



Early Learning Coalition of Broward County, Inc. - Program Review Committee Meeting Agenda
November 10, 2021 – 1:30 pm
Virtual Meeting

Meeting Call-In Number: 1 (872)240-3412 Access Code: 952-864-781

Go To Meeting Access: <https://global.gotomeeting.com/join/952864781>

Members are reminded of conflict of interest provisions. In declaring a conflict, please refrain from voting or discussion and declare the following information: 1) Your name and position on the Board, 2) The nature of the conflict and 3) Who will gain or lose as a result of the conflict. Please also fill out form 8B prior to the meeting.

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I.	Call to Order		Khalil Zeinieh, PRC Chair
II.	Roll Call		Melody Martinez, Board Liaison
III.	Consent Agenda a. Approve March 17, 2021 meeting minutes	2	Khalil Zeinieh, PRC Chair
IV.	Regular Business a. PRC211RB1 –Federal Stimulus Program Funds b. PRC211RB2 –Enrollment Updates c. PRC211RB3 –Class Assessment Update	8 10 12	Howard Bakalar, CPO/ Allison Metsch, Director of Education and Quality Initiatives Howard Bakalar, CPO/Keisha Dunn-Pettis, Director of Family Services Allison Metsch, Director of Education and Quality Initiatives
V.	FYI • FY-1 ASQ Referral Coordination with Broward County Public Schools • FY-2 Partnership with Museum of Discovery and Science		
V.	New Business Matters from the Committee Matters from the Chair Public Comment Next PRC Meeting: TBD Adjourn		

Please Note: Agenda subject to revisions and additions per the discretion of the Chair of the Coalition. Notification will be sent of any such revisions or additions. **Members of the Public:** Please sign up at the entry desk for public comments to be made on particular agenda items no later than five minutes after the Coalition meeting has been called to order.



Early Learning Coalition of Broward County, Inc.
Program Review Committee Minutes
March 17, 2021 – 11:00 AM
 Virtual Meeting
 Via GoToMeeting

Members in Attendance	Chair, Khalil Zeinieh; Dawn Liberta; Laurie Sallarulo, Renee Podolsky; Laurie Rich Levinson; Cindy Arenberg-Seltzer
Members Absent	Richard Campillo; Cara Cerchione
Staff in Attendance	Christine Klima, CAO; Howard Bakalar, CPO; Judith Merritt, COO; Keisha Dunn-Pettis, Sr. Director of Family Services; Allison Metsch, Sr. Director of Education and Quality; Ayme Hamoui, Program Assessment Manager; Elsy Silvestre, Executive Assistant
Others in Attendance	

Item	Action/Discussion
Welcome & Call to Order	<p>Chair, Khalil Zeinieh called the meeting to order at 2:02 PM.</p> <p>Roll was called and a quorum was not established. Because a quorum was not established, voting on the Consent Agenda was skipped. A quorum was established later in the meeting. Committee Chair commenced with Regular Business.</p>
<p>CONSENT AGENDA</p> <p>a. Approve December 15, 2020 Meeting Minutes</p>	<p>At our last Program Review Committee Meeting on December 15, 2020 a quorum was not established. Therefore, the meeting minutes for the September 2, 2020 meeting, were not approved. As such, the Committee needed to vote to approve the September 2, 2020 meeting minutes.</p> <p>There was a Motion to approve the September 2, 2020 meeting minutes by Dawn Liberta. Seconded by Khalil Zeinieh. Unanimously Approved. Motion Passes.</p> <p>There was a Motion to approve the December 15, 2020 meeting minutes by Laurie Salarullo. Seconded by Cindy Arenberg-Seltzer. Unanimously Approved. Motion Passes.</p>

REGULAR BUSINESS

a. PRC213RB1 –
Waitlist
Update/Enrollment
Strategy Update

PRC213RB1 Waitlist Update/Enrollment Strategy Discussion:

Keisha provided an update on the waitlist. To date we have enrolled 1,068 children since the November push began.

ELC is sending notifications to families of approximately 400 children every two weeks. Additionally, ELC Family Services staff are calling and emailing parents who were sent notification, as a reminder and to offer assistance in producing/uploading necessary documentation. Parents have also been offered the option of scheduling virtual meetings via Teams with Family Services Specialists for more in-depth conversations and questions. ELC is also notifying parents that they can make appointments to come to the ELC office and receive help with scanning documents if they are having trouble with their own technology options.

Committee Chair mentioned new technology with smart phones that phones can now scan documents and make them pdf.

PRC213RB2 CLASS Observations Update:

Sr. Director of Education & Quality, Allison Metsch introduced Ayme Hamoui who is the Program Assessment Manager and assists with CLASS assessments to the Committee.

b. PRC213RB2 – CLASS
Observations
Update

OEL has revised the program assessment rules for CLASS observations. We can now use scores from CLASS Observations conducted during FY 18/19, 19/20 or 20/21 to be used towards the CLASS requirement in the next fiscal year's contracts. We are starting the process by speaking to providers and surveying them in order to gauge their readiness to start the process. OEL is also suspending the rule passed last year that would have moved up the minimum acceptable CLASS score threshold for contracting with the ELC's from a 3.5 to a 4. This will impact 38 of Broward schools that received a score between 3.5-4. Those schools will be placed on a Quality Improvement Plan for the next year. These 20 providers will receive a waiver to allow them to agree to a Quality Improvement Plan so that they may have an additional year to improve their score. We will be working with some outside CLASS vendors that will help us with the class assessments.

PRC213RB3 – Business Process/Roundtable Discussions Update:

CPO provided an update on roundtable discussions. He mentioned a huge win in Tallahassee that we can attribute to our roundtable discussion as OEL has now programmed EFS to make identification of children's redetermination dates easy for Providers to see. This was a direct result of the Roundtable cheerleading CIO Hubert to advocate heavily at the statewide level for this change.

<p>c. PRC213RB3 – Business Process/Roundtable Discussions Update</p>	<p>The A-Team trainings went well, we learned some good lessons from the first round and got great feedback. The next training is called The 19th because providers get paid on the 19th of every month. This training is aimed to help providers understand the payment scale. The roundtables are providing us to establish better relationships with our providers.</p> <p>We also did a deeper dive at the roundtable regarding data. We discussed what we look at every month when we are trying to project enrollments and absences. The providers had a lot of great questions.</p> <p>What we have to do as an organization is the overall external and internal satisfaction of our services. We will send to the whole Board the official and final version of OEL’s program monitoring. OEL also does an independent survey with our providers to see their satisfaction with us. We score consistently between 85-90% satisfaction, consistently from the providers. It’s hard to provide these results in just one meeting, we are happy to schedule with 2-3 board members at a time to go over our data.</p> <p>Chair mentioned that the A-Team announcements/trainings would be a great introduction to new board members as well as all current board members.</p> <p><u>PRC213RB4 Parent Ambassador Update:</u></p>
<p>d. PRC213RB4 - Parent Ambassador Update</p>	<p>Keisha provided an update on the Parent Ambassador program. This is an opportunity to engage with our parents and to give them a voice. This program educates families about the importance of School Readiness and VPK. Families will be trained on SR and VPK services and will also work with Allison’s team and learn about the importance of child development. Coalition staff will also focus on the importance of building positive relationships while providing platforms to parents/guardians to help facilitate partnerships, build positive relationships, and affect change in the community.</p> <p>We are truly partnering with the parents to help them. Once we start engaging and doing the focus groups and see how we can better serve them. We want to get closer to our customers.</p> <p><u>PRC213RB5 - BLI Contract Renewal:</u></p> <p>Allison and CPO have attended most of the BLI trainings. The only outcome we can gauge are pre and posttest outcome. Providers have the most difficulty with the licensing rules and regulations and this is the hardest test to pass.</p>

<p>e. PRC213RB5 - BLI Contract Renewal</p>	<p>We have been pleasantly surprised at the level of attendance and professionalism and the quality of the materials being presented. The trainings have been virtual. All participants are still in business and they are accessing grants and loan programs for their business needs. We will track other outcomes. We are reporting that they are not on track for the total of pre-test. BLI has done a very good job with these trainings and we are recommending approval of the contract renewal with BLI for Business Development Training for Child Care Operators for FY 21-22.</p> <p>Chair discussed the professionalism of BLI during the procurement process last year. With this being the final renewal, look at ROI measures that we can look into it so it can make decision making easier. Cindy mentioned that she was most impressed that all BLI providers are still in business. She mentioned that she would like to know if it was due to what they learned at the BLI training.</p> <p>A Motion was made by Cindy Arenberg-Seltzer to approve BLI Contract Renewal. Seconded by Laurie Sallarulo. Unanimously approved. Motion passes.</p> <p><u>PRC213RB6 - Book Club for Families with Young Children:</u></p> <p>Because children have not been in programs due to pandemic, the Executive Committee discussed learning loss and developing a program that could help combat learning loss occurring across the early childhood population.</p>
<p>f. PRC213RB6 - Book Club for Families with Young Children</p>	<p>ELC is proposing to coordinate a Summertime Book Club for Broward families with children ages 0-5 in order to provide family engagement and learning opportunity to these families in their own homes. Families would sign up and receive a packet of activities and books from us. We would then engage with the families to engage in the activities and readings with these families. So far the books will be in English and Spanish. We will possibly add books in Creole as well. Laurie Canning did a few months ago and has been a fantastic partner in helping us roll this out. Scholastic will be doing direct mailing. Finance committee will explain the finance part of this. We are excited about the partnership opportunity this will enable.</p> <p>The timeline will be to get it done in 3-3.5 months. Want to promote the Broward Reads Partnership. Cindy Arenberg Seltzer and Renee Podolsky are co-chairs. All these opportunities are endless.</p> <p>A Motion was made by Cindy Arenberg-Seltzer to approve Book Club for Families with Young Children. Seconded by Renee Podolsky. Unanimously approved. Motion passes.</p>

	<p>Chair mentioned that he really likes this idea. Providing families with carefully selected books and that this is a good opportunity to get messaging out to the community. This can educate families about the ELC and what the ELC can offer.</p> <p>Cindy mentioned that a letter from the four co-chairs and highlighting for them the Broward reads website, and families can find out about the tutoring programs and volunteer opportunities.</p> <p>There was a discussion about costs. We are looking at a ballpark of about \$500k. The majority of the cost will be the mailing costs. Laurie asked if there was another approach or different ways to do this?</p> <p>Laurie Rich Levinson spoke about the success of delivering books to the families. This way made sure the books got into the hands of the families and there was so much positive feedback.</p> <p>CAO discussed about that it is better to have direct delivery to the families because this helps us to manage risk a little bit better. We only pay for what is actually ordered. It would be more of a risk if we had to warehouse and distribute the books.</p> <p><u>Scorecard Quarter 2, first 3 Pillars</u></p> <p>COO presented the Scorecard Quarter 2. We are on target on everything. Covid things are still on hold.</p> <p>Chair mentioned that he felt the Legislative update the prior week was very helpful.</p>
NEW BUSINESS	No discussion.
MATTERS FROM CHAIR	No discussion.
MATTERS FROM COMMITTEE	No discussion.
PUBLIC COMMENT	There was no comment.
NEXT MEETING DATE	June 7, 2021 at 10am
ADJOURN	Cindy Arenberg-Seltzer moved to adjourn the meeting at 12:00 PM

These minutes contain the action items of the Board meeting of the Early Learning Coalition of Broward. They do not include all the Committee's discussions or comments on each matter or issue raised during the meeting.

A tape recording of the meeting is held in the Coalition office. Corrections from the Committee will be taken prior to approval at the next meeting.

DRAFT

ITEM #:	PRC211RB1\Program Review Committee Meeting
MEETING:	Program Review Committee
MEETING DATE:	11/10/21
SUBJECT:	Federal Stimulus Program Funds Update
FOR ACTION:	No
RECOMMENDED ACTION:	None
FINANCIAL IMPACT:	None
AS RECOMMENDED BY:	N/A
ELC STAFF LEADS	Howard Bakalar/Allison Metsch

Update:

This past week, DEL announced that more than \$28 million in CRRSA funds were finally being released to Broward County's ELC. These funds have been categorized, and will be used for the following:

- *\$25,170,608 for Phase VI Infrastructure Support Provider Grants:*

The sixth and largest of the Federal stimulus support grants for providers to date. Providers apply for the funds online using ELC's CRM system and awards are granted to all currently operating providers in good standing based on licensed capacity. Providers are encouraged to use the funds for payroll supports, hiring & background screen costs and other on-going operating costs needed to support business continuity, quality care and ease the economic strain caused by the COVID-19 pandemic. Additional funds are also being provided inside of Phase 6 grant application for providers to give hiring/retention bonuses and course completion incentives.

More than 471 providers received grants in Phase 5, the last round of grants, and more are expected for this round as a large number of after-school programs become eligible as they reopened for the school year. Staff will launch the application for providers online as soon as DEL finalizes grant guidance that is needed to proceed. We are hoping this will have already occurred by the time of the Program Review Committee meeting. Also, staff anticipate being able to issue the grants by the end of November, which will be great news for Providers.

- *\$2,396,605 for Coalition Workforce Initiatives (subject to DEL approval)*

This funding presents a much needed opportunity to strengthen, support and build a more robust child care system that has the ability **to recruit, upskill, and retain** a competitively compensated and professional child care staff, which supports high-quality experiences that improve the school readiness of young children. To access the funding DEL requires each Coalition to submit its action plan for prior approval through an interactive process in which DEL may request updates or changes to the types of expenditures they will cover. A survey to gauge specific provider needs in this area has been incorporated into the Phase VI online grant application process and will be included in our application to access this award.

This allocation is well-timed, and fits directly into the issues the workgroup created at the last ELC board meeting and staff have already been addressing. While details are not finalized yet, this allocation will be utilized to support efforts to attract interested workers to the child care profession; facilitate their smooth transition into programs that will be supportive of their skills and qualities; provide support and incentives for furthering their skills and education, and for length of time in role.

- *\$337,479 for Coalition Program Outreach, Awareness and Family Supports*

This funding may be used at Coalition discretion for outreach to encourage families to sign up for subsidized services, promote early education as a profession and raise awareness with families and providers about all the services offered by ELC. Outreach campaigns will include expenditures for print, social media, television and other outlets to get the word out across Broward County.

- *\$128,086 for COVID-related VPK Classroom Closures*

An allocation of \$128,086 has been allotted to compensate providers for COVID related VPK classroom closures. This supplemental funding closes a gap in VPK program rules that prevented some providers from getting reimbursed for pandemic related closure days. Funds will be issued as needed through monthly provider reimbursement payments

ITEM #:	PRC211RB2\Program Review Committee Meeting
MEETING:	Program Review
MEETING DATE:	11/10/21
SUBJECT:	Waitlist Enrollment/Redetermination Strategy Updates
FOR ACTION:	No
RECOMMENDED ACTION:	N/A
FINANCIAL IMPACT:	N/A
AS RECOMMENDED BY:	N/A
ELC STAFF LEADS	Howard Bakalar/Keisha Dunn-Pettis

Status Update

As the Division of Early Learning (DEL) continues to provide additional funds to clear School Readiness waitlists, staff continue to pull children from the waitlist. Staff called 779 children off the list the week of October 22nd. As explained in the monthly CEO reports, while the number of children currently on the waitlist is important, a more meaningful indicator of waitlist impact is lag time between the calendar date of waitlist sign-up and the date of names being pulled. As of the week of October 22nd (after pulling the 779 children) we are now pulling families off the waitlist that signed up as of June 19. So, families are currently waiting approximately 4 months (17 weeks) between sign-up and potential enrollment in the School Readiness program.

Our current technology allows us to pinpoint the amount of lag time that will result in each one of our client pulls. In other words, we can pull however many children/families from the waitlist each month it would take to decrease lag time by weeks. Our goal will be to pull enough children each month from November through June to decrease lag time by at least two weeks each month. By the end of June, that would theoretically clear our waitlist. While factors, including aggressive marketing and outreach for families to sign up for School Readiness funding may throw this schedule off a bit, we are confident we will either clear, or come extremely close to clearing the waitlist this year. We will continue to keep the Board updated on our progress, highlighting decreases in lag time with each report.

In addition to the strategy to clear the waitlist, staff are currently implementing these new strategies to help families be more successful in both enrolling/re-enrolling in child care.

Chat Feature: The ELC switched telephone system vendors at the end of September/beginning of October. One of the features of the new system now in place is a much more user-friendly chat feature. This feature will enable clients who have questions to chat directly to a Family Services Specialist to get answers to what are frequently relatively simple questions. We are piloting this feature with a subset of families/counselors to gauge parents' willingness/enthusiasm toward using this feature, coupled with the ability of Specialists to manage the amount of chats occurring simultaneously.

Lists of Children/Families to be Re-determined: Families in the School Readiness system need to have their eligibility for child care services re-determined on an annual basis. While some families "disappear" because they have moved, or their circumstances have changed somehow, almost all of these families are still receiving child care in one of the ELC's subcontracted facilities. Our child care provider partners are frequently our most successful resources in reminding/encouraging/pushing families to get their

documents in on time to be re-determined, rather than terminate the family for failure to submit necessary documents on time. While EFS Mod gives child care businesses the opportunity to pull rosters of children/families whose deadlines for redetermination are approaching, EFS is not an easy system to navigate. After problem-solving last year with a group of child care providers to make pulling rosters easier, we achieved a bit of success, however we suspect there are still many child care providers who do not pull these lists. As a result, we have decided that, rather than continue to train on a system that continues to be less than friendly, we will pull this information on a monthly basis and send individual child care providers lists of specific children/families whose eligibility is due for re-determination. This process is set to begin by mid-November for December redeterminations.

Community-Based Scanning and FAQ Help:

The ELC has a history of outposting its Family Services staff to numerous locations throughout the County. While being at these sites has been more or less successful, families visiting the sites have tended to need our help scanning documents to the EFS Mod portal, or answering some general questions. We are now taking a fresh look at how/where we can be more responsive to our customers' needs. We would like to explore outposting staff at hours that make sense for our customers, and at locations that may be more convenient, including supermarkets like Bravos and Broward Meat and Fish, laundromats, etc. We are in the process of looking into these options and welcome input/participation from our committee members!

ITEM #:	PRC211RB3\Program Review Committee Meeting
MEETING:	Program Review Committee
MEETING DATE:	11/10/21
SUBJECT:	CLASS Observation Update
FOR ACTION:	No
RECOMMENDED ACTION:	None
FINANCIAL IMPACT:	None
AS RECOMMENDED BY:	N/A
ELC STAFF LEADS	Allison Metsch

Background

The ELC is required to conduct annual CLASS Observations of all child care providers who serve a population of children where at least 20 percent of the children are receiving a School Readiness subsidy, and/or any provider who has received a Class 1 licensing violation. CLASS Observations measure the quality of child care classroom environments through observation of educator/child interactions and overall classroom management. These observations are conducted on a randomized sample of 50 percent of the care level in each facility. Scores range on a scale of 1-7, and pre-pandemic, schools needed to score a minimum of 3 to contract with the ELC, and any school scoring between a 2.51 and 2.99 was put on a quality improvement plan that needed to be implemented, with the goal of scoring at least a 3.5 during the next CLASS Observation. Broward had only a handful of schools scoring in this range, and they either closed or they brought their score to over a 3.5 during that fiscal year.

CLASS Observations ceased during the pandemic, and began again in May of this year. However, during that time there were many important rule and other changes, including:

- Minimum acceptable CLASS Scores for contracting with the ELC for next fiscal year have been increased from a 3.5 to a 4. Broward staff is currently working with the 42 Providers who are now on quality improvement plans to move their scores from above a 3.5 to at least a 4.
- In most schools where CLASS Observations had been conducted pre-pandemic, there are many new educators and directors who are not familiar with CLASS, and/or are not yet educated or skilled in the classroom management techniques necessary to achieve a score reflecting quality. And, children are coming back with behavior issues that seemed to be pandemic-related.
- Legislation passed earlier this year that requires all Voluntary Pre-K classrooms to be CLASS Observed beginning next fiscal year (FY 22/23). This adds an additional estimated 400 classrooms to the approximately 1100 classrooms the ELC currently observes.

Current Status

- Beginning in August, staff started bringing VPK centers in by cohorts of 35-40 for informational sessions on School Readiness Performance Assessments—CLASS (SRPA) and provide opportunity for Q &A. We review the updates to the Rule, explain the program assessment process, and offer resources such as asynchronous training, instructor-led Zoom overviews, informal walk through of the centers to provide some specific feedback for staff, myTeachstone subscriptions, and other CLASS resources from our website. After these sessions, we assign the actual CLASS Observations to either our group of Contracted Observers or our reliable ELC Coaches. Upon notification of new

CLASS Composite Score, we offer to provide programs a review of their reports so they have an opportunity to ask questions and receive more details to help in their continuous quality improvement.

- Education staff facilitate monthly webinars on the comprehensive early learning bill, HB 419 (passed earlier in 2021) to educate all current SR programs, exempt SR sites and VPK providers about the changes that will impact their program, specifically in CLASS. Starting in January, our training team will offer mock CLASS assessments upon request to help prepare schools that are new to CLASS.
- We launched our first asynchronous training course on Pre-K CLASS, completion of which provides the benefit of in-service hours for child care educators, and can be taken at any time that is convenient for them. This is another strategy to assist educators in preparation for CLASS assessments.
- In addition to classroom coaching at our Quality Improvement Plan sites, we have three groups of Communities of Practice (COP), named “CLASSy Leaders” for child care directors, led by our education staff that are former directors. During each session we provide in depth content on CLASS and how to use it in the school environment as professional development and to integrate CLASS into the schools’ vernacular.

ITEM #:	FY1/Program Review Committee Meeting
MEETING:	Program Review Committee
MEETING DATE:	11/10/21
SUBJECT:	ASQ Referral Coordination with Broward County Public Schools
FOR ACTION:	No
RECOMMENDED ACTION:	None
FINANCIAL IMPACT:	None
AS RECOMMENDED BY:	N/A
ELC STAFF LEADS	Howard Bakalar/Allison Metsch

Background

All children entering child care through the School Readiness system are screened by either their parents or their child care provider within 40 days of entry and annually thereafter to gauge whether they are in a normal range for developmental growth. When Ages and Stages (ASQ) scores indicate a possible delay in development, parents are referred to Broward County Public Schools for evaluations and follow-up staffing to develop individual child/family plans for intervention for the children/families.

Traditionally, convincing parents to follow through with referrals has been a challenge. The prospect that their child may have a delay or disability can be very scary. Also, the prospect of taking their children to another institution for testing can be intimidating. Many child care centers are hesitant to discuss these issues with parents for fear that the parent may either blame the center and/or find another school to enroll their children.

Also traditionally, the School System (which directly manages the evaluations, evaluation process, and evaluation staffing) of children age 3 and above, has had waitlists that can stretch into months for child evaluation services. Parents become frustrated when their children are not being seen within a reasonable amount of time, and children could potentially be losing time in an effort to intervene and address potential delays. Because of multiple issues over the years, though, the school system has been unable or unwilling to alter its model.

Current Status

Despite previous attempts by the ELC and other community partners to speed up the evaluation process for children above 3 years of age, the ELC decided to take a different approach and see if they would be open to us assisting with the process for School Readiness children. Capitalizing on some new relationships, Early Learning Coalition staff reached out to district staff, met, and had an extremely positive first meeting last week. School District staff were receptive to the ELC's idea of creating an early learning evaluation team focused on receiving referrals directly from the early learning system, and providing evaluation services at parents' home child care facilities whenever possible. This team would be contracted by the Early Learning Coalition, rather than by the school system.

We are scheduling a second meeting, which should occur within weeks. We will keep the committee/board updated with any new developments.

ITEM #:	FY2\Program Review Committee Meeting
MEETING:	Program Review
MEETING DATE:	11/10/21
SUBJECT:	Partnership with Museum of Discovery and Science
FOR ACTION:	No
RECOMMENDED ACTION:	N/A
FINANCIAL IMPACT:	N/A
AS RECOMMENDED BY:	N/A
ELC STAFF LEADS	Renee Jaffe, Howard Bakalar, Allison Metsch

Status Update

We are pleased to announce the formation of a partnership with the Museum of Discovery and Science (MODS). Part of the Museum's history, and much of its future planning is about early childhood. In addition to its STEM Mobiles, vans stocked with early childhood education materials that visit child care centers and help train educators, MODS is currently embarking on a capital campaign to create an early childhood wing for its downtown facility. MODS already has a fantastic early childhood learning lab, which is utilized for some educator trainings.

The ELC is deepening its relationship with MODS this year in a few ways. The ELC will be sponsoring its STEM Mobile visits to School Readiness schools we will help choose. We will help equip the vans, already staffed by teaching professionals, with developmentally appropriate and racially/ethnically diverse materials for schools to utilize with their families. Whenever possible, we will also market these efforts under the umbrella of our Broward Bookworms program.

In addition, in an effort to assist MODS in its effort to promote the Museums for All movement, we will be arranging training series for child care educators/directors that will be taught in-person at both the ELC training space and at the MODS training space. Many of the School Readiness families have never been to MODS, and we believe by conducting trainings at MODS, the educators in our contracted schools, many of whom are SR clients, will become fans and will encourage their friends to go to the museum. Deeply discounted/free tickets are available to families with limited incomes, and attendance is free for teachers.

Over the next few months, ELC staff will meet with MODS to discuss other joint early learning programming opportunities. This is a very exciting opportunity to create a partnership with a stellar institution that can open new worlds for our families and help expand our young children's imaginations and dreams.