

Early Learning Coalition of Broward County, Inc.

Executive Committee Meeting Agenda

November 1, 2022 – 1:30 pm

Virtual Meeting

Meeting ID: 864 3880 4582 Passcode: 304851

Zoom Meeting Access: <https://us06web.zoom.us/j/86438804582?pwd=T1IyTlJhMHhWanJLTVltZEFGb2UrQT09>

Members are reminded of conflict-of-interest provisions. In declaring a conflict, please refrain from voting or discussion and declare the following information: 1) Your name and position on the Board, 2) The nature of the conflict, and 3) Who will gain or lose because of the conflict. Please also fill out form 8B prior to the meeting.

		PAGE	
I.	Call to Order		Laurie Sallarulo, Chair
II.	Roll Call		Melody Martinez, Board Liaison
III.	Chair Report		Laurie Sallarulo, Chair
IV.	CEO Report	2	Renee Jaffe, CEO
V.	Executive Committee Consent Agenda a. Approve August 30, 2022, Executive Committee meeting minutes	5	Laurie Sallarulo, Chair
VI.	Executive Committee Regular Business a. EXEC232RB1 – ARPA Update	8	Renee Jaffe, CEO Howard Bakalar, CPO
VII.	FYI <ul style="list-style-type: none"> • FYI-1 Contract List • FYI-2 Education and Quality Training Calendar • FYI-3 2022/2023 Board Calendar • FYI-4 Board Committee Member List 22/23 • FYI-5 FY 22-23 Executive Committee Meeting Attendance • FYI-6 Glossary of Terms 	10 11 14 15 16 17	
VIII.	Unfinished Business New Business Matters from the Board Matters from the CEO Matters from our Partners Public Comment Next Executive Committee: December 6, 2022 Adjourn		

Please Note: The agenda is subject to revisions and additions per the discretion of the Chair of the Coalition. Notification will be sent of any such revisions or additions. **Members of the Public:** Please sign up at the entry desk for public comments to be made on agenda items no later than five minutes after the Coalition meeting has been called to order.

CEO Report

Executive Committee – November 1, 2022

VPK Update

VPK applications continue to be processed for the 2022/2023 school year. As of October 21st, we have 15,330 approved applications for the school year (which is similar to where we were last year at this time). ELC staff dramatically stepped-up outreach efforts (last spring) for both School Readiness and VPK registration, which includes print ads, radio ads, outreach events, and social media. Between our outreach efforts and the decrease in Covid-19 cases, we believe VPK application/enrollment numbers will continue to increase for the FY 22/23 VPK year.

School Readiness Enrollment Update

Staff continues to enroll families at a rapid pace. Our weekly average of enrollments since the last board meeting is 150 children. This is at least partly due to the aggressive outreach that has been conducted by the communications/outreach staff. To put this into context, our enrollment averaged closer to 110 children per week when we were working through the waitlist. We attribute the increase to increased staffing, better and more current information being received from clients, and better management of the workflow.

Read for the Record

Jumpstart's Read for the Record campaign is a day of shared reading where Broward County (and other counties across the nation) comes together to read the same book to young children across the county. We are proud to say that Broward County, through the leadership of its Broward Reads campaign and with sign-up facilitated through Hands on Broward, leads the nation in volunteer readers. This year's book, Nigel and the Moon, will be read at childcare facilities and elementary schools across Broward on October 27th. We thank our board members in advance who have signed up to read either at our Provider Representatives' sites, or at other sites throughout Broward.

Inclusion Updates – Behavior Bites & Autism Initiatives with FSU

In addition to continuing to publicize and encourage use of the Warm Line and offering on-site classroom behavior supports, ELC Broward Inclusion Staff are now launching Behavior Bites. Starting in November, Inclusion and Behavior Specialists will host a weekly zoom check in meetings every Friday from 1pm to 2pm. They will be available for educators to ask their burning questions related to a child/children's challenging behavior or development concerns, in real time and leave prepared with a plan of action.

We have partnered with the Division of Early Learning (DEL) and Florida State University (FSU) to offer a Learn and Earn Opportunity. Baby Navigator™ and Autism Navigator® are tools that the FSU Autism Institute developed for educators and families to learn about delays in communication and early signs of autism. Educators will participate in two free online courses and 7 virtual webinars to learn ways to support infant and toddler learning. Participating educators will be sent a free tablet to keep and upon completion of coursework they are eligible for a \$100 incentive.

Decrease in Mandatory Child Care Referrals

The ELC recently met with representatives from DCF, ChildNet, BSO, and Career Source regarding the steady decrease in mandatory childcare referrals to the ELC over the past few years. Overall, the data reported out by ChildNet and BSO matched the ELC's reported decrease in cases with ChildNet confirming a 48% decline in children/cases referred to them since 2016, and BSO confirming a 35% decrease in cases since 2016. DCF explained, since 2016-time, money, and great effort was put into place to help children remain with their families and preventing kids from entering the foster care system through a lot of great prevention and family strengthening programs/initiatives. In other words, there has been a lot of preventative work that has resulted in a lot less families in the child welfare system.

Career Source confirmed a 30% decrease in their caseload since the inception of the pandemic.

ELC staff will continue to monitor mandatory referrals and meet regularly with mandatory referral organizations regarding caseload trends.

Staff Appreciation BBQ/Thank you

On October 15th, ELC staff held their first ever Thank You Barbeque for staff. The event was held at Sherwood Forest Park in Coral Springs. An estimated 80 staff attended, and they were treated to hamburgers, hotdogs, music and games. Everyone really had a fantastic time, and we were thrilled by the feedback. Special thank you for all the board members who contributed financially to helping us have this event! We truly appreciate your support. Extra special thanks to the board members (and attorneys) who also attended!

DEL Audit – Accountability and Fiscal

DEL conducted a desk Accountability Review on May 2, 2022. The accountability team reviewed programmatic operations from July 1, 2020, through June 30, 2022, as well as the coalitions monitoring reports and supporting documents for SR and VPK services delivered during 2020-2021 and 2021-2022 program years. ELC of Broward had zero findings requiring a corrective action plan.

Additionally, DEL just wrapped up their fiscal monitoring for the period of November 1, 2021, thru July 31, 2022. As can be seen by the chart below ELC of Broward received Zero Findings for this Monitoring.

ELC 30 – Early Learning Coalition of Broward County, Inc.
Exit Conference Memo
Monitoring Period: November 1, 2021 – July 31, 2022
Monitoring Dates Onsite: October 10, 2022 – October 13, 2022

Category	Status of current period draft results				Status of prior period findings		
	Finding(s)	Item(s) Requiring Additional Information	Observation(s)	Item(s) for DEL Follow-Up	Resolved	Partially Resolved	Unresolved
1.0 - PCAP Implementation	-	-	-	-	-	-	-
2.0 - Financial Management Systems	-	-	-	-	-	-	-
3.0 - IC Environment	-	-	-	-	-	-	-
4.0 - Cash Management	-	-	-	-	-	-	-
5.0 – DEL’s Statewide Information System							
6.0 - Prepaid Item(s)	-	-	-	-	-	-	-
7.0 - Cost Allocation Plan & Disbursement Testing	-	-	-	-	-	-	-
8.0 - Travel	-	-	-	-	-	-	-
9.0 - Purchasing	-	-	-	-	-	-	-
10.0 - Contracting	-	-	-	-	-	-	-
11.0 - Subrecipient Monitoring	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-

CEO – DEL Evaluation

The Board Chair has been provided with the blank Evaluation along with the results of the ELC Broward CEO Evaluation report to complete the DEL Evaluation. This is the first year that this evaluation has been requested and moving forward will be required to be completed by August 31 of each year. This year the due date was extended since the tool was not approved and guidance had not been provided timely to meet the August 31, 2022, deadline. Laurie the Board Chair is

completing the form based on the feedback from the ELC's CEO Performance Evaluation on behalf of the Board. We will be sharing the full document with the Board once it has been completed.

Ad-Hoc Fundraising Committee

Over the summer, Renee Jaffe met with the new chair of the Ad-Hoc Fundraising committee, Kristina West, to discuss first and next steps for this new committee. A meeting was scheduled for September 30, 2022, 12:30 – 1:30pm, however the Committee Chair had a last-minute conflict. A Committee Meeting has been rescheduled for November 4, 2022. The Committee currently consists of Michael Asseff, Amoy Reid, Zachary Talbot and Kirk Englehardt. Please reach out to Judith Merritt if you would like to join the committee as more members are welcome.

Board Vacancy

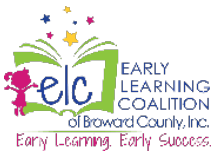
ELC staff have posted the vacancy created when Khalil resigned from the Board on the ELC website, distributed several email outreach flyers to the community on several occasions and forwarded the application and flyer to the ELC board members several times. Additionally, ELC staff have personally reached out to community partners and members of the community they believe would be a suitable fit for the ELC Board vacancy. We have received one application for this vacancy and the Nominating Committee met on October 25, 2022 to review the application and meet/ask questions of the applicant. The committee made a recommendation which is scheduled to go to the full board on November 14th.

Broward School Board is in the process of designating a replacement to fill the vacancy left by Laurie Rich Levinson.

New Board Member Committee Appointees

At the last Board meeting, the Board Chair asked for volunteers to join various committees. Below is a list of members the ELC's Board Chair recently appointed to each committee.

- Kirk Englehardt joined the Ad Hoc Fundraising Committee
- Renee Podolsky joined the Governance Committee
- Amoy Reid joined the Governance Committee
- Melody McDonald joined the Program Review Committee



Early Learning Coalition of Broward County, Inc.
Executive Committee Meeting Minutes
August 30, 2022 – 1:30 pm
 Virtual Meeting

Members in Attendance	Chair, Laurie Sallarulo; Dawn Liberta; Twan Russell; Cindy Arenberg-Seltzer; Michael Asseff; Renee Podolsky
Members Absent	Monica King;
Staff in Attendance	Renee Jaffe, CEO; Christine Klima, CAO; Hubert Cesar, CIO; Judith Merritt, COO, Stephanie Landreville, Controller; Allison Metsch, Director of Education & Quality Initiatives; Lizbeth Juan, Executive Assistant; Melody Martinez, Board Liaison; Amy Moore, Senior Director of Family Services and Provider Relations; Reiner Potts, Financial Analyst; Kasey Lafrance, Contracts Administration Manager; Megan DeGraaf, Purchasing and Procurement Specialist; Ancel Pratt, III, Senior Director of Communications & Outreach
Others in Attendance	Julie Klahr, General Counsel

Item	Action/Discussion
Welcome & Call to Order	Chair, Laurie Sallarulo called the meeting to order at 2:39 PM. Roll was called, and a quorum was established.
Chair Report	We just started our new Fiscal Year in July and from a Board attendance perspective, please remember we cannot miss 3 consecutive meetings or 4 non-consecutive meetings in the Board and Committee meetings we serve on.
CEO Report	Nothing to report
CONSENT AGENDA a. Approve May 24, 2022, Executive Committee meeting minutes b. EXC231CA1 – CSC Financially Assisted Child Care Agreement Renewal c. EXC231CA2 – CSC Vulnerable Populations Program Agreement Renewal d. EXC231CA3 – Broward County School Readiness & Special Needs Agreement e. EXC231CA4 – Revation System Inc. Amendment Increase	<p>There was a Motion to approve items A-E except for items B and C on the Consent Agenda by Dawn Liberta and Seconded by Renee Podolsky. Motion Passes. Unanimously approved.</p> <p>Abstentions: Board Members Cindy Arenberg-Seltzer & Dawn Liberta both abstained from voting due to voting conflict with items B & C and completed the required conflict of interest documentation.</p> <p>There was a Motion to approve items B and C on the Consent Agenda by Renee Podolsky and Seconded by Twan Russell. Motion Passes. Approved.</p>
REGULAR BUSINESS a. EXC231RB1 – Approve Related Party Lease Agreement with School Board	<p>Approve Related Party</p> <p>There was a Motion to approve Three-Year Related Party Lease Agreement Renewal with the School Board of Broward County at the Gulfstream Early Learning Center for the period September 5, 2022 through September 4, 2025, by</p>

b. EXC231RB2 – CEO Performance Evaluation Results and CEO Performance Pay

Twan Russell and **Seconded** by Dawn Liberta. **Motion Passes. Unanimously approved.**

CEO Performance Evaluation Results and CEO Performance Pay

CEO evaluation has two parts, Section I – a leadership performance evaluation tool that consists of 10 leadership indicators and counts towards 40% of the CEO’s evaluation, and Section II – CEO Goals metrics, which count towards 60% of the evaluation. There was an 84% response rate from the Board, 2 of those that responded have been on the Board less than 6 months, so their ratings were not included in the overall aggregation for the CEO Evaluation.

In section I of the CEO Performance Evaluation, 79% of the Board rated the CEO as Exceeds Expectations or Outstanding, and in Section II - CEO Goals/Outcomes, 71% rated the CEO as either Exceeds Expectations or Outstanding. Zero Board members scored the CEO Below Expectations in any section

Overall, the score was 4.2 which Exceeds Expectations.

The CEO is eligible for up to \$10, 000 in Performance pay.

There was a **Motion** to approve CEO’s Evaluation Results and Approve CEO Performance Pay to the Full Board by Dawn Liberta and **Seconded** by Cindy Arenberg-Seltzer. **Motion Passes. Unanimously approved.**

Dawn Liberta thanked CEO Renee, and the Staff for all the hard work and congratulated her on the evaluation.

Cindy Arenberg-Seltzer agreed with Dawn.

Chair Laurie Sallarulo added that this year was a great year of growth for the organization.

c. EXC231RB3 – CEO Goals for FY 22/23

CEO Goals for FY 22/23

Dawn Liberta asked if the personal goals are going to be added to your evaluation as well.

CEO replied that last year it was suggested by this group to add growth opportunities that are more specific to CEO and not to the organization.

Dawn responded that she does not have an issue with adding personal growth if that’s what everyone wants. My personal issue is that you will add those on top of what’s already there. Your specific performance appraisal is the longest and most involved performance appraisal I do. My only request is that if we are going to add the personal goals, we look at what we are taking out.

Chair Laurie Sallarulo added that she saw growth as a leader this year in Renee, both in the community and internally. I want to recognize that. I hope that as a

	<p>Board we continue to support her by continuing to get guidance and coaching and giving her the opportunity to continue to grow, as well as the Exec team.</p> <p>Dawn Liberta agreed.</p> <p>There was a Motion to approve CEO Goals and CEO Scorecard, and bring to the Full Board by Dawn Liberta, and Seconded by Renee Podolsky. Motion Passes. Unanimously approved.</p>
UNFINISHED BUSINESS	There was no discussion.
NEW BUSINESS a. EXC231RB4 – Related Party Purchase from the School of Broward for Training Room Facility Usage Fees	<u>Approve Related Party</u> There was a Motion to approve Related Party Purchases for Training Room Facility Usage Fees at SBBC Gulfstream Center for period of September 1, 2022- June 30, 2023, by Michael Asseff and Seconded by Twan Russell. Motion Passes. Unanimously approved.
MATTERS FROM CHAIR	There was no discussion.
MATTERS FROM COMMITTEES	There was no discussion.
PUBLIC COMMENT	There was no comment.
NEXT MEETING DATE	November 1, 2022
ADJOURN	A Motion was made to adjourn at 3:00 PM.

These minutes contain the action items of the Board meeting of the Early Learning Coalition of Broward. They do not include all of the Committee's discussions or comments on each matter or issue raised during the meeting. A tape recording of the meeting is held in the Coalition office. Corrections from the Committee will be taken prior to approval at the next meeting.

ITEM/MEETING:	EXC232RB1 / EXECUTIVE COMMITTEE
DATE:	November 1, 2022
SUBJECT:	New ARPA Funding
FOR ACTION:	No
RECOMMENDED ACTION:	None
ELC STAFF LEAD	R Jaffe

Background:

The American Rescue Plan Act (ARPA) was enacted in January 2021 to stabilize and support early learning programs, expand access to high quality providers for families where cost is the primary barrier, invest in quality services, and rebuild and enhance the early learning workforce. To date, the majority of ARPA funding awarded to the ELC’s has been used to provide financial grants directly to childcare small businesses. However, recently DEL was given the green light to move forward with plans to release another round of funding for ARPA grants for providers as well as allocate additional **ARPA** funding and plans for initiatives to recruit, retain, and upskill early educators and Directors to create a “world class childcare system.”)

Current Status:

DEL has now received budget authority to spend the next round of ARPA funding, which includes:

- ***ARPA Child Care Stabilization Subgrants-Round 2 (\$67 million)***

This is the second round of ARPA grants that will be distributed to providers, whether contracted with the ELC or not, to help stabilize their businesses. The new allocation, combined with Round 1 already in progress, brings the total amount of available grant fund to nearly \$110 million for FY23. It is expected that the application process will look almost exactly like the Round 1 grants. ELC’s have been informed that these grants will be awarded in one lump sum, unlike the first round, which was awarded in three payments over three fiscal quarters. While we have been informed these grants should be larger than the first round, we have not been given exact figures. Additionally, once all stabilization grants have been distributed, the unspent remainder at the state level will be distributed using a calculation based on proportionate share of each qualifying provider’s approved Round 2 grant.

ELC’s have not been informed of a specific date these grants will be made available, but we expect them to be available sometime in November.

- ***Build a World Class Workforce and Strengthen Adult-Child Interactions (\$6.4 million)***

These funds are to be used for a wide array of recruitment and upskilling stipends/bonuses and performance bonuses for instructors and directors. The stipend/bonus milestones and amounts have been prescribed by DEL. In addition to tracking milestones/successful achievement of trainings to pay instructional staff/directors, ELC’s will be expected to create and/or initiate a variety of trainings to upskill the childcare worker industry at large.

The proposal DEL first proposed to the State Legislature to build a world class workforce has been modified several times. ELC’s received what should be substantially close to the final draft of the proposal last week. DEL has communicated to ELC’s that it will be finalizing this draft this week (week of October 24) and walking through the final version with ELC’s Friday, October 28th. Because of the timing of producing this packet, we are unable to share specific details concerning specific bonuses/stipends. We expect to be able to share the finalized plan at the Executive Committee meeting.

That said, with the interim information it has at hand, ELC Broward has been conducting a series of internal meetings to be as prepared as possible for implementation of DEL's proposal across the childcare provider network.

Supporting Documents

- N/A

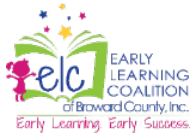
Funder or Vendor Name	Amount	Purpose	Type	Term	Status
Division of Early Learning	\$185,821,521	<i>School Readiness, VPK, PDG & Stimulus</i>	Revenue	7/1/22-6/30/23	Active
Broward County	\$2,342,795	<i>SR Match & Special Needs</i>	Revenue	10/1/22- 9/30/27	Pending
Children's Services Council	\$3,592,850	<i>Financially Assisted Child Care</i>	Revenue	10/1/22-9/30/23	Pending
Children's Services Council	\$2,434,171	<i>Vulnerable Populations</i>	Revenue	10/1/20-9/30/22	Pending
City of Fort Lauderdale	\$50,000	<i>SR Match Funds</i>	Revenue	10/1/22-9/30/23	Pending
City of Hollywood	\$10,000	<i>SR Match Funds</i>	Revenue	10/1/22-9/30/23	Pending
City of Pompano Beach	\$21,500	<i>SR Match Funds</i>	Revenue	10/1/22-9/30/23	Active
City of Deerfield Beach	\$15,000	<i>SR Match Funds</i>	Revenue	10/1/22-9/30/23	Pending
United Way	\$130,000	<i>SR Match Funds</i>	Revenue	7/1/22-6/30/23	Active
University of Florida	\$90,000	<i>Training Courses for providers</i>	Revenue	9/1/22-8/31/22	Active
Children's Forum	\$676,348	<i>INCENTIVES® Program</i>	Subrecipient	7/1/22-6/30/23	Active
First Call for Help/211	\$461,092	<i>Community Referral Services</i>	Subrecipient	7/1/22-6/30/23	Active
Abila	\$6,438.66	<i>MIP Accounting Software</i>	Vendor	6/20/22-6/19/23	Active
Accessible Comm for the Deaf	\$1,300	<i>Interpretation Services</i>	Vendor	8/13/18 Ongoing	Active
AT&T	State PO	<i>Cell Phones and Hot Spots</i>	State Term PO	7/1/22-6/30/23	Ongoing
Biometrics4All, INC.	\$840	<i>Live Scan Software Support</i>	Vendor	7/1/22-6/30/23	Active
BlueJean Software, Inc.	\$33,000	<i>Hosting and Support Services</i>	Vendor	7/1/22-6/30/23	Active
Business Leadership Institute	\$50,000	<i>Business Development Training</i>	Vendor	7/1/22-6/30/23	Active
Causetech DBA Achieve	\$9,463	<i>Website Hosting</i>	Vendor	7/1/22-6/30/23	Active
Carmen Nicholas	\$33,500	<i>Independent CLASS Observer</i>	Vendor	7/1/22-6/30/23	Active
Comcast	\$6,724	<i>Internet</i>	Vendor	7/1/22-6/30/23	Active
Crown Center	\$416,078	<i>Office Lease (est. annual cost)</i>	Lease	2/1/19-1/31/29	Active
FL Dept of Law Enforcement	\$1,863/yr	<i>LiveScan Service (est. annual cost)</i>	Vendor	10/29/18-Ongoing	Active
Goren, Cherof,Doody,Ezrol	\$100,000	<i>Legal Services</i>	Vendor	8/1/22-6/30/23	Active
Intermedia.net, Inc.	\$22,800	<i>Office 365 & Support</i>	Vendor	8/4/2021-Ongoing	Active
Keefe McCullough, LLP	\$42,600	<i>External Audit Preparation</i>	Vendor	7/1/22-6/30/23	Active
Leboffe & Associates	\$8,000	<i>Executive Coaching Services</i>	Vendor	7/1/22-10/31/22	Active
NSU	\$34,500	<i>DCF Training Registration Services</i>	Vendor	7/1/22-6/30/23	Active
One Beat	\$20,000	<i>CPR Training for Providers</i>	Vendor	7/1/22-6/30-23	Active
Revation Systems, Inc.	\$261,113.04	<i>Telecommunications Services</i>	Vendor	9/15/21-9/30/24	Active
Scholastic	\$500,000	<i>Book Worms Reading Packets</i>	Vendor	7/1/22-6/30/23	Active
School Board Broward County	\$12,605.51/yr	<i>Gulfstream Early Learning Ctr</i>	Lease	9/5/22-9/4/25	Active
Sharity, Inc.	\$23,700	<i>Strategic Planning</i>	Vendor	10/6/22-6/30/23	Active
Sharp	\$14,353.12	<i>Copier and Printer Rental</i>	State Term PO	11/1/20-9/1/25	Active
Teaching Strategies Gold	\$19,425	<i>Child Assessment Software</i>	Vendor	7/1/22-6/30/23	Active
The Journey Institute	\$16,212.50	<i>Mental Health Support Training</i>	Vendor	9/1/22-6/30/23	Pending
Trusaic	\$6,500	<i>Monthly Fee for up to 500 W2's</i>	Vendor	6/1/22-6/30/23	Active
University of Florida	\$15,000	<i>Community of Practice Training</i>	Vendor	10/15/22-12/15/22	Active
Webauthor	\$75,000	<i>CRM Software</i>	Vendor	7/1/22-6/30/23	Active
Brown & Brown	\$0	<i>Information Sharing Agreement</i>	MOU	8/1/20-7/31/26	Active
Broward County	\$0	<i>Crisis Intervention & Support</i>	MOU	11/18/20-11/17/25	Active
Child Abuse Prevention -CAPTA	\$0	<i>Interagency Referrals Cooperation</i>	MOU	9/1/21-8/31/26	Active
School Board Broward County	\$0	<i>Community Partnership</i>	MOU	TBD-6/1/2045	Pending
Seventeenth Circuit Court	\$0	<i>Cooperation Agreement</i>	MOU	6/23/20-Ongoing	Active
University of Florida	\$0	<i>Data Use Agreement</i>	MOU	1/1/19-Ongoing	Active
Women in Distress	\$0	<i>Community Partnership</i>	MOU	10/1/21-9/30/22	Active

<u>Date</u>	<u>Time</u>	<u>Trainer</u>	<u>Training</u>	<u>Registration</u>
Tuesday 11/1/2022	5pm – 8pm	Ana Roa, VPK Regional Facilitator, DEL	Dialogic Reading: Language and Vocabulary Development for Preschoolers (Component 1)	Course Ref# 10431 Zoom
Thursday 11/3/2022	5pm – 8pm	Ana Roa, VPK Regional Facilitator, DEL	Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschoolers (Component 1)	Course Ref# 10429 Zoom
Thursday 11/3/2022	6:30pm – 8pm	Dr. Katherine Stubblefield, Nova Southeastern	Strategies to Increase Communication Skills in Children	https://elcbroward.webauthor.com/pub/lms/classes.cfm?uuid=1AF87D49-81F5-4D10-8711-0241F1A20996
Monday 11/7/2022	3pm – 4pm	Ana Roa, VPK Regional Facilitator, DEL	Phonological Awareness Virtual Reflection (Component 3)	Course Ref# 10433 Zoom
Monday 11/7/2022	5pm – 8pm	Ana Roa, VPK Regional Facilitator, DEL	Book Embedded Vocabulary Instruction: Language and Vocabulary Development for Preschoolers (Component 1)	Course Ref# 10430 Zoom
Monday 11/7/2022	6:30pm – 8pm	Mirta De Jesus & Margarita Medina, Q&E Coaches, ELC	Seamos CLASSy: Creando Interacciones Positivas con Bebes y Niños Pequenos	https://elcbroward.webauthor.com/pub/lms/classes.cfm?uuid=214EC42C-EB88-4ADE-9974-6C07761DA53D
Tuesday 11/8/2022	6:30pm – 8pm	Natacha Herisse & Sandra Olivera, Q&E Coaches, ELC	Let's Get CLASSy - Learn About Positive Interactions in Pre-K Classrooms	https://elcbroward.webauthor.com/pub/lms/classes.cfm?uuid=9BB4C80E-8A33-4069-9C71-4BDC251CC9DF
Wednesday 11/9/2022	6:30pm – 8pm	Gordia Ross & Wendy Gordon, Q&E Coaches, ELC	Let's Get CLASSy - Creating Positive Interactions with Infants and Toddlers	https://elcbroward.webauthor.com/pub/lms/classes.cfm?uuid=0E19687B-74B6-4928-89B7-E01A17351EE1

<u>Date</u>	<u>Time</u>	<u>Trainer</u>	<u>Training</u>	<u>Registration</u>
Thursday 11/10/2022	3pm – 4pm	Ana Roa, VPK Regional Facilitator, DEL	Phonological Awareness Virtual Reflection (Component 3)	Course Ref# 10434 Zoom
Thursday 11/10/2022	3pm – 6pm	Jasmine Rhinehart & Tiffanie Bernard, ELC	Implementing Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten	Course Ref# 10427 Zoom
Thursday 11/10/2022	6:30pm – 8pm	Julio Maymi & Ileana Felipe- Santos, Q&E Coaches, ELC	Seamos CLASSy: Aprenda sobre las Interacciones Positivas en PreKinder	https://elcbroward.webauthor.com/pub/lms/classes.cfm?uuid=8500CDB5-1AEE-49FC-8130-5352E7555228
Saturday 11/12/2022	9am – 12pm	Dr. Harleen Hutchinson, The Journey Institute	Social Emotional Regulation in Young Children	https://elcbroward.webauthor.com/pub/lms/classes.cfm?uuid=9A6F08F5-F2ED-4DFC-AEC0-CFEC843A83E
Monday 11/14/2022	12pm – 1pm	Ana Roa, VPK Regional Facilitator, DEL	Phonological Awareness Virtual Reflection (Component 3)	Course Ref# 10434 Zoom
Monday 11/14/2022	5pm – 8pm	Ana Roa & Karla Sotelo-Blanco, VPK Regional Facilitators, DEL	Math 4: Shapes and Spatial Relationships	Course Ref# 10432 ELC
Thursday 11/17/2022	5pm – 6pm	Ana Roa, VPK Regional Facilitator, DEL	Dialogic Reading: Language and Vocabulary Development for Preschoolers (Component 3)	Zoom
Thursday 11/17/2022	5pm – 6pm	Ana Roa, VPK Regional Facilitator, DEL	Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschoolers (Component 3)	Zoom

<u>Date</u>	<u>Time</u>	<u>Trainer</u>	<u>Training</u>	<u>Registration</u>
Thursday 11/17/2022	5pm – 6pm	Ana Roa, VPK Regional Facilitator, DEL	Book Embedded Vocabulary Instruction: Language and Vocabulary Development for Preschoolers (Component 3)	Zoom
Saturday 11/19/2022	9am – 12pm	Dr. Harleen Hutchinson, The Journey Institute	ACES, Trauma & Toxic Stress	https://elcbroward.webauthor.com/pub/lms/classes.cfm?uuid=F8634764-F1B8-42EA-8994-9DE40260ED40
Monday 11/28/2022	5pm – 6pm	Ana Roa & Karla Sotelo-Blanco, VPK Regional Facilitators, DEL	Phonological Awareness Virtual Reflection (Component 3)	Course Ref# 10435 Zoom

If you have questions or need assistance, contact elcbtraining@elcbroward.org



ELC of Broward County

FY 2022-2023 Board/Committee Meeting Calendar

July 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
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31						

August 2022						
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September 2022						
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October 2022						
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November 2022						
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December 2022						
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January 2023						
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February 2023						
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March 2023						
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April 2023						
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May 2023						
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June 2023						
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Finance/Executive - Tuesdays/1:30 pm

- August 30, 2022
- November 1, 2022
- December 6, 2022
- January 31, 2023
- March 28, 2023
- May 2, 2023
- June 6, 2023

Full Board – Monday/9:00 am

- September 12, 2022
- November 14, 2022
- December 12, 2022
- February 13, 2023
- April 10, 2023
- May 15, 2023
- June 19, 2023

Program Review:

- Sept 22, 2022, at 10:30 am

Nominating:

- Oct 25, 2022, at 2 pm

Governance:

- Aug 29, 2022, at 12 pm
- Nov 7, 2022, at 1 pm

Audit:

- August 31, 2022, at 12:30 pm

ELC Offices closed for holidays on:

July 4; Sep 5; Nov 11; Nov 24 and 25; Dec 26, Dec 30; Jan 2; Jan 16; Feb 20; May 29

ELC of Broward County

Committee Membership 2022-2023

COMMITTEE	Member Name	Seat	By Laws
EXECUTIVE	<i>Members consist of the Chair, First Vice-Chair, Second Vice-Chair, Secretary, Treasurer, Immediate Past Chair (if applicable) and each of the chairs of the Standing Committees)</i>		
Officer	1 Laurie Sallarulo	Chair	effective 4/2014 - Governor appointment
Officer	2 Dawn Liberta	First Vice Chair/Governance	effective June 2020 - Again in 2022
Officer	3 Twan Russell	Second Vice Chair	effective June 2020 - Again in 2022
Officer	4 Monica King	Secretary/PRC Chair	effective June 2020 - Again in 2022
Officer	5 Cindy Arenberg Seltzer	Treasurer	effective June 2020 - Again in 2022
	6 Michael Asseff	Nominating Com. Chair	effective June 2020
	7 Renee Podolsky	Audit Com. Chair	effective June 2022
FINANCE	<i>Members appointed by the Chair. Reports directly to the Board and shall consist of at least (5) five Members EXCLUDING CHAIR. No Term Limits</i>		
	1 Cindy Arenberg Seltzer	Chair	
	2 Dawn Liberta	Member	effective 9/13/21
	3 Renee Podolsky	Member	
	4 Twan Russell	Member	
	5 Laurie Sallarulo	Member	
	6 Zachary Talbot	Member	effective June, 2020
PROGRAM REVIEW	<i>Members appointed by the Chair. Ad Hoc members with particular expertise may be appointed to assist in the given particular area of program. Reports directly to the Board and shall consist of at least (3) members EXCLUDING CHAIR. No Term Limits</i>		
	1 Monica King	Chair	effective 7/1/22
	2 Cindy Arenberg-Seltzer	Member	
	3 Richard Campillo	Member	
	4 Dawn Liberta	Member	
	5 Renee Podolsky	Member	
	6 Laurie Salarullo	Member	
	7 Melody McDonald	Member	effective 10/06/22
AUDIT	<i>Members elected by Board. Consists of at least (5) five Members including Chair. Ad Hoc Members may be appointed to assist in accounting or financial management experience. No more than (1) one Member of the Finance Committee shall be a Member of the Audit Committee and in no event shall the chair of the Finance Committee be a Member of the Audit Committee. No Term Limits</i>		
	1 Renee Podolsky	Chair	effective 7/1/22
	2 Michael Asseff	Member	
	3 Beverley Batson	Member	effective 12/19/19
	4 Monica King	Member	effective 4/7/17
	5 Twan Russell	Member	effective 12/9/16
GOVERNANCE	<i>Members Elected by Board. Consists of at least (5) five Members, EXCLUDING CHAIR. First Vice Chair shall serve as chair of the Governance Committee. No Term Limits</i>		
	1 Dawn Liberta	Chair	effective 6/30/20
	2 Michael Asseff	Member	effective 6/2020
	3 Kirk Englehardt	Member	effective 9/13/21
	4 Carol Hylton	Member	effective 2/2021
	5 Laurie Sallarulo	Member	effective 9/15/22
	6 Renee Podolsky	Member	effective 10/06/22
	7 Amoy Reid	Member	effective 10/06/22
NOMINATING	<i>Members Elected by Board. Consists of at least (3) three Members who are not Officers of the Coalition. No Term Limits</i>		
	1 Michael Asseff	Chair	effective 06/30/20
	2 Sharonda Davis-Bailey	Member	effective 04/27/22
	3 Amoy Reid	Member	effective 12/19/19
	4 Twan Russell	Member (Officer)	
	5 Laurie Salarullo	Member (Board Chair)	
	6 Kristina West	Member	effective 09/13/21
	7 Julie Winburn	Member	effective 05/2022
AD HOC FUNDRAISING	<i>Re-established 8/2022</i>		
Report to Executive Comm	1 Kristina West	Chair	effective 8/2022
	2 Michael Asseff	Member	effective 2/13/20 confirmed 8/29/22
	3 Amoy Reid	Member	effective 2/13/20 confirmed 8/10/22
	4 Zachary Talbot	Member	effective 8/30/22
	5 Kirk Englehardt	Member	effective 9/20/22
AD HOC STRAT PLANNING	<i>Established 11/2021</i>		
Report to Executive Comm	1 Kirk Englehardt	Chair	effective 11/2021
	2 Cindy Arenberg-Seltzer	Member	effective 11/2021
	3 Monica King	Member	effective 12/2021
	4 Dawn Liberta	Member	effective 11/2021
	5 Renee Podolsky	Member	effective 11/2021
	6 Laurie Salarullo	Member	effective 11/2021
	7 Ellie Schrot	Member	effective 11/2021



**Early Learning Coalition of Broward County
Finance & Executive Committee Attendance Chart FY 2022-2023**

QUORUM # NEEDED: 4

	FINANCE	Position	Term Started	Term Exp	Aug-30	Nov-01	Dec-06	Jan-31	Mar-28	May-02	Jun-06	TOTAL FY ABSENCES
1	Cindy Arenberg Seltzer	Chair	Jun-20	Jun-24	V							0
2	Dawn Liberta	Member	Aug-21		V							0
3	Renee Podolsky	Member			V							0
4	Twan Russell	Member			V							0
5	Laurie Sallarulo	Member			V							0
6	Zachary Talbot	Member	Jun-20		V							0

QUORUM # NEEDED: 4

	EXECUTIVE	Position	Term Started	Term Exp	Aug-30	Nov-01	Dec-06	Jan-31	Mar-28	May-02	Jun-06	TOTAL FY ABSENCES
1	Laurie Sallarulo	Chair			V							0
2	Dawn Liberta	First Vice Chair	Jun-20	Jun-24	V							0
3	Twan Russell	Second Vice Chair	Jun-20	Jun-24	V							0
4	Monica King	Secretary/PRC Chair	Jun-20	Jun-24	ABS							1
5	Cindy Arenberg Seltzer	Treasurer	Jun-20	Jun-24	V							0
6	Michael Asseff	Nominating Chair			V							0
7	Renee Podolsky	Audit Chair			V							0

Members who left During FY 22 - 23 Term	Position	Term Started	Last Day									
V= Virtual Meeting												
X= Present at meeting												
ABS= Absent from Meeting												
P= phone attendance												
FM= First Meeting LM= Last Meeting												
Shaded areas - no meeting scheduled												
O:\Board\Board- Committee & Board Meetings\Board\FY 2022-2023												

Except for Chair an Officers term is for two years
No officer may hold the same elected position for more than (2) term of two years

FYI - ELC Broward Glossary of Terms (August 2019)

Rev. 7/2019Subject	Acronym	Definition
Ages and Stages Questionnaire®	ASQ	A developmental and social-emotional screening for children from one month to 5 ½ years. Highly reliable and valid, ASQ looks at strengths and trouble spots, educates parents about developmental milestones, and incorporates parents' expert knowledge about their children.
Association of Early Learning Coalitions	AELC	The Association of Early Learning Coalitions (AELC) is an organization comprised of 31 Early Learning Coalitions throughout the State of Florida. The AELC supports the role of the Early Learning Coalitions to develop and administer a comprehensive school readiness program and voluntary pre-kindergarten program that prepares preschool children to succeed in school and in life Each Early Learning Coalition's service area is as unique as the population it serves, with some Coalitions serving a single county while others are serving two to seven counties.
Billing Group	BG	<p>An eligibility category that aligns with Chapter 411, Florida Statutes, which describes the different groups or defined categories of children served; a category of direct service costs. The following defines the various billing groups:</p> <p>BG1 – At Risk Populations: School readiness services for a child in a family that is: referred for investigation by the Broward Sheriff's Office (BSO); under the supervision of ChildNet (in home, foster care or relative/no relative placement); in the custody of a parent who is homeless, as verified in law; in the custody of a parent who is the victim of domestic violence, residing in a certified DCF shelter or; actively participating in a diversion program as required by law.</p> <p>BG3 – Temporary Assistance for Needy Families (TANF), also referred to as Temporary Cash Assistance (TCA) Families who are receiving TCA, and subject to the federal work requirements.</p> <p>BG3R – Relative Caregiver Child who is in receipt of the Relative Caregiver (RCG) payment, who is adjudicated by a Florida court and placed in the home of a relative through ChildNet.</p> <p>BG5 – Transitional Child Care (TCC) Family that is transitioning from the receipt of TCA (from a workforce program) into employment, as defined by law.</p> <p>BG8 – Income Eligible Family that is economically disadvantaged. Parent must meet income and work requirements, which include employment, educational activities or disability.</p> <p>CSC – Children's Services Council Vulnerable Populations Program Eligibility mirrors the Income Eligible (BG8) criteria. Other conditions may be set by CSC, on an as needed (case-by-case) basis.</p>
Categories Exempt from Licensing		Certain religious affiliated and non-public schools may be exempt from licensure but must register with Broward County and receive approval prior to operating. Programs for children grades six and above and summer day camps for elementary school aged children are exempt from licensure.
Center-Based Child Care Provider		A provider licensed or authorized as license-exempt to provide care and education of children in a nonresidential setting for fewer than 24-hours a day per child.
Child Assessment		<p>An individual assessment performed on each child for the purpose of measuring the child's growth in specific developmental domains. Child care providers who perform this detailed assessment can be reimbursed at a higher rate per child.</p> <p>Teaching Strategies Gold (TSG) is one of three ongoing assessment tools that is approved by OEL for child care providers to receive a Quality Performance Incentive Differential. TSG helps teachers observe children during regular everyday activities, plan for their development and assess their needs. Training is needed to become a reliable observer in the tool.</p>
Child Care Development Fund	CCDF	The federal Child Care and Development Fund (CCDF) is an aggregate of several funding sources that is distributed in block grants by the federal government to the states and territories. The majority of the funds are to be used to provide child care services to families who meet certain income and need criteria. A portion of the funding (at least 4 percent of the block grant amount) is to be used for activities to improve the quality of child care. Another portion (not to exceed 5 percent of the block grant amount) is to be used to pay for costs of administering the CCDF. The purpose of the CCDF is to increase the availability, affordability, and quality of child care services.
Child Care Development Plan		Every two years, states and territories receiving CCDF funds must prepare and submit to the federal government a plan detailing how these funds will be allocated and expended.

Child Care Licensing		The child care licensing program is a component of the services provided by Department of Children and Families. The program is accountable for the statewide licensure of Florida's child care facilities, specialized child care facilities for the care of mildly ill children, large family child care homes and licensure or registration of family day care homes. The purpose of the program is to ensure a healthy and safe environment for the children in child care settings and to improve the quality of their care through regulation and consultation. The department ensures that licensing requirements are met through on-going inspections of child care facilities and homes, thus preventing the continued operation of substandard child care programs
Child Care Resource and Referral Program	CCR&R	The Child Care Resource and Referral Network is dedicated to helping families find answers to their questions regarding how to identify quality child care and early education programs. The CCR&R program also conducts a search for providers that meet the specific needs of the family; the CCR&R program also provides information and community resources that may benefit the entire family.
Children's Services Council	CSC	A Children's Services Council is a local government body that oversees funding for programs and services that improve the lives of children and their families. Chapter 125 of Florida Statutes governs the creation and operation of a Children's Services Council, commonly referred to as a CSC. Florida is the only state in the nation that empowers communities to create a local government with the sole purpose of investing in the well-being of families.
Child Development Associate	CDA	A nationally recognized early childhood professional credential awarded to individuals who successfully complete the nationally established requirements of the CDA program to work with young children.
Classroom Assessment Scoring System™	CLASS	The Classroom Assessment Scoring System™ (CLASS™) is an observational tool that provides a common lens and language focused on classroom interactions that boost student learning. This tool is used as the basis for the State of Florida's Quality Rating System, and CLASS scores are used to calculate payment differentials for child care facilities serving subsidized children.
Continuing Education Units	CEUs	A measure used to track continuing education; in general, a CEU is defined as 10 clock hours of participation in a recognized continuing education program with qualified instruction and sponsorship through an accrediting CEU body.
Enhanced Field System Modernization	EFS Mod	The billing system currently in use for early learning programs.
Environment Rating Scales	ERS	The Early Childhood Environment Rating Scales are designed to assess process quality in an early childhood or school age care group. Process quality consists of the various interactions that go on in a classroom between staff and children, staff, parents, and other adults, among the children themselves, and the interactions children have with the many materials and activities in the environment, as well as those features, such as space, schedule and materials that support these interactions. Process quality is assessed primarily through observation and has been found to be more predictive of child outcomes than structural indicators such as staff to child ratio, group size, cost of care, and even type of care, for example child care center or family child care home (Whitebook, Howes & Phillips, 1995). There are four environment rating scales, each designed for a different segment of the early childhood field: (ECERS-R) The Early Childhood Environment Rating Scale-Revised (ITERS-R) The Infant/Toddler Environment Rating Scale-Revised (FCCERS-R) The Family Child Care Environment Rating Scale-Revised (SACERS) The School-Age Care Environment Rating Scale
Federal Poverty Guidelines	FPL	The set minimum amount of gross income that a family needs for food, clothing, transportation, shelter and other necessities. In the United States, this level is determined by the Department of Health and Human Services. FPL varies according to family size. The number is adjusted for inflation and reported annually in the form of poverty guidelines. Public assistance programs, such as Medicaid in the U.S., define eligibility income limits as some percentage of FPL. The poverty guidelines are typically issued every February and correspond to the year in which they are issued.
Florida Child Care Professional Credential	FCCPC	Florida Child Care Professional Credential (FCCPC)," pursuant to Section 402.305(3)(b), F.S., is a department approved training program that consists of a minimum of 120 hours of early childhood instruction, 480 contact hours with children ages birth through eight (8) and at least two (2) methods of formal assessment that offers two (2) areas of certification; "Birth Through Five (formerly the department approved CDA Equivalency training programs)" and "School-Age (formerly the Florida School-Age Certification)."
Florida Kindergarten Readiness Screener	FLKRS	The Florida Kindergarten Readiness Screener (FLKRS) is administered to assess the readiness of each child for kindergarten. The FLKRS assessment is the Star Early Literacy®, which is an online, adaptive instrument that students complete independently in approximately 15-20 minutes. The assessment covers 3 main domains: Word Knowledge and Skills, Comprehension Strategies and Constructing meaning, and Numbers and Operations.

Florida Administrative Code	FAC	The Florida Administrative Code is the official compilation of the administrative rules and regulations of state agencies.
Florida Child Care Professional Credential	FCCPC	Florida Child Care Professional Credential (FCCPC)," pursuant to Section 402.305(3)(b), F.S., is a DCF approved training program that consists of a minimum of 120 hours of early childhood instruction, 480 contact hours with children ages birth through eight (8) and at least two (2) methods of formal assessment that offers two (2) areas of certification; "Birth Through Five (formerly the department approved CDA Equivalency training programs)" and "School-Age (formerly the Florida School-Age Certification)."
Florida Department of Children and Families	DCF	A state agency of Florida. The Department provides social services to children, adults, refugees, domestic violence victims, human trafficking victims, the homeless community, child care providers, disabled people, and the elderly.
Florida Department of Economic Opportunity	DEO	A state agency of Florida. The Department promotes economic opportunities for Floridians through workforce, community, and economic development strategies.
Florida Department of Education	DOE	A state agency of Florida. The Department governs public education and manages funding and testing for local educational agencies (school boards).
Florida Department of Health	DOH	A cabinet level agency of the state government, headed by a state surgeon general who reports to the governor. The Department is responsible for protecting the public health and safety of the residents and visitors of the state of Florida.
Florida Office of Early Learning	OEL	The Office of Early Learning is the lead agency for the administration of state and federal child care funds and partners with 31 Early Learning Coalitions, the Redlands Christian Migrant Association, and others to deliver a comprehensive early learning system of services statewide.
Florida Sunshine Law		The "Sunshine Amendment," adopted by Florida voters through a constitutional initiative in 1976 as Article II, Section 8, Florida Constitution, contains standards of ethical conduct and disclosures applicable to public officers and employees; it also requires the Legislature to adopt the code of ethics (see Code of Ethics definition above).
Gold Seal		In 1996, the Florida Legislature established the Gold Seal Quality Care program to acknowledge child care facilities and family day care homes that are accredited by nationally recognized agencies and whose standards reflect quality in the level of care and supervision provided to children. In addition, the Legislature established provisions for Gold Seal providers participating in the subsidized child care program, a.k.a. school readiness and early Learning, to receive a higher reimbursement per child, than providers not receiving a Gold Seal designation. In 1999, the Legislature revised the program to provide tax incentives through the Department of Revenue or county tax appraiser for participating in the Gold Seal Quality Care Program. Since then, the Legislature has revised the maximum amount of the reimbursement. Currently, the rate differential cannot exceed 20% above the reimbursement rate established by the local early learning coalition, a.k.a. the local school readiness coalition.
Home Instruction for Parents of Preschool Youngsters	HIPPY	Home Instruction for Parents of Preschool Youngsters (HIPPY) is an evidenced-based program that works with families in the home to support parents in their critical role as their child's first and most important teacher.
Inclusion		The principle of enabling all children, regardless of their diverse abilities, to actively participate in natural environments in their communities, including early care and education settings.
Inclusion/Warm Services		These services educate and assist childcare providers with any special needs concerns regarding the children they are serving, particularly children with disabilities and other special health care needs. These services also provide training and consultation on issues such as managing challenging behaviors, understanding the American with Disabilities Act, screening and assessment of children with special needs, and adapting home and school environments.
Individual Education Plan	IEP	The plan for individualizing the education of a child over age three with a disability that includes measurable goals and documentation of the child's progress.
Individual Family Service Plan	IFSP	A plan for special services for young children (under three) with disabilities and their families that includes individualized supports and services that will enhance the child's development.
Infant and Toddler Program		The provision of activities to foster brain development in infants and toddlers.
Informal Child Care		Any legal but non-regulated child care, subject to health and safety requirements, that is provided by a relative or non-relative in the child's home or other location.
Licensed Family Child Care Home	FCCH	An individual that provides child care for fewer than 24 hours a day per child, as sole caregiver, in a private residence other than the child's home and meets the state and/or local family child care licensing requirements.
Licensed Large Family Child Care Provider		Two or more people that provide child care for fewer than 24 hours a day per child in a private residence other than the child's home and meet the state and/or local licensing requirements for large family child care homes.

Match		Refers to a statutorily specified percentage of program or project costs that must be contributed by an entity in order to be eligible for State or Federal funding; the value of third-party in-kind contributions and that portion of project or program costs not borne by the State or Federal government
Market Rate		The price that a child care provider charges for daily, weekly, or monthly child care services.
Office of Child Care	OCC	The Office of Child Care (OCC) supports low-income working families by providing access to affordable, high-quality early care and afterschool programs. OCC administers the Child Care and Development Fund (CCDF) and works with state, territory and tribal governments to provide support for children and their families juggling work schedules and struggling to find child care programs that will fit their needs and that will prepare children to succeed in school. The Office of Child Care was established in September 2010 and replaces the former Child Care Bureau. The Office of Child Care partners with states, territories, and tribes to administer the Child Care and Development Fund (CCDF) program.
Other Cost Accumulator	OCA	OCA is a cost accounting system to maintain the collection of costs in an organized and systematic manner.
Professional Development Initiative	PD	A continuum of learning and support activities designed to prepare individuals for work with and on behalf of young children and their families, as well as ongoing experiences to enhance this work, leading to improvements in knowledge, skills, practices, and dispositions.
Performance Funding Project	FPF	In 2014, the Florida Legislature created the Early Learning Performance Funding Project (ELPFP). It was designed to provide performance based funding for School Readiness providers that demonstrate improved: program quality, teacher-child interactions and/or child outcomes. The ELPFP has demonstrated a significant and positive effect on early childhood program quality and child outcomes among at-risk children and the teachers who support them.
Quality Initiatives	QI	Activities that enhance early learning environments and experiences.
Quality Improvement Plan	QIP	A plan created for providers that do not meet the quality threshold as set by rule 6M-4.741 Program Assessment Threshold Requirements for the School Readiness Program. The plan includes 1 to 2 targeted strategies.
Quality Rating and Improvement System	QRIS	A systematic approach to assessing, supporting, improving, and communicating the level of quality in an early care and education setting. The State of Florida currently utilizes CLASS scores as its only measurement of quality in this system, and assesses whether a child care provider can contract with an ELC to provide care to subsidized children on this. The QRIS system also uses CLASS scores to reimburse child care providers on a scale. Child care providers with higher CLASS scores receive higher reimbursement rates.
Registered Family Child Care Provider		An individual that provides child care for fewer than 24 hours a day per child, as sole caregiver, in a private residence other than the child's home and meets the state and/or local registered family child care requirements.
Religious Exemption		A child care facility which is an integral part of church or parochial schools conducting regularly scheduled classes, courses of study, or educational programs accredited by, or by a member of, an organization which publishes and requires compliance with its standards for health, safety, and sanitation. Such facilities shall meet minimum requirements of the applicable local governing body as to health, sanitation, and safety and shall meet the screening requirements pursuant to ss. 402.305 and 402.3055. Failure by a facility to comply with such screening requirements shall result in the loss of the facility's exemption from licensure.
School-Age Child Care Provider		A provider licensed or authorized as license-exempt to provide care and education of children who are at least 5 years of age by Sept 1 of the beginning of the school year and who attends kindergarten through grade 5.
School Readiness Program		The School Readiness Act, Chapter 411.01 of the Florida Statutes, School readiness programs are to be full-day, year-round to the maximum extent possible, to enable parents to work and become financially self-sufficient.
Teacher Education and Compensation Helps	T.E.A.C.H.	A scholarship program, which provides educational scholarships and financial incentives to caregivers and administrators of early childhood programs, family day care homes, and large family child care homes.
Temporary Assistance for Needy Families	TANF	Temporary Assistance for Needy Families (TANF) is one of the federal assistance programs. It began on July 1, 1997, and succeeded the Aid to Families with Dependent Children (AFDC) program, providing cash assistance to indigent American families with dependent children. This cash benefit is often referred to simply as "welfare." TANF was created by the <u>Personal Responsibility and Work Opportunity Act</u> instituted in 1996. The Act provides temporary financial assistance while aiming to get people off of that assistance, primarily through employment. The reform granted states wide discretion of how to distribute TANF entitlements.
Utilization Report		This is a management tool that is system which provides year to date expenditures of dollars by category. This data allows for funding projections, based on actual, projected and historical data, to determine if spending is on target or if adjustments may be needed.

Voluntary Prekindergarten Program	VPK	A constitutional amendment passed by Florida's voters in Nov. 2002, required a voluntary prekindergarten program for all four-year-old children. VPK is a program designed to prepare four-year-olds for kindergarten and build the foundation for their educational success. The program allows a parent to enroll his or her eligible child (four years old by September 1 and residing in Florida) in a free VPK program. The program is voluntary for children and providers.
Wait List		"Waiting list" means a list of children waiting for potential enrollment in the school readiness program once funding is available. The list is a record of the names of parent(s), the names and dates of birth of their children, waiting list date and anticipated eligibility and priority category for seeking school readiness services.