



**Early Learning Coalition of Broward County, Inc.**  
**Program Review Committee Meeting Agenda**  
 Virtual Meeting via GoToMeeting  
**December 15, 2020 – 10:00 AM**

**MEETING CALL IN: 1 (872) 240-3412 ACCESS CODE: 952-864-781**

*Members are reminded of conflict of interest provisions. In declaring a conflict, please refrain from voting or discussion and declare the following information: 1) Your name and position on the Board, 2) The nature of the conflict and 3) Who will gain or lose as a result of the conflict. Please also fill out form 8B prior to the meeting.*

PAGE			
I.	<b>Call to Order</b>		Khalil Zeinieh, PRC Chair
II.	<b>Roll Call</b>		Elsy Silvestre, Executive Assistant
III.	<b>Consent Agenda</b> a. Approve September 2, 2020 meeting minutes	<b>1</b>	Khalil Zeinieh, PRC Chair
IV.	<b>Regular Business</b> a. PRC212RB1 – Waitlist Update/Enrollment Strategy Discussion b. PRC212RB2 – Business Process Update c. PRC212RB3 – CLASS Observations Discussion d. PRC212RB4 – Scorecard Quarter 1, first 3 Pillars	<b>7</b> <b>9</b> <b>10</b> <b>13</b>	Howard Bakalar, CPO
V.	<b>FYI</b>		
VI.	<b>New Business</b> <b>Matters from the Committee</b> <b>Matters from the Chair</b> <b>Public Comment</b> <b>Next PRC Meeting: March 17, 2021 at 11:00 AM</b> <b>Adjourn</b>		

**Please Note:** Agenda subject to revisions and additions per the discretion of the Chair of the Coalition. Notification will be sent of any such revisions or additions. **Members of the Public:** Please sign up at the entry desk for public comments to be made on particular agenda items no later than five minutes after the Coalition meeting has been called to order.



Early Learning Coalition of Broward County, Inc.  
**Program Review Committee Minutes**  
**September 2, 2020 – 2:00 PM**  
 Virtual Meeting  
 Via GoToMeeting

Members Attendance	in	Chair, Khalil Zeinieh; Renee Podolsky; Richard Campillo; Laurie Rich Levinson; Dawn Liberta, Cindy Arenberg-Seltzer, Cara Cerchione
Members Absent		Laurie Sallarulo
Staff in Attendance		Renee Jaffe, CEO; Christine Klima, CAO; Hubert Cesar, CIO; Howard Bakalar, CPO; Judith Merritt, COO; Keisha Dunn-Pettis, Director of Family Services; Allison Metsch, Director of Education and Quality; Pablo Calvo, Director of Community Engagement; Elsy Silvestre, Executive Assistant
Others in Attendance		Jacob Jackson, General Counsel

Item	Action/Discussion
Welcome & Call to Order	Chair, Khalil Zeinieh called the meeting to order at 2:02 PM.  Roll was called and a quorum was established.
<b>CONSENT AGENDA</b>  a. Approve December 4, 2019 Meeting Minutes	<b>A Motion was made by</b> Dawn Liberta to approve the ELC of Broward Program Review Committee meeting minutes from December 4, 2019. <b>Seconded by</b> Cindy Arenberg-Seltzer. <b>Unanimously approved.</b>  Committee Chair, asked that his name be corrected on page 2 of the December 4, 2019 meeting minutes.

**REGULAR BUSINESS**

a. PRC201RB1 –Strategic Plan Quarter 4 & YTD Progress Summary

**PRC201RB1 Strategic Plan Quarter 4 & YTD:**

- Howard introduced Judith Merritt, COO to the Program Review Committee.
- Q4 shows ELC was on track to achieve all the pillars.
- ELC did not meet its annual goal for call answering. We are at 84% overall, instead of 85%, due to the heavy volume from the 1<sup>st</sup> quarter.
- This is a challenging year due to the pandemic. There is a transition process as providers start reopening.
- We changed our business model in different ways, including conducting virtual trainings for child care staff, virtual story time for families (conducted in three languages), focus on payment of stipends to individual educators and stimulus grants to child care owners, and call center operations completely virtual.
- We have faced some challenges, one being, obtaining banking information from individual teachers to pay stipends. The percentage of contracted centers opened, as of next week will be around 95%. The providers are facing major challenges with re-opening and the CDC guidelines.

b. PRC201RB2 –Strategic Plan 2020-21

**PRC201RB2 Strategic Plan 2020-21:**

It is expected the strategic plan for the FY 20-21 will be presented to the full Board at the September 23, 2020 meeting.

For the current year, the ELC was on track to complete all pillars, however, due to the pandemic the ELC had to dramatically alter the way it delivered much of its programming in response to the pandemic.

We evaluated the strategic plan and looked at all the outcomes and the state of childcare now. Some things had to be put on hold, we are looking forward to our next iteration of the strategic plan.

Three years ago the plan was more operational because we were bringing everything in house. There will be higher level outcomes for the next strategic plan.

Proposed changes to the 3-Year Strategic Plan will be presented at the next Executive Committee Meeting on September 10, 2020 and then to the Board on September 24, 2020.

c. PRC201RB3 –Virtual Learning Engagement for Waitlist Families

**PRC201RB3 Virtual Learning Engagement for Waitlist Families:**

During the pandemic we had the opportunity to offer both childcare centers/facilities and families the opportunity to join an online learning platform.

We have continuously been talking about things to offer families while they are on the waitlist. ELC will plan to procure a small pilot project for families on the waitlist to engage in online learning experiences.

There was a discussion about ELC doing fundraising and the ELC doing their own platform. Richard wants to see more content/participation from dad's. Howard mentioned that as soon as we can do it in-house, we would.

Committee Chair gave a shout out to the ELC for the virtual learning engagement that ELC has provided, and Committee Member Cindy complimented staff on moving forward with what has been a goal of providing additional services to families on the waitlist for years.

Committee member Cara discussed the success of her center's use of the DOC platform while her center was closed. She commented that there was amazing feedback and great participation, not just by mom's but dad's and grandparents as well. She mentioned it was very user friendly and was widely successful with all families.

d. PRC201RB4 –Learning Pod Funding for School Age Children

**PRC201RB4 Learning Pod Funding for School Age Children:**

Because Broward Schools announced that school would begin entirely virtually, there was an immediate need for thousands of working families to find a safe place for their children to attend virtual classes.

We are hopeful to have some learning pods within the next week or so.

The Learning pods are following CDC guidelines with 9 children and 1 adult that will provide assistance to the students as well as provide after care.

The various public and private funders got together and were very quick to respond to the need. They all had the same goals which was to get families help. ELC staff is working with United Way, the Children's Services Council, and the AD Henderson Foundation to prioritize the list of child care facility applicants to make final funding decisions. The collaborative funders have tentatively committed approximately \$1.5 million toward this project. There are approximately 130 applications from child care centers.



<ul style="list-style-type: none"> <li>• Status of School Readiness Eligibility Redeterminations</li> </ul>	<p>Keisha noted that it was a tremendous effort and that we are second in the state for the number of children we were able to serve in this program.</p> <p>Funding was specific to first responders and healthcare workers, this program enabled them to serve the needs of the community. She spoke about eligibility requirements. Initial referrals have ceased since July 31. Anyone that is in the program will be able to continue with services. ELC Broward enrolled over 3,000 children.</p> <p>The program has challenges it has posed for our staff in terms of workloads.</p> <p>Committee Chair mentioned that it is important to have an expansion of ideas for first responders. This was a great initiative for first responders, however, people that work in other venues like Publix are also in need of help.</p> <p>ELC continuously asked Broward to reconsider their definition of “first responders” and to consider other essential workers as well. However, OEL determined the rules and we had to adhere to the rules.</p> <ul style="list-style-type: none"> <li>• Status of School Readiness Eligibility Redeterminations</li> </ul> <p>Back in March when we transitioned to teleworking, OEL authorized the extension of redeterminations for all families receiving SR funds. The purpose was to give relief to families. They provided two 60-day extensions and one 30-day extension. As of August 15, the extensions ceased. Redeterminations show over 6,000 children who require an update. In the last five months preceding the pandemic we were looking at an average redetermination of 1,700 children. Currently it is 6,000. We had to reach out to OEL because it was a huge undertaking. Howard and Keisha were on a call with OEL and were told to do whatever was necessary to re-determine these families.</p> <p>Staff is working nonstop making sure that cases are updated. State is supporting our efforts. We will be doing these as quickly as possible. We will be sending out a communication to providers and families as well. We are pleasantly surprised that OEL listened and were on board.</p>
<p><b>NEW BUSINESS</b></p>	<p>No discussion.</p>
<p><b>MATTERS FROM CHAIR</b></p>	<p>No discussion.</p>
<p><b>MATTERS FROM COMMITTEE</b></p>	<p>Laurie Levinson thanked ELC for all the work that is being done. She mentioned that many parents are worried about managing virtual learning</p>

	<p>and having to work. In August, Broward County Public Schools launched Parent University in which more than 65,000 parents participated in four live webinars. 65,000 parents watch webinar live. The program was featured on Good Morning America. An online learning management system taught parents how to use Microsoft Teams. Next series is September 10 for Pre-K - 1. September 14 is for grades 2 – 5; and September 17 is for Grades 6 – 12. Information can be found on <a href="http://browardschools.com/parentuniversity">browardschools.com/parentuniversity</a>.</p> <p>Chair thanked Renee and team for keeping everyone informed with everything that has been going on through various communications sent out to Board.</p>
<b>PUBLIC COMMENT</b>	There was no comment.
<b>NEXT MEETING DATE</b>	TBD
<b>ADJOURN</b>	Cindy motioned to adjourn the meeting. The meeting adjourned at 3:03 pm.

*These minutes contain the action items of the Board meeting of the Early Learning Coalition of Broward. They do not include all the Committee's discussions or comments on each matter or issue raised during the meeting. A tape recording of the meeting is held in the Coalition office. Corrections from the Committee will be taken prior to approval at the next meeting.*

<b>ITEM #:</b>	PRC212RB1 / PRC
<b>MEETING:</b>	Program Review Committee
<b>MEETING DATE:</b>	12/15/2020
<b>SUBJECT:</b>	<b>Waitlist Initiative</b>
<b>FOR ACTION:</b>	No
<b>RECOMMENDED ACTION:</b>	None
<b>FINANCIAL IMPACT:</b>	None
<b>AS RECOMMENDED BY:</b>	N/A
<b>ELC STAFF LEADS</b>	Keisha Dunn-Pettis

### **Background**

On October 5, 2020 it was announced that the Florida Department of Education, through the Office of Early Learning, allocated \$9.8M in School Readiness dollars to serve Broward County families on the waitlist. The ELC had previously halted new notifications to waitlist families from April 2020 through October 2020 due to the impact of COVID and the prioritized and increased access to child care services for health care and first responder professionals.

### **Current Status**

The ELC began its enrollment initiative on November 4, 2020, sending funding notifications to 504 children (336 families), bringing us through 11/19/2019 for the School Readiness and Local waitlists.

Parents were notified via:

- “Notice of School Readiness Funding” from [DONOTREPLY@oel.myflorida.com](mailto:DONOTREPLY@oel.myflorida.com). Funding Notifications were generated by ELC staff in EFS Modernization.
- Funding availability letter sent by the ELC
- Robocall
- Text message

To ensure waitlist parents are supported throughout this process, an email account ([enrollment@elcbroward.org](mailto:enrollment@elcbroward.org)) was created by the ELC where parents can submit inquiries about the enrollment process. The ELC also marketed the use of Microsoft Teams as a means of virtually supporting parents who may require assistance with the application process and/or uploading documents required to determine eligibility.

Additional contacts made include:

- 20-day robocall reminder
- 15-day call made by staff to encourage parents/guardians who have been unresponsive to complete the application process. Any level of support required by the parent is also provided during this call
- 10-day robocall reminder



To date, with the multiple supports and notifications offered to families, 143 children from the initial pull of 504 have been enrolled into the School Readiness Program. Some families have submitted additional documents, and still have the opportunity to be enrolled.

Effective December 2020, funding notifications are being generated on a bi-weekly basis, with the initial goal of generating notifications for approximately 400 children every two weeks. On December 2, 2020, 401 children (269 families) were sent a funding notification, bringing us through April 13, 2020 for the School Readiness and Local waitlists.

**Supporting Documentation**

N/A

<b>ITEM #:</b>	PRC212RB2 - PRC
<b>MEETING:</b>	Program Review Committee
<b>MEETING DATE:</b>	12/15/2020
<b>SUBJECT:</b>	<b>ELC Business Process Improvement Update</b>
<b>FOR ACTION:</b>	No
<b>RECOMMENDED ACTION:</b>	None
<b>FINANCIAL IMPACT:</b>	None
<b>AS RECOMMENDED BY:</b>	N/A
<b>ELC STAFF LEADS</b>	Howard Bakalar, Judith Merritt, Christine Klima, Hubert Cesar

### **Background**

Since the Early Learning Coalition of Broward came into being in 2001, it has been somewhat of an enigma to the child care provider community. For the first seventeen years, almost all of its core business functions (child care eligibility and payment, education and quality training, VPK administration, child care provider monitoring, and child care resource and referral) were subcontracted to other agencies. In the last three years, the ELC has had to define itself and its business operations internally, as illustrated in its current, very operational, strategic plan. In the meantime, Providers have expressed confusion and/or frustration at times when trying to understand the ELC's different business rules, and how those rules relate to their businesses. This confusion and frustration has been compounded by the roll-out and continual updates/fixes to the EFS Mod system.

### **Current Status**

Beginning this fiscal year, the ELC will be gauging its efforts to increase child care provider understanding of our business practices and their satisfaction with our business units' responsiveness to their differing needs. While we have gauged satisfaction with the performance of certain departments in previous years, we have not done this from an agency-wide perspective, nor have we examined how well we meet the needs of our different types of providers, from small homes to large chains, and from schools that only provide VPK classes to schools that provide School Readiness, VPK, and other contracted services. Making the conscious decision to move closer to our customers, the child care businesses with whom we contract, the ELC has begun an organized effort to:

- Create and/or increase the amount of trainings it provides concerning doing business with the ELC. — from contracting through payment processing;
- Host regularly scheduled roundtable sessions with providers, including our provider representative board members, to have solution-focused discussions about specific issues these businesses are having with our processes. And to achieve results by listening to each other;
- Make our website a more useful tool for child care providers by posting information important to their businesses places that are user intuitive, and to do this in a timely fashion.
- Be prepared to offer additional support and be open to feedback as we continue to automate our own processes.

We will have a measurement instrument, designed with child care provider input, ready for review by the next Program Review Committee meeting.

<b>ITEM #:</b>	PRC212RB3 / PRC
<b>MEETING:</b>	Program Review Committee
<b>MEETING DATE:</b>	12/15/2020
<b>SUBJECT:</b>	<b>CLASS Observations</b>
<b>FOR ACTION:</b>	No
<b>RECOMMENDED ACTION:</b>	None
<b>FINANCIAL IMPACT:</b>	None
<b>AS RECOMMENDED BY:</b>	N/A
<b>ELC STAFF LEADS</b>	Allison Metsch

### **Background**

Beginning in Fiscal Year 2019-20, the Office of Early Learning decided to use CLASS Observations as a main indicator of quality, assigning rate differentials to child care facilities that scored high, and either not allowing contracts with, or dictating quality improvement plans for facilities that scored below the state dictated threshold for quality. Please see the chart below:

	Minimum Program Assessment Composite Score
2019-2020	2.51
2020-2021	3.50*
2021-2022	4.00**

\*For the 2020 – 2021 Program Year Providers that scored between a 3.00 and 3.49 were able to request a second assessment at their own cost and/or can be put on Quality Improvement Plan (QIP) with specific strategies i.e. Group Coaching (MMCI) and Certified Coaching.

\*\*For the 2021 – 2022 Program Year Providers that score less than a 4.00 and are deemed essential can receive a waiver to continue their School Readiness Contract and will be placed on a Quality Improvement Plan (QIP)

CLASS Score	Rate Differential
4.00 – 4.99	4%
5.00 – 5.99	7%
6.00 – 6.99	10%

CLASS Observations are determined by third party observers who are trained to analyze classroom management and teacher-child interaction. All child care facilities that had either 20 percent or more of their population receiving subsidies, or who had received a Class 1 violation from Child Care Licensing and Enforcement are required to receive a CLASS Observation for 50 percent of their classrooms. This amounts to more than 1068 Broward classrooms being observed annually.

For the last three years, the Early Learning Coalition has been responsible for directly managing the completion of CLASS Observations. It has done so by utilizing local consultants, the statewide Florida Children’s Forum, and its own staff. The scores determined by this group of observers were then used in contracts with providers, determining cost differentials or Quality Improvement Plans.

As Broward County and much of the rest of South Florida moved to virtual work last March, child care facilities began closing their doors, too. At one point, more than 70 percent of child care facilities were closed. As the facilities began to reopen, they were faced with low enrollment, new teachers, and new CDC guidelines that allowed for a maximum of 10 people in a classroom.

While CDC guidelines have now been lifted for Broward County child care facilities, many providers are still limiting access to classrooms for safety reasons, and are restricting the number of children in these classrooms. The ELC has also remained cautious, not willing to risk the health of its workforce by moving them back to an office setting, or having them visit child care facilities, which could put the educators and their enrolled children at risk.

### **Current Status**

The Office of Early Learning has not changed its requirement that all child care providers determined to need a CLASS Observation have one completed by June 30, 2021. While Renee has repeatedly appealed to Shan Goff, the Executive Director of the Office of Early Learning, to relax this requirement in the face of the ongoing pandemic, at present she has chosen not to entertain this appeal.

In light of this, Broward's ELC has created a plan to contract with consultants and utilize its own staff, if necessary to complete as many CLASS Observations as necessary, if forced to do so. It has created a plan for completing CLASS Observations in priority order of need. For example, those child care providers who are currently on Quality Improvement Plans because of low CLASS Observations scores, that are in danger of not being able to contract with the ELC next year would be first. We will also request an extension from OEL to continue current contracts for any Child Care Provider whose CLASS Observation is not completed by the end of the fiscal year.

### **Supporting Documents**

Priority Order Plan for CLASS Observations

## Priority Order Plan for Observations 2020 – 2021

In preparation to start CLASS observations we have created a plan in priority order of need. Starting with those child care providers that were on a Quality Improvement Plan during the 2019 – 2020 program year and did not receive their post annual assessment due to COVID's shutdown. We have 2 sites that were in the midst of observations and are pending one or two classroom observations that were scheduled in March and were not completed. The bulk of our sites are for observations that were not conducted between April and June 30, 2019. These sites scored above the contracting threshold and are currently on a 2019 – 2020 Contract Extension. Included in this large number are also sites where CLASS observations were conducted between July 1, 2019 and March 13, 2020. These are sites that scored above the contracting threshold and are currently on a 2020 – 2021 School Readiness Contract. They are now past due for their annual assessment.

In July 2020 as a response to the pandemic, OEL initiated a program for child care for Health Care Workers and First Responders at free or reduced rates. Due to this initiative, we saw several new programs that were not contracted with us for School Readiness currently, apply to become part of our system of providers. These children, paid for through School Readiness funds, are now counted in calculating an overall percentage of School Readiness children at a contracted facility.

If these sites now serve more than 20% School Readiness children, they are also in need of a CLASS observation. Additionally, based on the rule, programs that receive above a 5 on their CLASS Composite score are only observed biennially. We have 57 providers that are now awaiting an updated observation. Finally, we have 19 schools that are on a current Quality Improvement Plan for their current 2020 – 2021 SR Contract. These sites are currently receiving training and coaching from our staff. Once the requirements of their QIP are complete, they will be observed.

Priority	# of Sites	Approximate # of Classrooms*
1. 2019 – 2020 QIP's	5	20
2. Incomplete	2	3
3. Past Anniversary	140	560
4. New sites	63	250
5. Biennials	57	230
6. 2020 -2021 QIP's	19	75

\*The number of sites are approximate due to the fluctuation of open/closed classrooms that many child care programs are currently experiencing due to the impact of the pandemic.

ITEM/MEETING	PRC2123RB4 / PRC
DATE:	12/15/2020
SUBJECT:	<b>FY 20/21 Strategic Plan Quarter 1 Progress Summary</b>
FOR ACTION:	No
RECOMMENDED ACTION:	NA
FINANCIAL IMPACT:	None
AS RECOMMENDED BY:	NA
ELC STAFF LEAD	J. Merritt

**Background**

At the September 23 2020 meeting, the ELC Board approved the updates to the current ELC strategic plan (including projected high-level targeted outcomes, revised pillar outcomes and outputs). Staff has created a scorecard to track the status of the Plan.

**Current Status**

ELC is on track to meet the goals it can meet in light of the COVID-19 pandemic, of pillars 1-3 of the strategic plan. Some of the highlights from **Quarter 1** include:

*Pillar 1: Deliver Outstanding Eligibility, Enrollment and Payment Services*

- 22,524 calls to ELC call center for support with 88% answered calls
- 99% of parents who respond to survey report being satisfied or very satisfied with services

*Pillar 2: Provide Quality Early Care Opportunities*

- 80% of educators who participated showed a mastery in subject(s) based on pre and post-tests.
- Conducted 3 Community practice workgroups for the quarter with Center Directors, 1 more than quarterly goal.

**Supporting Documentation**

- FY 20/21 Strategic Plan Scorecard, Pillars 1-3

<b>FY 20-21 High Level Targeted Outcomes - PAGE 1</b>	<b>Goal</b>	<b>Q1 Results</b>	<b>YTD</b>	<b>Quarter 1 (July - September 2020) &amp; YTD Comments</b>
At least 82% of the ELC's School Readiness expenditure will go towards child care slots.	82%	On HOLD	On HOLD	
ELC will serve at least 67.2% of Broward 4 year olds in VPK	67.20%	On HOLD	On HOLD	
75% of providers who score less than a 4.0 and participate in ELC Broward quality coaching and support initiative will improve to a 4 or higher in their CLASS composite score.	75%	On HOLD	On HOLD	
At lease 80% of observed SR providers will score at least a 4.0 in their CLASS composite	80%	On HOLD	On HOLD	
1. ELC will maintain its local advocacy efforts with Broward County Leadership. (Meet and educate on ELC's role in the community with at least 6 Key Legislators and 15 Key Municipality Leaders.)	6 K.L 15 K.M.L	In Process		In Process see Pillar 3
2. ELC will maintain Staff Satisfaction by achieving 85% satisfaction rating on the Annual Staff Satisfaction Survey.	85%	N/A		Due in Quarter 4
3. NEW: ELC staff will conduct a minimum of 45 Educator Trainings per Quarter to ensure quality services are being maintained by ELC providers	45 Qtr	52	115%	52 Trainings, 6,556 attendees, 58% of attendees completed satisfaction survey with a 95% Satisfaction Rating
4. NEW: Provide a minimum of 8 trainings for Educators and Families on mental health, self-care, and trauma informed care	8 Total	6	75%	On track to complete the 8 total required for the year
<b>FY 20-21 ELC Strategic Plan Scorecard</b>				
<b>Pillar 1-Deliver Outstanding Eligibility, Enrollment and Payment Services</b> Objective: Create customer-centered focus	<b>Goal</b>	<b>Q1 Results</b>	<b>YTD</b>	<b>Quarter 1 (July - September 2020) &amp; YTD Comments</b>
1.1 Maintain a minimum of 85% parent satisfaction with ELC Services and staff	85%	99%	99%	197 participants responded with a 99% Satisfaction Rating
1.2 Ensure timely access to ELC services and staff by answering 85% of all calls to the Call Center	85%	88%	88%	
1.3 NEW Ensure quality of Eligibility services, by maintaining an error rate of less than 15% on quality assurance case reviews.	<15%	14%	14%	
1.4 Assist parents, staff and providers by developing 4 additional web-based instructional training videos and evaluate their participation to ensure continued improvements are made to address the needs of the community	4	2	50%	VPK Postponements - July 1st SR Revealed (Provider training) - August 4th
1.5 NEW: Maintain a minimum of 85% provider satisfaction with ELC Services and staff	85%	In Process		
<b>Pillar 2 -Provide Quality Early Care Opportunities</b> Objective: Increase Quality of Early Education in the Community	<b>Goal</b>	<b>Q1 Results</b>	<b>YTD</b>	<b>Quarter 1 (July - September 2020) &amp; YTD Comments</b>
2.1 To improve access to trainings for providers, ELC staff will conduct a minimum of 6 classes in VPK training series.	6	5	83%	On track to complete the 6 total required for the year
2.2 80% of Educator respondents who participate in ELC trainings will show mastery of subject based on pre and post-testing.	80%	80%	80%	
2.3 NEW: ELC staff will conduct a minimum of 2 Community Practice workgroups for Center Directors Quarterly to ensure quality services are being maintained by ELC providers.	2 Qtr	3	150%	Exceeding Quarterly requirements
2.4 NEW: Provide a minimum of 8 trainings for Educators and Families on mental health, self-care, and trauma informed care	8	6	75%	On track to complete the 8 total required for the year
<b>Pillar 3 -Advocate for the Early Care and Education System</b> Objective: Be a leader in advocacy of early childhood development and subsidized child care system	<b>Goal</b>	<b>Q1 Results</b>	<b>YTD</b>	<b>Quarter 1 (July - September 2020) &amp; YTD Comments</b>
3.1 Educate and advise 100% of Broward's Legislative Delegation on ELC Legislative priorities	100%	In Process		In process pending election results
3.2 NEW: Present ELC's Legislative priorities to at least 6 legislators (local/non-local) sitting on PreK - 12 Education Committees (House and Senate) and/or high ranking members of the Broward Delegation.	6	In Process		In process pending election results
3.3 Meet and/or present to a minimum of 15 of the 31 Broward Key Municipality Leadership, regarding ELC services, initiatives and possible partnerships opportunities	15	3	20%	Presented to 3 of 15 cities (Coconut Creek, Sunrise and Lighthouse Point)
3.4 Demonstrate "thought leadership" through at least 4 media opportunities (articles, letters to editor, social media, etc.) to evoke engagement in early learning education within the community	4	1	25%	PBS KidVision Interview with ELC CEO