
University of Florida	\$90,000	Training Courses for providers	Revenue	9/1/22-8/31/22	Active
Children's Forum	\$1,078,669	INCENTIVES® Program	Subrecipient	7/1/22-6/30/23	Active
First Call for Help/211	\$461,092	Community Referral Services	Subrecipient	7/1/22-6/30/23	Active
Abila	\$6,438.66	MIP Accounting Software	Vendor	6/20/22-6/19/23	Active
Accessible Comm for the Deaf	\$1,300	Interpretation Services	Vendor	8/13/18 Ongoing	Active
AT&T	State PO	Cell Phones and Hot Spots	State Term PO	7/1/22-6/30/23	Ongoing
Biometrics4All, INC.	\$840	Live Scan Software Support	Vendor	7/1/22-6/30/23	Active
BlueJean Software, Inc.	\$33,000	Hosting and Support Services	Vendor	7/1/22-6/30/23	Active
Business Leadership Institute	\$50,000	Business Development Training	Vendor	7/1/22-6/30/23	Active
Causetech DBA Achieve	\$9,463	Website Hosting	Vendor	7/1/22-6/30/23	Active
Carmen Nicholas	\$33,500	Independent CLASS Observer	Vendor	7/1/22-6/30/23	Active
Chris Becerra Consulting	\$4,700	Professional Development Trainings	Vendor	3/1/23-6/30/23	Active
Comcast	\$6,724	Internet	Vendor	7/1/22-6/30/23	Active
Crown Center	\$416,078	Office Lease (est. annual cost)	Lease	2/1/19-1/31/29	Active
FL Dept of Law Enforcement	\$1,863/yr	LiveScan Service (est. annual cost)	Vendor	10/29/18-Ongoing	Active
Goren, Cherof, Doody, Ezrol, PA	\$100,000	Legal Services	Vendor	8/1/22-6/30/23	Active
Intermedia.net, Inc.	\$22,800	Office 365 & Support	Vendor	8/4/2021-Ongoing	Active
Keefe McCullough, LLP	\$42,600	External Audit Preparation	Vendor	7/1/22-6/30/23	Active
JeffRon Ventures, LLC	\$25,445	Executive Coaching Services	Vendor	11/15/22-6/30/23	Active
NSU	\$34,500	DCF Training Registration Services	Vendor	7/1/22-6/30/23	Active
One Beat	\$40,000	CPR Training for Providers	Vendor	7/1/22-6/30-23	Active
Revation Systems, Inc.	\$261,113.04	Telecommunications Services	Vendor	9/15/21-9/30/24	Active
Scholastic	\$500,000	Book Worms Reading Packets	Vendor	7/1/22-6/30/23	Active
School Board Broward County	\$12,605.51/yr	Gulfstream Early Learning Ctr	Lease	9/5/22-9/4/25	Active
Sharity, Inc.	\$23,700	Strategic Planning	Vendor	10/6/22-6/30/23	Active
Sharp	\$14,353.12	Copier and Printer Rental	State Term PO	11/1/20-9/1/25	Active
Sorensen Consulting, Inc	\$18,000	Professional Development Trainings	Vendor	1/20/23-6/30/23	Active
Teaching Strategies Gold	\$19,425	Child Assessment Software	Vendor	7/1/22-6/30/23	Active
Teachstone, Inc	\$4,547,841	CLASS Materials and Trainings	Vendor	1/20/23-6/30/23	Active
Trusaic	\$6,500	Monthly Fee for up to 500 W2's	Vendor	6/1/22-6/30/23	Active
United Training Commercial	\$10,000	Professional Development Trainings	Vendor	2/22/23-6/30/23	Active
University of Florida	\$15,000	Community of Practice Training	Vendor	10/15/22-6/30/23	Active
Webauthor	\$75,000	CRM Software	Vendor	7/1/22-6/30/23	Active
Yvette Veras	\$33,950	Independent CLASS Observer	Vendor	1/16/23-6/30/23	Active
Brown & Brown	\$0	Information Sharing Agreement	MOU	8/1/20-7/31/26	Active
Broward County	\$0	Crisis Intervention & Support	MOU	11/18/20-11/17/25	Active
Child Abuse Prevention -CAPTA	\$0	Interagency Referrals Cooperation	MOU	9/1/21-8/31/26	Active
School Board Broward County	\$0	Community Partnership	MOU	1/20/2021-6/1/2045	Active
Seventeenth Circuit Court	\$0	Cooperation Agreement	MOU	6/23/20-Ongoing	Active
University of Florida	\$0	Data Use Agreement	MOU	1/1/19-Ongoing	Active
Women in Distress	\$0	Community Partnership	MOU	6/2/21-6/1/24	Active



Legend:
Bolded Items: Recently Added/Updated
 Grayed Out: Past Events

FYI 2- Board Engagement Calendar FY 22-23

Childcare Small Business Site Visits

*Please Reach out to Lizbeth Juan at Ljuan@elcbroward.org if you would like to RSVP for a site visit.

Date	Event Name	Address	Time
December 20, 2022	Future Kids at Sunrise	10651 W Oakland Park Blvd, Sunrise, FL 33351	9:30 AM - 11:00 AM
January 17, 2023	American Eagle Academy 2	3601 W Commercial Blvd, Tamarac, FL 33309	9:30 AM - 11:00 AM
February 7, 2023	Jack & Jill Children's Center	1315 W Broward Blvd, Ft Lauderdale, FL 33312	9:30 AM - 11:00 AM
March 7, 2023	Hallandale House of Learning	124 NE 1st Ave, Hallandale Beach, FL 33009	9:30 AM - 11:00 AM
April 13, 2023	Baby Boomers (BB) International Preschool	1735 E Atlantic Blvd, Pompano Beach, FL 33060	9:30 AM - 11:00 AM
May 23, 2023	City of Miramar Program	Miramar, FL (Exact Address TBD)	9:30 AM - 11:00 AM

The State of Childcare Luncheon Event

Community Foundation of Broward: 910 E Las Olas Blvd #200, Fort Lauderdale, FL 33301

Date	Location	Time
February 2, 2023	The Community Foundation, Suite 200	12:00 PM - 2:00 PM

ELC Board Meet, Greet, & Eat Social

ELC Broward: 1475 W. Cypress Creek Rd., Suite 301 Fort Lauderdale, FL 33309

Date	Location	Time
November 14, 2022	The Early Learning Coalition of Broward County, Training Room A/B	8:15 AM - 9:00 AM
February 13, 2023	The Early Learning Coalition of Broward County, Training Room A/B	8:45 AM - 9:30 AM

ELC Board Lunch & Learn Workshops **Optional**

ELC Broward: 1475 W. Cypress Creek Rd., Suite 301 Fort Lauderdale, FL 33309

Date	Topic	Location	Time
December 16, 2022	CLASS Observations	ELC Broward, Training Room A/B	12:00 PM - 1:00 PM
January 19, 2023	Legislative Priorities (Statewide & Local) (Please note change in topic)	ELC Broward, Training Room A/B	12:00 PM - 1:00 PM
February 16, 2023	How the CRM has effectively and efficiently impacted ELC, Providers, and Clients as it pertains to ARPA	ELC Broward, Training Room A/B	12:00 PM - 1:00 PM
March 16, 2023	Conflicts of Interest & Related Party Transactions *Mandatory*	Zoom A link will be Sent Out	12:00 PM - 1:00 PM
April 20, 2023	Eligibility "What does it entail?"	ELC Broward, Training Room A/B	12:00 PM - 1:00 PM
June 15, 2023	Above & Beyond (Where are we?)	ELC Broward, Training Room A/B	12:00 PM - 1:00 PM

Monthly PLAN Meetings

ELC Broward: 1475 W. Cypress Creek Rd., Suite 301 Fort Lauderdale, FL 33309

Date	Time	Location
December 14, 2022	10:00 AM - 11:00 AM	The Early Learning Coalition of Broward County, Training Room A/B
January 18, 2023	10:00 AM - 11:00 AM	Zoom Webinar
February 15, 2023	10:00 AM - 11:00 AM	The Early Learning Coalition of Broward County, Training Room A/B
March 15, 2023	10:00 AM - 11:00 AM	The Early Learning Coalition of Broward County, Training Room A/B
April 19, 2023	10:00 AM - 11:00 AM	The Early Learning Coalition of Broward County, Training Room A/B
May 17, 2023	10:00 AM - 11:00 AM	The Early Learning Coalition of Broward County, Training Room A/B
June 21, 2023	10:00 AM - 11:00 AM	The Early Learning Coalition of Broward County, Training Room A/B

Legislative Meetings

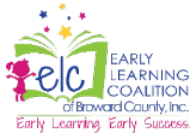
***Please Reach out to Lizbeth Juan at Ljuan@elcbroward.org if you would like to RSVP for a legislative meeting.**

Date	Individual	Location	Time
January 10, 2023	Rep. Lisa Dunkley	Virtual - Via Zoom	11:00 AM - 12:00 PM
January 11, 2023	Rep. Patricia Williams	ELC Broward	1:00 PM - 2:00 PM
January 13, 2023	Commissioner Idelma Quintana	Virtual - Via Zoom	10:00 AM - 11:00 AM
January 31, 2023	Commissioner Beasley-Pittman	Virtual - Via Zoom	9:30 AM - 10:30 AM
February 6, 2023	Commissioner Robert McKenzie	Virtual - Via Zoom	11:30 AM - 12:00 PM

Notable Early Learning Conferences

Please Reach out to Melody Martinez at Mmartinez@elcbroward.org if you would like assistance organizing accommodations

Dates	Conference Name	Conference Location	Registration
March 16-17, 2023	International Conference on Play-Based Learning and Early Childhood Curriculum	Miami, FL	Click to Register
April 1, 2023	Business Leadership Institute	ELC Broward, Training Room	
April 17 - 18, 2023	International Conference on Educational Policy and Planning Education Reforms	Boston, MA	Click to Register
April 18-19, 2023	InterAct CLASS Summit	Miami Marriott Biscayne Bay Miami, Florida	Click to Register
May 7-10, 2023	Childcare Aware of America Symposium	Arlington, VA	Click to Register
May 8-11, 2023	National Head Start Conference	Phoenix, AZ	Click to Register
June 4-7, 2023	NAEYC Professional Learning Institute	Portland, OR	Click to Register
June 27, 2023	2023 Florida Learners to Earners Workforce Solution Summit	Grand Hyatt, Tampa Bay, FL	Click to Register
July 19-21, 2023	One Goal Summer Conference	Hilton Tampa Downtown - Tampa, FL	Click to Register
September 27-30, 2023	Division for Early Childhood Annual International Society on Early Intervention	The Hilton Chicago - Chicago, IL	Click to Register
October 5-8, 2023	Council for Professional Recognition CDA - Early Educators Leadership Conference (Leading Career Pathways to Equity)	Renaissance Orlando at SeaWorld - Orlando, FL	Click to Register
November 15-18, 2023	NAEYC Annual Conference	Nashville, TN	Registration TBA
November 6-9, 2024	NAEYC Annual Conference	Anaheim, CA	Click to Register



ELC of Broward County

FY 2022-2023 Board/Committee Meeting Calendar

July 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Su	M	Tu	W	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Su	M	Tu	W	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	M	Tu	W	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Su	M	Tu	W	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
Su	M	Tu	W	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
Su	M	Tu	W	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Full Board Mondays/9:30 am

- Sep 12, 22 9:00 am
- Nov 14, 22 9:00 am
- Dec 12, 22 9:00 am
- Feb 13, 23
- Apr 10, 23
- May 15, 23 (RETREAT)
- Jun 14, 23

Finance/Executive Tuesdays/1:30 pm

- Aug 30, 22
- Nov 1, 22
- Dec 6, 22
- Jan 31, 23
- Mar 28, 23
- May 2, 23
- Jun 6, 23

Audit:

- Aug 31, 22 at 12:30 pm
- Feb 21, 23 at 9:00 am

Governance:

- Aug 29, 22 at 12 pm
- Nov 7, 22 at 1 pm
- Dec 5, 22 at 2:30 pm
- Jan 12, 23 at 9:30 am
- Mar 23, 23 at 11:30 am
Ad Hoc & Nom invited.

Program Review:

- Sept 22, 22, at 10:30 am
- Dec 16, 22, at 1:00 pm

Nominating:

- Oct 25, 22 at 2 pm
- Jan 24, 23 at 11:30 am

Ad Hoc Fundraising:

- Nov 4, 22 at 11:30 am
- Jan 30, 23 at 9:30 am
- Apr 10, 23 at 12 pm

ELC Offices closed for holidays on:

July 4; Sep 5; Nov 11, 23, 24 and 25; Dec 23, 26, and 30; Jan 2 and 16; Feb 20; May 29

ELC of Broward County

Committee Membership 2022-2023

COMMITTEE	Member Name	Seat	By Laws
EXECUTIVE	<i>Members consist of the Chair, First Vice-Chair, Second Vice-Chair, Secretary, Treasurer, Immediate Past Chair (if applicable) and each of the chairs of the Standing Committees)</i>		
	Officer	1 Laurie Sallarulo	Chair effective 4/2014 - Governor appointment
	Officer	2 Dawn Liberta	First Vice Chair/Governance effective June 2020 - Again in 2022
	Officer	3 Twan Russell	Second Vice Chair effective June 2020 - Again in 2022
	Officer	4 Monica King	Secretary/PRC Chair effective June 2020 - Again in 2022
	Officer	5 Cindy Arenberg Seltzer	Treasurer effective June 2020 - Again in 2022
		6 Michael Asseff	Nominating Com. Chair effective June 2020
		7 Renee Podolsky	Audit Com. Chair effective June 2022
FINANCE	<i>Members appointed by the Chair. Reports directly to the Board and shall consist of at least (5) five Members EXCLUDING CHAIR. No Term Limits</i>		
		1 Cindy Arenberg Seltzer	Chair
		2 Dawn Liberta	Member effective 9/13/21
		3 Renee Podolsky	Member
		4 Twan Russell	Member
		5 Laurie Sallarulo	Member
		6 Zachary Talbot	Member effective June, 2020
PROGRAM REVIEW	<i>Members appointed by the Chair. Ad Hoc members with particular expertise may be appointed to assist in the given particular area of program. Reports directly to the Board and shall consist of at least (3) members EXCLUDING CHAIR. No Term Limits</i>		
		1 Monica King	Chair effective 7/1/22
		2 Cindy Arenberg-Seltzer	Member
		3 Richard Campillo	Member
		4 Dawn Liberta	Member
		5 Renee Podolsky	Member
		6 Laurie Salarullo	Member
		7 Melody McDonald	Member effective 10/06/22
AUDIT	<i>Members elected by Board. Consists of at least (5) five Members including Chair. Ad Hoc Members may be appointed to assist in accounting or financial management experience. No more than (1) one Member of the Finance Committee shall be a Member of the Audit Committee and in no event shall the chair of the Finance Committee be a Member of the Audit Committee. No Term Limits</i>		
		1 Renee Podolsky	Chair effective 7/1/22
		2 Michael Asseff	Member
		3 Beverley Batson	Member effective 12/19/19
		4 Monica King	Member effective 4/7/17
		5 Twan Russell	Member effective 12/9/16
GOVERNANCE	<i>Members Elected by Board. Consists of at least (5) five Members, EXCLUDING CHAIR. First Vice Chair shall serve as chair of the Governance Committee. No Term Limits</i>		
		1 Dawn Liberta	Chair effective 6/30/20
		2 Michael Asseff	Member effective 6/2020
		3 Kirk Englehardt	Member effective 9/13/21
		4 Carol Hylton	Member effective 2/2021
		5 Laurie Sallarulo	Member effective 9/15/22
		6 Renee Podolsky	Member effective 10/06/22
		7 Amoy Reid	Member effective 10/06/22
NOMINATING	<i>Members Elected by Board. Consists of at least (3) three Members who are not Officers of the Coalition. No Term Limits</i>		
		1 Michael Asseff	Chair effective 06/30/20
		2 Sharonda Davis-Bailey	Member effective 04/27/22
		3 Amoy Reid	Member effective 12/19/19
		4 Twan Russell	Member (Officer)
		5 Laurie Salarullo	Member (Board Chair)
		6 Kristina West	Member effective 09/13/21
		7 Julie Winburn	Member effective 05/2022
AD HOC FUNDRAISING Re-established 8/2022 Report to Executive Comm		1 Kristina West	Chair effective 8/2022
		2 Michael Asseff	Member effective 2/13/20 confirmed 8/29/22
		3 Amoy Reid	Member effective 2/13/20 confirmed 8/10/22
		4 Zachary Talbot	Member effective 8/30/22
		5 Kirk Englehardt	Member effective 9/20/22



**Early Learning Coalition of Broward County
Finance & Executive Committee Attendance Chart FY 2022-2023**

QUORUM # NEEDED: 4

	FINANCE	Position	Term Started	Term Exp	Aug-30	Nov-01	Dec-06	Jan-31	Mar-28	May-02	Jun-06	TOTAL FY ABSENCES
1	Cindy Arenberg Seltzer	Chair	Jun-20	Jun-24	V	ABS	V	V				1
2	Dawn Liberta	Member	Aug-21		V	V	V	V				0
3	Renee Podolsky	Member			V	V	ABS	V				1
4	Twan Russell	Member			V	V	V	V				0
5	Laurie Sallarulo	Member			V	V	P	ABS				1
6	Zachary Talbot	Member	Jun-20		V	V	ABS	ABS				2

QUORUM # NEEDED: 4

	EXECUTIVE	Position	Term Started	Term Exp	Aug-30	Nov-01	Dec-06	Jan-31	Mar-28	May-02	Jun-06	TOTAL FY ABSENCES
1	Laurie Sallarulo	Chair			V	V	V	ABS				1
2	Dawn Liberta	First Vice Chair	Jun-20	Jun-24	V	V	V	V				0
3	Twan Russell	Second Vice Chair	Jun-20	Jun-24	V	V	V	V				0
4	Monica King	Secretary/PRC Chair	Jun-20	Jun-24	ABS	ABS	V	V				2
5	Cindy Arenberg Seltzer	Treasurer	Jun-20	Jun-24	V	ABS	V	V				1
6	Michael Asseff	Nominating Chair			V	V	V	V				0
7	Renee Podolsky	Audit Chair			V	V	ABS	V				1

Members who left During FY 22 - 23	Position	Term Started	Last Day									
Term												
V= Virtual Meeting												
X= Present at meeting												
ABS= Absent from Meeting												
P= phone attendance												
FM= First Meeting LM= Last Meeting												
Shaded areas - no meeting scheduled												
O:\Board\Board- Committee & Board Meetings\Board\FY 2022-2023												

Except for Chair an Officers term is for two years
No officer may hold the same elected position for more than (2) term of two years

FYI 6- ELC Broward Glossary of Terms (August 2019)

Rev. 7/2019 Subject	Acronym	Definition
Ages and Stages Questionnaire®	ASQ	A developmental and social-emotional screening for children from one month to 5 ½ years. Highly reliable and valid, ASQ looks at strengths and trouble spots, educates parents about developmental milestones, and incorporates parents' expert knowledge about their children.
Association of Early Learning Coalitions	AELC	The Association of Early Learning Coalitions (AELC) is an organization comprised of 31 Early Learning Coalitions throughout the State of Florida. The AELC supports the role of the Early Learning Coalitions to develop and administer a comprehensive school readiness program and voluntary pre-kindergarten program that prepares preschool children to succeed in school and in life. Each Early Learning Coalition's service area is as unique as the population it serves, with some Coalitions serving a single county while others are serving two to seven counties.
Billing Group	BG	<p>An eligibility category that aligns with Chapter 411, Florida Statutes, which describes the different groups or defined categories of children served; a category of direct service costs. The following defines the various billing groups:</p> <p>BG1 – At Risk Populations: School readiness services for a child in a family that is: referred for investigation by the Broward Sheriff's Office (BSO); under the supervision of ChildNet (in home, foster care or relative/no relative placement); in the custody of a parent who is homeless, as verified in law; in the custody of a parent who is the victim of domestic violence, residing in a certified DCF shelter or; actively participating in a diversion program as required by law.</p> <p>BG3 – Temporary Assistance for Needy Families (TANF), also referred to as Temporary Cash Assistance (TCA) Families who are receiving TCA, and subject to the federal work requirements.</p> <p>BG3R – Relative Caregiver Child who is in receipt of the Relative Caregiver (RCG) payment, who is adjudicated by a Florida court and placed in the home of a relative through ChildNet.</p> <p>BG5 – Transitional Child Care (TCC) Family that is transitioning from the receipt of TCA (from a workforce program) into employment, as defined by law.</p> <p>BG8 – Income Eligible Family that is economically disadvantaged. Parent must meet income and work requirements, which include employment, educational activities or disability.</p> <p>CSC – Children's Services Council Vulnerable Populations Program Eligibility mirrors the Income Eligible (BG8) criteria. Other conditions may be set by CSC, on an as needed (case-by-case) basis.</p>
Categories Exempt from Licensing		Certain religious affiliated and non-public schools may be exempt from licensure but must register with Broward County and receive approval prior to operating. Programs for children grades six and above and summer day camps for elementary school aged children are exempt from licensure.
Center-Based Child Care Provider		A provider licensed or authorized as license-exempt to provide care and education of children in a nonresidential setting for fewer than 24-hours a day per child.
Child Assessment		<p>An individual assessment performed on each child for the purpose of measuring the child's growth in specific developmental domains. Child care providers who perform this detailed assessment can be reimbursed at a higher rate per child.</p> <p>Teaching Strategies Gold (TSG) is one of three ongoing assessment tools that is approved by OEL for child care providers to receive a Quality Performance Incentive Differential. TSG helps teachers observe children during regular everyday activities, plan for their development and assess their needs. Training is needed to become a reliable observer in the tool.</p>
Child Care Development Fund	CCDF	The federal Child Care and Development Fund (CCDF) is an aggregate of several funding sources that is distributed in block grants by the federal government to the states and territories. The majority of the funds are to be used to provide child care services to families who meet certain income and need criteria. A portion of the funding (at least 4 percent of the block grant amount) is to be used for activities to improve the quality of child care. Another portion (not to exceed 5 percent of the block grant amount) is to be used to pay for costs of administering the CCDF. The purpose of the CCDF is to increase the availability, affordability, and quality of child care services.
Child Care Development Plan		Every two years, states and territories receiving CCDF funds must prepare and submit to the federal government a plan detailing how these funds will be allocated and expended.

Child Care Licensing		The child care licensing program is a component of the services provided by Department of Children and Families. The program is accountable for the statewide licensure of Florida's child care facilities, specialized child care facilities for the care of mildly ill children, large family child care homes and licensure or registration of family day care homes. The purpose of the program is to ensure a healthy and safe environment for the children in child care settings and to improve the quality of their care through regulation and consultation. The department ensures that licensing requirements are met through on-going inspections of child care facilities and homes, thus preventing the continued operation of substandard child care programs
Child Care Resource and Referral Program	CCR&R	The Child Care Resource and Referral Network is dedicated to helping families find answers to their questions regarding how to identify quality child care and early education programs. The CCR&R program also conducts a search for providers that meet the specific needs of the family; the CCR&R program also provides information and community resources that may benefit the entire family.
Children's Services Council	CSC	A Children's Services Council is a local government body that oversees funding for programs and services that improve the lives of children and their families. Chapter 125 of Florida Statutes governs the creation and operation of a Children's Services Council, commonly referred to as a CSC. Florida is the only state in the nation that empowers communities to create a local government with the sole purpose of investing in the well-being of families.
Child Development Associate	CDA	A nationally recognized early childhood professional credential awarded to individuals who successfully complete the nationally established requirements of the CDA program to work with young children.
Classroom Assessment Scoring System™	CLASS	The Classroom Assessment Scoring System™ (CLASS™) is an observational tool that provides a common lens and language focused on classroom interactions that boost student learning. This tool is used as the basis for the State of Florida's Quality Rating System, and CLASS scores are used to calculate payment differentials for child care facilities serving subsidized children.
Continuing Education Units	CEUs	A measure used to track continuing education; in general, a CEU is defined as 10 clock hours of participation in a recognized continuing education program with qualified instruction and sponsorship through an accrediting CEU body.
Enhanced Field System Modernization	EFS Mod	The billing system currently in use for early learning programs.
Environment Rating Scales	ERS	The Early Childhood Environment Rating Scales are designed to assess process quality in an early childhood or school age care group. Process quality consists of the various interactions that go on in a classroom between staff and children, staff, parents, and other adults, among the children themselves, and the interactions children have with the many materials and activities in the environment, as well as those features, such as space, schedule and materials that support these interactions. Process quality is assessed primarily through observation and has been found to be more predictive of child outcomes than structural indicators such as staff to child ratio, group size, cost of care, and even type of care, for example child care center or family child care home (Whitebook, Howes & Phillips, 1995). There are four environment rating scales, each designed for a different segment of the early childhood field: (ECERS-R) The Early Childhood Environment Rating Scale-Revised (ITERS-R) The Infant/Toddler Environment Rating Scale-Revised (FCCERS-R) The Family Child Care Environment Rating Scale-Revised (SACERS) The School-Age Care Environment Rating Scale
Federal Poverty Guidelines	FPL	The set minimum amount of gross income that a family needs for food, clothing, transportation, shelter and other necessities. In the United States, this level is determined by the Department of Health and Human Services. FPL varies according to family size. The number is adjusted for inflation and reported annually in the form of poverty guidelines. Public assistance programs, such as Medicaid in the U.S., define eligibility income limits as some percentage of FPL. The poverty guidelines are typically issued every February and correspond to the year in which they are issued.
Florida Child Care Professional Credential	FCCPC	Florida Child Care Professional Credential (FCCPC)," pursuant to Section 402.305(3)(b), F.S., is a department approved training program that consists of a minimum of 120 hours of early childhood instruction, 480 contact hours with children ages birth through eight (8) and at least two (2) methods of formal assessment that offers two (2) areas of certification; "Birth Through Five (formerly the department approved CDA Equivalency training programs)" and "School-Age (formerly the Florida School-Age Certification)."
Florida Kindergarten Readiness Screener	FLKRS	The Florida Kindergarten Readiness Screener (FLKRS) is administered to assess the readiness of each child for kindergarten. The FLKRS assessment is the Star Early Literacy®, which is an online, adaptive instrument that students complete independently in approximately 15-20 minutes. The assessment covers 3 main domains: Word Knowledge and Skills, Comprehension Strategies and Constructing meaning, and Numbers and Operations.

Florida Administrative Code	FAC	The Florida Administrative Code is the official compilation of the administrative rules and regulations of state agencies.
Florida Child Care Professional Credential	FCCPC	Florida Child Care Professional Credential (FCCPC)," pursuant to Section 402.305(3)(b), F.S., is a DCF approved training program that consists of a minimum of 120 hours of early childhood instruction, 480 contact hours with children ages birth through eight (8) and at least two (2) methods of formal assessment that offers two (2) areas of certification; "Birth Through Five (formerly the department approved CDA Equivalency training programs)" and "School-Age (formerly the Florida School-Age Certification)."
Florida Department of Children and Families	DCF	A state agency of Florida. The Department provides social services to children, adults, refugees, domestic violence victims, human trafficking victims, the homeless community, child care providers, disabled people, and the elderly.
Florida Department of Economic Opportunity	DEO	A state agency of Florida. The Department promotes economic opportunities for Floridians through workforce, community, and economic development strategies.
Florida Department of Education	DOE	A state agency of Florida. The Department governs public education and manages funding and testing for local educational agencies (school boards).
Florida Department of Health	DOH	A cabinet level agency of the state government, headed by a state surgeon general who reports to the governor. The Department is responsible for protecting the public health and safety of the residents and visitors of the state of Florida.
Florida Office of Early Learning	OEL	The Office of Early Learning is the lead agency for the administration of state and federal child care funds and partners with 31 Early Learning Coalitions, the Redlands Christian Migrant Association, and others to deliver a comprehensive early learning system of services statewide.
Florida Sunshine Law		The "Sunshine Amendment," adopted by Florida voters through a constitutional initiative in 1976 as Article II, Section 8, Florida Constitution, contains standards of ethical conduct and disclosures applicable to public officers and employees; it also requires the Legislature to adopt the code of ethics (see Code of Ethics definition above).
Gold Seal		In 1996, the Florida Legislature established the Gold Seal Quality Care program to acknowledge child care facilities and family day care homes that are accredited by nationally recognized agencies and whose standards reflect quality in the level of care and supervision provided to children. In addition, the Legislature established provisions for Gold Seal providers participating in the subsidized child care program, a.k.a. school readiness and early Learning, to receive a higher reimbursement per child, than providers not receiving a Gold Seal designation. In 1999, the Legislature revised the program to provide tax incentives through the Department of Revenue or county tax appraiser for participating in the Gold Seal Quality Care Program. Since then, the Legislature has revised the maximum amount of the reimbursement. Currently, the rate differential cannot exceed 20% above the reimbursement rate established by the local early learning coalition, a.k.a. the local school readiness coalition.
Home Instruction for Parents of Preschool Youngsters	HIPPY	Home Instruction for Parents of Preschool Youngsters (HIPPY) is an evidenced-based program that works with families in the home to support parents in their critical role as their child's first and most important teacher.
Inclusion		The principle of enabling all children, regardless of their diverse abilities, to actively participate in natural environments in their communities, including early care and education settings.
Inclusion/Warm Services		These services educate and assist childcare providers with any special needs concerns regarding the children they are serving, particularly children with disabilities and other special health care needs. These services also provide training and consultation on issues such as managing challenging behaviors, understanding the American with Disabilities Act, screening and assessment of children with special needs, and adapting home and school environments.
Individual Education Plan	IEP	The plan for individualizing the education of a child over age three with a disability that includes measurable goals and documentation of the child's progress.
Individual Family Service Plan	IFSP	A plan for special services for young children (under three) with disabilities and their families that includes individualized supports and services that will enhance the child's development.
Infant and Toddler Program		The provision of activities to foster brain development in infants and toddlers.
Informal Child Care		Any legal but non-regulated child care, subject to health and safety requirements, that is provided by a relative or non-relative in the child's home or other location.
Licensed Family Child Care Home	FCCH	An individual that provides child care for fewer than 24 hours a day per child, as sole caregiver, in a private residence other than the child's home and meets the state and/or local family child care licensing requirements.
Licensed Large Family Child Care Provider		Two or more people that provide child care for fewer than 24 hours a day per child in a private residence other than the child's home and meet the state and/or local licensing requirements for large family child care homes.

Match		Refers to a statutorily specified percentage of program or project costs that must be contributed by an entity in order to be eligible for State or Federal funding; the value of third-party in-kind contributions and that portion of project or program costs not borne by the State or Federal government
Market Rate		The price that a child care provider charges for daily, weekly, or monthly child care services.
Office of Child Care	OCC	The Office of Child Care (OCC) supports low-income working families by providing access to affordable, high-quality early care and afterschool programs. OCC administers the Child Care and Development Fund (CCDF) and works with state, territory and tribal governments to provide support for children and their families juggling work schedules and struggling to find child care programs that will fit their needs and that will prepare children to succeed in school. The Office of Child Care was established in September 2010 and replaces the former Child Care Bureau. The Office of Child Care partners with states, territories, and tribes to administer the Child Care and Development Fund (CCDF) program.
Other Cost Accumulator	OCA	OCA is a cost accounting system to maintain the collection of costs in an organized and systematic manner.
Professional Development Initiative	PD	A continuum of learning and support activities designed to prepare individuals for work with and on behalf of young children and their families, as well as ongoing experiences to enhance this work, leading to improvements in knowledge, skills, practices, and dispositions.
Performance Funding Project	FPF	In 2014, the Florida Legislature created the Early Learning Performance Funding Project (ELPFP). It was designed to provide performance based funding for School Readiness providers that demonstrate improved: program quality, teacher-child interactions and/or child outcomes. The ELPFP has demonstrated a significant and positive effect on early childhood program quality and child outcomes among at-risk children and the teachers who support them.
Quality Initiatives	QI	Activities that enhance early learning environments and experiences.
Quality Improvement Plan	QIP	A plan created for providers that do not meet the quality threshold as set by rule 6M-4.741 Program Assessment Threshold Requirements for the School Readiness Program. The plan includes 1 to 2 targeted strategies.
Quality Rating and Improvement System	QRIS	A systematic approach to assessing, supporting, improving, and communicating the level of quality in an early care and education setting. The State of Florida currently utilizes CLASS scores as its only measurement of quality in this system, and assesses whether a child care provider can contract with an ELC to provide care to subsidized children on this. The QRIS system also uses CLASS scores to reimburse child care providers on a scale. Child care providers with higher CLASS scores receive higher reimbursement rates.
Registered Family Child Care Provider		An individual that provides child care for fewer than 24 hours a day per child, as sole caregiver, in a private residence other than the child's home and meets the state and/or local registered family child care requirements.
Religious Exemption		A child care facility which is an integral part of church or parochial schools conducting regularly scheduled classes, courses of study, or educational programs accredited by, or by a member of, an organization which publishes and requires compliance with its standards for health, safety, and sanitation. Such facilities shall meet minimum requirements of the applicable local governing body as to health, sanitation, and safety and shall meet the screening requirements pursuant to ss. 402.305 and 402.3055. Failure by a facility to comply with such screening requirements shall result in the loss of the facility's exemption from licensure.
School-Age Child Care Provider		A provider licensed or authorized as license-exempt to provide care and education of children who are at least 5 years of age by Sept 1 of the beginning of the school year and who attends kindergarten through grade 5.
School Readiness Program		The School Readiness Act, Chapter 411.01 of the Florida Statutes, School readiness programs are to be full-day, year-round to the maximum extent possible, to enable parents to work and become financially self-sufficient.
Teacher Education and Compensation Helps	T.E.A.C.H.	A scholarship program, which provides educational scholarships and financial incentives to caregivers and administrators of early childhood programs, family day care homes, and large family child care homes.
Temporary Assistance for Needy Families	TANF	Temporary Assistance for Needy Families (TANF) is one of the federal assistance programs. It began on July 1, 1997, and succeeded the Aid to Families with Dependent Children (AFDC) program, providing cash assistance to indigent American families with dependent children. This cash benefit is often referred to simply as "welfare." TANF was created by the <u>Personal Responsibility and Work Opportunity Act</u> instituted in 1996. The Act provides temporary financial assistance while aiming to get people off of that assistance, primarily through employment. The reform granted states wide discretion of how to distribute TANF entitlements.
Utilization Report		This is a management tool that is system which provides year to date expenditures of dollars by category. This data allows for funding projections, based on actual, projected and historical data, to determine if spending is on target or if adjustments may be needed.

Voluntary Prekindergarten Program	VPK	A constitutional amendment passed by Florida's voters in Nov. 2002, required a voluntary prekindergarten program for all four-year-old children. VPK is a program designed to prepare four-year-olds for kindergarten and build the foundation for their educational success. The program allows a parent to enroll his or her eligible child (four years old by September 1 and residing in Florida) in a free VPK program. The program is voluntary for children and providers.
Wait List		"Waiting list" means a list of children waiting for potential enrollment in the school readiness program once funding is available. The list is a record of the names of parent(s), the names and dates of birth of their children, waiting list date and anticipated eligibility and priority category for seeking school readiness services.